



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

August 10, 2021

DIVISION MEMORANDUM
No. 281, s. 2021

**CONDUCT OF 1ST REGIONAL SEARCH FOR THE MOST OUTSTANDING SCHOOL-BASED
FEEDING PROGRAM(SBFP) IMPLEMENTERS, SCHOOL YEAR 2020-2021**

To: **OIC, Office of the Assistant Schools Division Superintendent**
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Senior/Education Program Specialists
Heads of Public Elementary and Integrated Schools
District and School Health and Nutrition Coordinators
Others concerned

1. Please find attached Regional Memorandum No. 434, s. 2021 titled "Conduct of the 1st Regional Search for the Most Outstanding School-Based Feeding Program (SBFP) Implementers, SY 2020-2021."
2. Immediate and wide dissemination of this Memorandum is directed.


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent 

Enclosure: As stated

References: Regional Memorandum **No. 234, s. 2021**

Allotment 1-2-3-4-5

To be included in the Perpetual Index
under the following subjects:

LEARNERS
SEARCH

PROGRAMS AND PROJECTS
TEACHERS

SCHOOL HEADS

SGOD/SHNS/ltr



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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

AUG 03 2021

REGIONAL MEMORANDUM

No. 434, s. 2021

To: **Schools Division Superintendents**
All Others Concerned

**CONDUCT OF THE 1ST REGIONAL SEARCH FOR THE MOST OUTSTANDING
SCHOOL-BASED FEEDING PROGRAM (SBFP) IMPLEMENTERS, SY 2020-2021**

1. Cognizant of the Regional Memorandum No. 234 s, 2021 entitled “Conduct of the Search for the Most Outstanding School- Feeding Implementers for SY 2020-2021” and in line with the DepEd’s steadfast commitment to address under nutrition among public school children, the Education Support Services Division through the Regional Health and Nutrition Unit of this Office shall Conduct the 1st Search for the Most Outstanding School-Based Feeding Program (SBFP) Implementers for SY 2020-2021 starting August 13, 2021 to September 16, 2021.

2. The Regional SBFP Evaluation Team will be composed of the following:

Chairman: Dr. AMELTA C. PITALGO
Chief, Education Support Services Division

Members: MELCHOR KIM S. KWAN MD
Medical Officer IV

MELGAZAR F. BARBOZA RND, MPA
Nutritionist-Dietitian II/Regional SBFP Focal Person

JANSEN PIO S. OSANO CPA
Accountant II

MARY LIBERTY J. MABUNAY RN
Retired Nurse In-Charge/SBFP Focal Person
Division of Iloilo

VICENTE B. BITOLINAMISA III
OIC, Assistant Manager
National Dairy Authority
Western Visayas



Address: Duran Street, Iloilo City, 5000
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Document Name	Document No.	Date Created	Revi: Num
Regional Memorandum	ESSD-RHNU	August 3, 2021	CPG





Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

3. The Regional SBFP Evaluation Team shall evaluate the schools recommended by the SDOs and choose one (1) school to represent the Region. Results of the evaluation of the 20 SDOs will be submitted to Regional Office thru ESSD/RHNU on or before August 13, 2021.
4. For further information, contact Dr. Melchor Kim S. Kwan, Medical Officer IV, at cell phone number 09077075264 or Melgazar F. Barboza, Nutritionist-Dietitian II, at cell phone number 09288413288.
5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
Regional Director

Enclosures: As stated.

Reference: Regional Memorandum No. 234 s. 2021

Allotment: 1-2-3-4-5

To be indicated in the Perpetual Index
under the following subjects:


PROGRAMS AND PROJECTS
TEACHERS

SEARCH
LEARNERS

SCHOOL HEADS



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Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

MAY 24 2021

REGIONAL MEMORANDUM
No. 294, s. 2021

CONDUCT OF THE SEARCH FOR THE MOST OUTSTANDING SCHOOL-BASED FEEDING PROGRAM (SBFP) IMPLEMENTERS FOR SY 2020-2021

To: **Schools Division Superintendents**
All Others Concerned

1. Attached is the UNNUMBERED MEMORANDUM dated May 19, 2021 from the Office of the Bureau of Learner Support Services, regarding the **Conduct of the Search for the Most Outstanding School-Based Feeding Program (SBFP) Implementers for SY 2020-2021**.
2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
Regional Director

Reference: UNNUMBERED MEMORANDUM dated May 19, 2021
To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS AND PROJECTS CONTEST LEARNER REPORTS SEARCH

Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033)509-7653; (033)336-2816
Email Address: region6@deped.gov.ph
Website: region6.deped.gov.ph

Document Name	Document No.	Date Created	Revisio Numbe
Regional Memorandum	ESSD-RHNU	05-20-2021	





Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS


MAY 24 2021

REGIONAL MEMORANDUM
No. 234, s. 2021

CONDUCT OF THE SEARCH FOR THE MOST OUTSTANDING SCHOOL-BASED FEEDING PROGRAM (SBFP) IMPLEMENTERS FOR SY 2020-2021

To: **Schools Division Superintendents**
All Others Concerned

1. Attached is the UNNUMBERED MEMORANDUM dated May 19, 2021 from the Office of the Bureau of Learner Support Services, regarding the **Conduct of the Search for the Most Outstanding School-Based Feeding Program (SBFP) Implementers for SY 2020-2021**.
2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR BUYTICO EdD, CESO IV
Regional Director

Reference: UNNUMBERED MEMORANDUM dated May 19, 2021
To be indicated in the Perpetual Index
under the following subjects:

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Regional Memorandum	ESSD-RHNU	05-20-2021	





Republic of the Philippines
Department of Education
BUREAU OF LEARNER SUPPORT SERVICES
DepEd Complex, Meralco Avenue, Pasig City

MEMORANDUM

FOR : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
Regions I-XII, Caraga, CAR, & NCR

FROM : **LOPE B. SANTOS III**
Director IV

SUBJECT: **CONDUCT OF THE SEARCH FOR THE MOST OUTSTANDING**
SCHOOL-BASED FEEDING PROGRAM (SBFP) IMPLEMENTERS
FOR SY 2020-2021

DATE : **May 19, 2021**

The Department of Education (DepEd), through the Bureau of Learner Support Services- School Health Division (BLSS-SHD), is steadfast in its commitment to address undernutrition among public school children. It is generally recognized that learners' nutritional status is directly related to their capacity to learn. Thus, the School-Based Feeding Program (SBFP) has been implemented since 2010 to contribute to learners' readiness to maximize their full educational potential.

The implementation of SBFP manifests not only the advancement of the nutritional status of the malnourished school children but also developed the leadership and management skills of the program coordinators in the Regional, Division and school levels in terms of program implementation, monitoring and evaluation as well as the collaboration and partnership among the stakeholders.

To bestow due recognition to the program implementers' tireless efforts and exemplary performance amidst the COVID-19 pandemic challenges and previous years of implementing the program, the Department of Education through the Bureau of Learner Support Services - School Health Division (BLSS-SHD) shall conduct its **1st SEARCH FOR THE MOST OUTSTANDING SCHOOL-BASED FEEDING PROGRAM (SBFP) IMPLEMENTERS FOR SY 2020-2021**.

Hence, all Regional Directors and Schools Division Superintendents are advised to send in their respective entries for the said activity. Please find attached guidelines and evaluation on the conduct of the search.

It is likewise requested that nominees be allowed to claim communication expenses per DO No. 38, s. 2020 and meal reimbursement chargeable against SBFP Program Support Funds subject to the usual accounting and auditing rules and regulations during the conduct of the virtual evaluation and interviews.

For further details, **Ms. Magdalene Portia T. Cariaga**, OIC-Assistant Chief, and **Ms. Ma. Lee. L. Alpuerto**, Nurse II of School Health Division, may be contacted at cellphone no. 09176282874 or email at sbfp@deped.gov.ph.

Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP)
SDO Level/SY 2020-2021

		Points	Score
1	Percentage of actual beneficiaries served versus the target beneficiaries		
	10 points if 100% beneficiaries were served with NFP and milk	10	
	8 points if at least 90% beneficiaries were served with NFP and milk		
	6 points if at least 70-89% beneficiaries were served with NFP and milk		
2	Prompt implementation of the program		
	5 points if the program was implemented on schedule.	5	
	4 points or below if the program was implemented behind schedule.		
3	Compliance to guidelines		
	1 point each if complied	5	
	Creation of SBFP Core Group		
	Orientation for Implementers conducted	1	
	Compliance to the minimum health requirements against COVID-19	1	
	Food safety standards followed	1	
	Orderly distribution of food commodities	1	
4	Presence & Completeness of the following forms:		
	2 points for every form properly-filled-up and updated	14	
	1 point only if filled-up but not complete and updated		
	Cycle Menu		
	SBFP Form 1		
	SBFP Form 3		
	SBFP Form 5		
	SBFP Form 6		
	SBFP Form 7		
	SBFP Form 9		
5	Prompt submission of Liquidation Reports		
	10 points if liquidation is on-time and at least 75% of cash advance	10	
	8 points if liquidation of at least 75% of cash advance but not on-time		
	8 points if on-time liquidation but not 75% of cash advance		
6	Prompt submission of Program Terminal Report (PTR)		
	10 points if the PTR was submitted complete and on-time	10	
	8 points or less if the PTR was submitted late and incomplete		
	Documentation of innovations or good practices developed	5	
	5 points if innovations or good practices developed were recorded and documented		
	4 points or less if innovations or good practices were developed but not documented		

8	Involvement/support of parents & community		
	5 points if the involvement/support of parents & community are recorded and documented	5	
	4 points or less if there is involvement/support of parents & community but not documented		
9	Conduct of advocacy and social/resource mobilization activities		
	5 points if advocacy and social/resource mobilization activities were recorded and documented	5	
	4 points or less if advocacy and social/resource mobilization activities were conducted but not documented		
10	Coordination with the barangay/partner for the safe distribution of food commodities		
	6 points if coordinated with & supported by the barangay/partner	6	
	3 point if coordinated with the barangay/partner but was not supported		
11	Result of interview with parents		
	15 points if all respondents gave positive feedback from the interview	15	
	10 points or less if not all respondents gave positive feedback from the interview (Must be supported with pictures and videos from parents and beneficiaries)		
12	Impression on the video interview of the SBFP School Feeding Coordinator		
	10 points if the School Feeding Coordinator provided complete and sincere answers to the guide questions	10	
	8 points or less if the School Feeding Coordinator provided incomplete and not so sincere answers to the guide questions		
	TOTAL:		
	SDO Weighted Score (20%):	100	0
ABLE REMARKS:			0

Signature, & Designation of the Members of the Search Committee

VED BY:

s Division Superintendent

**Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP)
SDO Level/SY 2020-2021**

		Points	Score
1	Percentage of actual beneficiaries served versus the target beneficiaries		8
	10 points if 100% beneficiaries were served with NFP and milk	10	
	8 points if at least 90% beneficiaries were served with NFP and milk		
	6 points if at least 70-89% beneficiaries were served with NFP and milk		
2	Prompt implementation of the program		5
	5 points if the program was implemented on schedule.	5	
	4 points or below if the program was implemented behind schedule.		
3	Compliance to guidelines		5
	1 point each if complied	5	
	Creation of SBFP Core Group		
	Orientation for Implementers conducted	1	
	Compliance to the minimum health requirements against COVID-19	1	
	Food safety standards followed	1	
	Orderly distribution of food commodities	1	
4	Presence & Completeness of the following forms:		4
	2 points for every form properly-filled-up and updated	14	
	1 point only if filled-up but not complete and updated		
	Cycle Menu		
	SBFP Form 1	2	
	SBFP Form 3	2	
	SBFP Form 5	2	
	SBFP Form 6	1	
	SBFP Form 7	1	
	SBFP Form 9	1	
		1	
5	Prompt submission of Liquidation Reports		10
	10 points if liquidation is on-time and at least 75% of cash advance	10	
	8 points if liquidation of at least 75% of cash advance but not on-time		
	8 points if on-time liquidation but not 75% of cash advance		
6	Prompt submission of Program Terminal Report (PTR)		8
	10 points if the PTR was submitted complete and on-time	10	
	8 points or less if the PTR was submitted late and incomplete		
7	Documentation of innovations or good practices developed		10
	5 points if innovations or good practices developed were recorded and documented	5	
	4 points or less if innovations or good practices were developed but not documented		
			5

8	Involvement/support of parents & community		
	5 points if the involvement/support of parents & community are recorded and documented	5	
	4 points or less if there is involvement/support of parents & community but not documented		
9	Conduct of advocacy and social/resource mobilization activities		5
	5 points if advocacy and social/resource mobilization activities were recorded and documented	5	
	4 points or less if advocacy and social/resource mobilization activities were conducted but not documented		
10	Coordination with the barangay/partner for the safe distribution of food commodities		4
	6 points if coordinated with & supported by the barangay/partner	6	
	3 point if coordinated with the barangay/partner but was not supported		
11	Result of interview with parents		6
	15 points if all respondents gave positive feedback from the interview	15	
	10 points or less if not all respondents gave positive feedback from the interview		
	(Must be supported with pictures and videos from parents and beneficiaries)		
12	Impression on the video interview of the SBFP School Feeding Coordinator		15
	10 points if the School Feeding Coordinator provided complete and sincere answers to the guide questions	10	
	8 points or less if the School Feeding Coordinator provided incomplete and not so sincere answers to the guide questions		
	TOTAL:		10
		100	90
	SDO Weighted Score (20%):		18

NOTABLE REMARKS:

Name, Signature, & Designation of the Members of the Search Committee

APPROVED BY:

Schools Division Superintendent

**Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP)
RO Level/SY 2020-2021**

		Points	Score
1	Percentage of actual beneficiaries served versus the target beneficiaries		
	10 points if 100% beneficiaries were served	10	
	8 points if at least 90% beneficiaries were served		
	6 points if at least 70-89% beneficiaries were served		
2	Prompt implementation of the program		
	5 points if the program was implemented on schedule.	5	
	4 points or below if the program was implemented behind schedule.		
3	Compliance to guidelines		
	Creation of SBFP Core Group	5	
	Orientation for Implementers conducted	1	
	Compliance to the minimum health requirements against COVID-19	1	
	Food safety standards followed	1	
	Orderly distribution of food commodities	1	
4	Presence & Completeness of the following forms:		
	2 points for every form properly-filled-up and updated	14	
	1 point only if filled-up but not complete and updated		
	Cycle Menu		
	SBFP Form 1		
	SBFP Form 3		
	SBFP Form 5		
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	SBFP Form 7		
	SBFP Form 9		
5	Prompt submission of Liquidation Reports		
	10 points if on-time liquidation of at least 75% of cash advance	10	
	8 points if liquidation of at least 75% of cash advance but not on-time		
	8 points if on-time liquidation but not 75% of cash advance		
6	Prompt submission of Program Terminal Report (PTR)		
	10 points if the PTR was submitted complete and on-time	10	
	8 points or less if the PTR was submitted late and incomplete		
7	Documentation of innovations or good practices developed		
	5 points if innovations or good practices developed were recorded and documented	5	
	4 points or less if innovations or good practices were developed but not documented		

8	Involvement/support of parents & community		
	5 points if the involvement/support of parents & community are recorded and documented	5	
	4 points or less if there is involvement/support of parents & community but not documented		
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	5 points if advocacy and social/resource mobilization activities were recorded and documented	5	
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	3 point if coordinated with the barangay/partner but was not supported		
11	Result of interview with parents		
	15 points if all respondents gave positive feedback from the interview	15	
	10 points or less if not all respondents gave positive feedback from the interview (Must be supported with pictures and videos from parents and beneficiaries)		
12	Impression on the video interview of the SBFP Focal Person		
	10 points if the SDO Focal Person provided complete and sincere answers to the guide questions	10	
	8 points or less if the SDO Focal Person provided incomplete and not so sincere answers to the guide questions		
	TOTAL:		
	SDO Weighted Score (20%):	100	0
	Additional Points for the SDO		
	Functional ISNM Lighthouse School		
	Collaboration with DOST-FNRI Technology Adoptors/Agrarian Reform Beneficiaries Org. (ARBOs)/Community-Based Organizations (CBOs)/Farmers Groups?Dept of Agriculture-Accredited Groups	2	
	Use of Community Participation Procurement	2	
	Total RO Weighted Score- Scores for Items 1-12 + Additional Points (30%):		0
	Sub-Total:		0

TABLE REMARKS:

ne, Signature, & Designation of the Members of the Search Committee

PROVED BY:

ional Director

Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP)
RO Level/SY 2020-2021

		Points	Score
1	Percentage of actual beneficiaries served versus the target beneficiaries		
	10 points if 100% beneficiaries were served	10	
	8 points if at least 90% beneficiaries were served		
	6 points if at least 70-89% beneficiaries were served		
2	Prompt implementation of the program		8
	5 points if the program was implemented on schedule.	5	
	4 points or below if the program was implemented behind schedule.		
3	Compliance to guidelines		4
	Creation of SBFP Core Group	5	
	Orientation for Implementers conducted	1	
	Compliance to the minimum health requirements against COVID-19	1	
	Food safety standards followed	1	
	Orderly distribution of food commodities	1	
4	Presence & Completeness of the following forms:		4
	2 points for every form properly-filled-up and updated	14	
	1 point only if filled-up but not complete and updated		
	Cycle Menu		
	SBFP Form 1		
	SBFP Form 3		
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	SBFP Form 6		
	SBFP Form 7		
	SBFP Form 9		
5	Prompt submission of Liquidation Reports		10
	10 points if on-time liquidation of at least 75% of cash advance	10	
	8 points if liquidation of at least 75% of cash advance but not on-time		
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	10 points if the PTR was submitted complete and on-time	10	
	8 points or less if the PTR was submitted late and incomplete		
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	5 points if innovations or good practices developed were recorded and documented	5	
	4 points or less if innovations or good practices were developed but not documented		

8	Involvement/support of parents & community		
	5 points if the involvement/support of parents & community are recorded and documented	5	4
	4 points or less if there is involvement/support of parents & community but not documented		
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	5 points if advocacy and social/resource mobilization activities were recorded and documented	5	4
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	6 points if coordinated with & supported by the barangay/partner	6	5
	3 point if coordinated with the barangay/partner but was not supported		
11	Result of interview with parents		
	15 points if all respondents gave positive feedback from the interview	15	6
	10 points or less if not all respondents gave positive feedback from the interview (Must be supported with pictures and videos from parents and beneficiaries)		
12	Impression on the video interview of the SBFP Focal Person		
	10 points if the SDO Focal Person provided complete and sincere answers to the guide questions	10	12
	8 points or less if the SDO Focal Person provided incomplete and not so sincere answers to the guide questions		
	TOTAL:		8
	SDO Weighted Score (20%):	100	83
	Additional Points for the SDO		18
	Functional ISNM Lighthouse School		
	Collaboration with DOST-FNRI Technology Adoptors/Agrarian Reform Beneficiaries Org. (ARBOs)/Community-Based Organizations (CBOs)/Farmers Groups?Dept of Agriculture-Accredited Groups	2	2
	Use of Community Participation Procurement	2	
		2	
	Total RO Weighted Score- Scores for Items 1-12 + Additional Points (30%):		25.5
	Sub-Total:		43.5

OTABLE REMARKS:

me, Signature, & Designation of the Members of the Search Committee

PROVED BY:

gional Director

**Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP)
CO Level/SY 2020-2021**

		Points	Score
1	Percentage of actual beneficiaries served versus the target beneficiaries	10	
	10 points if 100% beneficiaries were served		
	8 points if at least 90% beneficiaries were served		
	6 points if at least 70-89% beneficiaries were served		
2	Prompt implementation of the program	5	
	5 points if the program was implemented on schedule.		
	4 points or below if the program was implemented behind schedule.		
3	Compliance to guidelines	5	
	Creation of SBFP Core Group	1	
	Orientation for Implementers conducted	1	
	Compliance to the minimum health requirements against COVID-19	1	
	Food safety standards followed	1	
	Orderly distribution of food commodities	1	
4	Presence & Completeness of the following forms:	14	
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	10 points or less if not all respondents gave positive feedback from the interview (Must be supported with pictures and videos from parents and beneficiaries)		
12	Impression on the video interview of the SBFP Focal Person		
	10 points if the RO Focal Person provided complete and sincere answers to the guide questions	10	
	8 points or less if the RO Focal Person provided incomplete and not so sincere answers to the guide questions		
	TOTAL:	100	0
	SDO Weighted Score (20%):		0
	RO Weighted Score (30%):		0
	CO Weighted Score (50%):		0
	Sub-Total:		0

OTABLE REMARKS:

ime, Signature, & Designation of the Members of the Search Committee

PROVED BY:

PE B. SANTOS III
C, Director IV, BLSS

Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP)
CO Level/SY 2020-2021

		Points	Score
1	Percentage of actual beneficiaries served versus the target beneficiaries		
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	8 points if at least 90% beneficiaries were served		
	6 points if at least 70-89% beneficiaries were served		
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	4 points or below if the program was implemented behind schedule.		
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	Orientation for Implementers conducted	1	
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	Food safety standards followed	1	
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	8 points or less if the PTR was submitted late and incomplete		
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	5 points if innovations or good practices developed were recorded and documented	5	
	4 points or less if innovations or good practices were developed but not documented		

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12	Impression on the video interview of the SBFP Focal Person		
	10 points if the RO Focal Person provided complete and sincere answers to the guide questions	10	12
	8 points or less if the RO Focal Person provided incomplete and not so sincere answers to the guide questions		
	TOTAL:		8
	SDO Weighted Score (20%):	100	83
	RO Weighted Score (30%):		18
	CO Weighted Score (50%):		25.5
	Sub-Total:		41.5
			85

NOTABLE REMARKS:

Name, Signature, & Designation of the Members of the Search Committee

APPROVED BY:

JOPE B. SANTOS III
C, Director IV, BLSS

Guidelines on the Conduct of the Nationwide Search for the Most Outstanding Implementers of the School-Based Feeding Program (SBFP) for SY 2020-2021

I. Rationale

The Department of Education (DepEd), through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), is steadfast in its commitment to address undernutrition among public school children. It is generally recognized that learners' nutritional status is directly related to their capacity to learn. Thus, the School-Based Feeding Program (SBFP) has been implemented since 2010 to contribute to learners' readiness to maximize their full educational potential.

In recent years, the DepEd has been continually assessing and improving its policies, implementation strategies and operational guidelines to better ensure that the SBFP attains its objectives. Program evaluation and review has proved that, through the program, the undernourished learner-beneficiaries have improved on their nutritional status, were observed to have better class participation, exhibited positive health habits, and increased in their school attendance. The SBFP appeared to work best when complemented with other School Health Programs such as deworming, micronutrient supplementation, Gulayan sa Paaralan Program (GPP) and WASH in schools (WinS) Program - programs that are primarily aimed at ensuring that children are ready to learn and thrive in a healthy school environment that allows them to develop health-promoting habits and behaviors for a healthier future generation.

The implementation of SBFP showcased not only the improvement in nutritional status of undernourished children, but at the same time, best practices were seen in the implementing areas, such as collaboration and partnership with various stakeholders. The continuing assessment and review in the implementation of the program enabled the management to draw out operational strategies that maximize the cooperation and support of stakeholders.

In order to continue the gains achieved by the program, this Search for the Most Outstanding Implementers of SBFP for SY 2020-2021 is being proposed to recognize the achievements of field implementers who relentlessly pursued and supported the government's call to provide critical resources needed by the learners especially at the time that the global pandemic immobilized the world.

II. Objectives

The 2021 Search for Most Outstanding Implementers of the SBFP aims to recognize the outstanding schools, Schools Division Offices (SDOs), Regional Offices (ROs) and their respective SBFP Focal Persons for their exemplary implementation of SBFP for SY 2020-2021.

III. Evaluation Process

A. Schools Division Level

1. SBFP school implementers shall submit all the supporting documents, including photos and videos, needed/mentioned in the SDO Evaluation Sheet. The schools shall encapsulate their implementation in a 20-30 minute video presentation and be able to show why they should be awarded as the Most Outstanding School Implementer of SBFP and impressions and success stories from parents and learners. Also included is a separate video interview of the School Feeding Coordinator for his/her answer to the attached Guide Questions.
2. The SDS shall form a Schools Division Search Committee from among the members of the SBFP Technical Working Group (TWG) with 1-2 representatives from partner agencies or NGOs who shall evaluate the entries from participating schools.
3. The screening and evaluation by the Search Committee may be conducted face-to-face but with strict compliance to IATF protocols, or recorded virtual screening may be adopted. Actual school visit is discouraged.
4. On the scheduled date of screening, the heads of the school entries and school feeding coordinators should be available to answer queries from the members of the Search Committee.
5. The Schools Division Search Committee shall evaluate the schools and shall choose one (1) school to represent the division whose score shall be given a weighted average of 20%.
6. The SDS shall nominate the entry school to the Regional Director together with the SDO Level Evaluation Sheet and school documentation of their implementation on or before the set deadline. Also included is a video interview of the SDO Focal Persons (for regular and milk components) for his/her answer to the attached Guide Questions.

B. Regional Level

1. The Regional Director (RD) shall form a Regional Search Committee from among the members of the SBFP Technical Working Group

- (TWG) with 1-3 representatives from partner agencies or NGOs who shall evaluate the SDO entry to the contest.
2. The screening and evaluation by the Search Committee may be conducted face-to-face but with strict compliance to IATF protocols, or recorded virtual screening may be adopted. Actual school visit is discouraged.
 3. On the scheduled date of screening, the heads of the school entries, school feeding coordinators, SGOD Chief, and SDO Focal Persons should be available to answer queries from the members of the Search Committee.
 4. The Regional Search Committee shall evaluate the schools and shall choose one (1) school to represent the region whose score shall be given a weighted average of 30%.
 7. The RD shall nominate one (1) Regional school entry to Dr. Lope B. Santos III, OIC, Director IV, Bureau of Learner Support Services, Department of Education, DepEd Complex, Meralco Ave., Pasig City together with the SDO & Regional Level Evaluation Sheets and school documentation of their implementation on or before the set deadline. Also included is a video interview of the RO Focal Person for his/her answer to the attached Guide Questions.

C. National Level

1. The screening and evaluation by the Search Committee may be conducted face-to-face but with strict compliance to IATF protocols, or recorded virtual screening may be adopted. Actual school visit is discouraged.
2. On the scheduled date of screening, the heads of the school entries, school feeding coordinators, ESSD and SGOD Chiefs, and RO and SDO Focal Persons should be available to answer queries from the members of the Search Committee.
3. The National Evaluation Team shall evaluate the regional entries and scores shall be given a weighted average of 50%. The scores given by the SDO, RO, and National Evaluation Team shall be added to come up with a final score.
4. The schools with the top three (3) highest scores shall be awarded as the Most Outstanding SBFP School Implementer and two (2) Runners-up while the remaining 13 winners shall be awarded as Regional Winners.
5. The Regional and Schools Division Offices where the top three (3) schools came from shall automatically be awarded as the Most Outstanding Regional and Schools Division Implementers of SBFP for SY 2020-2021.

6. Similarly, the Feeding Coordinators and RO/SDO Focal Persons of the winning schools, SDOs, and ROs, respectively, shall be awarded as the Most Outstanding School Feeding Coordinators, Most Outstanding SDO Focal Persons, and Most Outstanding RO Focal Persons.
7. The winners will be announced through a DepEd Memorandum.
8. The decision of the National Evaluation Team shall be final and unappealable.
9. The evaluation summary is as follows:8\||

Phases	Percentage
	School Category
Schools Division Level	20%
Regional Level	30%
National Level	50%
Total	100%

IV. Time Frame

Phases	Persons Responsible	Date
• Schools Division selection and submission of the SDO entry	SDO Search Committee	Deadline of submission of entries to SDOs: July 16, 2021
• Regional selection and submission of the Regional entry	RO Search Committee	Deadline of submission of entries to ROs: August 13, 2021
• Final Evaluation by the National Evaluation Team	National Evaluation Committee	Deadline of submission of entries to CO: September 17, 2021

V. Awards and Prizes

Awards	Prizes
<p>Grand Winner for the Most Outstanding Implementer of SBFP</p> <ul style="list-style-type: none"> • School Category • SDO Category • RO Category 	<ul style="list-style-type: none"> • P100,000 cash prize plus trophy and certificates • P40,000 cash prize plus trophy and certificates • P30,000 cash prize plus trophy and certificates • School Feeding Coordinators, SDO & RO SBFP Focal Persons shall receive Plaques, and Certificates of Recognition
<p>1st Runner-up for the Most Outstanding Implementer of SBFP</p> <ul style="list-style-type: none"> • School Category • SDO Category • RO Category 	<ul style="list-style-type: none"> • P75,000 cash prize plus trophy and certificates • P35,000 cash prize plus trophy and certificates • P25,000 cash prize plus trophy and certificates • School Feeding Coordinators, SDO & RO SBFP Focal Persons shall receive Plaques, and Certificates of Recognition
<p>2nd Runner-up for the Most Outstanding Implementer of SBFP</p> <ul style="list-style-type: none"> • School Category • SDO Category • RO Category 	<ul style="list-style-type: none"> • P50,000 cash prize plus trophy and certificates • P30,000 cash prize plus trophy and certificates

	<ul style="list-style-type: none"> • P20,000 cash prize plus trophy and certificates • School Feeding Coordinators, SDO & RO SBFP Focal Persons shall receive Plaques, and Certificates of Recognition
<p>Regional Winners for the Most Outstanding Implementer of SBFP</p> <ul style="list-style-type: none"> • School Category • SDO Category • RO Category 	<ul style="list-style-type: none"> • P30,000 cash prize plus plaque and certificates • P20,000 cash prize plus plaque and certificates • P10,000 cash prize plus plaque and certificates • School Feeding Coordinators, SDO & RO SBFP Focal Persons shall receive Plaques, and Certificates of Recognition

VI. Evaluation Sheet and Guide Questions

(Please see attached)

**Guide Questions for Video Interview for the
Most Outstanding Implementers of SBFP for 2020-2021**
(15-20 min video presentation for School Feeding Coordinators,
SDO & RO Focal Persons)

1. State personal details (name, age, years of service in DepEd and years of service as SBFP Coordinators).
2. When SBFP was assigned to you what was your initial reaction and why?
3. What are the challenges that you encounter in your first year of managing SBFP and what makes you decide to continue in handling the program.
4. For SY 2020-21 and 2021-22, what are the steps you initiated to implement the program in terms of the following KRAs:
 - Identifying the beneficiaries
 - Managing the funds for NFP and Milk
 - Procurement of NFP and Milk (including activities in the preparation and signing of MOA & PO, and transfer of funds to NDA & PCC or payment to suppliers)
 - Orientation of implementers
 - Distribution of commodities
 - Monitoring of implementation in schools
 - Gathering reports from schools
 - Liquidation of funds
 - Submission of reports
5. How did you maintain a good relationship with your SBFP partners and stakeholders?
6. For SBFP 2020-2021, what do you think was your best contribution in the enrichment of the program implementation?
7. As a SBFP focal are you confident with the effectivity and efficiency of the Program. Why?
8. What are the best practices that you can share to your fellow SBFP focal persons when it comes to the program implementation and management.
9. What ideas can you contribute to have a successful monitoring and evaluation for the SBFP Program?
10. Facing the realities of the pandemic, what are the lessons learned you can share in the realization of this program despite the challenges.
11. Given a chance to handle another OKD program/s should you still choose to be in the SBFP? Why and why not?