

**DIVISION MANAGEMENT COMMITTEE
(MANCOM) MEETING**

UPDATES ON CURRICULUM IMPLEMENTATION

by

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NUMANCIA COVERED COURT

On Literacy Status

2018-2019 Phil-IRI																											
Division	Grade Level	Enrolment	Pupils Tested		ORAL READING WORD RECOGNITION						READING COMPREHENSION						READING LEVEL						Non Reader		Remarks		
					Frustration	Instructional		Independent		Frustration	Instructional		Independent		Frustration	Instructional		Independent									
			Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post		Pre	Post
Aklan	3	11108	4664	4660	1291	746	1273	1548	1954	2253	1293	747	1276	1545	1949	2255	1292	552	1275	1558	1951	2550	146	113			
	4	10,477	4,068	4,063	1,131	623	1101	1,363	1743	2,005	1,128	621	1,103	1,366	1,744	2,003	1129	620	1,103	1,365	1,743	2,006	93	72			
	5	11,231	3,739	3,731	1012	519	1013	1257	1641	1900	1007	515	1016	1258	1644	1903	1010	517	1015	1260	1,642	1,899	72	55			
	6	8210	4,609	4599	1060	530	1224	1537	2270	2502	1071	531	1219	1533	2264	2505	1065	533	1220	1535	2269	2501	55	30			
2019-2020 Phil-IRI																											
Division	Grade Level	Enrolment	Pupils Tested		ORAL READING WORD RECOGNITION						READING COMPREHENSION						READING LEVEL						Non Reader		Remarks		
					Frustration	Instructional		Independent		Frustration	Instructional		Independent		Frustration	Instructional		Independent									
			Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post		Pre	Post
Aklan	3	8832	3974		1113		999		1862		1117		1002		1855		1115		1001		1858						
	4	9,913	4,161		1,330		987		1844		1,368		1,010		1,783		1381		1,012		1,768						
	5	10,532	4,152		1235		1076		1841		1237		1086		1829		1240		1068		1,844						
	6	11415	4,517		1270		1112		2135		1274		1118		2125		1265		1115		2137						

To minimize stress on loading status of literacy development:

- **Instructional Supervisory Plan of EPSs, PSDSs EPSt and School Heads**
- **School strengthens the implementation of Project BsPBB-PARDS (Brigada sa Pagbasa at Pagbilang: Produce-A-Reader in District Schools)**
- **EPSs and EPSt – To monitor and validate results**
- **PSDS – To monitor all schools within his/her district**

Division initiative on validation:

- **Project SPOT (Schools' Performance Outright Assessment Testing) through:**
- **Regular monitoring of schools effective January to March 2020**
- **Conducting On-the-Spot Assessment with the learners of schools visited**
- **Random sampling will be used to determine the target schools**

Evaluation & Correlation of Results

- **Results will be used to surface the school's curricular weaknesses.**
- **Results will be used as basis of providing appropriate technical assistance**
- **Results will be used for mentoring and coaching School Heads and teachers concerned**
- **Results will be correlated with Phil-IRI pre/post test results**
- **Results will be used to improve the literacy status of learners in district school**
- **Results will be the basis of how stakeholders provide support to the needs of the learners**

On the utilization of Contextualized Learning Resources

% of teachers opens the LR Portal for downloading – 74%

Note: On process of contextualization of learning materials in other selected subjects

On Promotion and Retention per DepEd Order No. 8, s. 2015

Grades	Requirement	Decision
1 to 3	Final Grade of at least 75% in all learning areas	Promoted to the next Grade Level
	Did not meet expectations in not more than two learning areas	Must pass remedial classes for learning areas with failing mark to be promoted to the next grade level. Otherwise, the learner is RETAINED in the same grade level.
	Did not meet expectations in 3 or more learning areas	RETAINED in the same grade level
4 to 10	SAME REQUIREMENTS	
	Must pass all learning areas in the elementary	Earn the Elementary Certificate Promoted to Junior High School
	Must pass all learning areas in Junior HS	Earn the JHS Certificate Promoted to SHS

Grade Level	Requirements	Decision
11 to 12	Final Grade of at least 75% in all learning areas in a semester	Can proceed to the next semester
	Did not meet expectations in a prerequisite subject in a learning area	Must pass remedial classes for failed competencies in the subject area before being allowed to enroll in the higher-level subject
	Did not meet expectations in any subject or learning area at the end of the semester	Must pass remedial classes for failed competencies in the subjects or learning areas to be allowed to enroll in the next semester. Otherwise the learner must retake the subject failed.
	Must pass all subject areas or learning areas in Senior High School	Earn the Senior High School Certificate

Always remember:

Every learner is our responsibility

Thank you