



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF AKLAN

November 11, 2021

DIVISION MEMORANDUM

No. **483**, s.2021

2021 SEARCH FOR *BRIGADA ESKWELA* BEST IMPLEMENTING SCHOOL

To: **OIC, Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
District Social Mobilization and Networking Coordinators
Heads of Public Elementary/Integrated/Secondary Schools
All Others Concerned

1. In view of DepEd Memorandum No. 048, s. 2021 titled, "**2021 *Brigada Eskwela* Implementing Guidelines**" the Schools Division of Aklan will conduct the 2021 Search for *Brigada Eskwela* Best Implementing Schools (*BEBIS*) with the theme, "**Bayanihan Para sa Paaralan**".
2. Enclosed as Enclosure No. 1 is the Mechanics on the 2021 Division Search for *BEBIS*.
3. The entries per Level and per Category shall be by District. School entries shall be qualified by the selection process of their respective Districts.
4. The schedule of activities for the 2021 Search for *BEBIS* is as follows:

Activity	Participants	Schedule
Orientation on <i>BEBIS</i> 2021 Mechanics		Wednesday, November 17, 2021 9:00AM



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Orientation on BEBIS 2021 Mechanics	Validators / Board of Judges DSMNCs, DICs, School Heads, School BE Coordinators	Conference Hall, 2/F DepEd Division Office, Poblacion Numancia, Aklan Google Meet link: https://meet.google.com/yhs-rbik-iy
Submission of <i>Brigada Eskwela</i> Entry Folders	<i>Brigada Eskwela</i> Best Implementing School (BEBIS) Search Entries / Candidates	Deadline: Friday, November 26, 2021 4:00PM
Evaluation of Entries	Validators / Board of Judges	November 29 - December 1, 2021
Announcement of Results	Social Mobilization and Networking Section	December 10, 2021
Division Awarding Ceremony	Selected Division Office personnel, BEBIS 2021	TBA (to be announced)

5. The Validators / Board of Judges are as follows:


Category	Evaluators / Board of Judges
Small School Elementary Level (No. of teachers: 9 and below)	1. Proreilie M. Constantino 2. Jesmar P. Bonifacio 3. Sheena Ricka Y. Mamburam
Medium School Elementary Level (No. of teachers: 10 -29)	1. Raymund D. Solis 2. Apple Gay M. Oquendo 3. Ethel M. Palmani
Large School Elementary Level (No. of teachers: 30-50)	1. Ariel Z. Zubiaga 2. Charo I. Carillo 3. Leoncio T. Regalado
Mega School Elementary Level (No. of teachers: 51 and above)	1. Milgie C. Villareal 2. Johann C. Cawaling 3. June R. Patricio 4. Jeselee M. Marzona
Small School Secondary Level (No. of teachers: 15 and below)	1. Ruby Agnes B. Estrada EdD 2. Hajji S. Tropa 3. Dr. Rebecca R. Oquindo



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Medium School Secondary Level (No. of teachers: 16-30)	<ol style="list-style-type: none"> 1. Kyzil D. Lipar PdD 2. Charlie I. Ureta 3. Melky B. Arboleda
Large School Secondary Level (No. of teachers: 31 - 50)	<ol style="list-style-type: none"> 1. Raffy F. Paller PhD 2. Mahnnie Q. Tolentino 3. Sarah Khadija R. Pioquinto
Mega School Secondary Level (No. of teachers: 51 and above)	<ol style="list-style-type: none"> 1. Marth S. Tropa 2. Floradel P. Jamero 3. Leila L. Pamati-an 4. John C. Marciales

4. Entry Folders shall be in long bond size 8.5” x 13”. Avoid scrapbook-type or overdecorated folder designs as they hamper ease of checking the documents. Bookmarked or entry folders sectioned by criteria will be appreciated.
5. Health and safety protocols are to be observed as articulated in the Inter-Agency Task Force (IATF) Omnibus Guidelines on the Implementation of Community Quarantine in the Philippines with amendments as of June 03, 2020 and existing health protocols in the locality.
6. Expenses relative to the conduct of this activity shall be charged against the school MOOE, downloaded / local fund subject to the usual accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this memorandum is desired.


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

/mbggparel



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**MECHANICS OF THE 2021 DIVISION SEARCH FOR BRIGADA
ESKWELA BEST IMPLEMENTING SCHOOLS (BEBIS)**

The Mechanics of the 2021 Division Search for *Brigada Eskwela* Best Implementing Schools (BEBIS) is based on DepEd Memoranda No. 048, s. 2021 titled, "2021 *Brigada Eskwela* Implementing Guidelines," with Division calibration as follows:

I. Summary of Criteria

A. <i>Brigada Eskwela</i> Partnerships Engagement Activities	-	40%
B. Resources Generated relative to the New <i>Brigada Eskwela</i> Framework	-	30%
C. <i>Bayanihan</i> Effort to Support the BE-LCP Implementation	-	30%
Total	:	100%

II. Breakdown Per Criterion

A. ***Brigada Eskwela* Partnerships Engagement Activities (40%)**

Description: *This pertains to the kind / impact of partnership engagement activities which may be measured in terms of the number of learners / teachers / non-teaching personnel who benefitted from the activity/ies.*

Sample summary format:

Partnership Engagement Activities	Recipients Impacted	MoVs Attached

Attachments: MoVs

Rubrics: 10% per Partnership Engagement Activity

1. Repairs and beautification activities	-	10%
2. BE-LCP related activities	-	10%
3. Covid response related activities	-	10%
a. 7% for 21 items		



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- i. School Safety & Preparedness
 - ii. School Disaster Management
 - iii. Risk Reduction & Resilience Education
 - b. 3% for 12 items of Wash in Schools (WinS)
4. Other Relevant Activities (not in the above list) - 10%

Reminder 1: On School Programs / Projects / Activities

- ✓ based on School BE Plan / Annual Implementation Plan (AIP)
- ✓ repair works*
- ✓ maintenance works*
- ✓ items identified in the School AIP
- ✓ Learning Continuity Plan materials and equipment
- ✓ provision of learning opportunities while ensuring that the health, safety and well-being of the learners, teachers and personnel are protected
- ✓ improvements and projects on Covid response facilities*
- ✓ improvements and beautification*
- ✓ landscaping*
- ✓ learners kiosk installation*
- ✓ Gantt Chart of Project Completion for construction-related projects / physical facilities

Reminder 2: BE-LCP related activities are as follows:

- ✓ learning modalities under the Basic Education learning Continuity Plan (BE-LCP)
- ✓ financial and resource management
- ✓ program management
- ✓ learning facilities
- ✓ monthly and quarterly DepEd Partnership Database System / DPDS reports)
- ✓ disaster risk-reduction management
- ✓ health and sanitation
- ✓ info drive under the *Oplan Balik Eskwela (OBE)*
- ✓ etcetera

Documents must follow the prescribed institutionalization of the educational innovation in Region VI format / template under the Adopt-a-School mandates.

1. Significance (2%)
 - ✓ provides valuable impact to learners, personnel, stakeholders, and educational system or processes
 - ✓ promotes access, quality, and governance of basic education
2. Quality (2%)



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- ✓ materials used, products, services, and processes meet maximum standards
- ✓ safe, durable, replicable and competitive
- 3. Practicality (2%)
 - ✓ addresses the perceived issues or problems in the educational context
- 4. Usability (2%)
 - ✓ presence of value added projects or unusual projects benefitting the school and the learners
- 5. Optimality (2%)
 - ✓ quantity of innovations, number of beneficiaries, impact and quality

B. Resources Generated relative to the New *Brigada Eskwela* Framework (30%)

Description: *This pertains to the resources generated to support the BE-LCP implementation and health and safety protocols. This shall be based on the prevailing market value of the items donated and reflected equivalent of the volunteer man hours generated from the partnership activity/ies.*

Sample summary format:

Resources Generated	Recipients Impacted	MoVs Attached
(in cash donations)	5 teachers + 100 learners	picture + receipts
(in kind donations)	5 teachers + 100 learners	MoA, MoU, Contract of Usufruct, Deed of Donation, Certificate of Acceptance, delivery receipt
(total volunteer man hours)	(50 volunteers x 100 man hours x P37.50 =) Php187,500.00	attendance sheet + pictures

Attachments: MoVs

Rubrics:

$$\frac{\text{Actual Generated Resources (AGR)}}{\text{Generated Resources Amount (GRA)}} \times 30\%$$

Category	Generated Resources
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	(in Php)
Small School Elementary Level (No. of teachers: 9 and below)	49,999 & below
Medium School Elementary Level (No. of teachers: 10 -29)	50,000 to 199,999
Large School Elementary Level (No. of teachers: 30-50)	200,000 to 299,999
Mega School Elementary Level (No. of teachers: 51 and above)	300,000 & above
Small School Secondary Level (No. of teachers: 15 and below)	49,999 & below
Medium School Secondary Level (No. of teachers: 16-30)	50,000 to 199,999
Large School Secondary Level (No. of teachers: 31 - 50)	200,000 to 299,999
Mega School Secondary Level (No. of teachers: 51 and above)	500,000 & above

C. Bayanihan Effort to Support the BE-LCP Implementation (30%)

Description: *This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community in making conducive learning spaces at homes and the partnership initiative for literacy and numeracy.*

Sample summary format:

Project / Program / Activity	Impact of Brigada Eskwela / Community Response / Participation	MoVs Attached
ex. <i>Gulayan sa Paaralan at Tahanan</i>	<i>Gulayan sa Tahanan</i>	pictures
ex. <i>Brigada Pagbasa</i>	10 stakeholder entities donating books / school supplies	MoA, MoU, Deed of Donation, Certificate of Acceptance, delivery receipt, pictures
ex. Virtual Psychological First Aid for Learners in Preparation	100 learners prepared for face-to-face pilot testing	pictures + documents



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Attachments: MoVs

Rubrics: 15% on Projects / Programs
+ 15% on Community Participation

30%

- A. Projects / Programs (15%)
1. 2% per project / program, counted against target vs. actual
 2. 8 or more projects / programs will still garner 15% as the ceiling score
- B. Community Participation (15%)

Community participation shall consider the group affiliation of volunteers with the following percentage assignment:

1. Learners Impacted (5%)

$$\frac{\text{Target Learners}}{\text{Enrollment or Learner Population}} \times 5\%$$

2. Parent Volunteers (5%)

$$\frac{\text{Parent Volunteer Turnout}}{\text{Target Parent Volunteer Participation}^*} \times 5\%$$

*The Target Parent Volunteer Participation is up to 200% of the learners' population.


3. Other Volunteers (5%)
 - a. NGAs and other government organizations and public corporations (1%)
 - b. LGUs (barangay, municipal, provincial) (1%)
 - c. Community involvement including NGOs and professional associations (1%)
 - d. Private sector involvement including corporate foundations (1%)
 - e. Pupil / student organizations (SSG / SPG), alumni associations and other civic organizations / associations (1%)



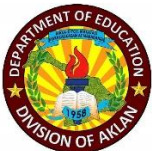
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Attachments required are a copy of attendance sheet/s and pictures. Credit per volunteer is only one affiliation per day.

Noted:


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Schools Division Superintendent

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