



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

October 4, 2021

DIVISION MEMORANDUM
No. 390, s. 2021

Development of Rapid Literacy Assessment Tool (RLA) for Akeanon

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
Heads of Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is a letter from Loloy Gelmo, Regional Program Manager for Western Visayas and BARMM, ABC+: Advancing Basic Education in the Philippines Project regarding the development of Rapid Literacy Assessment Tool (RLA) for Akeanon on October 6, 2021 through this link <https://rtiorg.zoom.us/j/98147899300?pwd=UTU3czVnQUdicGR6SXczTS9DNy9Kdz09>.
2. In this regard, there will be a division pre-workshop online meeting on October 4, 2021. The link will be sent directly to the participants.
3. The following are enjoined to participate:

Name	Position	Level	School	District/Office
Veronica Tejada	P. Master Teacher 1	Kindergarten		Nabas
Melanie Tropa	O. Teacher 3	Kindergarten	Buruanga ES	Buruanga
Christina Iradiel	C. Teacher 3	Grade 1	Kalibo ES	Kalibo 2
Normina Refol	N. Master Teacher 2	Grade 1	Altavas ES	Altavas



Poblacion, Numancia, Aklan
Tel/Fax No. (036) 265 3737 | (036) 265 3738 | (036) 265 3744
Website: <http://www.depedaklan.org>
Email Address: aklan.1958@deped.gov.ph

Rosalyn Protacio	I.	Teacher 3	Grade 2	Malinao ES	Malinao
Ijery Batoy		Master Teacher 1	Grade 2	Tangaln ES	Tangalan
Josefa Dolinog	J.	Teacher 3	Grade 3	Kalibo Pilot ES	Kalibo 1
Tely Tapican		Teacher 3	Grade 3	Calangcang ES	Makato
Jenella Lembania		Teacher 3	Grade 3	Paningayan ES	Madalag
Perpertua Goyo	N.	Master Teacher 2	K to 3	Alaminos ES	Madalag
Marth S. Tropa		EPS	K to 3	SDO-Aklan	D.O
Dr. Kyzil Lipar	D.	EPS	K to 3	SDO-Aklan	D.O.

2. Immediate dissemination of this Memorandum is desired.

Mag
MIGUEL MAC D. APOSIN EdD, CESO V
 Schools Division Superintendent

Attachment: As stated
 To be indicated in the Perpetual Index
 under the following subjects:

CONFERENCES
 FUNDS
 LEARNERS

SCHOOLS
 SCHOOL PAPER



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JINEALYN ICABANDI <jinealyn.icabandi@deped.gov.ph>

Fwd: Development of Rapid Literacy Assessment Tool (RLA) for Akeanon

1 message

MARTH TROPA <marth.tropa001@deped.gov.ph>
To: jinealyn.icabandi@deped.gov.ph

Tue, Sep 28, 2021 at 6:18 PM

----- Forwarded message -----

From: **MARTH TROPA** <marth.tropa001@deped.gov.ph>
Date: Mon, Sep 27, 2021 at 1:32 PM
Subject: Re: Development of Rapid Literacy Assessment Tool (RLA) for Akeanon
To: Gelmo, Luisito <lgelmo@abcplus.rti.org>

Copy po, Sir Loloy. Thank you po.

On Sat, Sep 25, 2021 at 5:11 PM Gelmo, Luisito <lgelmo@abcplus.rti.org> wrote:

Dear sir **SDS Aposin**,

Mayad gid nga hapon sir Mac from ABC+!

USAID, through its ABC+: Advancing Basic Education in the Philippines Project has been supporting the Department of Education's (DepEd) in implementing innovative approaches to ensure access to a quality education, with interventions focusing on improving early reading, math, and social and emotional skills for early grade children (Kindergarten to Grade 3) in the Philippines. The project aims to benefit up to two million students in Regions V (Bicol) and VI (Western Visayas), and the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). ABC+ partners with the Government of the Philippines through the Department of Education (DepEd) central, regional and division-level offices in these areas. Attached is the ABC+ project briefer for our reference.

ABC+ has been supporting DepEd's implementation of its Basic Education Learning Continuity Plan (BE-LCP) since last year. One important tool introduced was the Rapid Literacy Assessment (RLA), which has helped Grade 1-3 teachers assess and diagnose their learners' reading readiness at the beginning of the school year. The RLA enables the teacher to develop specific reading instructional strategies for their individual learners.

The RLA was widely praised by teachers as a very useful tool to help meet learners at their level and identify the appropriate materials they need to meet their most essential learning competency (MELC) goals in mother tongue (G1-3), Filipino (G2-3), and English (G3).

ABC+ assisted the development of RLA Hiligaynon, Sinugbuanong Binisaya and recently Kinaray-a in Region VI. And as the project is pitching up for various interventions this school year, we would like to co-develop the tool with you.

The development of this tool (a copy in Kinaray-a MT is attached as sample) will take about 3-6 hours of 1-2 online sessions. We would like to invite item developers with strong internet connectivity: master teachers (if available); two (2) Kindergarten; two (2) Grade 1, two (2) Grade 2 and two (2) Grade 3 classroom teachers familiar with the orthography of Akeanon to compose the RLA team. The MTB-MLE supervisor and a supervisor familiar with the development of assessment tool in MTB are most welcome to join the development sessions for quality assurance.

ABC+ is proposing the following schedule after consulting with sir Marth and sir Tino:

1st session – October 6 (Wednesday) 9:00am – 3:00pm via Zoom

Join Zoom Meeting:

<https://rtiorg.zoom.us/j/98147899300?pwd=UTU3czVnQUdicGR6SXczTS9DNy9Kdz09>

Password: 018043

2nd session – To be determined based on the progress of the first session and agreement with the development team.

Here are the requirements for the workshop:

ITEM DEVELOPERS (representative of the Akeanon language variations):

- Kinder teachers – 2
- Grade 1 teachers – 2
- Grade 2 teachers – 2
- Grade 3 teachers – 2
- MTB-MLE Supervisor and Assessment Supervisor

REFERENCES TO BRING:

- Curriculum guide for MT – Kinder to Grade 3
- MT primers – Kinder to Grade 3
- MT story books – Kinder to Grade 3
- MT textbooks – Kinder to Grade 3
- Lesson plans – Kinder to Grade 3
- Textbooks in any subject areas as long as they are in MT language – Kinder to Grade 3

If they have soft copies of the above references, may we request them to email files to me or upload here: https://bit.ly/abcplus_BoSYCRLAAkeanon ahead of time so our Specialist can organize and study them.

PRE-WORK:

Study the attached BoSY CRLA Kinaray-a SAMPLE items as well as the Final Kinaray-a Package so they have an idea of what information they will need during the workshop as well as to guide them in accomplishing number 2.

Accomplish the Google Document here: https://bit.ly/abcplus_BoSYCRLAAkeanon

- **This is not required, but doing this pre-work would really help facilitate the item**
- **development workshop.** Instructions are included in the document. If they can accomplish the document online, that would be great. If not, they can just email me their inputs.

Thank you po sir Mac for your support.

Sincerely,

Loloy Gelmo

Regional Program Manager for Western Visayas and BARMM

ABC+: Advancing Basic Education in the Philippines

0917-709-9355

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