



Republic of the Philippines
Department of Education
Region VI-Western Visayas
DIVISION OF AKLAN
Archbishop G.M. Reyes St., Kalibo, Aklan



August 13, 2019

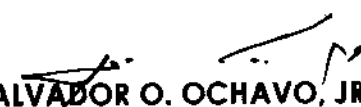
To: **The Chief Education Supervisors**
The Education Program Supervisors
The Public Schools District Supervisors-Districts of Libacao, Madalag, Numancia
Tangalan, Nabas, Malay and Buruanga
The School Heads of Public Elementary and Integrated Schools

Dear Sirs/Mesdames:

Please find attached DepEd Memorandum No. 100, s. 2019 re: **Observance of the National Indigenous Peoples Day, International Day of the World's Indigenous Peoples, and National Indigenous Peoples Month 2019.**

For your information and guidance.

Very truly yours,


Dr. SALVADOR O. OCHAVO, JR., CESO V
Schools Division Superintendent

DIVISION LETTER
No. 107, s. 2019

DEP/

"May katawhayan ag kalipayan sa among mga escuelahan."



Republic of the Philippines
Department of Education

DepEd MEMORANDUM
No. **100**, s. 2019

08 AUG 2019

OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY, INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLES, AND NATIONAL INDIGENOUS PEOPLES MONTH

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Minister, Basic, Higher and Technical Education, BARMM
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) announces the **Observance of the National Indigenous Peoples (IP) Day, and the International Day of the World's Indigenous Peoples on August 9, 2019, and the National Indigenous Peoples Month in October 2019**. As the primary government agency mandated to protect and promote the right of every Filipino learner to basic education, which includes the inculcation of values that promote recognition of the nation's cultural diversity, the DepEd intends to substantially contribute to the objectives of the said observances through its extensive network of schools, field offices, and various learning programs. This is consistent with the aims of the K to 12 Basic Education Program and the National IP Education Policy Framework (DepEd Order No. 62, s. 2011), which stipulates that within the framework of maintaining inclusive and effective learning environments, respect for human rights and cultural diversity, DepEd shall nurture among all learners and DepEd teaching and non-teaching personnel greater awareness and appreciation of the IP cultural heritage and history.

2. The regional offices (ROs) and schools division offices (SDOs) are enjoined to observe the following celebrations through various commemorative and advocacy activities:

- a. National IP Day, pursuant to Republic Act No. 10689 entitled **An Act Declaring August 9 as National Indigenous Peoples Day and Mandating the Meaningful Observance Thereof**; and
- b. National IP Month, based on the issuance of the Presidential Proclamation No. 1906, s. 2009 entitled **Declaring the Month of October of Every Year as National Indigenous Peoples Month**.

3. For this year's observance of the National IP Day and National IP Month, the DepEd shall be guided by the theme, *Karunungan ng Katutubong Pamayanan Paigtingin: Pundasyon ng Katutubong Edukasyon*. The theme highlights the recognition of the wisdom and knowledges of Indigenous Cultural Communities (ICCs) as the wellspring from which all efforts of the IP Education Program draws from. The theme also communicates the importance and recognition of the IP communities as the collective bearers of these inter-generational wisdom and knowledges, which are to be strengthened.

4. This year's celebration is also in conjunction with the International Year of Indigenous Languages being promoted by the United Nations for 2019 to highlight the importance of language diversity and the right of IP communities to the use, transmission, and development of their languages.

5. Integrated commemoration of the National IP Day and IP Month shall focus on activities that advocate and highlight the importance of deepening the appreciation and understanding of indigenous knowledges, including the significance of indigenous knowledges in the contemporary life of the community and in the teaching-learning process.

6. It is also highly encouraged that the National IP Day be celebrated in conjunction with the International Year of Indigenous Languages (online resources are available at <https://en.iyil2019.org>), which is also being promoted by DepEd through DepEd Memorandum No. 79, s. 2019. Coordinated activities for the National IP Day and *Buwan ng Wikang Pambansa* will further strengthen the advocacy for language diversity and inclusivity.

7. In line with the theme, the regional and schools division offices, and schools are enjoined to support the national celebrations by undertaking appropriate and relevant activities from **August 7 to 16, 2019** (for the commemoration of the National IP Day on August 9; this may include coordinated activities for *Buwan ng Wikang Pambansa* Celebration) and from **October 1 to 31, 2019** for the National IP Month through activities which may include, but are not necessary limited to, the following:

- a. Conduct of appropriate learning activities that promote the objectives and messages of the national celebration (e.g. activities that promote awareness of and respect for indigenous cultural communities, particularly those within or proximal to the school vicinity);
- b. Conduct of advocacy activities for teaching and nonteaching personnel and other stakeholders;
- c. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices and schools (an electronic file of the standard layout shall be provided to regional offices by the DepEd-IP Education Office/IPsSEO); and
- d. Featuring of the event and other IPEd-related activities on the website and other communications media of the regional and schools division offices, and schools.

8. For DepEd personnel, it is highly encouraged that the said observance be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPEd, such as the IPEd Curriculum Framework (DO 32, s. 2015), the implementation of the IPEd Program, as well as the UN Declaration on the Rights of IP (online resources are available at <https://www.un.org/en/events/indigenousday/resources.shtml>).

9. It is reiterated that the planning and conduct of activities are to be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of IP Culture (DO 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives involving various aspects of IP culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.



10. Expenses incurred relative to the conduct of activities shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

11. Regional offices and SDOs, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum.

12. For more information, contact the **Indigenous Peoples Education Office (IPsEO)**, Room 104, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ipseo@deped.gov.ph.

13. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

References:

DepEd Order (Nos. 62, s. 2011; 51, s. 2014; 32, s. 2015)
DepEd Memorandum (Nos.: 079, s. 2019); 112 and 148, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CELEBRATIONS AND FESTIVALS
INDIGENOUS PEOPLES EDUCATION
SCHOOLS