



Republic of the Philippines
Department of Education
Region VI – Western Visayas
DIVISION OF AKLAN
Kalibo, Aklan



October 24, 2019

DIVISION MEMORANDUM
No. 372, s. 2019

ADDENDUM TO DIVISION MEMORANDUM No. 359, S. 2019
(DIVISION TRAINING-WORKSHOP ON INQUIRY-BASED AND GAME-BASED SCIENCE
TEACHING FOR ELEMENTARY TEACHERS) DATED OCTOBER 16, 2019

To: **Chief Education Supervisors**
Education Program Supervisors
Senior/Education Program Specialists
Public Schools District Supervisors
School Heads of Public Elementary, Integrated and Secondary Schools

1. Attached herewith are the Recommendation Slip for the Participants and the List of Trainers for the **Division Training-Workshop on Inquiry-Based and Game-Based Science Teaching for Elementary Teachers**.
2. Other information and details about the previous memorandum are still in effect.
3. Immediate and wide dissemination of the content of this Memorandum to all concerned is strongly desired.


MIGUEL MAC D. APOSIN, EdD, CESO V
Schools Division Superintendent 

MCLMD/

NAMES OF TRAINERS

**Division Training-Workshop on Inquiry-Based and Game-Based Science
Teaching for Elementary Teachers**
November 13-15 and November 20-22, 2019

NAME	SCHOOL
Team A	
Angel D. Rose	Mangan National High School
Benedick Zaspá	Alfonso XII National High School
Catherine S. Inson	Bacan National High School
Peter Brylle R. Ibardolaza	Lezo Integrated School
Omega B. Castro	Torralba National High School
Team B	
Eva Berlandino	Makato Integrated School
Felmarie Alomia	Altavas National School
Jenilyn Nacasabug	Madalag National High School
Junewell J. Sorbito	New Washington National Comprehensive High School
Jellyn Dela Cruz	Guadalupe National High School
Team C	
Jale Ann Pearl Yecla	Aguinaldo T. Repiedad Sr. Integrated School
Reina Ruth Teodosio	Union National High School
Noel Solidum	Linabuan National High School
Alma C. Cawaling	Regional Science HS for Region VI
Raymon Jeffred Ileta	Malinao School for Philippine Craftsmen

RECOMMENDATION SLIP

Division Training-Workshop on Inquiry-Based and Game-Based Science
Teaching for Elementary Teachers

District: _____

Name of PSDS: _____

Date of Training: ☐ Batch 1 (November 13-15, 2019)

☐ Batch 2 (November 20-22, 2019)

This is to certify that the below listed teachers are recommended to attend the training:

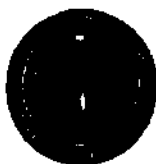
Category	Name	Name of School
District Science Coordinator		
Grade 4		
Grade 4		
Grade 4		
Grade 5		
Grade 5		
Grade 5		
Grade 6		
Grade 6		
Grade 6		

Submitted by:

District Science Coordinator

Endorsed by:

Public Schools District Supervisor



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DIVISION MEMORANDUM
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**DIVISION TRAINING-WORKSHOP ON INQUIRY-BASED AND GAME-BASED SCIENCE
TEACHING FOR ELEMENTARY TEACHERS**

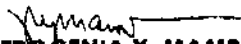
To: **Chief Education Supervisors
Education Program Supervisors
Senior/Education Program Specialists
Public Schools District Supervisors
School Heads of Public Integrated and Elementary Schools**

1. The K to 12 Science curriculum is learner-centered and inquiry-based, emphasizing the use of evidence in constructing explanations. In view of this, there is a need to enhance teachers' competence in teaching Science using this approach. Hence, a live-out **DIVISION TRAINING-WORKSHOP ON INQUIRY-BASED AND GAME-BASED SCIENCE TEACHING FOR ELEMENTARY TEACHERS** with special emphasis on least mastered skills and competencies will be conducted on the following dates. Venue will be announced later.
 - a. **November 13-15, 2019** – Batch 1 (please see attached Districts)
 - b. **November 20-22, 2019** – Batch 2 (please see attached Districts)
2. The core concept behind game-based learning is teaching through repetition, failure and the accomplishment of goals. Games that are planned and designed well will offer enough difficulty to keep it challenging while still being easy enough for the learner to win while learning. Game-based learning takes this same concept and applies it to teaching a curriculum. Students work toward a goal, choosing actions and experiencing the consequences of those actions. They actively learn and practice the right way to do things. The result is active learning instead of passive learning.
3. Participants to this training-workshop are the Education Program Supervisor in Science, Division Science Coordinators, one (1) district Science Coordinator,

three (3) Grade 4, three (3) Grade 5, and three (3) Grade 6 Science teachers per district. There should be ten (10) teacher participants per district.

4. No registration fee shall be charged. Incidental expenses shall be charged against school MOOE subject to the usual accounting and auditing rules and regulations.
5. The training matrix, executive/working committee members and pre-registration form are found in Enclosures 1, 2, and 3 of this Memorandum.
6. Confirmation of participation should be done by submitting the enclosed pre-registration form to Dr. Mary Cherry Lynn M. Dalipe, Education Program Supervisor in Science, DepED Division Office, Kalibo, Aklan **on or before November 08, 2019.**
7. Immediate and wide dissemination of the content of this Memorandum to all concerned is strongly desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:


PATROCENIA Y. MAMBURAM
Administrative Officer V

Officer-in-charge, Office of the Schools Division Superintendent

MCLMD/



**TRAINING WORKSHOP ON PLAY-BASED AND GAME-BASED INQUIRY LEARNING FOR
ELEMENTARY TEACHERS (BATCH 1)**

- a. **Date:** November 13-15, 2019
- b. **Venue:** to be announced later
- c. **Participants:** one (1) district Science Coordinator, three (3) Grade 4, three (3) Grade 5, and three (3) Grade 6 Science teachers per district. There should be ten (10) teacher participants from the districts of:
 - 1. Altavas
 - 2. Balete
 - 3. Banga
 - 4. Batan
 - 5. Buruanga
 - 6. Ibaday East
 - 7. Ibaday West
 - 8. Kalibo I
 - 9. Kalibo II
 - 10. Lezo

**2. TRAINING WORKSHOP ON PLAY-BASED AND GAME-BASED INQUIRY LEARNING
FOR ELEMENTARY TEACHERS (BATCH 2)**

- a. **Date:** November 20-22, 2019
- b. **Venue:** to be announced later
- c. **Participants:** one (1) district Science Coordinator, three (3) Grade 4, three (3) Grade 5, and three (3) Grade 6 Science teachers per district. There should be ten (10) teacher participants from the districts of:
 - 1. Libacao
 - 2. Madalag
 - 3. Makato
 - 4. Malay
 - 5. Malinao
 - 6. Nabas
 - 7. New Washington
 - 8. Numancia
 - 9. Tangatan