



Republic of the Philippines  
Department of Education  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

November 06, 2020

To: **Chief Education Supervisors**  
**Education Program Supervisors**  
**Public Schools District Supervisors**  
**Senior/Education Program Specialists**  
**Heads of Public Elementary, Secondary and Integrated Schools**  
**All Others Concerned**

Dear Sirs/Mesdames:

In relation to Regional Memorandum No.181, s. 2020 dated October 06, 2020, all identified Writers of Self Learning Modules and Learning Activity Sheets for Science 3, Science 4 and SHS Biology 1 are hereby advised to gather on the below listed dates and venues:

Date	Venue	Participants	Activity
November 07, 2020 (Saturday)	Virtual Webinar/Workshop Via Zoom	Science EPS Science 3 Writers Science 4 Writers Biology 1 Writers	<ul style="list-style-type: none"><li>Submission of Revised outputs after complying with the suggestions and recommendations of the Division EPS and Regional Evaluation Committee</li><li>Deliberation of the Revised Outputs</li></ul>
November 10, 2020 (Tuesday)	Virtual Webinar/Workshop Via Zoom	Science EPS Science 3 Writers Science 4 Writers Biology 1 Writers	<ul style="list-style-type: none"><li>Submission of Revised outputs after complying with the suggestions and recommendations of the Division EPS and Regional Evaluation Committee</li><li>Deliberation of the Revised Outputs</li><li>Exchange papers with assigned evaluators</li></ul>
November 11, 2020 (Wednesday)	Old DepED - ASJ Hall (Biology 1) Kalibo Elementary School (Science 3&4)	Science EPS Science 3 Writers Science 4 Writers Biology 1 Writers	<ul style="list-style-type: none"><li>Revision of papers, checking lay outs</li><li>Printing of outputs for final reading/ polishing</li><li>Alignment check with CO issued SLM for Grade 3</li><li>Online checking of plagiarism violations</li></ul>
November 12, 2020 (Thursday)	Kalibo Elementary School (Science 3 & 4)	Science EPS Science 3 Writers	<ul style="list-style-type: none"><li>Revision of papers, checking lay outs</li><li>Printing of outputs for final reading/ polishing</li><li>Online checking of plagiarism violations</li></ul>
November 13, 2020 (Friday)	Virtual Webinar/Workshop Via Zoom	Science EPS Science 3 Writers Science 4 Writers Biology 1 Writers	<ul style="list-style-type: none"><li>Production of Final Output to be submitted to the Regional Office</li></ul>

Names of the LAS/SLM Writers with corresponding tasks assigned are attached. Participants are advised to strictly adhere to the precautionary measures to prevent the spread of COVID-19 such as handwashing, wearing of face mask and face shield, bringing of hand sanitizer, and social distancing.

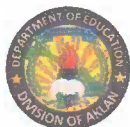
For your information, guidance and compliance.

  
**MIGUEL MAC D. APOSIN EdD, CESO V**  
Schools Division Superintendent

**DIVISION LETTER**

No. 58, s. 2020

MCLMD/



Poblacion, Numancia, Aklan  
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# LIST OF WRITERS FOR THE LEARNERS' ACTIVITY SHEETS and SELF LEARNING MODULES IN SCIENCE 3

No.	NAME	SCHOOL	QUARTER	ASSIGNED COMPETENCY	WEEK	QUALITY ASSURANCE
1	MARINEL I. ANDRADE	BACAN E/S	QUARTER 2	Describe the functions of the sense organs of the human body	Week 1	REGINE F. LOPEZ/ PERPETUA MARY LYNNE S. Sunico
2	BERNADETTE V. DOLLOSA	BANGA E/S	QUARTER 2	Describe animals in their immediate surroundings	Week 2	MAJA LYLE-LEE DOMINGUEZ/ MERALYN GILESANGA
3	NIDA LYNN L. ABELLO	NEW WASHINGTON ES	QUARTER 2	Identify the external parts and functions of animals	Week 2	MA. ANDREA F. TEJADA/ CATHERYN D. NACION
4	JOSEFA J. DOLINOG	KALIBO PILOT ELEMENTARY SCHOOL	QUARTER 2	Classify animals according to body parts and use	Week 3	IVY B. REYES/ JANET V. VALDERAMA
5	IVY VIOLA D. ANTONINO	KALIBO PILOT ELEMENTARY SCHOOL	QUARTER 2	State the importance of animals to humans	Week 3	SERNA P. RESCATE/ NIDA LYNN L. ABELLO
6	REGINE F. LOPEZ	OQUENDO ELEMENTARY SCHOOL	QUARTER 2	Describe the parts of different kinds of plants	Week 4	MARINEL I. ANDRADE/ PERPETUA MARY LYNNE S.
7	SERNA P. RESCATE	BANGA E/S	QUARTER 2	State the importance of plants to humans	Week 4	BERNADETTE V. DOLLOSA/REGINE F. LOPEZ
8	JANET V. VALDERAMA	CAMANCIES	QUARTER 2	Compare living with nonliving things	Week 5	JOSEFA J. DOLINOG/ MERALYN P. GILESANGA
9	IVY B. REYES	BATAN ES	QUARTER 2	Identify observable characteristics that are passed on from parents to offspring (e.g., humans, animals, plants)	Week 5	FILAMDI E. MARASIGAN/ MAJA LYLE-LEE DOMINGUEZ
10	CATHERYN D. NACION	DON EDECIO S. VENTURANZA INT.SCH.				
11	PERPETUA MARY LYNNE S. Sunico	AGDUGAYAN ELEM. SCHOOL	QUARTER 2	Identify the basic needs of humans, plants and animals such as air, food, water, and shelter	Week 6	MARINEL I. ANDRADE/ BERNADETTE V. DOLLOSA
12	MA. ANDREA F. TEJADA	BUENAVISTA PRIMARY SCHOOL				
13	MAJA LYLE-LEE DOMINGUEZ	OQUENDO ELEMENTARY SCHOOL	QUARTER 2	Explain how living things depend on the environment to meet their basic needs	Week 6	IVY B. REYES/ JANET V. VALDERAMA
19	MERALYN P. GILESANGA	TALON INTEGRATED SCHOOL	QUARTER 2	Recognize that there is a need to protect and conserve the environment	Week 7	NIDA LYNN L. ABELLO/ SERNA P. RESCATE
14	LILIBETH F. MARCELO	MARIA AND FELICIANO DELA CRUZ E/S	QUARTER 3	Describe the position of a person or an object in relation to a reference point such as chair, door, another person	Week 1-3	CHARAH LEE A. SALMINGO
20	JOHNARD P. CANDELARIO	ALTAVAS ELEM. SCH				MARICEL C. BELINARIO
15	CHRIST LE HERA P. RECIDORO	FELICIANO ELEM. SCHOOL	QUARTER 3	Describe the different uses of light, sound, heat and electricity in everyday life	Week 4- 5	FE R. SASIS
16	FILAMDI E. MARASIGAN	ALEGRIA ELEM. SCHOOL				JOVILYN R. SALVADOR

### LIST OF WRITERS FOR THE LEARNERS' ACTIVITY SHEETS IN SCIENCE 3

No.	NAME	SCHOOL	QUARTER	ASSIGNED COMPETENCY	WEEK	QUALITY ASSURANCE
17	KANALEE G. CASTUCIANO	ALTAVAS ELEM. SCH	QUARTER 4	Relate the importance of surroundings to people and other living things	Week 1-2	LILIBETH F. MARCELO
18	SHERYLL A. MARTESANO	DINAUTELEM. SCHOOL				JOHNARD P. CANDELARIO
21	MARIE LEE U. IRAC	STA. CRUZ BIGA-A ES	QUARTER 4	Describe the changes in the weather over a period of time	Week 3-4	CHRIST LE HERA P. RECIDORO
22	EILEEN C. RAMIREZ	MANOCMANOC ELEMENTARY SCHOOL				IVY VIOLA D. ANTONINO
23	FE R. SASIS	NUMANCIA INTEGRATED SCHOOL	QUARTER 4	Enumerate and practice safety and precautionary measures in dealing with different types of weather	Week 5	MARIE LEE U. IRAC
24	JOVILYN R. SALVADOR	KATIFUNAN ELEM. SCHOOL	QUARTER 4			EILEEN C. RAMIREZ
25	CHARAH LEE A. SALMINGO	HABANA INTEGRATED SCHOOL	QUARTER 4	Describe the natural objects that are found in the sky during daytime and nighttime	Week 6	KANALEE G. CASTUCIANO
26	MARICEL C. BELINARIO	SAN JOSE ELEMENTARY SCHOOL	QUARTER 4			SHERYLL A. MARTESANO

Over-all Team for  
Language/Content Editing:

GILVERT B. DY  
MARINEL I. ANDRADE  
HAZEL JOY L. RABE  
JAMES T. SOTOMEL

## LIST OF WRITERS FOR THE LEARNERS' ACTIVITY SHEETS IN SCIENCE 4

No.	NAME	SCHOOL	QUARTER	ASSIGNED COMPETENCY	WEEK	QUALITY ASSURANCE
1	MARK KYMAN R. LOVERAS	TABAYON E/S	QUARTER 2	Describe the main function of the major organs	WEEK 1	NELDA G. TUMBOKON/ GELLI E. GARFIL
2	ALVIN F. ISIDRO	POOK ELEMENTARY SCHOOL				
6	RUEL Z. MIA, II	ROSAL ELEMENTARY SCHOOL	QUARTER 2	Communicate that the major organs work together to make the body function properly	WEEK 1	LEAH KAREN P. TORREON/ALVI V. ZAUSA
7	JAYPEE P. ALAYON	DUMATAD ELEM. SCHOOL				
5	ARNIE C. VENTURA	KALIBO PILOT ELEMENTARY SCHOOL	QUARTER 2	Infer that body structures help animals adapt and survive in their particular habitat	WEEK 2	MELNIE A. SILDA/ SARILYN M. SIMON
6	HAIDEE R. ICAGOY	KALIBO PILOT ELEMENTARY SCHOOL				
7	NELDA G. TUMBOKON	KALIBO ELEM. SCHOOL	QUARTER 2	Identify the specialized structures of terrestrial and aquatic plants	WEEK 3	MARK KYMAN R. LOVERAS/ ALVIN F. ISIDRO
8	MARIALYN R. MARAVILLA	GUANKO ELEM. SCHOOL	QUARTER 2	Compare the stages in the life cycle of organisms	WEEK 4	RUEL Z. MIA, II/ JAYPEE P. ALAYON
9	FREDIECEL O. BELTRAN	BALETE INTEGRATED SCHOOL				
10	APRILYN GRACE M. TULIO	TIBIAO ELEM. SCHOOL	QUARTER 2	Describe the effect of the environment on the life cycle of organisms	WEEK 5	ARNIE C. VENTURA/ HAIDEE R. ICAGOY
11	LEAH KAREN P. TORREON	ALTAVAS ELEM. SCH				
12	SARILYN M. SIMON	ONDOY ELEMENTARY SCHOOL	QUARTER 2	Describe some types of beneficial and harmful interactions among living things	WEEK 6	MARIALYN R. MARAVILLA/ FREDIECEL O. BELTRAN
13	MELNIE A. SILDA	MANOCMANOC ELEMENTARY SCHOOL				
14	ALVI V. ZAUSA	LIBACAO CENTRAL ELEM. SCHOOL	QUARTER 2	Describe the effects of interactions among organism in their environment	WEEK 7	RUEL Z. MIA, II/ APRILYN GRACE M. TULIO
15	GELLI E. GARFIL	AGBANAWAN PS				
16	JOY D. REPIEDAD	LINABUAN NORTE ELEM. SCHL.	QUARTER 3	Explain the effects of force when applied to an object	WEEK 1-2	PSYCHE MIA T. MAGALLANES/ REGIE I. ITULID
17	LEAPHEL B. MATILLANO	NEW WASHINGTON ES				
18	CHRISTY F. VALENCIA	MAN-UP ES	QUARTER 3	Characterize magnetic force	WEEK 3	SHERRY LEE F. PRADO/ SARAH MAE R. REGALADO
19	MARICON R. PASTRANA	PALAY IS				
20	PSYCHE MIA T. MAGALLANES	TINIGAW ELEM. SCHOOL	QUARTER 3	Describe how light, sound and heat travel	WEEK 4-5	CHRISTY F. VALENCIA/ MARICON R. PASTRANA
21	REGIE I. ITULID	BAKHAW NORTE INTEGRATED SCHL.				



## LIST OF WRITERS FOR THE LEARNERS' ACTIVITY SHEETS IN SCIENCE 4

No.	NAME	SCHOOL	QUARTER	ASSIGNED COMPETENCY	WEEK	QUALITY ASSURANCE
22	SHERRY LEE F. PRADO	BALABAG ELEMENTARY SCHOOL	QUARTER 3	Investigate properties and characteristics of light and sound	WEEK 6-7	JOY D. REPIEDAD/ LEAPHEL B. MATILLANO
23	SARAH MAE R. REGALADO	POLO ELEM. SCH.				
24	MA. FE U. TOLENTINO	JALAS ELEM. SCH.	QUARTER 4	Compare and contrast the characteristics of different types of soil	WEEK 1	OFELIA C. SUALOG/ JONA D. RABANES
25	THEDY P. MAE RUIZ	TOMAS SM. BAUTISTA ES				
26	ROWENA T. TOSCO	REGADOR ELEM. SCHOOL	QUARTER 4	Explain the use of water from different sources in the context of daily activities	WEEK 2	JENNEFER LEAH Z. BALINAS/ SILHOUETTE E. DEMARILES
27	FATIMA O. FERNANDEZ	NAISUD CENTRAL SCHOOL				
28	MARY JANE A. ORBISTA	GUINATUAN PRIM. SCHOOL	QUARTER 4	Trace and describe the importance of the water cycle	WEEK 3	DYNABEL S. BARRIENTOS/ ALVINA G. REYNON
29	DAIREN DAVE M. TUGO	TAGAS ELEM. SCHOOL				
30	ROSALIE P. BALADJAY	IBAJAY CENTRAL SCHOOL	QUARTER 4	Use weather instruments and describe the different weather components in a weather chart	WEEK 4	MA. FE U. TOLENTINO/ THEDY P. MAE RUIZ
31	KATHLEEN REINA A. CAMPOS	SERGIO L. TALIGATOS ELEM. SCHOOL				
32	DYNABEL S. BARRIENTOS	AQUINO ELEMENTARY SCHOOL	QUARTER 4	Identify safety precautions during different weather conditions	WEEK 5	ROWENA T. TOSCO/ FATIMA O. FERNANDEZ
33	ALVINA G. REYNON	NUMANCIA INTEGRATED SCHOOL				
34	JENNEFER LEAH Z. BALINAS	RIVERA PRIMARY SCHOOL	QUARTER 4	Describe the changes in the position and length of shadows in the surroundings as the position of the Sun changes	WEEK 6	MARY JANE A. ORBISTA/ DAIREN DAVE M. TUGO
35	SILHOUETTE E. DEMARILES	TIGUM ELEMENTARY SCHOOL				
36	OFELIA C. SUALOG	BEL-IS ELEMENTARY SCHOOL	QUARTER 4	Describe the effects of the Sun to human activities	WEEK 6	ROSALIE P. BALADJAY/ KATHLEEN REINA A. CAMPOS
37	JONA D. RABANES	BALABAG ELEMENTARY SCHOOL				

Over-all Team for  
Language/Content  
Editing:

NELDA G. TUMBOKON  
RUEL Z. MIA II  
LEAH KAREN P. TORREON  
ROWENA T. TOSCO  
ARNIE C. VENTURA

## CONTEXTUALIZED MODULE/ACTIVITY SHEETS WRITERS IN SHS BIOLOGY 1

QUARTER	MODULE	MELC	WEEK	NAME OF WRITER	SCHOOL
QUARTER 1	1	Explain the postulates of the cell theory	1	RAPHAEL KEVIN NAGAL	LIBACAO NATIONAL FORESTRY VOCATIONAL HIGH SCHOOL
QUARTER 1	2	Describe the structure and function of major and subcellular organelles	1	RAPHAEL KEVIN NAGAL	LIBACAO NATIONAL FORESTRY VOCATIONAL HIGH SCHOOL
QUARTER 1	3	Distinguish prokaryotic and eukaryotic cells according to their distinguishing features	2	DIANA REPAZ	MALOCO NATIONAL HIGH SCHOOL
QUARTER 1	4	Classify different cell types (of plant/animal tissues) and specify the functions of each	2	DIANA REPAZ	MALOCO NATIONAL HIGH SCHOOL
QUARTER 1	5	Describe some cell modifications that lead to adaptation to carry out specialized functions (e.g.,	3	ZSAREENA BIANCA R. ZABALA	NEW WASHINGTON NATIONAL COMPREHENSIVE HS
QUARTER 1	6	Characterize the phases of the cell cycle and their control points	3	ZSAREENA BIANCA R. ZABALA	NEW WASHINGTON NATIONAL COMPREHENSIVE HS
QUARTER 1	7	Describe the stages of mitosis/meiosis given $2n=6$ A review of this competency could be done since	4	ADAM KIN M. DEL ROSARIO	MANOCMANOC NHS
QUARTER 1	8	Explain the significance or applications of mitosis/meiosis	4	ADAM KIN M. DEL ROSARIO	MANOCMANOC NHS
QUARTER 1	9	Identify disorders and diseases that result from the malfunction of the cell during the cell cycle	5	RAPHAEL KEVIN NAGAL	LIBACAO NATIONAL FORESTRY VOCATIONAL HIGH SCHOOL
QUARTER 1	10	Describe the structural components of the cell membrane	5	RAPHAEL KEVIN NAGAL	LIBACAO NATIONAL FORESTRY VOCATIONAL HIGH SCHOOL
QUARTER 1	11	Relate the structure and composition of the cell membrane to its function	5	FLORCITA SUSANA G. PALOMA	BAYBAY ALIBAGON IS
QUARTER 1	12	Explain transport mechanisms in cells (diffusion, osmosis, facilitated transport, active transport)	6	FLORCITA SUSANA G. PALOMA	BAYBAY ALIBAGON IS
QUARTER 1	13	Differentiate exocytosis and endocytosis	6	JOY LOREEN A. APRUEBO	JOSE B. LEGASPI SR. MNHS
QUARTER 1	14	Describe the components of an enzyme	7	APRIL JOY A. TALAS DOREN N. MAGDAMO	REGIONAL SCIENCE HS FOR REGION VI

QUARTER	MODULE	MELC	WEEK	NAME OF WRITER	SCHOOL
QUARTER 1	15	Explain oxidation/reduction reactions	7	MA. CATHERINE I. CARMEN VAN ARVIC I. TOLENTINO	MALINAO SCHOOL FOR PHILIPPINE CRAFTSMEN
QUARTER 1	16	Determine how factors such as pH, temperature, and substrate affect enzyme activity	7	PEARL D. DAGOHOY	MALOCO NATIONAL HIGH SCHOOL
QUARTER 2	1	Explain coupled reaction processes and describe the role of ATP in energy coupling and transfer	1	RICHEL JDY N. NAVARRETE BEVERLY ZAULDA ZERRUDO	LIBACAO NATIONAL FORESTRY VOCATIONAL HIGH SCHOOL
QUARTER 2	2	Explain the importance of chlorophyll and other pigments	1	NOLUZEL JHEAN A. RESURRECCION	REGIONAL SCIENCE HS FOR REGION VI
QUARTER 2	3	Describe the patterns of electron flow through light reaction events	2	EVA R. BERLANDINO BUENA MAJAH VANESSA T. BONUS MARK ANTHONY TENASAS	MAKATO INTEGRATED SCHOOL
QUARTER 2	4	Describe the significant events of the Calvin cycle	2	TIFFANY ANNE C. VALENZUELA MA. ERRALYN L. RUBITE	TOLEDO NATIONAL HIGH SCHOOL
QUARTER 2	5	Differentiate aerobic from anaerobic respiration	3	JOMAR S. TEÑOSO ALJON I. AREVALO	BAKHAW NORTE INTEGRATED SCHOOL
QUARTER 2	6	Explain the major features and sequence the chemical events of cellular respiration	3	FAMELA R. RETAMAR	NUMANCIA INTEGRATED SCHOOL
QUARTER 2	7	Distinguish major features of glycolysis, Krebs cycle, electron transport system, and	4	ZENITH S. CORNELIO REAH ROSE T. FRANCISCO	NAISUD NATIONAL HIGH SCHOOL
QUARTER 2	8	Describe reactions that produce and consume ATP	4	JONA MAE C. CAMPOS REGINE C. NEPDMUCENO	RIZAL J. RODRIGUEZ, SR. NATIONAL HIGH SCHOOL NAPT1 INTEGRATED
QUARTER 2	9	Describe the role of oxygen in respiration and describe pathways of electron flow in the absence of oxygen	5	LAILANI A. SUALOG NIÑA A. IBADUIT JOHN LINGA	BORACAY NATIONAL HS MANOCMANOC NATIONAL HS MANOCMANOC NATIONAL HS
QUARTER 2	10	Explain the advantages and disadvantages of fermentation and aerobic respiration	5	JO-ED M. AGUIRRE JALE ANN D. YECLA	AGUINALDO T. REPIEDAD-SR. INTEGRATED SCHOOL





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OCT 06 2020

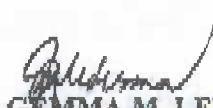
REGIONAL MEMORANDUM

No. 171, s. 2020

PREPARATION OF LEARNING ACTIVITY SHEETS (LAS) FOR QUARTER 2

To: Schools Division Superintendents

1. The Department of Education-Regional Office VI, through the Curriculum and Learning Management Division (CLMD), takes the initiative in the Preparation of Learning Activity Sheets (LAS) in Grades 1-3 (*English and Filipino only*) 4, 5, 7 to 12 for Quarter 2 of school year 2020-2021 in which all schools divisions have been given their assignments.
2. The main objective of this activity is to produce learning activity sheets (LAS) that address the Most Essential Learning Competencies for the identified grade levels across all learning areas to include Special Curricular Programs (SCP) and Senior High School Applied Subjects which will be utilized by the schools should the Quarter 2 Self-Learning Modules from the Central Office would not be available.
3. To facilitate the speedy completion of the Learning Activity Sheets (LAS), the assignments of the schools divisions, timeline and suggested LAS template are found in the Enclosure Nos. 1, 2, and 3 respectively to this memorandum. Moreover, please be reminded that the assignments for Grade 6 and K to 3 as stipulated in Regional Memorandum No. 127, s. 2020 titled *Assignment of Schools Divisions on the Development of Learning Resources* shall remain in effect.
4. The ready-to-print learning activity sheets shall be uploaded and shared in the regional google drive to be created for the purpose.
5. Allowable expenses of each participant relative to the conduct of this activity shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.
6. Immediate dissemination of this Memorandum is desired.

  
MA. GEMMA M. LEDESMA  
Regional Director

Enclosure: As stated

Allotment : 1 (R.O. 12-94)

To be indicated in the Perpetual Index  
under the following subjects:

DISTANCE LEARNING

LEARNING RESOURCES

ALTERNATIVE DELIVERY MODE



Address: Duran Street, Iloilo City, 5000  
Telephone Nos: (033)509-7653; (033)336-2816  
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Website: [region6.deped.gov.ph](http://region6.deped.gov.ph)

Document Name	Document No.	Date Created	Revision Number
Regional Memorandum	RO6-CLMD-00	Oct. 2, 2020	00

JAS-ANZ





SDO Assignment on the Development of Learning Activity Sheets (LAS) for Grades 1 to 12

Division	Grade Level and Learning area Assignment
Passi City	Grade 1 - Filipino and Grade 3 - English
Aklan	Grade 4 - All Learning Areas except EPP
Bacolod City	Grade 5 - All Learning Areas except EPP
Cadiz City	Grade 7 - All Learning Areas except TLE
Capiz	Grade 8 - All Learning Areas except TLE
Escalante City	Grade 9 - All Learning Areas except TLE
Guimaras	Grade 10 - All Learning Areas except TLE
Iloilo City	SHS Core Subjects
Sipalay City	SHS Applied Subjects
Iloilo	Grade 4 EPP Agri-Fishery Arts and Grade 1- English
Himamaylan City	Grade 7 to 8 (TLE Mini Courses) Agri-Fishery Arts
Negros Occidental	Grade 9 - 12 (TLE/TVL) Agri-Fishery Arts and Grade 2- English
La Carlota City	Grade 4 EPP - Industrial Arts
Bago City	Grade 7 to 8 (TLE Mini Courses) Industrial Arts
Kabankalan City	Grade 9 - 12 (TLE/TVL) Industrial Arts
Roxas City	Grade 4 EPP - Home Economics and Grade 2 Filipino
Silay City	Grade 7 to 8 (TLE Mini Courses) Home Economics
Sagay City	Grade 9 - 12 (TL/TVL) Home Economics and Grade 3 Filipino
San Carlos City	Grade 4 to 8 (EPP/TLE) ICT
Antique	Grade 9 - 12 (TLE/TVL) ICT

**Timeline in the Preparation of Learning Activity Sheets for Quarter 2**

<b>Week No.</b>	<b>Timeline (LAS uploaded in the Google Drive)</b>
1 & 2	October 16, 2020
3 & 4	October 23, 2020
5 & 6	October 30, 2020
7, 8 & onwards	November 6, 2020