



Republic of the Philippines  
Department of Education  
Region VI – Western Visayas  
**DIVISION OF AKLAN**

Archbishop Gabriel M. Reyes Street, Kalibo, Aklan



May 7, 2018

To: **Chief Education Supervisors**  
**Education Program Supervisors**  
**Public Schools District Supervisors**  
**Principals/Head Teacher In-Charge of the District**  
**Senior/Education Program Specialists**  
**School Heads of Public Elementary, Secondary and Integrated Schools**

Dear Sirs/Madames:

Please accomplish the attached template on the needed report on **Profiling of Dropouts for School Year 2017 – 2018.**

District Offices shall consolidate the reports and submit the hard copy and soft copy of the enclosed document through this email: [melky.arboleda@deped.gov.ph](mailto:melky.arboleda@deped.gov.ph) or to this office, attention: Melky B. Arboleda, Project Development Officer I, **not later than May 21, 2018.**

For your information, guidance and appropriate action.

Very truly yours,

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

**JOSE NIRO R. NILLASCA**

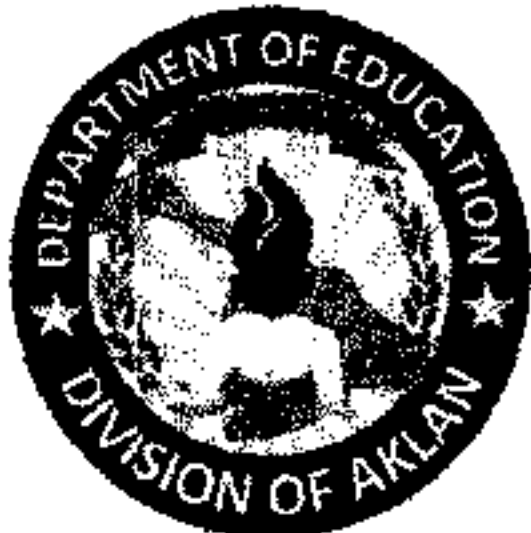
Education Program Supervisor  
In-Charge, Office of the Assistant  
Schools Division Superintendent  
In-Charge of the Division

**DIVISION LETTER**  
**No. 071, s. 2018**  
MBA



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**DROPOUT PROFILE FOR S.Y. 2017 – 2018**

District:

SCHOOL	NAME OF LEARNER	SEX	GRADE LEVEL	4Ps RECIPIENT? (Pls. check appropriate column)		REASON FOR DROPPING OUT (state reason, please refer to legend. If TRANSFERRED IN/OUT, write the name of School)
				YES	NO	
ELEMENTARY						
JUNIOR HIGH SCHOOL						
SENIOR HIGH SCHOOL						

Certified Correct:

School Head

Legend:

**REASONS/CAUSES FOR DROPPING OUT**

**a. Domestic-Related Factors**

- a.1. Had to take care of siblings
- a.2. Early marriage/pregnancy
- a.3. Parents' attitude toward schooling
- a.4. Family problems

**b. Individual-Related Factors**

- b.1. Illness
- b.2. Overage
- b.3. Death
- b.4. Drug Abuse
- b.5. Poor academic performance
- b.6. Lack of interest/Distractions
- b.7. Hunger/Malnutrition

**c. School-Related Factors**

- c.1. Teacher factor
- c.2. Physical condition of classroom
- c.3. Peer influence

**d. Geographic/Environmental**

- d.1. Distance between home and school
- d.2. Armed conflict (incl. Tribal wars & clan feuds)
- d.3. Calamities/Disasters

**e. Financial-Related**

- e.1. Child labor, work

**f. Others (Specify)**