



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF AKLAN

July 29, 2021

DIVISION MEMORANDUM

No. **261**, s.2021

2020 SEARCH FOR *BRIGADA ESKWELA* BEST IMPLEMENTING SCHOOL

To: **OIC, Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
District Social Mobilization and Networking Coordinators
Heads of Public Elementary/Integrated/Secondary Schools
All Others Concerned

1. In view of the DepEd Memorandum No. 053, s. 2020 titled, "**Joint Implementing Guidelines on the 2020 *Brigada Eskwela* and *Oplan Balik Eskwela* Relative to the Covid-19 Situation** (Amending Thereby DepEd Memorandum No. 032, s. 2020 titled 2020 *Brigada Eskwela* Program Implementing Guidelines, and DepEd Memorandum No. 014, s. 2020 titled 2020 *Oplan Balik Eskwela*)," the Schools Division of Aklan will conduct the 2020 Search for *Brigada Eskwela* Best Implementing School (*BEBIS*) with the theme, "**Pagpapanatili ng Bayanihan Tungo sa Kalidad na Edukasyon Para sa Kabataan**".
2. Enclosed is the Mechanics on the 2020 Division Search for *BEBIS*.
3. The entries per Level and per Category shall be by District. Entries in the school level shall be qualified by the selection process of their respective Districts .
4. The schedule of activities for the 2020 Search for *BEBIS* is as follows:



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Activity	Schedule
Virtual Tour of Nagustan Elementary School, District of Nabas – BEBIS 2019 Champion, Elementary Level, Small School Category	Monday, August 2, 2021 9:00AM Google Meet link: https://meet.google.com/yur-vnye-hnv
Virtual Orientation of Evaluators / Board of Judges	Friday, August 6, 2021 9:00AM Google Meet link: https://meet.google.com/yur-vnye-hnv
Submission of <i>Brigada Eskwela</i> (BE) Accomplishment Reports and Entry Folders	Friday, August 13, 2021 4:00PM
Evaluation of Entries by Evaluators / Board of Judges	August 16-20, 2021
Announcement of Results	Friday, August 27, 2021
Division Virtual Awarding Ceremony	Friday, September 3, 2021

5. The Evaluators / Board of Judges are as follows:

Category	Evaluators / Board of Judges
Small School Elementary Level (No. of teachers: 9 and below)	1. Mary Cherry Lynn M. Dalipe EdD 2. Jesmar P. Bonifacio 3. Sheena Ricka Y. Mamburam
Medium School Elementary Level (No. of teachers: 10 -29)	1. Marivic I. Tolentino 2. Apple Gay M. Oquendo 3. Ethel M. Palmani
Large School Elementary Level (No. of teachers: 30-50)	1. Ariel Z. Zubiaga 2. Mar Bien Gregory G. Parel, uap 3. Roland F. Democrito 4. Leoncio T. Regalado
Mega School Elementary Level (No. of teachers: 51 and above)	1. Milgie C. Villareal 2. Ma. Theresa M. Lao 3. June R. Patricio 4. Jeselee M. Marzona
Small School Secondary Level (No. of teachers: 15 and below)	1. Ruby Agnes B. Estrada EdD 2. Hajji S. Tropa 3. Dr. Rebecca R. Oquindo



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Medium School Secondary Level (No. of teachers: 16-30)	<ol style="list-style-type: none"> 1. Kyzil D. Lipar PdD 2. Charlie I. Ureta 3. Melky B. Arboleda
Large School Secondary Level (No. of teachers: 31 - 50)	<ol style="list-style-type: none"> 1. Raffy F. Paller PhD 2. Mar Bien Gregory G. Parel, uap 3. Mahnnie Q. Tolentino 4. Sarah Khadija R. Pioquinto
Mega School Secondary Level (No. of teachers: 51 and above)	<ol style="list-style-type: none"> 1. Marth S. Tropa 2. Floradel P. Jamero 3. John C. Marciales 4. Apple Gay M. Oquendo

4. Entry Folders shall be in long bond size 8.5" x 13".
5. Health and safety protocols are to be observed as articulated in the Inter-Agency Task Force (IATF) Omnibus Guidelines on the Implementation of Community Quarantine in the Philippines with amendments as of June 03, 2020 and existing health protocols in the locality.
6. Expenses relative to the conduct of this activity shall be charged against the downloaded / local fund subject to the usual accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this memorandum is desired.

Very truly yours,


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

/mbggparel



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**MECHANICS OF THE 2020 DIVISION SEARCH FOR BRIGADA
ESKWELA BEST IMPLEMENTING SCHOOLS (BEBIS)**

The Mechanics of the 2020 Division Search for *Brigada Eskwela* Best Implementing Schools (BEBIS) is based on DepEd Memoranda Nos. 036, s. 2019 titled, "2019 *Brigada Eskwela* Implementing Guidelines" and 053, s. 2020 titled, "Joint Implementing Guidelines on the 2020 *Brigada Eskwela* and *Oplan Balik Eskwela* Relative to the Covid-19 Situation" with calibrations as follows:

I. Summary of Criteria

A. Scope of Work	-	30%
B. Diverse Volunteer Participation	-	25%
C. Generated Resources	-	17%
D. Alignment to <i>BE</i> Theme	-	17%
E. Creativity and Innovation	-	<u>11%</u>
Total	:	100%

II. Breakdown Per Criterion

A. Scope of Work (30%)

1. Repairs and Beautification	-	10%
2. Learning Continuity Plan	-	10%
3. Covid Response	-	10%

B. Diverse Volunteer Participation (25%)

1. Parent Volunteers	-	15%
2. Other Volunteers	-	10%

C. Generated Resources (17%)

D. Alignment to *BE* Theme (17%)

1. 7% for 21 items
 - a. School Safety & Preparedness
 - b. School Disaster Management
 - c. Risk Reduction & Resilience Education
2. 6% for 12 items
Wash in Schools (WinS)
3. 4% for Advocacies

E. Creativity and Innovation (11%)

1. Significance	-	2.2%
2. Quality	-	2.2%



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3. Practicality	-	2.2%
4. Usability	-	2.2%
5. Optimality	-	2.2%

III. Content / Inclusions

A. Scope of Work (30%)

- ✓ based on School BE Plan / Annual Implementation Plan (AIP)
- ✓ repair works*
- ✓ maintenance works*
- ✓ items identified in the School AIP
- ✓ Learning Continuity Plan materials and equipment
- ✓ provision of learning opportunities while ensuring that the health, safety and well-being of the learners, teachers and personnel are protected
- ✓ improvements and projects on Covid response facilities*
- ✓ improvements and beautification*
- ✓ landscaping*
- ✓ learners kiosk installation*
- ✓ Gantt Chart of Project Completion for construction-related projects / physical facilities

*The computation is based on the percentage of work completed multiplied by 30%.

B. Diverse Volunteer Participation (25%)

The diversity of participation shall consider the group affiliation of volunteers with the following percentage assignment:

1. Parent Volunteers	-	15%
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$$\frac{\text{Parent Volunteer Turnout}}{\text{Target Parent Volunteer Participation}^*} \times 15\%$$

*The Target Parent Volunteer Participation is up to 200% of the learners' population.

2. Other Volunteers	-	10%
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Other Volunteers Category	5 groups (5 volunteers or more) (2 points)	Below 5 group volunteers (1 point)	Zero or no volunteer (0 point)
NGAs and other government organizations and public corporations	2		
LGUs (barangay, municipal, provincial)	2		
Community involvement including NGOs and professional associations	2		
Private sector involvement including corporate foundations	2		
Pupil / student organizations (SSG / SPG), alumni associations and other civic organizations / associations	2		
Total:	10		

Target representative per group is 5 volunteers (or more) per other volunteer category to get 2 points. Below 5 volunteers shall be given 1 point and zero or no point for no volunteer. Maximum is only 10 points for total volunteers group computed using the provided rating scale.

Rating Scale	
Points	Percentage Score
10	10%
9	9%
8	8%
7	7%
6	6%
5	5%
4	4%
3	3%
2	2%
1	1%
0	0%



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Attachments required are a copy of attendance sheet/s and pictures. Credit per volunteer is only one affiliation per day.

C. Generated Resources (17%)

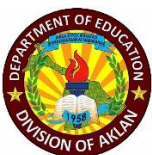
Category	Generated Resources (in Php)
Small School Elementary Level (No. of teachers: 9 and below)	49,999 & below
Medium School Elementary Level (No. of teachers: 10 -29)	50,000 to 199,999
Large School Elementary Level (No. of teachers: 30-50)	200,000 to 299,999
Mega School Elementary Level (No. of teachers: 51 and above)	300,000 & above
Small School Secondary Level (No. of teachers: 15 and below)	49,999 & below
Medium School Secondary Level (No. of teachers: 16-30)	50,000 to 199,999
Large School Secondary Level (No. of teachers: 31 - 50)	200,000 to 299,999
Mega School Secondary Level (No. of teachers: 51 and above)	500,000 & above

D. Alignment to BE Theme (17%)

Per DepEd Memorandum No. 053, s. 2020, this year’s theme is **“Pagpapanatili ng Bayanihan Tungo sa Kalidad na Edukasyon Para sa Kabataan”**.

With the *Brigada Eskwela* happening within the transition from the old to the new normal, the following changes to the criterion, “Alignment to BE Theme” has been made:

1. Annex A of DepEd Memorandum No. 036, s. 2019, under School Disaster Management, No. 8: **Coordinate with barangay officials on the safety of parents or guardians and students.**
2. Annex A of DepEd Memorandum No. 036, s. 2019, under School Disaster Management, No. 9 is retained: **Document**



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accidents experienced by stakeholders, students and personnel within the school to improve prevention and mitigation measures.

3. Annex D of DepEd Memorandum No. 036, s. 2019, under Wash in Schools, No. 12 is retained with the note that *Brigada Eskwela 2020* includes the old normal until March 16, 2020 when the pandemic was officially announced as a National State of Public Health Emergency throughout the Philippines due to Corona Virus Disease per Proclamation No. 922, s. 2020.

E. Creativity and Innovation (11%)

Documents must follow the prescribed institutionalization of the educational innovation in Region VI format / template under the Adopt-a-School mandates.

1. Significance (2.2%)
 - ✓ provides valuable impact to learners, personnel, stakeholders, and educational system or processes
 - ✓ promotes access, quality, and governance of basic education
2. Quality (2.2%)
 - ✓ materials used, products, services, and processes meet maximum standards
 - ✓ safe, durable, replicable and competitive
3. Practicality (2.2%)
 - ✓ addresses the perceived issues or problems in the educational context
4. Usability (2.2%)
 - ✓ presence of value added projects or unusual projects benefitting the school and the learners
5. Optimality (2.2%)
 - ✓ quantity of innovations, number of beneficiaries, impact and quality

Brigada Eskwela Creativity and Innovation should focus but not limit to:

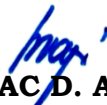
- ✓ learning modalities under the Basic Education learning Continuity Plan (BELCP)
- ✓ financial and resource management
- ✓ program management
- ✓ learning facilities



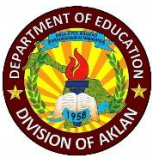
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- ✓ stakeholders' engagement and partnership (weekly Partnership Monitoring reports and quarterly DEpEd Partnership Database System / DPDS reports)
- ✓ disaster risk-reduction management
- ✓ health and sanitation
- ✓ info drive under the *Oplan Balik Eskwela (OBE)*
- ✓ etcetera

Noted:


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/mbggparel



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