



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
DIVISION OF AKLAN

Division Advisory No. 052 s. 2021
August 18, 2021

In compliance with DepEd Order (DO) No. 8 s. 2013,
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd Division of Aklan
officials and personnel/staff.

Attached is a letter from **Dr. Jonathan G. Florendo, President, Institute of Leaders in Educational Advancement and Development (iLead), Inc.**, regarding its NEAP – recognized Webinars and Workshops, which is self-explanatory.

For more information and verification, contact:

Dr. Jonathan G. Florendo
President
*Institute of Leaders in Educational Advancement
and Development, (iLead), Inc.*

LLP/



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

AUG 03 2021

Regional Advisory No. 106, s. 2021
August 3, 2021

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of Region VI DepEd
officials and personnel/staff.
(Visit region6.deped.gov.ph)

Attached is an invitation letter from Dr. Jonathan G. Florendo,
President, *Institute of Leaders in Educational Advancement and Development*
(iLead), Inc., regarding its **NEAP- recognized Webinars and Workshops**,
which is self-explanatory.

For more information and verification, contact:

Dr. Jonathan G. Florendo
0998-539-6399/0998-542-6982
i.leadcorp.ph@gmail.com



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Website: region6.deped.gov.ph

Document Name	Document No.	Date Created	Revision No.
iLEAD Webinars and Workshops	DepEd RO6-HRDD-RA-028	08/03/2021	1





Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

**Webinar-Workshop on Educating Diverse Learners and Learners with
Special Needs (SPED) in the New Normal**

Title of the Program/ Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional 'Development
Programs and Courses for Teachers and School Leaders.*

**Institution of Leaders in Educational Advancement and Development, Inc.
(iLEAD)**

Name of Provider

LSP-2020-0008-1116

Provider Authorization No.

PD-2021-0028-0727

Program/ Course Recognition No.

*The recognition for the above – stated program/ course is co-terminus with
the three-year professional development priorities issued
through DepEd Memorandum No. 50, s. 2020.*

Given this 27th day of July 2021 at Pasig, Philippines.

JOHN ARNOLD S. SIENA

Director IV



Address: 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600

Telephone No.: (02) 8638-8638 / (02) 8633-7207 / (02) 8635-4796

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Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

**Webinar-Workshop on Language Teaching
(English, Filipino and the Mother Tongue)**

Title of the Program/ Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional 'Development
Programs and Courses for Teachers and School Leaders.*

**Institution of Leaders in Educational Advancement and Development, Inc.
(iLEAD)**

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JOHN ARNOLD S. SIENA

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Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

Educational Management and Leadership: The Role of Teachers and School Heads in Developing Educational Learning

Title of the Program/Course

for having complied with the requirements of **DepEd Order No. 1, s. 2020** also known as *Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders*.

Institute of Leaders in Educational Advancement and Development, Inc. (I.Lead)

Name of Provider

LSP-2020-0008-1116

Provider Authorization No.

PD-2021-0020-0517

Program/ Course Recognition No.

The recognition for the above – stated program/ course is co-terminus with the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.

Given this 17th day of May 2021 at Pasig, Philippines.


JOHN ARNOLD S. SIENA

Director IV 



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Republic of the Philippines
Department of Education
National Educators Academy of the Philippines

awards this

Certificate of Recognition

Conducting Distance Research Qualitative, Quantitative, and Mixed Methods

Title of the Program/ Course

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**
also known as *Guidelines for NEAP Recognition of Professional 'Development
Programs and Courses for Teachers and School Leaders.*

Institute of Leaders in Educational Advancement and Development, Inc. (I.Lead)

Name of Provider

LSP-2020-0008-1116

Provider Authorization No.

PD-2021-0018-0312

Program/ Course Recognition No.

*The recognition for the above – stated program/ course is co-terminus with
the three-year professional development priorities issued
through DepEd Memorandum No. 50, s. 2020.*

Given this 12th day of March 2021 at Pasig, Philippines.


JOHN ARNOLD S. SIENA

Director IV 



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**INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT**

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1 August 2021

Dr. Ramir B. Uytico

Regional Director, DepEd Region 6

Dear Dr. Uytico:

The **Institute of Leaders in Educational Advancement and Development (i.LEAD)** is honored to invite you and your teachers to the following webinar-workshops. These educational activities are recognized by the **National Educators Academy of the Philippines (NEAP)** with Authorization no. LSP-2020-0008-1116; and accredited by the **Council for Professional Teachers of the Philippine Regulation Commission (PRC)** with Accreditation no. 2017-026 to offer CPD programs.

TITLE	TOPICS	OBJECTIVES	DATE
<p>International Webinar-Workshop on Mathematics Teaching in the 21st Century</p> <p><i>Exploring frontiers and innovations in mathematics teaching</i></p>	<ol style="list-style-type: none"> 1. Mathematics Teaching from an Outcomes-based and Learner-centered Approach 2. Interactive and Technology-based Innovations to develop HOTS in Mathematics 3. Math Games and Activities for blended-learning 4. Basic Mathematics in Everyday Life. 	<ol style="list-style-type: none"> 1. to plan, organize and construct mathematics lessons and classroom activities that are learner-centered and outcomes based; 2. to apply strategies to effectively teach and inculcate the value and love for mathematics among Filipino learners of today; and, 3. to adapt the traditional classroom methods to effective online classroom teaching strategies to address the demands of the new normal in education. 	<p>October 1-3, 2021</p> <p>Online</p>
<p>International Webinar-Workshop on Science Teaching in the 21st Century</p> <p><i>Exploring frontiers and innovations in science teaching</i></p>	<ol style="list-style-type: none"> 1. Science Teaching from an Outcomes-based and Contextualized Approach in an Online or Modular context; 2. Teaching and Exploring Investigative Projects and Science Research; 3. Maximizing the Use of Technology and Innovation in the Teaching of Science to develop HOTS; 4. Virtual Teaching of Practical and Hands-on Science 	<ol style="list-style-type: none"> 1. to plan, organize and construct science lessons and classroom activities that are learner-centered and outcomes based and online ready; 2. to contextualize and localize to the Filipino students' milieu the teaching of science; and, 3. to apply strategies to effectively teach and inculcate the love for science among Filipino learners of today. 	<p>October 8-10, 2021</p> <p>Online</p>
<p>National Webinar-Workshop on Educating Diverse Learners and Learners with Special Needs (SPED) in the New Normal</p> <p><i>All Learners are Special: Inclusivity is the Key to Nation-building</i></p>	<ol style="list-style-type: none"> 1. ABCs of Applied Behavioral Analysis (ABA) 2. Strategies and Approaches for Handling Classes with Diverse Learners 3. Addressing Issues and Common Misconceptions about Learners with Special Needs 4. Best Practices in Nurturing Emotionally Resilient Learners 	<ol style="list-style-type: none"> 1. to discuss issues and dispel misconceptions about learners with special needs; 2. to equip teachers with the basic approaches and strategies to deal with diverse learners in mainstream and virtual classrooms; and, 3. to develop classroom management techniques that maximize learning for all. 	<p>October 22-24, 2021</p> <p>Online</p>

w/ attached NEAP Cert.



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

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<p>International Webinar-Workshop on Language Teaching (English, Filipino and the Mother Tongue)</p> <p><i>Teaching languages for global competitiveness</i></p>	<ol style="list-style-type: none"> Principles in Language Teaching Innovations in Language Teaching for multilingual learners in a global context I: Teaching reading and listening for communicative competence Innovations in Language Teaching for multilingual learners in a global context II: Teaching writing and speaking for communicative competence Teaching the mother tongue for global competitiveness. 	<ol style="list-style-type: none"> to keep abreast on novel trends, approaches, and strategies in the teaching of Language (English, Filipino and the mother tongue); to demonstrate effective strategies for teaching the macro skills, and, to adapt innovations for teaching languages to multilingual learners with the aid of available technologies. 	<p>October 29-31, 2021</p> <p>Online</p>
<p>National Webinar-Workshop on Educational Management and Leadership: The Role of Supervisors, Teachers, and School Heads in Developing Educational Learning</p> <p><i>Pioneering education in the new normal: planning, implementing and evaluating successful teaching-learning</i></p>	<ol style="list-style-type: none"> Current issues in Educational Management at the Elementary and Secondary Levels Management and Leadership I: Shaping a Vision of Success for Students Management and Leadership II: Managing people, data and processes to foster school improvement Workshop: An Outline for 3-Year Strategic Management Plan 	<ol style="list-style-type: none"> to identify the current specific management issues at the elementary and secondary level; to design a strategic 5-point academic management program to achieve student's success within and outside the school; and to illustrate a balance of leadership and management strategies to manage school resources in adherence of the above-formulated process. 	<p>November 26-28, 2021</p> <p>Online</p>
<p>International Webinar-Workshop on Conducting Distance Research: Qualitative, Quantitative, and Mixed Methods</p> <p><i>Research in the new normal: maximizing online tools for designing, implementing and conducting remote studies</i></p>	<ol style="list-style-type: none"> Designing Online Qualitative, Quantitative, and Mixed Methods Research Online Data Capture and Data Collection Digital Quantitative Analysis and Digital Text Analysis Workshop: Designing and Fielding an Online Survey 	<ol style="list-style-type: none"> to explain the emerging context of the need for online research in the academe; to describe the various methods of gathering data through the internet; to outline the flow of data analysis through quantitative, qualitative and mixed methods approaches; and to design a draft online survey tool for gathering data for a specific topic. 	<p>December 3-5, 2021</p> <p>Online</p>

w/ attached NEAP Cert.

w/ attached NEAP Cert.

w/ attached NEAP Cert.

TARGET PARTICIPANTS: Teachers in all levels from both Public and Private Schools, Principals/ School Heads, Supervisors, Coordinators, Teacher-Trainees, Teacher-Applicants, Students and Researchers, and all Interested Participants

For more details, please email us thru i.leadcorp.ph@gmail.com or you may also reach us thru mobile phone numbers 0998-539-6399 / 0998-542-6982

Thank you.



**INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT**

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Respectfully,

A handwritten signature in black ink, appearing to read 'Jonathan G. Florendo', is written over a light-colored rectangular background.

Dr. JONATHAN G. FLORENDO

President, Institute of Leaders in Educational Advancement and Development (i.LEAD), Inc.