



Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN



October 13, 2021

**DIVISION MEMORANDUM**  
No. 410, s. 2021

**MAXIMIZING THE USE OF DEPED TV AND OTHER  
LEARNING DELIVERY MODALITIES**

To: OIC, Office of the Assistant Schools Division Superintendent  
Chief Education Supervisor  
Education Program Supervisors  
Public Schools District Supervisors  
Heads of Elementary, Secondary and Integrated Schools  
All Others Concerned

1. Attached is **Regional Memorandum No. 646, s. 2021** based on Joint Memo No. 002, s. 2021 titled ***Maximizing the Use of DepEd TV and Other Learning Delivery Modalities***.
2. Immediate dissemination of this Memorandum is desired.

  
**MIGUEL MAC/D. APOSIN EdD, CESO V**  
Schools Division Superintendent 

Attachment: None

Reference: Joint Memorandum No. 002, s. 2021

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
DEPED TV  
LEARNING MODALITIES  
LEARNING RESOURCES



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Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS

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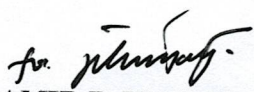
**REGIONAL MEMORANDUM**

No. 046, s. 2021

**To: Schools Division Superintendents  
All Others Concerned**

**MAXIMIZING THE USE OF DEPED TV AND OTHER  
LEARNING DELIVERY MODALITIES**

1. Attached is **Joint Memorandum No. 002, s. 2021** titled *Maximizing the Use of DepEd TV and Other Learning Delivery Modalities*.
2. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO IV**  
Regional Director

Enclosure : None  
Reference : Joint Memorandum No. 002 s. 2021  
To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
DEPED TV  
LEARNING MODALITIES  
LEARNING RESOURCES



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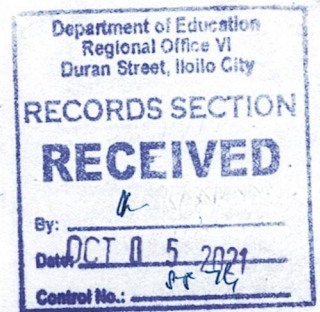


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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**Joint Memo No. 002, s. 2021**  
**JOINT MEMORANDUM**  
16 September 2021



For: **Regional Directors and BARMM Education Minister**  
**Schools Division Superintendents**  
**School Heads**  
**All Others Concerned**

Subject: **MAXIMIZING THE USE OF DEPED TV AND**  
**OTHER LEARNING DELIVERY MODALITIES**

As School Year 2021-2022 officially begins, the Offices of the Undersecretaries for Administration, Curriculum and Instruction, and Field Operations strongly emphasize the need to maximize the use of DepEd TV as part of the learning delivery modalities under the Basic Education-Learning Continuity Plan (BE-LCP).

The Department of Education (DepEd) has estimated that 13.91 million of the total number of learners enrolled in the previous school year have access to DepEd TV, making it one of the most widely available modalities for distance learning.

As one of the most equitable ways to deliver educational content, DepEd TV provides an avenue to accommodate the different learning styles of learners. TV episodes are designed with more interactive components to capture and sustain learners' interest while leading them to the attainment of the targeted competencies. Hence, this resource should be effectively utilized and maximized. This can only be done through awareness campaigns and information dissemination at the regional and division levels, so that learners and their families are informed about DepEd TV's accessibility and programming schedule (See Annex A).

In this regard, all regional and division personnel are hereby enjoined to actively promote the use of DepEd TV and DepEd Radio (Radio-based Instruction) alongside the other distance learning delivery modalities to maximize the learning experience of learners. In addition, teachers are requested to submit a quarterly report on the use of DepEd TV as part of teaching modalities in the new normal (See Annex B).



**Office of the Undersecretary for Administration (OUA)**

*[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]*

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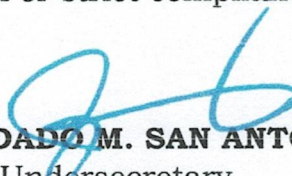
Scan this QR Code to view  
Videos and Magazines  
of Major Programs




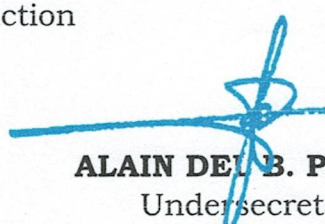
These reports will be used to assess DepEd TV's efficacy and effectiveness in ensuring that learners understand the lessons and competencies they must master over the school year. The information gathered will aid in the development of alternative solutions and enhancements to the program to reach out to more learners and teachers, particularly those who do not have access to the internet.

For questions and concerns on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the Information and Communications Technology Service – Educational Technology Unit (ICTS-EdTech), through email at [mark.sy002@deped.gov.ph](mailto:mark.sy002@deped.gov.ph) or Ms. Rosalie E. Bongon, Supervising Education Program Specialist of the Bureau of Learning Delivery (BLD), through email at [rosalie.bongon@deped.gov.ph](mailto:rosalie.bongon@deped.gov.ph).

For strict compliance.

  
**DIOSDADO M. SAN ANTONIO**  
Undersecretary  
Curriculum and Instruction

  
**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary  
Field Operations

  
**ALAIN DEL B. PASCUA**  
Undersecretary  
Administration



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## Annex A: How to Use DepEd TV

The DepEd TV Program Grid website reflects the actual airing date of each episode following the weekly plan in Most Essential Learning Competencies (MELC). Teachers are highly encouraged to use these resources to support learning together with other distance learning delivery modalities. The DepEd TV lessons can be used as supplemental learning resource to help learners deepen their understanding of their lessons.

The following are the different means to access these resources:

### Procedures to check the schedule and availability of DepEd TV episodes:

1. Visit the DepEd TV Program Grid website at [www.deped.gov.ph/depedtv](http://www.deped.gov.ph/depedtv).
2. Click HOME in the menu button and scroll down to check the downloadable copy of the program grid which is arranged on a weekly basis.
3. Click the Key Stage in the upper menu (Kinder – Grade 3, Grade 4 – Grade 6, Junior High School, and Senior High School) and select the grade level.
4. The subjects are arranged alphabetically reflecting the number of episodes, actual airing date and time, and a clickable link which loops directly to the DepEd TV YouTube Channel.
5. The DepEd TV Program Grid website has a synchronous airing schedule on free TV, specifically IBC-13.

### Procedures in watching DepEd TV episodes via Facebook Streaming:

1. Visit the Facebook page of IBC-13 at <https://web.facebook.com/ibctv13/> and click the LIVE button.
2. The actual aired episode on television is also streamed on this Facebook page.

### Procedures in watching DepEd TV episodes via YouTube:

1. Visit the DepEd TV YouTube Channel at <https://www.youtube.com/c/DepEdTV>.
2. Click the playlist section.
3. Select the desired grade level from Kinder to Senior High School and Alternative Learning System.
4. Scroll for the desired lesson or episode.

### Cable Partners and Specific Channel of DepEd TV

**Watch DEPED TV**  
Mondays - Saturdays  
7am - 7pm  
(20-25 minutes per episode)  
**KINDER | GRADE 1-12 | ALS**

**FREE TV CHANNELS**  
IBC TV 13 is in CH 13 in Manila, Laoag, Cebu, & Cagayan de Oro  
Channel 06 in Baguio and CH 12 in Iloilo

**CABLE & DIGITAL BLACK BOX**  
IBC TV 13  
TVplus  
GMA AFFORDABOX  
SKYCABLE  
CH 8  
CH 7  
CH 15

**LOCAL CABLE PROVIDERS**  
SOLAR LEARNING  
PLANET  
CONVERGE  
SATELLITE DISHES  
Signal  
Sat DIRECT TV  
SATLITE  
CH 149  
CH 7  
CH 189

**ONLINE PLATFORMS**  
www.common.deped.gov.ph  
YouTube DepEdTV  
Facebook DepEdTVofficial  
CONVERGE (IPTV)  
SignalPlay



## **Annex B: Reporting Mechanism of Learners and Teachers Using DepEd TV**

The DepEd TV episodes may be combined with other modalities of instruction to ensure that each competency/lesson that our learners must attain for the entire school year is delivered and understood. Schools are hereby requested to submit a quarterly report on the applicability and maximum usage of DepEd TV video lessons as part of determining the efficacy and usefulness of these resources.

The following are the steps to submitting a quarterly report on DepEd TV efficacy and usage:

1. The document must be written by the school's ICT Coordinator and signed by the school's Head or Principal.
2. The document will be sent to the District ICT Coordinator for double-checking and data verification.
3. The Division Information Technology Officers will receive the completed paper (ITOs).
4. The Division ITOs will compile and deliver all reports to their regional counterparts.
5. The Regional ITOs will create a summary report on the total number of teachers and students who have accessed and used DepEd TV programs. These reports will be delivered to their respective Regional Directors.
6. The Regional Directors shall provide the MANCOM with a summary of the results on a regular basis.
7. The ICTS will compile a report of the findings and take appropriate action as needed.



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