



Republic of the Philippines
Department of Education
Region VI – Western Visayas
DIVISION OF AKLAN

Archbishop Gabriel M. Reyes Street, Kalibo, Aklan



November 8, 2017

DIVISION MEMORANDUM

No. 294, s. 2017

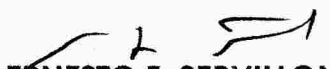
GRADE 11 CAREER GUIDANCE PROGRAM MODULES IMPLEMENTATION

To: **Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals/Head Teacher In-Charge of the District
Senior/Education Program Specialists
Public Elementary and Secondary School Heads
All Others Concerned**

1. Pursuant to DepEd Memorandum No. 165, s. 2017 dated October 18, 2017 entitled Implementation of Grade 11 CGP for School Year 2017-2018, all public Secondary Schools are required to adhere to the implementation procedures of the Grade 11 Career Guidance Program in the schools. The modules can be accessed through the DepEd Learning Resource Management and Development System (LRMDS).
2. Since the first semester has ended already prior the above stated memorandum, schools are encouraged to cover Modules 1-5 within the third quarter and Modules 6-8 in the fourth quarter to ensure the completion of the modules by the end of the school year.
3. The class advisers shall deliver the modules during the weekly Homeroom Guidance period.
4. The School Heads in close coordination with the school guidance counselors/designates shall ensure and supervise the implementation of the Career Guidance Modules.
5. The school guidance counselors/designates shall accomplish the Monitoring Report Form provided in Enclosure No. 1 as directed in the above stated memorandum for submission to the Division Youth Formation Coordinators for consolidation and transmission to the region.

“May katawhayan ag kalipayan sa among mga escuelahan.”

6. Immediate and wide dissemination of this Memorandum is desired.


DR. ERNESTO F. SERVILLON, JR., MNSA, CESO VI
Asst. Schools Division Superintendent &
Officer-In-Charge
Office of the Schools Division Superintendent

Enclosure: as stated
Reference: DepEd Memorandum dated October 9, 2017

To be indicated in the Perpetual Index
under the following subjects:

PROGRAM
SCHOOLS
STUDENTS

MBA

"May katawhayan ag kalipayan sa among mga escuelahan."



Republic of the Philippines
Department of Education

18 OCT 2017

DepEd MEMORANDUM
No. **165**, s. 2017

**IMPLEMENTATION OF GRADE 11 CAREER GUIDANCE PROGRAM
FOR SCHOOL YEAR 2017-2018**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads
All Others Concerned

1. The Department of Education issues the enclosed career guidance modules on the **Implementation of Grade 11 Career Guidance Program (CGP) for School Year 2017-2018**.
2. The Program aims to:
 - a. apply decision-making skills to career planning course selection and career transitions; and
 - b. realize that the changing workplace requires lifelong learning and acquiring new skills.
3. The modules were rolled-out nationwide during the National Training of Trainers and Mass Training of Teachers and Career Advocates per DepEd Memorandum No. 8, s. 2017. This shall be delivered by the class adviser during the weekly Homeroom Guidance between **August, 2017 to March, 2018**. The school heads/principals in close coordination with the school guidance counselors/coordinators/advocates shall ensure and supervise the implementation of the Career Guidance Modules.
4. The schools are encouraged to deliver four modules each semester. These are Modules 1 to 4 for the first semester and Modules 5 to 8, for second semester. However, the adviser has the leeway on the schedule of the conduct of the modules. Close coordination between Grade 11 advisers shall be done, should there be different advisers for the first and second semesters. The school guidance counselors or designated guidance coordinators shall assist the advisers and make the necessary arrangements on the conduct of the modules.
5. The Career Guidance Modules contain the following eight titles:
 - a. Road to the Right Choice;
 - b. Releasing the Power Within;
 - c. Reaffirming the Chosen Track;
 - d. Fit Me Right;
 - e. Rising Toward the Reality of My Dreams;
 - f. Up, Up in the Ladder of My Career;
 - g. Beginning the Journey Where I Am; and
 - h. I Plan to Succeed.

6. The school guidance counselors or designated guidance coordinators/ advocates shall accomplish the Monitoring Report Form provided in Enclosure No. 1 per semester. The report shall be submitted to the Division Youth Formation Coordinators (YFC) for consolidation. The designated Division YFC of Schools Governance Operations Division (SGOD) shall submit the division consolidated report to the regions. The designated Regional YFC from the Education Support Services Division (ESSD) shall submit the regional consolidated report to the Youth Formation Division-Bureau of Learner Support Services. Soft copies shall be submitted to blss.yfd@deped.gov.ph in **November 2017** for the first semester and on the second week of **April 2018** for the second semester.
6. The modules can also be accessed through the DepEd Learning Resource Management and Development System (LRMDS).
7. Expenses related to the conduct of the career guidance program shall be charged to local funds or school Maintenance and Other Operating Expenses (MOOE) subject to the usual accounting and auditing rules and regulations.
8. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encls.:
As stated

Reference:
DepEd Memorandum (No. 8, s. 2017)

To be indicated in the Perpetual Index
under the following subjects:

MANUAL
POLICY
PROGRAMS
REPORTS
SCHOOLS
TEACHERS

Career Guidance Program Monitoring Form

Name (optional)	
Region	
Division	
School	
Module No. ____	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA	NA
1. The objectives of the modules were clearly understood						
2. The objectives of the modules were specific, achievable and relevant						
3. The expected results of the module were well-described.						
4. The objectives of the modules delivered were all achieved at the end of the session.						

II. Learning Content

Items	SDA	D	N	A	SA	NA
1. The learning content of the module is aligned with the objectives.						
2. The learning content of the module is suited to the needs of the learners.						
3. The learning content of the module is suited to the level of understanding of the learners.						
4. The assignment given is useful and complement the objectives of the module.						
5. The activities accommodate individual differences.						

III. Organization

Items	SDA	D	N	A	SA	NA
1. The module is well-organized in terms of content and flow						
2. The activities in the module are sequenced in a logical manner.						
3. The time given in conducting the module is appropriate.						

IV. Learning Experience

Items	SDA	D	N	A	SA	NA
1. The activities match the level of appreciation of the learners.						
2. The activities are challenging yet stimulating for the learners.						
3. The activities are completely aligned to the objectives.						
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.						
5. The activities are easy to conduct but very meaningful.						
6. The Learning Materials needed in the module are easy to provide.						

Comments/Suggestions/Recommendations

Instructions: In 3-5 sentences, answer the given questions below. Write your answers on the blank provided.

1. What were the best features of the **content** of the module? Why?

2. What were the features of the **content** of the module which **need further improvement**? How could we improve them?

3. Other comments and suggestions
