



Department of Education
Region VI-Western Visayas
DIVISION OF AKLAN
Arch. G.M. Reyes Street, Kalibo, Aklan

Tel. No. (02) 268-4235

December 03, 2019

Division Advisory No. 2 s. 2019

Attached is the letter from Goshen School of Technology and Humanities, Inc., of Barangay Manocmanoc, Boracay Island, Malay, Aklan dated November 04, 2019 regarding its proposed workshop entitled: From Zero to Hero: Innovation and Transformation in the 21st Century Classroom on January 9-20, 2020, a copy of it hereto attached for reference.

Participation to this activity is **VOLUNTARY** and on **PERSONAL TIME ONLY**, subject to no-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2005 entitled: **Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance** therewith.

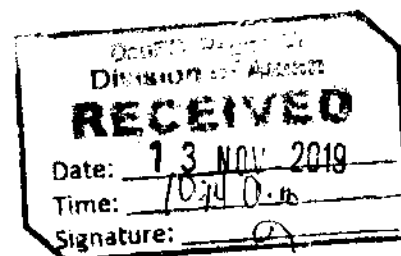
For your information and guidance.


MIGUEL MAC D. APOSIN, EdD, CESO V
Schools Division Superintendent 

Dpp/2019



November 4, 2019



MIGUEL MAC APOSIN, EdD, CESO V
 Schools Division Superintendent
 Department of Education
 Aklan Division
 Kalibo, Aklan

Dear Dr. Aposin:

Greetings from **GOSHEN SCHOOL AND INSTITUTE OF ENGLISH TEACHING TO CHILDREN!**


The **Goshen School of Technology and Humanities, Inc. in partnership with Institute of English Teaching to Children - Japan** will be conducting a training workshop entitled, **"From Zero to Hero: Innovation and Transformation in the 21st-Century Classroom"** on January 9 – 11, 2020 at the Faith Village Gardens; Ambulong, Boracay Island, Malay, Aklan. The registration fee will be Php 3,500 pesos that will cover expenses for lunch, am and pm snacks, training kit, certificate, name tag, handouts, supplies, honorarium of learning service provider, and other administrative costs. Accommodation is exclusive; thus, the participants must arrange his/her board and lodging.

Our resource speaker, **PROF. MARCO A. BRAZIL**, is an expert in the field and renown international speaker from Japan and a Certified Trainer of McMillan Asia.

In line with this, I would like to ask permission from your good office for an **ENDORSEMENT** of this training workshop. Attached herewith are the information regarding the Training-Workshop for your perusal.

Thank you very much and we would appreciate your favorable action on this request.

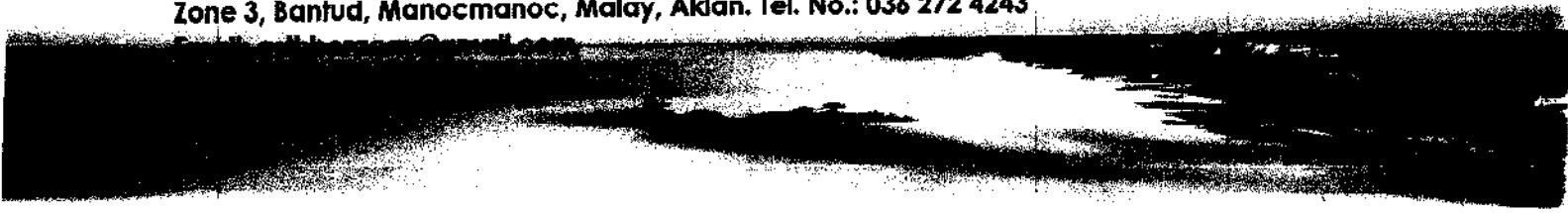
Respectfully yours,


JIMMY BERNABE MAMING, DPAC, PhD*, DMin.
 Conference Chairman
 President & CEO
 Mobile: 0920 526 3007



ABOUT THE INTERNATIONAL SPEAKER

PROF. MARCO A. BRAZIL holds a master's degree in Child Psychology major in Education and a degree in Development Communication (DevComm). He has been teaching children for over 18 years and training teachers in Japan, the Philippines, Thailand, Vietnam, and Indonesia. He believes learning and teaching English should be fun and easy for both the learners and the teacher. Marco is the training director of the Institute of English Teaching to Children (IETC), and associate of International Teacher Development Institute (ITDE). He has written several articles on games and is presently a presenter for Oxford University Press – Japan and McMillan Asia. His current work is the retelling of the Monkey and the Turtle and the Rabbit and the Turtle. In Japan, Marco is fondly called, "**THE KING OF GAMES.**"





ABOUT THE TRAINING-WORKSHOP

A basic and general introduction to teaching English to children. This is **NOT A LECTURE TRAINING-WORKSHOP**. It is an intensive **HANDS-ON, INTERACTIVE** program filled with practical sessions. Methodology is supported by theory, but the emphasis is on how to apply this theory in the classroom. Sessions are enthusiastic, dynamic, energetic, and filled with humor!

TOPICS COVERED:

1. *How the Children Learn? (The Multiple Intelligences)*
2. *Effective Drilling: How is it done?*
3. *Communicative Games to Teaching English to Young and Elementary Learners.*
4. *Active Learning Approach to Teaching English to Young and Elementary Learners.*
5. *Using Music and Songs Effectively in the Classroom.*
6. *Phonics and Sight Words: Empowering Children to Read*
7. *Classroom Management and Guidance*

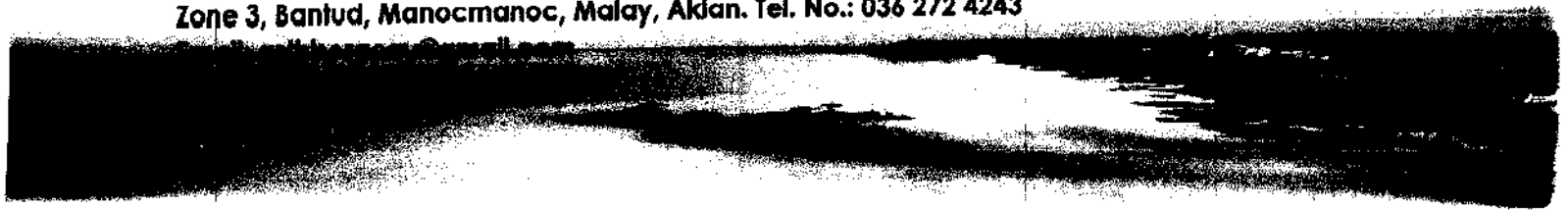
The training-workshop comprises six (6) sessions/workshops that are offered in three successive days. Participants must complete the full program in order to get a certificate.

| WORKSHOP | TOPIC / ACTIVITY |
|--------------|--|
| ONE | KNOW YOURSELF, KNOW YOUR LEARNERS Understanding that there are many different types of learners will help teachers select the appropriate teaching techniques to maximize teaching effectiveness. This workshop looks at Multiple Intelligences as proposed by Dr. Howard Gardner and how teachers can use Active Learning Approach (ALA) to ensure all types of learners are cared for. |
| TWO | FUNDAMENTALS OF DRILLING This workshop introduces different type of drillings, why is it an effective system of teaching English to children, and how it is effectively done in the classroom. |
| THREE | USING ACTIVITIES, GAMES, SONGS, AND CHANTS EFFECTIVELY This workshop will examine the use of games with learning purpose such as vocabulary reinforcement and checking pronunciations. The workshop will also look at correcting mistakes and effective ways of teaching songs and chants. |
| FOUR | PHONICS AND SIGHT WORDS EMPOWERING CHILDREN TO READ This workshop will examine how learners learn to read, the importance of "Sight Words" or "Key Words" and how teachers with limited teaching time can effectively teach reading and speaking simultaneously. |
| FIVE | WHY ACTIVE LEARNING APPROACH This workshop will examine why active learning approach is more effective than traditional approach. Traditional teaching unlike active learning is limited because it assumes that all learners are the same and that one single lecture and presentation meets the needs of every learners. Moreover, in active learning learners are engaged and active in the learning process. |
| SIX | CLASSROOM MANAGEMENT AND GUIDANCE Classroom management is something that is difficult to describe, but is vital to any English program. Classroom management is everything the teacher does to assure that we will have a well-organized classroom where children can be successful. Furthermore, this workshop will answer the most important question – What is best for children? |



DESIRED OUTCOME

| Objectives | Topics | Session Type | Expected Output |
|--|--|---------------------|---------------------------------------|
| Describe the needs and characteristics of learners and teachers in the kindergarten and primary years | Multiple Intelligences in the 21 st Century Classroom | Lecture – Workshop | Input |
| Conduct effective drilling techniques to teach English to young children | Fundamentals of Drillings | Lecture-Workshop | Drilling Performance |
| Use Games, songs, and chants for learning vocabulary reinforcement and pronunciation | Communicative Games: Why Use Games in the Classroom | Lecture-Workshop | Communicative Games Performance |
| Use active learning approach effectively | Active Learning Approach | Lecture-Workshop | Input |
| Teach "Basic Sight Words" for beginning reading and writing | Phonics and Sight Words: Empowering Children to Read | Lecture-Workshop | Prototype Basic Sight Words |
| Choose effective classroom Management techniques to effect learning in the pre-school and primary classrooms | Classroom Management and Guidance | Lecture-Workshop | Input |
| Select folk stories and use storytelling in developing character and values among young learners | Character Education Through Stories | Lecture-Workshop | Little Stories with Integrated Values |





TRAINING MATRIX

| Objectives | Key Content | Methodology / Procedures | Materials | Time |
|--|--|---------------------------------|--|-------------|
| Describe the needs and characteristics of learners and teachers in the kindergarten and primary years | Multiple Intelligences in the 21 st Century Classroom | Lecture – Workshop | Laptop, LCD Projector, Hand-Outs, Sound System | 1 hour |
| Conduct effective drilling techniques to teach English to young children | Fundamentals of Drillings | Lecture-Workshop | Laptop, LCD Projector, Hand-Outs, Sound System | 2 hours |
| Use Games, songs, and chants for learning vocabulary reinforcement and pronunciation | Communicative Games: Why Use Games in the Classroom | Lecture-Workshop | Laptop, LCD Projector, Hand-Outs | 2 hours |
| Use active learning approach effectively | Active Learning Approach | Lecture-Workshop | Laptop, LCD Projector, Hand-Outs, Sound System | 4 hours |
| Teach "Basic Sight Words" for beginning reading and writing | Phonics and Sight Words: Empowering Children to Read | Lecture-Workshop | Laptop, LCD Projector, Hand-Outs, Sound System | 4 hours |
| Choose effective classroom Management techniques to effect learning in the pre-school and primary classrooms | Classroom Management and Guidance | Lecture-Workshop | Laptop, LCD Projector, Hand-Outs, Sound System | 2 hours |
| Select folk stories and use storytelling in developing character and values among young learners | Character Education Through Stories | Lecture-Workshop | Laptop, LCD Projector, Hand-Outs, Sound System, White Board and Marker | 2 hours |





PROGRAM

| TIME | OBJECTIVES | ACTIVITY | RESOURCE PERSON |
|---------------------------------|--|---|---|
| DAY 1 - JANUARY 9, 2020 | | | |
| 1:00 p.m.– 5:00 p.m. | | Registration, Orientation, Billeting to Hotels, Free Time | GSTH Secretariat |
| 7:00p.m. – 10:00 in the evening | | Welcome Dinner and Socialization | GSTH Secretariat |
| DAY 2 – JANUARY 10, 2020 | | | |
| 7:00 a.m. – 7:15 a.m. | | Preliminaries (Philippines is For Christ, Lupang Hinirang, Aklan Hymn, and ASEAN Hymn | GSTH Secretariat |
| 7:15 a.m. – 7:25p.m. | | GSPA PERFORMING ARTS | GSTH Secretariat |
| 7:25 a.m. – 7:30 a.m. | | Welcome Remarks and Acknowledgment of the Participants | Dr. Jimmy B. Maming |
| 7:30 a.m. – 8:00 a.m. | | Message | Hon. Niño Carlos F. Cawaling, Acting Vice Mayor |
| 8:00 a.m – 9: 00 a.m | Describe the needs and characteristics of learners and teachers in the kindergarten and primary years | Session 1: Multiple Intelligences in the 21st Century Classroom | Marco Brazil (From Japan) |
| 9:00 a.m. – 11:00a.m. | Conduct effective drilling techniques to teach English to young children | Session 2: Fundamentals of Drillings | |
| 11:00 a.m. - 12:00 p.m | Use Games, songs, and chants for learning vocabulary reinforcement and pronunciation | Session 3: Communicative Games: Why Use Games in the Classroom | |
| 12:00 n.n – 1:00 p.m | LUNCH BREAK | | |
| 1:00 p.m – 2:00 p.m. | Use Games, songs, and chants for learning vocabulary reinforcement and pronunciation | Session 3: Communicative Games: Why Use Games in the Classroom | |
| 2:00 p.m. – 6:00 p.m | Use active learning approach effectively | Session 4: Active Learning Approach | |
| DAY 3 – JANUARY 11, 2020 | | | |
| 8:00 a.m – 11:00 p.m. | Teach "Basic Sight Words" for beginning reading and writing | Session 5: Phonics and Sight Words: Empowering Children to Read | Marco Brazil (From Japan) |
| 11:00 a.m. – 12:00 n.n | Choose effective classroom Management techniques to effect learning in the pre-school and primary classrooms | Session 6: Classroom Management and Guidance | |
| LUNCH BREAK | | | |
| 1:00 p.m. – 2:00 p.m. | Choose effective classroom Management techniques to effect learning in the pre-school and primary classrooms | Session 6: Classroom Management and Guidance | Marco Brazil (From Japan) |
| 2:00 p.m. – 6:00 p.m | Select folk stories and use storytelling in developing character and values among young learners | Session 7: Character Education Through Stories | |
| 6:00 p.m onwards | Presentation of Outputs / Clearing House / Closing Program / Home Sweet Home | | |

Zone 3, Bantud, Manocmanoc, Malay, Aklan. Tel. No.: 036 272 4243



CONFIRMATION FORM OF PARTICIPANTS

Teacher participant

Student Participant

TRAINING INFORMATION

Training Title : From Zero to Hero: Innovation and Transformation in the 21st-Century Classroom

Training Schedule: January 9 – 11, 2020

Training Venue: Faith Village Gardens

Address: Ambulong, Manocmanoc, Boracay Island, Malay, Aklan

PARTICIPANTS INFORMATION

| | |
|------------------------|--|
| Name | |
| School | |
| Designation | |
| E-Mail Address | |
| Cellphone No. | |
| Landline No. | |
| Special Request | |

CONFIRMATION:

YES

NO

NOTE: *Please affix your signature below to certify that the above information is true.*

 Signature Over Printed Name

Confirmed by:

 School Head / Dean

Zone 3, Bantud, Manocmanoc, Malay, Aklan. Tel. No.: 036 272 4243

goshenschool@gmail.com

