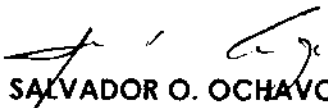





Department of Education
Region VI -Western Visayas
DIVISION OF AKLAN
Arch. G.M. Reyes Street, Kalibo, Aklan

MEMORANDUM NO. 338 s. 2018

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals-in-Charge of the District/Head
Teacher-in-Charge of the District
Other Personnel Concerned

From: 
Dr. SALVADOR O. OCHAVO, Jr., CESO VI
Schools Division Superintendent 

Subject: **DISSEMINATING A SUGGESTIVE TRAINING MATRIX FOR THE OCTOBER
2018 SCHOOL SEMESTRAL BREAK IN-SERVICE TRAINING**

Date: October 09, 2018

This is to inform the field regarding the **Suggestive Training Matrix** for the October 2018 School Semestral Break In-Service Training per attached copy hereto enclosed.

School Heads are encouraged to enhance the development of the said Matrix, according to the context of the **Developmental Priorities** being addressed.

Public Schools District Supervisors and other District Leaders are advised to send a copy of both District prepared and School prepared training matrices before the activity would start or not later than October 17, 2018, c/o Mr. Roland F. Democrito, emailed at: roland.democrito@deped.gov.ph

Education Program Supervisors, Education Specialists and other Division Personnel concerned shall monitor the activities of their adopted districts.

Immediate dissemination of and **compliance** with this Memorandum is desired.

Suggested District INSET Training Matrix

	Time	PPST Domain	Developmental Priorities Addressed	Topic	Resource Person
Day 1	A.M.	Content Knowledge and Pedagogy	Apply knowledge of content within and across curriculum teaching areas	ICT Integration across learning areas: developing critical and creative thinking as well as higher order thinking skills	District Subject Area Coordinators
	P.M.	Learning Environment and Diversity of Learners		Positive Discipline in Everyday Teaching-A Primer for Filipino Teachers (DepED website) Resources>downloads>publications	
Day 2	A.M.	Curriculum and Planning		Development through problem-based strategies; development through effective questioning strategies; development through visualization; development through plus, minus, interesting strategy; development through Role, Audience, Format, Topic (RAFT) strategy (PPST Resource Package Module 3)	
	P.M.	Assessment and Reporting		Test construction	
Day 3	A.M.	Others		How are teachers observed using the PPST-COT?	
	P.M.	Others		Financial Literacy	
				Action Research	