



Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

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July 12, 2021



**DIVISION MEMORANDUM**

No. 237 s. 2021

**DEPLOYMENT OF A QUESTIONNAIRE FOR THE CONDUCT OF THE  
STUDY TITLED, “THE RESEARCHERS’ LIFE-LIMITING CONDITIONS  
OF DEPED TEACHERS IN THE PHILIPPINES”**

**To: OIC- Office of the Asst. Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors/Coordinators  
Public Schools District Supervisors  
Senior/ Education Program Specialists  
Heads of Public Elementary, Secondary  
and Integrated Schools  
All Others Concerned**

1. Please find attached Regional Memorandum No. 368, s. 2021, re: Deployment of a Questionnaire for the Conduct of the Study Titled, “The Researchers’ Life-Limiting Conditions of DepEd Teachers in the Philippines.”
2. Immediate and wide dissemination of this Memorandum is desired.

  
**MIGUEL MAC D. APOSIN EdD, CESO V**  
Schools Division Superintendent 

Enclosure: as stated

Reference: Regional Memorandum No. 368, s. 2021

Memorandum DM-PHROD-2021-0519 dated June 22, 2021

To be indicated in the Perpetual Index  
under the following subjects



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Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS


REGIONAL MEMORANDUM  
No. 368, s. 2021

JUL 05 2021

**DEPLOYMENT OF A QUESTIONNAIRE FOR THE CONDUCT OF THE STUDY TITLED, “THE RESEARCHERS’ LIFE-LIMITING CONDITIONS OF DEPED TEACHERS IN THE PHILIPPINES”**

To: Schools Division Superintendents  
All Others Concerned

1. Attached is a Memorandum dated June 22, 2021 from the Office of the Undersecretary for Planning and Human Resource and Organizational Development, Department of Education Central Office, on the Deployment of a Questionnaire for the Conduct of the Study Titled, “The Researchers’ Life-Limiting Conditions of DepEd Teachers in the Philippines.”
2. Immediate dissemination of and compliance with this Memorandum are desired.

for:   
**RAMIR B. UYTICO EdD, CESO IV**  
Regional Director

Encl: As stated  
Reference: None

To be indicated in the Perpetual Index  
under the following subjects:

RESEARCH          DATA          TEACHERS



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Document Name	Document No.	Date Created	Revision Number
Regional Memorandum	DepEd-RO6-PPRD-RM-03-008	July 5, 2021	1



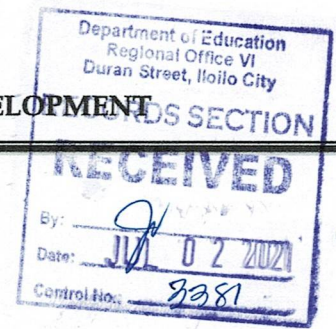


Republika ng Pilipinas

# Department of Education

OFFICE OF THE UNDERSECRETARY

PLANNING, HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT



MEMORANDUM  
DM-PHROD-2021-0519

FOR : **MOHAGHER M. IQBAL**  
Minister, BARM - Ministry of Basic, Higher and Technical Education

**REGIONAL DIRECTORS**

FROM : **JESUS L.R. MATEO**  
Undersecretary for Planning and Human Resource and Organizational Development

SUBJECT : **DEPLOYMENT OF A QUESTIONNAIRE FOR THE CONDUCT OF THE STUDY TITLED, "THE RESEARCHERS' LIFE-LIMITING CONDITIONS OF DEPED TEACHERS IN THE PHILIPPINES"**

DATE : 22 June 2021

Mr. Narciso A. Martin Jr., Mr. Randy Joy M. Ventayen, and Mr. Migdonel M. Morales of DepEd La Union, Pangasinan State University, and Lyceum of the Philippines University Batangas, respectively, are conducting a study titled, "The Researchers' Life-Limiting Conditions of DepEd Teachers in the Philippines." The said research aims to describe the prevailing conditions why DepEd teachers do not seem to engage in conducting researches in basic education

In this regard, the **Regional Offices (ROs)** are requested to disseminate the questionnaire, which can be accessed through [bit.ly/phedusys](http://bit.ly/phedusys), to public elementary and secondary teachers. The questionnaire will be open for responses until 15 July 2021. However, note that the **participation of teachers is voluntary**. Particularly, teachers have the right to refuse to participate or discontinue in accomplishing the questionnaire any time.

For further inquiries and feedback, kindly contact the Planning Service - Policy Research and Development Division (PS-PRD) through email address [ps.prd@deped.gov.ph](mailto:ps.prd@deped.gov.ph) or phone number: (02) 8635-3976. For lateral coordination, please contact the researchers through the following:

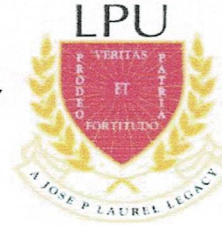
Name	Email address	Contact number
Narciso A. Martin Jr.	Narciso.martin@deped.gov.ph	09183398569
Randy Joy M. Ventayen	rventayen@psu.edu.ph	09173292639
Mignodel M. Morales	mmmorales@lpubatangas.edu.ph	09479913168

For consideration. Thank you.

[PS-PRD/Sio]



**PANGASINAN STATE UNIVERSITY  
LYCEUM OF THE PHILIPPINES UNIVERSITY  
DEPARTMENT OF EDUCATION**



## **PERMIT TO CONDUCT DATA GATHERING**

**JANUARY 19, 2021**

**SEC. LEONOR M. BRIONES**  
Department of Education  
Philippines

Dear Ma'am;

Peace and Goodwill Greetings!

The undersigned is currently working on research, which is tentatively entitled **"The Researchers' Life-Limiting Conditions of DepEd Teachers in The Philippines."**

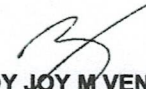
Anent to this, May we respectfully ask approval to proceed with the research data gathering through an online survey to our DepEd Teachers who will help us realize this paper's objectives.

This initiative will help the Agency understands our DepEd teachers' opinions towards research engagements and research outputs in Basic Education.

This research hopes to be an instrument towards quality education through research.

Thank you, Ma'am.

  
**NARCISO A MARTIN JR**  
DEPED - LUSDO  
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Date **JAN 19 2021**

  
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Date **JAN 20 2021**

  
**MIGNODEL M MORALES**  
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09479913168  
Date **JAN 27 2021**

## Online Google Form – For DepEd Teachers

### Dear Teachers;

The academic sector envisioned reliable and quality research outputs across disciplines. Researchers, teachers, and educators-alike are the prime movers of this initiative. However, research alone is a challenging task. In connection to this, please help us accomplish this 3-5 minute survey by giving us your honest opinions and experiences towards becoming successful researchers in the Department of Education.

Thank you.

### Are you a teacher in the Department of Education for the School Year 2020 – 2021?

Yes

No

### Please select your Department to which you are assigned.

Elementary

Junior High School

Senior High School

### Please select your Region where you are deployed.

ARMM

CAR

Caraga

NCR

Region I

Region II

Region III

Region IV-A

Region IV-B

Region V

Region VI

Region VII

Region VIII

Region IX

Region X

### Please share your honest opinions on the following questions:

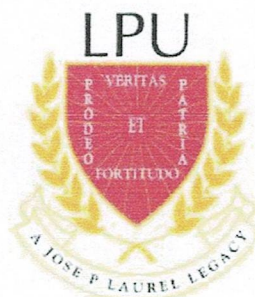
1. How do you describe your research journey in Basic Education?  
Answer \_\_\_\_\_
2. What motivates you to engage in research? If not, why?  
Answer \_\_\_\_\_
3. What relevant support from the School Head/s or School Principal/s do you think needed to engage DepEd teachers in conducting research successfully?  
Answer \_\_\_\_\_
4. What are your teacher's life-limiting experiences (continuous problems) towards of becoming a successful researcher in Basic Education?  
Answer \_\_\_\_\_
5. What can you propose for the Department of Education to warrant research outputs from all the teachers in the country?  
Answer \_\_\_\_\_

Thank You!

**Pangasinan State University  
Lyceum of the Philippines University**

**A Research Paper Joint Collaboration**

**By**



**Authors**

**Narciso A Martin Jr DBA Randy Joy M Ventayen DBA DIT Mignodel M Morales DNM**  
Faculty, Pangasinan State University, Lingayen  
Faculty, Lyceum of the Philippines University, Batangas

**January 2021**

**The Researchers' Life-Limiting Conditions of DepEd Teachers in The Philippines**

Narciso A Martin Jr DBA Randy Joy M Ventayen DBA DIT and Mignodel M Morales DNM

**ABSTRACT**

**Keywords:** *Descriptive Phenomenology, Life-limits, Quality Research*

## **The Researchers' Life-Limiting Conditions of DepEd Teachers in The Philippines**

### **Context and Rationale**

The Department of Education is a Government Agency tasked by the Republic of the Philippines to provide quality education for the 104 million Filipinos.

Having with the biggest slashed on the pie of the National Budget provided to the Agency in the past three (3) consecutive years in the General Appropriation Act (GAA), it was expected to carry out its plans and programs down from the smallest Unit or Department. It presumed that all requests related to the needs of the stakeholders were met and addressed at the grassroots.

Whether big or small, the school system regularly submits the School Improvement Plan (SIP) and Annual Improvement Plan (AIP), where school needs and requirements enunciated. These requested line items have a corresponding budget allocation for subsequent acquisition.

For instance, in support of the Agency towards objective school policies such as research initiatives, the DepEd No 16 s. 2017 or The Research Management Guidelines (RMG) and DepEd No 43 s. 2015 or The Revised Guidelines for The Basic Education Research Fund (BERF) were issued to promote the development process, research agenda, and policy program development and implementation to strengthen the research culture in Basic Education.

The issuance aimed to encourage public school teachers to attune with strong research culture on top of seminars, training, and workshops simultaneously funded and conducted at the National level down to the school level.

Research alone is a challenging task. Researchers are the essential drivers of Research and Development productivity (PSU – Research Manual, Pp. 63). Some challenges might hamper teacher-researchers from engaging in research. One possible reason is the concept of incentivization.

Dr. Divina M. Edralin (2020) mentioned the possible reasons why educators and even individuals do not usually invest time and effort in conducting researches, such as in the area of **People Management**, the focus of Faculty members is on teaching while practitioners' guide is on work in the firm, lack of internal motivation and self-confidence of Faculty or practitioners in their research capabilities, and lack of Faculty, student, and practitioner-scholars who have specialization in priority research areas and themes. For the **Structural and Management Practices** were heavy and non-conducive scheduling of teaching load and work assignments, absence of strong research traditions in the institution, low level of research culture and attitude to advance research, lack of capacity-building programs to enhance research and publishing skills, and lack of attractive financial incentive and career growth attached to research output. The availability of resources was limited, e.g., lack of funds, library materials, physical facilities, and limited access to online and data-based resources from home and school. In the area of **Partnership and Collaboration** was the absence of interdisciplinary or cross-functional research teams, limited exposure of Faculty, students, and practitioners in attending and presenting in local and international research conferences, and little interaction with visiting and exchange research Professors from reputable top global Universities and research organizations.

Nonetheless, Dr. Edralin cited the possible strategies to stimulate research endeavors such as increase Human Capital Investment, Enhance Integration Research and Teaching Functions, Expand and Reinforce Partnerships and Collaborations, Harness Social Media and Online Research Platforms, Streamline Structural and Research Management Practices, and Generate and Allocate Funds for Researches.

For **Human Capital Investment** requires ample time for the researchers to research, where there should be research building programs and recruitment of successful researchers.

For **Enhance Integration Research and Teaching Functions**, integrate research as a subject in the Curriculum, and synthesize published studies.

For **Expand and Reinforce Partnerships and Collaborations**, associate with other



schools and groups of interest in conducting research and financial support to memberships with reputed research organizations.

For **Harness Social Media and Online Research Platforms**, search the web and locate reputed search engines that will strengthen the research concepts, and use the promising benefit of today's technologies in doing our research in our homes' convenience.

For **Streamline Structural and Research Management Practices**, the institutional research goals must be established and disseminated to all the members. There should be subjects deloading for academic freedom, associate with research sponsoring agencies, and structure research libraries and archives.

For **Generation and Allocation of Funds for Researches**, apply for research grants such as the one offered by the Commission on Higher Education (CHED), National Research Council of the Philippines (NRCP), Department of Science and Technology (DOST), Local Government Units (LGUs), and other sponsoring agencies, and allocate funds to Research Centers (RCs) to continue doing research legacies across disciplines.

Based on random observation, the Agency is yet to create platforms for journal publication and citation monitoring system for approved and presented researches for interpretation and utilization.

On the prevailing context, this paper conceptualized to explore the many reasons behind why a public school teacher doesn't seem to engage in research and publication. It hoped that the "unheard voices" and potential researchers can reach out to the proper Authorities towards a progressive research community that can serve as a backbone to help and structure the many goals of the Philippine Education System.

### **Aim of the Study**

This study will describe the prevailing conditions why DepEd teachers do not seem to research Basic Education. It will explore multiple perspectives that potentially affect their "will and determination" to become successful researchers.

### **Significance of the Study**

The findings of this study are indispensable to the following people and groups.

**Philippine Basic Education System.** This study will update the academic community on the prevailing statuses of research endeavors in formulating research policies.

**Department of Education Officials.** The study would enable School Officials to look into the challenges that hinder the teaching workforce from engaging in research that will probably benefit the Philippine education system.

**School Heads.** This study will help teachers in the actual field to support them. It will serve as a basis in crafting out solution strategies towards "realistic" research engagements at the Basic Education level.

**DepEd Teachers.** This study will serve as the teachers' instrument and encouragement to air their concerns in the DepEd Officials' decision-making policy and program creations to give importance to potential researchers and quality research outputs in Basic Education.

**Learners.** This study will benefit all the learners when their concerns and issues in Basic Education are handled through research initiatives.

**Future Researches.** This study could be an additional reference to the significance of research engagements and research outputs from Basic Education.

### **Scope and Delimitation**

This study described the life-limiting conditions of DepEd teachers as researchers in the Philippine Basic Education system.

## **Research Methodology**

### **Research Design**

This study will be a qualitative research approach and will use a descriptive phenomenology research methodology and an open-ended survey questionnaire.

This study will explore the prevailing conditions of DepEd teachers in the Philippines towards research engagements and research outputs in Basic Education.

### **Sources of Data**

This study will consider the DepEd teachers as representatives per Region. The Agency has fifteen (17) Regions equivalent to 51 (3Rs\*15Ps) participants from ARMM, CAR, Caraga, NCR, Region I, Region II, Region III, Region IV-A, Region IV-B, Region V, Region VI, Region VII, Region VIII, Region IX, Region XI, and Region XII.

This study will use multi-stage convenient sampling with fifty-one (51) participants comprising 15 Elementary, 15 Junior High, and 15 Senior High School teachers as representatives of the different Regions in the data gathering.

The data gathering will run for a month.

### **Research Instrumentation**

This study will use an online open-ended survey questionnaire (*bit.ly/phedusys*) to describe the teachers' life-limiting conditions as researchers in Basic Education.

There will be an open-ended questionnaire solely answered by DepEd teachers. The questionnaires will ask the participants about their sentiments, opinions, problems, and suggestions towards realistic research engagements and research outputs in Basic Education.

A Licensed Psychiatrist validated the questionnaires to ensure data integrity and without compromising participants' emotions and mental health.

### **Ethical Considerations**

This study will observe the principles of autonomy. The participants will have the right to self-determination. All of the participants should willingly participate in the study without coercion. The researcher will elicit their approval by accomplishing the informed consent with the Data Privacy Act (RA 10173). All the data will be gathered will be used for academic purposes.

The study, the researchers, and the institutions declared no intention to malign or discredit any mentioned positions or Agencies concerned.

## **References**

Briones, Leonor M. (2015). DepEd Order No 43 s. 2015. Revised Guidelines for The Basic Education Research Fund (BERF).

Briones, Leonor M. (2017). DepEd Order No 16 s. 2017. The Research Management Guidelines (RMG).

Cohen, L. Manion, L., and Morrison, K. (2011). Research Methods in Education (7<sup>th</sup> Edition). New York. NY: Routledge.

2nd Joint National Accountancy Research Summit and Conference (Oct 19-20, 2020)

Dr. Divina M. Edralin (2020). Implications of Doing Research for the First Time in the Accountancy Profession

### **Internet**

<https://www.deped.gov.ph/about-deped/attached-agencies/#>