

# Department of Education Region VI – Western Visayas **DIVISION OF AKLAN**Archbishop G.M. Reyes St., Kalibo, Aklan



May 9, 2018

To: Chief Education Supervisors CID and SGOD

Public Schools District Supervisors
Principals In-Charge of the District
Head Teacher In-Charge of the District

**Division Engineer** 

Public and Private Elementary, Secondary and Integrated School Heads

**All Others Concerned** 

Dear Sirs/Mesdames:

Please find attached memorandum from Undersecretary Alain Del B. Pascua dated April 23, 2018 re: BASELINE DATA SURVEY BY THE NIELSEN COMPANY.

For your information, guidance and strict compliance.

Very truly yours,

For the Schools Division Superintendent:

JOSE NIRO R. NIŁLASCA

Education Program Supervisor, LRMDS OIC, Office of the Asst. Schools Division Superintendent In-Charge of the Division?

DIVISION LETTER No. 77 s. 2018

/FPJ



## Republika ng Pilipinas

# Kagawaran ng Edukaspon

Tanggapan ng Pangalawang Kalihim

#### **MEMORANDUM**

23 April 2018

For:

Regional Directors

**Schools Division Superintendents** 

Principals and School Heads

Division Chiefs, ESSD Chiefs, SGOD Chiefs

DepEd Engineers

IT Officers

Subject:

BASELINE DATA SURVEY BY THE NIELSEN COMPANY

Starting 02 May 2018, the Department of Education (DepEd), thru the Nielsen Company, will be gathering baseline data in every school nationwide.

The Baseline Data Gathering Survey will focus on the DepEd Computerization Program (DCP), the DepEd Internet Connectivity Program (DICP), and the National School Building Inventory (NSBI). The data gathered will be used as comparison with the results of future monitoring and evaluation efforts to allow the Department of Education to measure the impact of the aforementioned programs.

The activity aims to establish the basic profile of each school; establish a baseline data of the DCP and DICP; and update the information and current state of school buildings.

Teams will be visiting schools conducting interviews and accomplishing forms, a sample of which is attached as Annex B.

All concerned, especially Principals and School Heads, are hereby instructed to facilitate the activity on the requested schedule (Annex A) by accomplishing the attached form on Annex B.

For information and strict compliance.

ALAIN DEL PASCUA

Undersecretary

Office of the Undersecretary for Administration

(Administrative Services, Information and Communications Technology, Disaster Risk Reduction and Management, Schools Health, Youth Formation, Bagulo Teachers' Camp, Education Facilities/School Buildingsj

Department of Education, Central Office, Meralco Avenue, Pasig City Room 519, Mabini Building; Mobile: +639260320762; Landline: +6326337203, +6326376207

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### Republika ng Pilipinas

# Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

## GUIDELINES IN THE CONDUCT OF THE BASELINE DATA GATHERING FOR NSBI, DCP, AND DICP IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

#### I. PROCEDURES

#### SCHOOL LEVEL

The school principal is the appointed primary representative for each school. The school principal will receive a call from Nielsen's recruitment team to schedule the exact date and time for the school visit, within the time allotted for the municipality. The schedule for each municipality is provided in ANNEX A.

During the call, the school principal will be advised to fill up the forms in ANNEX B, which will be submitted to the field enumerator during the school visit. The schedule will allow the school principal enough time to accomplish the attached forms in ANNEX B. The school principal may assign other personnel within the school to fill up the form, but will still own the responsibility of ensuring the completeness and accuracy of the form. A sample form with answers is provided in ANNEX C. The form in ANNEX B must be fully accomplished upon the date of the school visit.

During the appointed date and time of the school visit, Nielsen's field enumerator will present the school principal with the letter of authorization issued by DEPED to allow the field enumerator to conduct the visit and audit certain facilities. The field enumerator will check the form for completeness and is authorized to validate the contents of the form through random checks of the facilities.

The interview is estimated to last for 120 minutes, which will entail the following activities:

- Verify details on the accomplished survey form
- Asking additional questions
- Taking pictures of the school façade, inside and outside e-classroom

- Conducting the network assessment test indoor and outdoor
- Conducting network assessment test on one desktop computer in eclassroom
- Geo-tagging in the flagpole/or equivalent

Should there be discrepancies found when conducting the random checks, the form will be returned to the principal to re-evaluate the contents of the form. The field enumerator may opt to return later in the day to once again validate the revised form through another random check of the facilities. Should there still be any discrepancies found after the second round, the name of the school will be submitted to the central office for their action.

A follow up one on one interview may be requested for selected schools to help DEPED understand how to further improve its programs. A separate memo will be provided for the selected schools for the one on one interview.

## **DIVISION LEVEL**

Upon dissemination of this memo, the division superintendents will receive a call from Nielsen to schedule a courtesy call. The courtesy call will orient the superintendents on details about the project implementation, the required participation from schools and the requested supervision from the superintendents.

The division superintendent will be provided a copy of the weekly monitoring report from Nielsen to track the progress of schools within their division. The division supervisors will monitor and enforce the participation of all schools within their division. The division supervisors are to impose sanctions in case of non-participation or non-compliance of the required reports.

#### II. TIMELINES

Upon release of this memo, Nielsen's recruitment team will start setting appointments for the school visits.

Simultaneously Nielsen will conduct courtesy calls for each division superintendent to provide details and guidance on the data collection activity.

The attached form in ANNEX B, must be filled up and submitted to Nielsen's field enumerator on the day of the agreed school visit.

ACTIVITY	DATE
DEPED Memo Distribution	23 April 2018
Nielsen Appointment Setting	24 April – 27 July 2018
Nielsen Courtesy Call to Division Superintendent	24 April – 04 May 2018
Nielsen Interviews and Visits	14 May - 17 August 2018



#### III. MONITORING

Nielsen will provide a weekly monitoring report to the central office to track the progress of the recruitment and the school visits. This report will entail the detailed updates on a per school basis, including efforts done to reach the school principal, the accuracy of the forms submitted, the completeness of the forms and other issues encountered. The division level will be provided a copy of this report, for their action.

The monitoring report will track the following:

- a. Appointment setting for the school visit:
  - % completion of appointments per division
  - Number of attempts to reach the school principal
  - Date and time called
- b. Completion of the school visit
  - % Completion of the school visit per division
  - Completeness of the form submitted
  - Accuracy of the form submitted
  - List of schools with inaccurate data, even after re-evaluation

Kindly extend assistance in facilitating the smooth implementation of the aforementioned activities.

Any concerns and clarifications may be directed to Viviane Cen Apostol at 09988678719 and email <u>viviane.apostol@deped.gov.ph</u>. or to the Nielsen representative assigned to the region:[AUWU1]

Name	Region	Number	Email Address
Aida Damaa	CAR		DEPED.CAR@nielsen.com
Aida Ramos	Region I	09082222347	DEPED.Region l@nielsen.com
Diamas Vara	Region II	09171096544	DEPED.Region2@nielsen.com
Bianca Vega	Region III	09171090344	DEPED.Region3@nielsen.com
Miles Davrory 1	Region IV A	09066599064	DEPED.Region4A@nielsen.com
Mike Payawal	Region IV B	09000399004	DEPED.Region4B@nielsen.com
Gibson	Region V	09225042794	DEPED.Region5@nielsen.com
Ramonal	NCR	09223042194	DEPED.NCR@nielsen.com
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	Region XII		DEPED.Region12@nielsen.com

For information and strict compliance.

ALAIN DE B. PASCUA Undersecretary

# Annex A Requested Schedule

REGION 6	ILOILO	ZARRAGA	May 28	May 29
REGION 6	IFOIFO	NEW LUCENA	May 30	May 31
REGION 6	ITOIFO	MINA	Jun 01	Jun 02
REGION 6	INOITO	POTOTAN	Jun 04	Jun 07
REGION 6	ILOILO	DINGLE	Jun 08	Jun 11
REGION 6	ILOILO	DUEÑAS	Jun 12	Jun 14
REGION 6	ILOILO	CITY OF PASSI	Jun 15	Jun 20
REGION 6	ILOILO	SAN ENRIQUE	Jun 21	Jun 23
REGION 6	ILOILO	SAN RAFAEL	Jun 25	Jun 25
REGION 6	ITOITO	DUMANGAS	Jun 26	Jun 29
REGION 6	ILOILO	BAROTAC NUEVO	Jun 30	Jul 02
REGION 6	ILOILO	ANILAO	Jul 03	Jul 04
REGION 6	ILOILO	BANATE	Jul 05	Jul 06
REGION 6	ILOILO	BAROTAC VIEIO	Jul 07	Jul 11
REGION 6	ILOILO	Aluy	Jul 12	
REGION 6	ITOITO	LEMERY	Jul 17	Jul 16 Jul 19
REGION 6	ILOILO	CONCEPCION	Jul 20	Jul 19 Jul 25
REGION 6	ILOILO	SARA	Jul 26	
REGION 6	ITOITO	SAN DIONISIO	Jul 20	Jul 28
REGION 6	ILOILO	BATAD	<del></del>	Aug 01
REGION 6	ILOILO	ESTANCIA	Aug 02	E0 guA
REGION 6	ILOILO		May 28	May 29
REGION 6	ILOILO	BALASAN CARLES	May 30	May 31
REGION 6	AKLAN	KALIBO (Capital)	Jun 01	Jun 06
REGION 6	AKLAN	NEW WASHINGTON	Jun 07	Jun 09
REGION 6	AKLAN	LIBACAO	Jun 11	Jun 12
REGION 6	AKLAN		iun 13	Jun 16
REGION 6	AKLAN	BANGA BALETE	Jun 18	Jun 20
REGION 6	AKLAN		Jun 21	Jun 22
REGION 6	/ AKLAN	ALTAVAS	Jun 23	Jun 26
REGION 6	AKLAN	BATAN	Jun 27	Jun 30
REGION 6	AKLAN	LEZO	Jul 02	Jul 02
REGION 6	AKLAN	MALINAO	Jul 03	Jul 06
REGION 6		MADALAG	Jul 07	Jul 1.1
REGION 6	AKLAN	NUMANCIA	Jul 12	Jul 12
REGION 6	AKLAN	MAKATO	Jul 13	Jul 16
REGION 6	AKLAN	TANGALAN	Jul 17	Jul 18
REGION 5	AKLAN	IBAJAY	Jul 19	jul 24
REGION 6	<u> </u>	NABAS	Jul 25	Jul 27
REGION 6	AKLAN	BURUANGA	Jul 28	Jul 31
REGION 6	AKLAN	MALAY	Aug 01	Aug 02
REGION 6	ANTIQUE	SAN JOSE (Capital)	May 28	May 30
	ANTIQUE	ANINI-Y	May 31	Jun 01
REGION 6	ANTIQUE	TOBIAS FORNIER (DAO)	Jun 02	Jun 07
REGION 6	ANTIQUE	НАМПС	Jun 08	Jun 13
REGION 6	ANTIQUE	SIBALOM	Jun 14	Jun 21
REGION 6	ANTIQUE	SAN REMIGIO	Jun 22	Jun 27
REGION 6	ANTIQUE	BELISON	Jun 28	Jun 28
REGION 6	ANTIQUE	VALDERRAMA	Jun 29	Jul 02
REGION 6	ANTIQUE	PATNONGON	Jul 03	Jul 07
REGION 6	ANTIQUE	BUGASONG	Jul 09	Jul 12



			SCHOOL	PROFI	LE		
School ID: School Name: School Address Barangay: Street: City/ Municip District: Division: Region: Province:	ality	•					
PROFILE	Er		mber of s in 2017 Females	Gradu	Number of ates in 2017	Indigend Studyin	mber of ous People g in 2017
TOTAL	1	ales_	remaies	Males	<u>Females</u>	Males	Females
Kinder	╂───	···					
Grade 1	<del>                                     </del>			: 	- <del></del>	<u> </u>	<u> </u>
Grade 2	<b>1</b>	<del></del> -	<del></del>	· · · · · · · · · · · · · · · · · · ·			
Grade 3	<del> </del>	······································	<b>_</b>	<del></del> -			
Grade 4	<del>                                     </del>					<del> </del>	<u> </u>
Grade 5	<del> </del>	4		· · · · · · · · · · · · · · · · · · ·	<del>-  </del>	<del>                                      </del>	<u> </u>
Grade 6	<del></del>	· ·		<u> </u>			<u> </u>
Grade 7	<del></del>	· <del>-</del> ···					
Grade 8							
Grade 9				<u> </u>			
Grade 10	<u> </u>	<del></del>		<del></del>		<u> </u>	<u> </u>
Grade 11		<del></del>		<del></del>		<del></del>	
Grade 12	<u> </u>			······································	·····	<del></del>	
Non-Graded Classes		· · · · · · · · · · · · · · · · · · ·		<u>.</u>			
				······································		<u> </u>	<u> </u>
TOTAL  O4. Enrollees			2015	· · · · · · · · · · · · · · · · · · ·		2016	
05. Graduates			<del></del>			<u></u>	
	- ##		·			·	<u></u>
Q6. Number of student	SHVIN	ig with	in <i>(SPECIFIE</i>	ED DISTA	NCE)		
DISTANCE			Total St	udents	Indigeno	us People	Į.
km radius and below fro	om sci	<u>hool</u>					
2.1 to 5 km radius from so						· · · · · · · · · · · · · · · · · · ·	
i.1 km radius and beyond	from						
chool		<u></u>	· · · · · · · · · · · · · · · · · · ·	·····			
27. In which indigenou 1 Badjao 2 B'laan 3 Bontoc 4 Gaddang	10 11 12	u <b>ps do</b> Kalaga Kaling Kanka Luwa'	in ja naey	19 20 21		inswers tha	tapply.
5 Ibaloi	14	Mangy	ran		Tumadok		
6 Ifugao	15	Manol	00		Yakan		
7 Igorot		Matigs	_	25	Others		
8 Hongot			an Tribes	26	No IP Students	i	
9 Isneg	18	Sama I	Janguingui			•	
8. Headcount of Secur	ity Pe	rsonn	el and Techr	nician			
ICT Coordinator							
Security Guard		-			<del></del>		
Watchman/Tanod		_	<del></del>	·····			
		~					



	sopul chickle of Educat	1011
	SCHOOL PROFILE	
Q9. Headcount of Teachers Total Nationally-paid Locally-paid		
	Number of Teachers	Number of Teachers

SUBJECTS	Number of Teachers Teaching the Subject	Number of Teachers with Major/ Minor in the Subject Taught
Filipino		
English		
Mathematics		
Science	***	
Computer/ICT	· · · · · · · · · · · · · · · · · · ·	
EPP/TLE		
Araling Panlipunan (AP)		
Edukasyon sa Pagpapakatao (EsP)		
HEKASI		
MAPEH		·

JHS AND SHS	Number of Teachers Teaching the Subject	Number of Teachers with Major/ Minor in the Subject Taught
HOME ECONOMICS		
Beauty Care		- · ·
Caregiving		
Cookery		
Dressmaking		
Front Office Services		
Handicraft		7 TO TO TO THE TOTAL OF THE TOT
Household Services		
Travel Services		
Wellness Massage		· · · · · · · · · · · · · · · · · · ·
AGRI-FISHERY ARTS		
Agri-Crop Production		······································
Animal Production		
Aquaculture		
Fish Processing	······································	
Horticulture		
INDUSTRIAL ARTS		
Automotive Servicing		
Carpentry	······································	
Consumer Electronics Servicing		
Electrical Installation and Mainten:	<del></del>	
Masonry		
Plumbing		
Refrigeration and Airconditioning		<u> </u>
Shielded Metal Arc Welding		
INFORMATION AND		
COMMUNICATION TECHNOLOGY		
Computer Hardware Servicing		
Contact Center Services		
Illustration		
Technical Drafting		_ <del></del>

## Q10A. Does your school have a material recovery facility (recycling)?

- 1 Yes 2 No

## Q10B. Does your school have a drainage system and/or canal?

- 1 Yes 2 No



		SCF	HOOL PROFILE
011	. What are the available transc	ineta	tion going to school? Encircle all answers that apply
1	Animal-driven carriage	6	Jeepney
2	Bicycle	7	Motorcycle
3	Boat/Raft	8	
4	Bus	9	
5	Grab/Taxi/Private Car	10	
Q12. km.	. How far is the school gate to t	the n	earest concrete road pavement? Please answer in
Q13.	. Which of the following vehicl vers that apply.	es ca	n access the road going to the school? Encircle all
	10-wheeler truck		
	Bus		
	Jeepney		
Q14. scho	Which of the following best dol? Encircle one answer that a	escri Ipplia	bes the state of the Barangay Health Station in your es.
1	Complete	* *	
2	Partially constructed		
	Unfinished/ Abandoned		
4		th Sta	ation
			<del></del>



- 1 Yes
- 2 None



### **BUILDING INVENTORY MODULE** Q16. Total Number of Buildings If school has more than 10 buildings, please see additional sheets provided at the end BUILDING 1 BUILDING 2 BUILDING 3 BUILDING 4 BUILDING 5 BUILDING 6 BUILDING 7 BUILDING 8 BUILDING 9 BUILDING 10 BUILDING Q17. Number of Floors/ Storey Q18. Number of Classroom Q19. Building Design (Please refer to the answer guide) Q20. Area occupied by the building (in sq meters) Q21. Roofing Type (Gable or Slab-type) Q22. Building Condition (Please refer to the answer guide) Q23. Construction Year Started Q24. Construction Year Completed Q25. Latest Reconstruction Year Q26. If there's on-going reconstructions in the building, cite Funding Source (Please refer to the answer guide. If not applicable, input N/A.



## BUILDING INVENTORY MODULE

## Q27. Number of Rooms (per building)

BUILDING	BUILDING 1	BUILDING 2	BUILDING 3	BUILDING 4	BUILDING 5	BUILDING 6	BUILDING 7	BUILDING 8	BUILDING 9	BUILDING 10
Makeshiftrooms		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								
(rooms made of										
temporary structure)										
Administrative Office										
Audio-Visual Room										
Canteen										
Clinic									······································	
Computer Laboratory		-			:		;			
Conference Room									<del></del>	
District Supervisor's			:			:				
Office					·				· ·	
Faculty Room/										
Teacher's Room			<u>.</u>							
Guldance Office		<del></del>			····	<del></del>				
Home Economics										
Laboratory					<u> </u>			1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	<del></del>	
Industrial Arts					<u></u>		· <del></del>			
Library	<u> </u>		<del></del>	·		<del></del>		<u></u>		
Multi-Purpose Hall					<del></del>					
Principal's Office		<u> </u>		<u> </u>					· · · · · · · · · · · · · · · · · · ·	
Science Laboratory		<del></del> -		-						
Speech Laboratory Supply Room						······			<del></del>	

		Number of Functional				
	Male	Female	Shared/ Communal	Total of Functional	Non- Functional	
Q28A.TOILETS						
Q28B. TOILET BOWLS/ URINALS			;			
Q2BC. WASHING FACILITIES						



BUILDING INVENTORY MODULE
Q29. Number of new building currently under construction  If there is none, skip to Q33.
Q30. What are the funding source of the new building currently under construction? Encircle all answers that apply.
1 PTA (Parent Teacher Association)
2 SEF (Special Education Fund)/ LGU (Local Government Unit)
3 MOOE (Maintenance and Other Operating Expenses)
4 Local Private Sector
5 Congress
6 Foreign Fund/ Donor
Q31. Total Number of Instructional Classroom in the new building currently constructed based on plan
Q32. Total Number of Non-Instructional Classroom in the new building currently constructed based on plan



#### **BUILDING INVENTORY MODULE**

In answering Q19, Q22 and Q26, please refer to the answer guide below.

#### Q19. Building Design

- 1 Army Type School Building
- 2 Bagong Lipunan I
- 3 Bagong Lipunan II
- 4 Bagong Lipunan III
- 5 DECS 1 Room Building
- 6 DepED Multi-Storey School Building
- 7 DepED School Building (Modified)
- 8 DepED School Building (Standard)
- 9 DOST Science Laboratory Building
- 10 Economic Support Fund (ESF) Building
- 11 Educational Facilities Improvement Program (EFIP) JICA
- 12 Fabricated Vigorous Room 2000
- 13 Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII) "Barrio

#### School"

- 14 FVR 2000
- 15 Gabaldon Type
- 16 GOJ-EFIP Building
- 17 GOJ-TR\$BP Building
- 18 Imelda Type
- 19 Learning and Public Use School Building (LAPUS)
- 20 Little Red School House
- 21 Magsaysay Type
- 22 Marcos Type
- 23 Multi-Purpose Workshop Building
- 24 PAGCOR Building
- 25 Pre-School/Kindergarten Building
- 26 Public-Private School Infrastructure Project (PSIP School Building)
- 27 RP-US Bayanihan
- 28 SB Readily Assembled Multi-Optima Shelter (RAMOS)
- 29 SBP4BE Building AusAid
- 30 Science Laboratory Building
- 31 SEDIP Building
- 32 SEDP Building (Carino Type)
- 33 Spanish Grant School Building Package
- 34 SPHERE Building AusAid
- 35 Third Elementary Education Project (TEEP) School Building
- 36 Typhoon Resistant School Building Program (TRSBP) IICA

#### Q22. Building Condition

- 1 Good Condition (Refers to a building which does not need repair)
- 2 Needs Minor Repair (Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like)
- 3 Needs Major Repair (Refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls)
- 4 On-going Construction (Refers to the school building/structure that are not yet completed and/or not yet turned over)
- 5 For Completion (Refers to a building/structure which was not completed according to the design (e.g. one storey building was completed using a two storey design building plan))
- б For Condemnation (Refers to the school building/structure that are not safe for occupancy and not currently used but without officall declaration from the Municipal/City Engineer)
- 7 Condemned/For Demolition (Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants)

#### Q26. Punding source of on-going reconstruction in the building

- 1 PTA (Parent Teacher Association)
- 2 SEF (Special Education Fund)/LGU (Local Government Unit)
- 3 MOOE (Maintenance and Other Operating Expenses)
- 4 Local Private Sector
- 5 Congress
- 6 Foreign Fund/Donor



SCHOOL LAND AND UTILITIES
Q33. School <u>Total Land Area (in so meters)</u>
Q34. Is the school land titled to DepEd?  1 Yes 2 No
Q35. What are the sources of the school electricity? Encircle all answers that apply. If school has no electricity, skip to Q40.
<ul> <li>1 Grid</li> <li>2 Solar</li> <li>3 Generator</li> <li>4 Others</li> <li>5 No electricity</li> </ul>
Q36. If source of electricity is solar, where are the batteries located?  1 Inside the classroom 2 Outside the classroom
Q37. Number of hours that electricity is usually available in a day
Q38A. Who pays the electric bill of the school?  1 LGU 2 School 3 Others
Q38B. Amount of electricity bill (in Feb 2018)
Q39. How often do you experience electricity disruption in a month? Encircle one answer that applies.  1 Once a month or less
2 Two to three times a month 3 Four times a month (once a week) 4 More than four times a month
<b>240.</b> Is there a water connection available in the <u>community</u> ? 1 Yes 2 No
Q41.What are the sources of the school water connection? Encircle all answers that apply. If school has no water connection, skip to Q45.
<ul> <li>1 Piped water from local service provider</li> <li>2 Deep Well</li> <li>3 Free Flow/ Natural Source</li> <li>4 Rainwater Catchment</li> <li>5 No water connection</li> </ul>
242. Number of hours that water connection is usually available in a day
243. Amount of water bill (in Feb 2018)
244. How often do you experience water connection disruption in a month? Encircle one inswer that applies.

- 1 Once a month or less
- 2 Two to three times a month
- 3 Four times a month (once a week)
  4 More than four times a month



### E-CLASSROOM/ COMPUTER LABORATORY MODULE

Q45. DCP batch number received by the school (Encircle all batches that apply.) If there is no DCP received, skip to Q49.

1 Batch 1	16 Batch 16	31 Batch 31
2 Batch 2	17 Batch 17	32 Batch 32
3 Batch 3	18 Batch 18	33 Batch 33
4 Batch 4	19 Batch 19	34 Batch 34
5 Batch 5	20 Batch 20	35 Batch 35
6 Batch 6	21 Batch 21	36 Batch 36
7 Batch 7	22 Batch 22	37 Batch 37
8 Batch 8	23 Batch 23	38 Batch 38
9 Batch 9	24 Batch 24	39 Batch 39
10 Batch 10	25 Batch 25	40 Batch 40
11 Batch 11	26 Batch 26	41 Batch 41
12 Batch 12	27 Batch 27	42 Batch 42
13 Batch 13	28 Batch 28	43 Batch 43
14 Batch 14	29 Batch 29	44 Batch 44
15 Batch 15	30 Batch 30	45 None

In answering Q52 please refer to the answer guide below. Q52. Funding Source

- 1 PTA (Parent Teacher Association)
- 2 SEF (Special Education Fund)/ LGU (Local
- 3 Local Private Sector
- 4 Congress

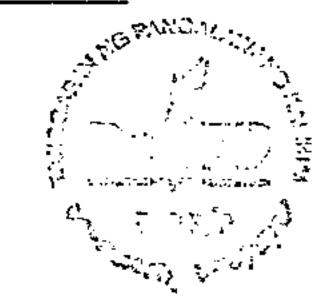
Government Unit)

5 Foreign Fund/Donor

DepEd-Provided				Non-DepEd-Provided				
EQUIPMENT	Q46. Total number of items received	Q47. Number of Working	Q48. Number of Defective	Q49. Total number of items received	Q50. Number of Working	Q51. Number of Defective	Q52. Funding Source	
Desktop								
Computers				•				
(Standalone)								
Host PCs of		•						
Virtual		•		ŀ				
Terminals				<u> </u>				
Virtual								
Terminals					1			
Laptop/ Notebook/ Netbook								
Tablets/ Tablet PCs								
Interactive Whiteboard								
Router								
Printer								
Projector								

Facilities in the E- classroom/ Computer Laboratory	Q53. Number of Working	Q54. Number of Defective
Aircondition Units		
Chairs/ Mono chairs		
Cîrcuit Breaker		
Computer Tables		
Electic Fan		
Electrical Lighting		
Electrical Outlets		
Generator		
LAN (Local Area Network)		

Q55A. Number of E-classroom with Standard Size (7mx18m) Q55B. Number of E-classroom with Non-Standard Size



#### E-CLASSROOM/ COMPUTER LABORATORY MODULE

Write NA i	fnotap	plicable.

ватсн	Q56. Number of Computers/ Terminals that need repair	Q57. With or without warranty?	Q58A. Date Damaged	Q58B. Date Resolved
Batch 13		····		
Batch 14				
Batch 15				
Batch 16			·	
Batch 17		<u> </u>	· · · · · · · · · · · · · · · · · · ·	
Batch 18				
Batch 19	### = =			·· · · · · · · · · · · · · · · ·
Batch 20	· · · · · · · · · · · · · · · · · · ·			
Batch 21	· · · · · · · · · · · · · · · · · · ·			
Batch 22				······································
Batch 23			<del></del>	
Batch 24				
Batch 25				
Batch 26				
Batch 27				
Batch 28				
Batch 29				
Batch 30				
Batch 31			<del></del>	
Batch 32				
Batch 33	· · · · · · · · · · · · · · · · · · ·		<del>-                                    </del>	
Batch 34	· · · · · · · · · · · · · · · · · · ·			
Batch 35			······································	
Batch 36				
Batch 37				
Batch 38				· · · · · · · · · · · · · · · · · · ·
Batch 39				
Batch 40				
Batch 41				
Batch 42			· · · · · · · · · · · · · · · · · · ·	
Batch 43			· - · · · ·	
Batch 44	+			

### Q59. Does your school have a certification of proper electrical wiring and outlets?

- 1 Yes
- 2 No

#### Q60. Is there a group of 3 people designated to be the school inspectorate team?

- 1 Yes
- 2 No

#### Q61. Frequency of E-classroom Usage (Number of hours in a week)

Grade 1	 Filipino	
Grade 2	English	
Grade 3	 Mathematics	
Grade 4	 Science	
Grade 5	 EPP/TLE	
Grade 6	Computer	
Grade 7	 Araling Panlipunan (AP)	
Grade 8	 Edukasyon sa Pagpapakatao (EsP)	
Grade 9	 HEKASI	
Grade 10	 MAPEH	
Grade 11		····
Grade 12		

## Q62. Does your school access the Learning Resources Portal?

- 1 Yes
- 2 No

#### Q63. Reasons for not using the e-classroom at all

- 1 Absence of training on teachers
- 2 No access on online resources
- 3 No internet access
- 4 Slow internet

- 5 Terminals are not working
- 6 No electricity
- 7 No e-classroom/ computer laboratory



## **SECURITY**

Q64. What are the security mechanisms present in school? Encircle all answers that apply.

- 1 CCTV
- 2 Locks
- 3 Security Personnel/Guard
- 4 Barangay Tanod/ Watchman
- 5 None

Q65. What are the security mechanisms present in <u>e-classroom</u>? Encircle all answers that apply.

- 1 Locks
- 2 Door Grills
- 3 Window Grills
- 4 None

Q66. What is the source of the salary of the security personnel? Encircle all answers that apply.

- 1 PTA (Parent Teacher Association)
- 2 SEF (Special Education Fund) / LGU (Local Government Unit)
- 3 MOOE (Maintenance and Other Operating Expenses)
- 4 Local Private Sector
- 5 Congress
- 6 Foreign Fund/Donor

Q67. Number of hours school has security personnel in a day

- 1 Less than 6 hours
- 2 6 to 12 hours
- 3 13 to 18 hours
- 4 19 to 24 hours

Q68. Number of theft incidence of ICT equipment (i.e. CPU, Monitor, Laptop, Projector, Tablet, Interactive White Board) in the past 2 years

If school did not he	eve theft incidence, skip to Q70.	

Q69. Action taken by school regarding the last theft incidence

- 1 Report filed
- 2 Replaced by the school
- 3 Requested for a new equipment
- 4 None



## CONNECTIVITY

## In answering Q72, Q74 and Q77, please refer to the answer guide below.

Q72/Q77. Funding Source

1 PTA (Parent Teacher Association)

2 SEF (Special Education Fund)/ LGU (Local

Government Unit)

3 MOOE (Maintenance and Other Operating Expenses)

4 Local Private Sector

5 Congress

6 Foreign Fund/Donor

Q74. Type of Internet Connection

1 Mobile Data

Z DSL

3 Fiber

4 Mobile Broadband

5 Ethernet

6 VPN

Phone Connection Service Provider	Q70. Number of Phone Connection	Q71. Expense for Phone Connection (in Feb 2018)	Q72. Funding Source for Phone Connection
1 Globe			
2 Smart			
3 PLDT			
4 Digitel			
5 AT&T			

Internet Connection Service Provider  1 Globe 2 Smart	Q73. Number of Internet Connection  If no internet connection, skip to Q80	Q74. Type of Internet Connection	Q75. Access Point (LAN or Wifi or Both)	Q76. Expense for Internet Connection (in Feb 2018)	Q77. Funding Source for Internet Connection
1 Globe					
2 Smart					
3 PLDT					
4 Sky Cable					
5 Others					

#### Q78. In which areas is the internet available? Encircle all answers that apply.

1	Makeshift rooms	8	Computer Laborator
2	Classroom	9	Faculty room
3	Administrative Office	10	Guidance Office
4	Audio-Visual Room	11	Library
5	Basketball Court/ Gym	12	Science Laboratory
6	Clinic	13	Speech Laboratory
7	Conference room	14	Supply Room

. Number of	Desktop (	Computers and	Virtual T	'erminal:	s connected to	o the in	ternet
	Number of	Number of Desktop (	Number of Desktop Computers and	Number of Desktop Computers and Virtual 1	Number of Desktop Computers and Virtual Terminal:	. Number of Desktop Computers and Virtual Terminals connected to	Number of Desktop Computers and Virtual Terminals connected to the In

Desktop Computers	<del></del>
Virtual Terminals	



## TRAINING AND MONITORING

## Q80. Are there trainings conducted by the supplier for the teachers?

If there are no trainings conducted, skip to Q83.

- 1 Yes
- 2 None

## Q81. What are the topics discussed during the training? Encircle all answers that apply.

- 1 Digital Concepts
- 2 Digital Operations and Management
- 3 Digital Applications
- 4 Digital System Network
- 5 Digital Devices
- 6 Digital Ethics
- 7 Others

Q82. Number of teachers trained			

## Q83. Is the DCP Manual (hardcopy or softcopy) given?

- 1 Yes
- 2 No

# Q84. How frequent does the Division Office conduct visit inspection on DCP? Encircle the answer that applies.

- 1 Weekly
- 2 Monthly
- 3 Quarterly
- 4 Bi-annually
- 5 Annually
- 6 Never



## Extra Sheets for Building Inventory

## Department of Education

## BUILDING INVENTORY MODULE

If school has more than 10 buildings, please see additional sheets.

BUILDING	BUILDING	BUILDING _	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING_	BUILDING
Q17. Number of Floors/										
Storey									<u> </u>	
Q18. Number of										
Classroom	<u> </u>								š E	
Q19. Building Design										
(Please refer to the	į		İ					ļ	İ	
answer guide)										
Q20. Area occupied by										
the building (in sq	1									
meters)										
Q21. Roofing Type			1							
(Gable or Slab-type)				<u> </u>					<u> </u>	
Q22. Building Condition		-								
(Please refer to the	ļ				ļ			ĺ		
answer gulde)		-			]			İ		
Q23. Construction Year		<u> </u>		<del></del>		<del> </del>			<u>-  </u>	
Started						1				
Q24. Construction Year									<u> </u>	
Completed										
Q25. Latest	<del></del>									
Reconstruction Year					<u> </u>					
Q26. If there's on-going										<del></del>
reconstructions in the				1	}					
building, cite Funding		*			1					
Source (Please refer to				Ì		1		ł		
the answer guide. If				1					1	
not applicable, input			ĺ	1		¥.			1	
N/A.)		1								



# BUILDING INVENTORY MODULE

## Q27. Number of Rooms (per building)

BUILDING	BUILDING	_BUILDING _	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING
Makeshift rooms										DOINDING_
(rooms made of			ŀ	1						
temporary structure)									İ	
Administrative Office		-							<del></del> -	
Audio-Visual Room				<del></del>	<del>-  </del>				<del></del>	
Canteen							<u> </u>	<del></del>	<del></del>	
Clinic							···	<del></del>	-	
Computer Laboratory						~	·			· · · · · · · · · · · · · · · · · · ·
Conference Room										· · · · · · · · · · · · · · · · · · ·
District Supervisor's									· <del></del>	
Office	<u> </u>									
Faculty Room/	}									
Teacher's Room	·	<u></u>	<u> </u>	<u></u>				. [		
Guidance Office			_							
Home Economics										
Laboratory										
Industrial Arts	<u> </u>									
Library	<u> </u>			<u> </u>						
Multi-Purpose Hall										
Principal's Office		<u> </u>		<u> </u>						
Science Laboratory		<u> </u>	<u> </u>							
Speech Laboratory		_ <u></u>								
Supply Room	<u> </u>		<u> </u>							



#### ANNEX C SAMPLE FILLED UP DATA COLLECTION FORMS

## Department of Education

## SCHOOL PROFILE

School ID:

136735

**School Name:** 

Manggahan Elementary School

**School Address** 

Barangay: Street:

Brgy. 14

City/ Municipality:

Corner Capinpin & Gomez St

City of Pasig

District: Division:

Pasig City District IV Pasig City

Region: NCR

Province:

NCR 2ND DISTRICT

PROFILE	Q1. Number of Enrollees in 2017		Q2. Number of Graduates in 2017		Q3. Number of Indigenous People Studying in 2017		
	Males	Females	Males	Females	Males	Females	
TOTAL	1122	1049	1022	969	0	O	
Kinder	110	90	100	90	0	0	
Grade 1	180	170	171	162	0	0	
Grade 2	145	178	123	151	0	0	
Grade 3	157	146	126	117	0	0	
Grade 4	160	150	160	150	0	0	
Grade 5	190	160	171	144	0	0	
Grade 6	180	155	171	155	Q	0	
Grade 7							
Grade 8	]	<b> </b>				·	
Grade 9							
Grade 10				<b>T</b>	· <del></del>		
Grade 11				<u> </u>		·····	
Grade 12							
Non-Graded Classes							

TOTAL	2015	2016
Q4. Enrollees	1650	1812
O5. Graduates	1320	1630

#### Q6. Number of students living within (SPECIFIED DISTANCE) ...

DISTANCE	Total Students	Indigenous People
2 km radius and below from school	425	0
2.1 to 5 km radius from school	1200	0
5.1 km radius and beyond from school	546	0

## Q7. In which indigenous groups do the students belong? Encircle all answers that apply.

	_	_	<b>-</b>		<del></del>
1	Badjao	10	Kalagan	19	Subanon
2	B'laan	11	Kalinga	20	Tboli
3	Bontoc	12	Kankanaey	21	Teduray
4	Gaddang	13	Luwa'an	22	Tinguian
5	Ibaloi	14	Mangyan	23	Tumadok
6	Ifugao	15	Manebo	24	Yakan
7	Igorot	16	Matigsalug	25	Others
8	Hongot	17	Palawan Tribes	26	No IP Students

18 Sama Banguingui 9 Isneg

## Q8. Headcount of Security Personnel and Technician

ICT Coordinator	2
Security Guard	5
Watchman/Tanod	3



## SCHOOL PROFILE

Q9. Headcount of Teachers Total Nationally-paid Locally-paid

SUBJECTS	Number of Teachers Teaching the Subject	Number of Teachers with Major/ Minor in the Subject Taught
Filipino	10	0
English	12	6
Mathematics	14	10
Science	14	12
Computer/ICT	4	4
EPP/TLE	6	0
Araling Panlipunan (AP)	0	D
Edukasyon sa Pagpapakatao (EsP)	6	0
HEKASI	8	6
МАРЕН	4	1

JHS AND SHS	Number of Teachers Teaching the Subject	Number of Teachers With Major/ Minor in the Subject Taught
HOME ECONOMICS		
Beauty Care	0	O
Caregiving	0	Q
Cookery	O	0
Dressmaking	0	0
Front Office Services	O	0
Handicraft	O	O
Household Services	О	O
Travel Services	O	0
Weilness Massage	0	O
AGRI-FISHERY ARTS		
Agri-Crop Production	0	0
Animal Production	0	0
Aquaculture	0	Ø
Fish Processing	Ð	8
Horticulture	Ð	0
INDUSTRIALARTS		
Automotive Servicing	0	0
Carpentry	0	O
Consumer Electronics Servicing	0	0
Electrical Installation and Maintenand	0	0
Masonry	ð	O
Plumbing	O	0
Refrigeration and Airconditioning	0	0
Shielded Metal Arc Welding	D	O
INFORMATION AND		
COMMUNICATION TECHNOLOGY		
Computer Hardware Servicing	Ð	0
Contact Center Services	0	0
Illustration	Ð	0
Technical Drafting	0	0

Q10A. Does your school have a material recovery facility (recycling)?

Q10B Does your school have a drainage system and/or canal?

Yes
No



	SCHOOL PROFILE
2 Bicycle 3 Boat/Raft 4 Bus 5 Grab/Taxi/Private Car	portation going to school? Encircle all answers that apply.  [6] Jeepney [7] Motorcycle [8] Pedicab/Tricycle [9] Train (i.e. MRT/LRT/PNR) [10] None
VIII W lar is the school gate to	the nearest concrete road pavement? Please answer in km.  0.5 km
1 10-wheeler truck 2 Bus 3 Jeepney	les can access the road going to the school? Encircle all answers that
Encircle one answer that applies.  1 Complete 2 Partially constructed 3 Unfinished/ Abandoned 4 No school-based Barangay Healt	escribes the state of the Barangay Health Station in your school? th Station
Q15. Are there incidences of armed 1 Yes 2 None	l conflict in the community in the past 12 months?



BUILDING INVENTORY MODULE										
Q16. Total Number of I	Buildings	1						· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
If school has more than	10 buildings, pl	lease see additio	nai sheets.							
BUILDING	BUILDING 1	BUILDING 2	BUILDING 3	BUILDING 4	BUILDING 5	BUILDING 6	BUILDING 7	BUILDING 8	BUILDING 9	BUILDING 10
Q17. Number of Floors/										20,222,110,20
Storey	3			<u> </u>						
Q18. Number of		Ţ					<u> </u>		· · · · · · · · · · · · · · · · · · ·	
Classroom	45				İ		]		•	
Q19. Building Design							<u> </u>			
(Please refer to the		1							İ	
answer guide)	9						j			
Q20. Area occupied by									<u> </u>	
the building (in sq				<b>[</b> <del>[</del>			İ		İ	
meters)	200		4	[				<u> </u>		
Q21. Roofing Type						*				
(Gable or Slab-type)	SLAB	<u> </u>						<u> </u>		
Q22. Building Condition			İ					Ì		
(Please refer to the			İ		ļ		i			
answer guide)										
Q23. Construction Year	**		<u> </u>		Third had a day on a	<u> </u>	<u> </u>			
Started	2019									
Q24. Construction Year	2010	· · · · · · · · · · · · · · · · · · ·	<u> </u>				]	· · · · · · · · · · · · · · · · · · ·		<u></u>
Completed	2013									
Q25. Latest			<del></del>			<del></del>		···	<del></del>	
Reconstruction Year	N/A						:			
	*			<del></del>	· · · · · · · · · · · · · · · · · · ·					<u> </u>
Q26. If there's on-going			:							
reconstructions in the						Í			-	
building cite Funding										
Source (Please refer to			}							
the answer guide. If									•	
not applicable, input									]	



## **BUILDING INVENTORY MODULE**

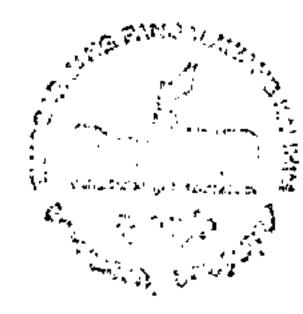
## Q27. Number of Rooms (per building)

BUILDING	BUILDING 1	BUILDING 2	BUILDING 3	BUILDING 4	BUILDING 5	BUILDING 6	BUILDING 7	BUILDING 8	BUILDING 9	BUILDING 10
Makeshift rooms (rooms	,									
made of temporary		1							:	
structure	2	1								
Administrative Office	1									
Audio-Visual Room	1									
Canteen	C							<u></u>		
Clinic	1									
Computer Laboratory	1									<u> </u>
Conference Room	0				·				**************************************	-
District Supervisor's										ļ
Office	1					· · · · · · · · · · · · · · · · · · ·			<del></del>	
Faculty Room/								!		
Teacher's Room	1					4	 			
Guidance Office	1					· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			
Home Economics	_									
Laboratory	Ü		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·		<del></del>	<u> </u>
Industrial Arts	0	<u> </u>			<del>-</del>			<u> </u>		<del></del>
Library	0				<del></del>	·	· · · · · · · · · · · · · · · · · · ·	<u> </u>		<del> </del>
Multi-Purpose Hall	<u> </u>	ļ <u>.</u>								 
Principal's Office	1						<u> </u>	· · · · · · · · · · · · · · · · · · ·		<u> </u>
Science Laboratory	0	<u> </u>							<u> </u>	
Speech Laboratory	0	<b></b> _			·					
Supply Room	Ü	<b>L</b>			<u> </u>			<u>!</u>		<u> </u>

		Number of Functional				
•	Male	Female	Shared/ Communal	Tetal of Functional	Non- Functional	
Q28A. TOILETS	3	3	10	16	2	
Q28B. TOILET BOWLS/ URINALS	7	12	30	49	4	
Q28C WASHING FACILITIES				24	0	



	BUILDING INVENTORY MODULE
Q29. Number of new building currently under construction	
If there is none, skip to Q33.	<del></del>
3	
Q30. What are the funding source of the new building currently un	ider construction? Encircle all answers that apply.
1) PTA (Parent Teacher Association)	
2) SEF (Special Education Fund)/LGU (Lc	
3) MOOE (Maintenance and Other Operati	
4 Local Private Sector	
5 Congress	
6 Foreign Fund/Donor	
Q31. Total Number of Instructional Classroom in the new building	currently BEING constructed based on plan
24	
Q32. Total Number of Non-Instructional Classroom in the new buil	lding currently BEING constructed based on plan
8	



SCHOOL LAND AND UTILITIES
Q33. School <u>Total Land Area (in sq meters)</u> 12, 000 sq. meters
Q34 Is the school land titled to DepEd? Yes 2 No
Q35. What are the sources of the school electricity? Encircle all answers that apply.  If school has no electricity, skip to Q40.  1 Grid 2 Solar 3 Generator 4 Others 5 No electricity
Q36. If source of electricity is solar, where are the batteries located? Inside the classroom Outside the classroom
Q37. Numbe <u>r of hours that electricity is usually available</u> in a day
24 hours
Q384. Who pays the electric bill of the school?  1 LGU 2 School 3 Others
Q38B. Amount of electricity bill fin Feb 2018)
P3,876.50
Q39. How often do you experience electricity disruption in a month? Encircle one answer that applies.  1. Once a month or less 2. Two to three times a month 3. Four times a month (once a week) 4. More than four times a month
Q40 Is there a water connection available in the <u>community</u> ? Yes 2 No
Q41.What are the sources of the school water connection? Encircle all answers that apply.  If school has no water connection, skip to Q45.  Piped water from local service provider  Deep Well  Free Flow / Natural Source  Rainwater Catchment  No water connection
Q42. Number of hours that water connection is usually available in a day
24 hours
Q43. Amount of water bill (in Feb 2013)
P3,876.50
Q44. How often do you experience water connection disruption in a month? Encircle one answer that applies.  1 Once a month or less 2 Two to three times a month

3 Four times a month (once a week)4 More than four times a month



## E-CLASSROOM/ COMPUTER LABORATORY MODULE

Q45. DCP batch number received by the school (Encircle all batches that apply.) If there is no DCP received, skip to Q49.

I,	Batch 1	16	Batch 16	31	Batch 31
2	Batch 2	17	Batch 17	32	Batch 32
3	Batch 3	18	Batch 18	33	Batch 33
4	Batch 4	19	Batch 19	34	Batch 34
5	Batch 5	20	Batch 20	35	Batch 35
6	Batch 6	21	Batch 21	36	Batch 36
7	Batch 7	22	Batch 22	37	Batch 37
8	Batch 8	23	Batch 23	38	Batch 38
9	Batch 9	24	Batch 24	39	Batch 39
10	Batch 10	25	Batch 25	40	Batch 40
11	Batch 11	26	Batch 26	41	Batch 41
12	Batch 12	27	Batch 27	42	Batch 42
(EE)	Batch 13	28	Batch 28	43	Batch 43
<b>4</b>	Batch 14	29	Batch 29	44	Batch 44
15	Batch 15	30	Batch 30	45	None

In answering Q52 please refer to the answer guide below. Q52. Funding Source

1 PTA (Parent Teacher Association)

3 Local Private Sector

2 SEF (Special Education Fund) / LGU (Local

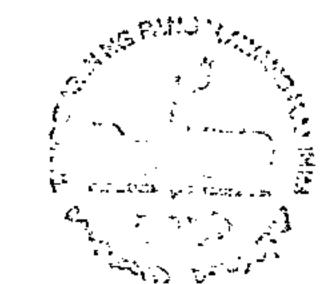
Government Unit)

4 Congress 5 Foreign Fund/Donor

	De	pEd-Provi	led	Non-DepEd-Provided				
EQUIPMENTS	Q46. Total number of items received	Q47. Number of Working	Q48, Number of Defective	Q49. Total number of items received	Q50. Number of Working	Q51. Number of Defective	Q52. Funding Source	
Desktop Computers (Standalone)	100	98	22	50	43	7	1,3	
Host PCs of Virtual Terminals	100	98	2	30	30	0	1	
Virtual Terminals	100	98	2	30	28	2	1,2,3	
Laptop/ Notebook/ Netbook	100	95	5	20	15	5	3	
PCs	100	96	4	10	6	4	3	
Whiteboard	5	4	1	0	O	Ö	N/A	
Router	2	2	0	0	0	0	N/A	
Printer	5	4	1.	0	0	0	N/A	
Projector	3	3	0	0	O	0	N/A	

Facilities in the E- classroom/ Computer Laboratory	Q53. Number of Working	Q54. Number of Defective
Aircondition Units	2	0
Chairs/ Mono chairs	150	2
Circuit Breaker	2	0
Computer Tables	100	5
Electic Fan	6	O
Electrical Lighting	30	10
Electrical Outlets	50	0
Generator	2	6
LAN (Local Area Network)	100	0

Q55A. Number	of E-classroom	with Standard	Size (7mx18m)
Q55B. Number	of E-classroom	with Non-Stan	dard Size



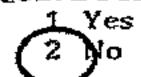
## E-CLASSROOM/ COMPUTER LABORATORY MODULE

Write NA	if not ap	plicable.
		<del></del>

ВАТСН	Q56. Number of Computers/ Terminals that need repair	Q57. With or without warranty?	Q58A. Date Damaged	Q58B. Date Resolved
Batch 13	5	With	Sept. 25, 2017	Sept. 30, 2017
Batch 14	2	Without	Oct. 21, 2017	NA
Batch 15				
Batch 16			<del> </del>	
Batch 17		1	· · · · · · · · · · · · · · · · · · ·	
Batch 18				
Batch 19				
Batch 20			·····	
Batch 21			<u></u>	<del></del>
Batch 22				-
Batch 23			· · · · · · · · · · · · · · · · · · ·	
Batch 24	77 78 11 11 11 11 11 11 11 11 11 11 11 11 11			
Batch 25				
Batch 26			· · · · · · · · · · · · · · · · · · ·	
Batch 27			~···	
Batch 28				
Batch 29				
Batch 30	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
Batch 31				
Batch 32		* <del>  · · · · · · · · · · · · · · · · · · </del>		
Batch 33		-		
Batch 34			· · · · ·	
Batch 35			<del></del>	
Batch 36				<del></del>
Batch 37			<del></del>	
Batch 38				
Batch 39			· · · · · · · · · · · · · · · · · · ·	
Batch 40				
Batch 41				
Batch 42				·
Batch 43				
Batch 44				

Batch 40				<b>!</b>
Batch 41			, <del>[                                   </del>	<del> </del>
Batch 42			+	┞
Batch 43			-	┰
Batch 44			<u> </u>	
OS9. Does you 1 Yes 2 No	ur school have a	certification of proper electrical wiring	g and outlet	<b>s?</b>
Q60. Is there 1 Yes No	a group of 3 peop	ole designated to be the school inspecto	orate team?	
Q61. Freque	acy of E-classroor	n Usage (Number of hours in a week)		
Grade 1	8	Filipino	18	
Grade 2	8	English	18	-
Grade 3	8	Mathematics	12	*
Grade 4	8	Science	12	-
Grade 5	. 8	EPP/TLE	8	<b></b>
Grade 6	16	Computer	8	-
Grade 7		Araling Panlipunan (AP)	0	-
Grade 8		Edukasyon sa Pagpapakatao (EsP)		-
Grade 9	······································	HEKASI	7	-
Grade 10	<u> </u>	MAPEH	**	-
Grade 11	<del></del>	** ## ## <b>##</b> ## ##		•

#### Q62. Does your school access the Learning Resources Portal?



Grade 12

## Q63. Reasons for not using the e-classroom at all

- 1 Absence of training on teachers
- 2 No access on online resources
- 3 No Internet access 4 Slow internet

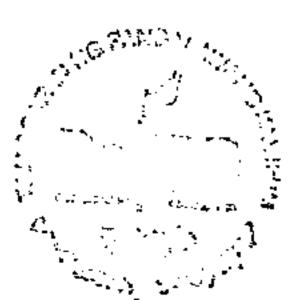
- 5 Terminals are not working
- 6 No electricity
  7 No e-classroom/ computer laboratory



## SECURITY

Q64. What are the security mechanisms present in <u>school</u> ? Encircle all answers that apply.
(1)CCTV
2 Locks
3 Security Personnel/ Guard
4 Barangay Tanod/ Watchman
5 None
Q65. What are the security mechanisms present in e-classroom? Encircle all answers that
apply.
1)Locks
2 Door Grills
3 Window Grills
4 None
A MOILE
OSS TATION SOME AND AND AND AND AND AND AND AND AND AND
Q66. What is the source of the salary of the security personnel? Encircle all answers that
apply.
1 PTA (Parent Teacher Association)
2 SEF (Special Education Fund)/LGU (Local Government Unit)
3 MOOE (Maintenance and Other Operating Expenses)
4)Local Private Sector
Tongress
6 Foreign Fund/Donor
Q67. Number of hours school has security personnel in a day
Less than 6 hours
(2)6 to 12 hours
3 13 to 18 hours
4 19 to 24 hours
Q68. Number of theft incidence of ICT equipment (i.e. CPU, Monitor, Laptop, Projector,
Tablet, Interactive White Board) in the past 2 years
If school did not have theft incidence, skip to Q70.
ay concert with not have entered interest, ship to (270).
3
069 Action taken by school regarding the last that incidents
Q69. Action taken by school regarding the last theft incidence
1 Report filed 2 Poplaced by the caboo!
2 Replaced by the school
3 Requested for a new equipment

4 None



#### CONNECTIVITY

In answering Q72, Q74 and Q77, please refer to the answer guide below.

#### Q72/Q77. Funding Source

- 1 PTA (Parent Teacher Association)
- 2 SEF (Special Education Fund)/ LGU (Local

### Government Unit)

- 3 MOOE (Maintenance and Other Operating Expenses)
- 4 Local Private Sector
- 5 Congress
- 6 Foreign Fund/Donor

#### Q74. Type of Internet Connection

- 1 Mobile Data
- 2 DSL
- 3 Fiber
- 4 Mobile Broadband
- 5 Ethernet
- 6 VPN

Phone Connection Service Provider	Q70. Number of Phone Connection	Q71. Expense for Phone Connection (in Feb 2018)	Q72. Funding Source for Phone Connection	
1 Globe	1	P2,499.00	1	
2 Smart	0	O		
3 PLDT	1	P2,399.00	1	
4 Digitel	0	0	· · · · · · · · · · · · · · · · · · ·	
5 AT&T	1	P2,378.50	6	

Internet Connection Service Provider	Q73. Number of Internet Connection  If no internet connection, skip to Q80	Q74. Type of Internet Connection	Q75.Access Point (LAN or Wifi or Both)	Q76. Expense for Internet Connection (in Feb 2018)	Q77. Funding Source for Internet Connection
1 Globe	1	Mobile Data	Wifi	P2,378.50	1
2 Smart	0		ļ		
3 PLDT	1	DSL	LAN	P2,378.50	2
4 Sky Cable	0				
5 Others	0				

#### Q78. In which areas is the internet available?

- 1 Makeshift rooms
- 2 Classroom
- 3 Administrative Office
- 4 Audio-Visual Room
- 5 Basketball Court/Gym
- 6 Clinic
- 7 Conference room

- (A)Computer Laboratory
- 9 Faculty room
- 10 Guidance Office
- 11 Library
- 12 Science Laboratory
- 13 Speech Laboratory
- 14 Supply Room

## Q79. Number of Desktop Computers and Virtual Terminals connected to the Internet

Desktop Computers 100
Virtual Terminals 100



# TRAINING AND MONITORING

Q80. Are there trainings conducted by the supplier for the teachers?  If there are no trainings conducted, skip to Q83.  1 Yes 2 None
Q81 What are the topics discussed during the training? Encircle all answers that apply.  1 Digital Concepts 2 Digital Operations and Management 3 Digital Applications 4 Digital System Network 5 Digital Devices 6 Digital Ethics
Q82. Number of teachers trained  10  Q83. Is the DCP Manual (hardcopy or softcopy) given?  1 Yes 2 No
Q84. How frequent does the Division Office conduct visit inspection on DCP? Encircle the answer that applies.  1 Weekly 2 Monthly 3 Quarterly 4 Bi-annually 5 Annually 6 Never

