



Republic of the Philippines
Department of Education
Region VI – Western Visayas
DIVISION OF AKLAN
Kalibo, Aklan



October 15, 2018

DIVISION MEMORANDUM

No. 347, s. 2018

**DIVISION SEARCH FOR BEST SCHOOL READING PROGRAM IMPLEMENTERS AND
LAUNCHING OF PROJECT BSPB/B-PARDS (BRIGADA SA PAGBASA AT
PAGBILANG: PRODUCE A READER IN DISTRICT SCHOOLS)**

To: **Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals/Head Teacher In-Charge of the District
Senior/Education Program Specialists
Heads of Public Elementary and Integrated Schools**

1. In order to strengthen the K to 12 Basic Education Program Delivery System for Elementary Education, DepED- Division of Aklan through the Curriculum Implementation Division will conduct the **SEARCH FOR BEST SCHOOL READING PROGRAM IMPLEMENTERS AND LAUNCHING OF PROJECT BSPB/B-PARDS (BRIGADA SA PAGBASA AT PAGBILANG: PRODUCE A READER IN DISTRICT SCHOOLS)** at **Nabas Elementary School**, Nabas, Aklan on **November 5, 2018** from 8:00 o'clock in the morning to 5:00 o'clock in the afternoon.
2. The objectives of the activity are to:
 - a. reduce the number of non-readers and non-numerates;
 - b. design and implement a functional Reading and Numeracy Programs; and
 - c. develop a Culture of Reading and Numeracy within the schools and their communities.
3. The participants to this activity are: 1 Chief Education Supervisor (CID); 3 Education Program Supervisors in English, Filipino and Mathematics; 9 Public Schools District Supervisors; 8 Principals/Head Teacher, In-Charge of the District; and District English, Reading, Filipino, Pagbasa, Mathematics and Mother Tongue Coordinators.
4. There will be **NO REGISTRATION FEE**. Expenses for the food shall be charged to PRAISE Fund, while travel expenses of the participants shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
5. To encourage strong instructional leadership in consonance with ECARP (Every Child-A-Reader Program), there shall be an evaluation of schools by district as to their extent of implementation of the school reading program. Each district will submit its nomination of **one (1) Best Elementary School Reading Program Implementers**, with well-organized and complete supporting documents based on the criteria. The entries shall be compiled in a long sized-white folder to the Office of the CID Chief, c/o Cindy Bautista, not later than **December 14, 2018**. Awarding of Winners and its venue will be announced later.

"May katawhayan ag kalipayan sa among mga escuelahan."

6. The Criteria for Judging is found in Enclosure No.1 of this Memorandum for your reference.

7. Immediate and widest dissemination of this Memorandum is earnestly desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:



JOSE NIRO R. NILASCA
Education Program Supervisor
Asst. Schools Division Superintendent
In-Charge of the Division

Reference: DepEd Order No.14, s. 2013,
Division Memorandum No. 075, s. 2018

Enclosure/s: As stated

Allotment: 1 - (R.O. s. 1994)

To be indicated in the Perpetual Index
under the following subjects:

ELEMENTARY EDUCATION

PROGRAMS

PUPILS

SCHOOLS

DPP/kdl-mst-etb

"May katawhayan ag kalipayan sa among mga escuelahan."

DIVISION SEARCH FOR BEST SCHOOL READING PROGRAM IMPLEMENTERS

Criteria for Judging

School: _____ District: _____

| Maximum Weight (%) | Criteria | Actual Point |
|--------------------|--|--------------|
| | 1. Functional School Reading Program | |
| 5 | a. School Reading Program Structure | |
| 5 | b. Duties and responsibilities of the members | |
| 5 | c. Degree of involvement of each member, with supporting documents and certification of the school head | |
| 5 | 2. Strategic Reading Development Plan (last 2 years) | |
| | 3. Reading Hub | |
| 5 | a. Reading Park with physical amenities and ambiance for healthy learning condition | |
| 5 | b. Reading Room/corner, equipped with tables, reading materials properly labelled and stored in a safe place | |
| 5 | c. Reading Shed, equipped with amenities, direct access for the readers | |
| 5 | d. Maintenance Plan, priority need in SIP, approved by school head | |
| | 4. School MEA (Monitoring, Evaluation and Adjustment) | |
| 5 | a. Observable School Reading Dashboard | |
| 5 | b. Comparative Reading Assessment Chart (Initial, Midterm, Final) | |
| | 5. Reading Related Professional Development of Teachers | |
| 5 | a. School In-Service Training, Focused on Teaching Beginning and Remedial Reading in schools | |
| 5 | b. Teachers subscription to professional reading materials | |

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| | 6. School Initiated Program/Project/Activities on Reading Development | |
| 5 | a. Observable Project Proposal, Work Plan of Activities and Working Committees, reviewed by EPS concerned | |
| 5 | b. Properly documented implementation of school initiated PAPs | |
| 5 | c. Regular Assessment, attached pretest and posttest results | |
| 5 | d. Properly documented presentation of results to PTA Meeting/s | |
| | 7. Sustainability | |
| 5 | a. Observable Sustainability Management Plan | |
| | 8. School Linkages, Partnership and Community Involvement | |
| 5 | a. Observable Advocacy Plan containing stakeholders' support | |
| 5 | b. Properly documented advocacy implementation like EIC (Education, Information, Communication) materials, tarpaulin display, billboards, etc. | |
| | 9. Reading Status | |
| 5 | a. Decreased number of reported non-readers | |

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