



Republic of the Philippines  
Department of Education  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF AKLAN**

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February 14, 2020

**Autism Society Philippines – Kalibo Chapter  
I Learn Child Center and Ogadon Intervention Center**

TO: Public Schools District Supervisors (PSDss)  
School Heads of Public/Private Elementary, Secondary and Integrated Schools  
Guidance Counselors  
SPED and General Education Teachers

Dear Sirs/Mesdames:

Please find attached invitation letter from Edna D. Soliman, President, ASP-Kalibo Chapter, dated February 4, 2020 re: **AUTISM TRAINING 101: EMPOWERING FAMILIES, CAREGIVERS, AND EDUCATORS IN NAVIGATING DAILY LIFE WITH AUTISM** on February 22-23, 2020 in Kalibo, Aklan.

Participants to this seminar/workshop are School Heads of Public and Private Schools, SPED and General Education Teachers and Guidance Counselors.

Attached herewith is the Training Outline of the said seminar/workshop.

Participation to this activity is subject to compliance with the no disruption of classes policy as stipulated in DepEd Order No. 9, s. 2005 titled, “Instituting Measure to Increase Engaged Time-On-Task and Ensuring Compliance Therewith.”





Archbishop G.M. Reyes St., Kalibo, Aklan




(036) 268-4235; 4234; 8816; 3097; 3605

Attendance to this activity shall be voluntary and on personal time only.

For your information and guidance.

  
**MIGUEL MAC D. APOSIN EdD, CESO V**  
Schools Division Superintendent 



 Archbishop G.M. Reyes St., Kalibo, Aklan

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Autism Training 101

**EMPOWERING FAMILIES, CAREGIVERS, AND EDUCATORS IN  
NAVIGATING DAILY LIFE WITH AUTISM**

3<sup>rd</sup> Floor Function Hall, Kalibo Municipal Building  
Kalibo, Aklan

February 22, 2020; 8:00AM-5:00PM

February 23, 2020; 9AM -- 12:00Noon

**Goals: At the end of the training, a participant will be able to**

1. Identify what Autism Spectrum Disorder is, the manifestations or characteristics in different forms
2. Be equipped with different behavioural strategies that will be helpful to manage challenging behaviors at home, school and community.
3. Have some activities to improve communication, social and play skills, functional activities and activities of daily living.
4. Know what OPT (Oral Placement Therapy) is and will be given some techniques to improve feeding problem, elicit sounds and assume proper placements to improve speech.

**Training Outline**

**Day 1 – February 22, 2020; 8AM-5:00PM**

**Pervasive Developmental Disorders**

- ✓ Overview of Autism Spectrum Disorder
- ✓ Characteristics of ASD
- ✓ Available Intervention
- ✓ Behaviorist's view of ASD
- ✓ Reinforcement
- ✓ Behavior
  - Functions of Behavior
  - Functionally Equivalent Alternative Behavior
  - Behavior Cycle
- ✓ Behavior Modification
  - Prompting Hierarchy
  - Generalization

**Instructional Approaches**

- ✓ Strategies for Classroom Management
- ✓ Strategies for Communication Development
- ✓ Strategies for Social Skills Development

- ✓ Managing Challenging Behavior Carrying Out a Functional Assessment

## **Day 2 – February 23, 2020; 9AM-12Noon**

### **Oral Placement Therapy**

- What is OPT?
- What are talk tools?
- What are the red flags?
- How does it help the children?

### **Assessment in the afternoon**

#### **Resource Speaker**

Francis L. Aure is a graduate of Bachelor of Science in Physical Therapy. Because of his educational background, it gave him a good leverage in the field of special education. He was more inclined in teaching persons with special needs and has been teaching these individuals from early childhood, adolescents and adults for almost two decades already. He was committed to continually improve his craft and has trained locally and abroad in the last couple of years in the areas of Oral Placement Therapy (OPT), Picture Exchange Communication System (PECS), Treatment and Education of Autistic and Communication related handicapped Children (TEACCH), Applied Behavior Analysis (ABA) and Sensory Integration.

He is a seasoned center/school-based teacher in schools in Manila but because he sees the importance of parents and family involvement in the success of every person's development, he opted to focus on home-based programs. This is where he sees the value of empowering their caregivers (parents, yaya and family members) who are the ones that are with them 24/7. More progress is observed when caregivers are trained and consistently doing the activities at home. Despite the traffic and distances, Teacher Francis loves what he does, that is to teach and share his expertise to each family members of his students.

Teacher Francis is the owner of The Home Program Specialist.



**AUTISM SOCIETY**  
*Philippines*

**KALIBO,  
AKLAN**

February 04, 2020

**MIGUEL MAC D. APOSIN EdD, CESO V**  
**Schools Division Superintendent**  
Department of Education  
Region VI - Western Visayas  
Schools Division of Aklan

Dear Dr. Aposin,

Greetings!

We are from the recently revived Autism Society Philippines - Kalibo Chapter here in Aklan. We are parents, siblings, caregivers and educators of children with autism, and our aim is to increase awareness, acceptance and appreciation of our beloved special kids.

This February, in cooperation with I-Learn Child Center, we are spearheading a seminar-workshop on Autism to be headed by the only **Oral Placement Therapy (OPT)** provider in the country. OPT is one of the new techniques that specifically targets the speech and communication difficulties of children on the **Autism Spectrum Disorder (ASD)**.

This activity is entitled "**Autism 101 Training: Empowering Families, Caregivers, and Educators in Navigating Daily Life with Autism**". It will focus on children's challenging behaviors, their communication techniques, and social interactions. This will be on **February 22-23, Saturday-Sunday from 8:00 am to 5:00 pm at the Third Floor of the Kalibo Municipal Hall**. Registration fee for the 2-day training is **Php 1,500.00** per attendee. The fee covers the speakers' professional and travel fees, and will include the participants' certificates. Snacks will be served.

This seminar will especially include a **demonstration-workshop**, featuring some of our autism kids, so the participants will see how they can apply the theories they have been taught.

Our target audience for this training are those who are involved with autism children - families and caregivers who provide the day-to-day care at home and in social settings, and educators who are in-charge of the kids' academic progress and their interactions with other students.

We are inviting your teachers and guidance counsellors to participate. This is, indeed, a rare opportunity for them. They will acquire a deeper understanding of their special kids in class, so they may be better equipped to handle all kinds of children in the school.

Thank you very much for your kind attention. Here's hoping Aklan will continue to have a better, more progressive school system under your leadership. More power to you!

Sincerely yours,

**EDNA D. SOLIMAN**  
**President**

noted by:

**MR. ALBERTO ABORKA, JR.**  
**Adviser and Past President**

**MS. ABIGAIL G. SALAZAR**  
**Adviser and co-Owner, I-Learn Child Center**