

Department of Concation REGION VI - WESTERN VISAYAS SCHOOLS DIVISION OF AKLAN

November 19, 2021

DIVISION MEMORANDUM No. 510 , s. 2021

REQUEST FOR QUALIFIED APPLICANTS OF NEW SPECIAL EDUCATION (SPED) ITEMS FOR FY 2022

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

- Attached is a copy of the Regional Memorandum No. 776, s. 2021 dated November 18, 2021, titled "Request for Qualified Applicants of New Special Education (SPED) Items for FY 2022".
- School heads are requested to submit the required data c/o Personnel Unit using the attached template on or before November 23, 2021.
- Immediate dissemination of this memorandum is desired.

For the Schools Division Superintendent:

PATROCENIA Y. MAMBURAM Administrative Officer V In-Charge of the Division

(mill)



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Department of Education REGION VI - WESTERN VISAYAS

NOV 1 8 2021

REGIONAL MEMORANDUM No. 774 , s. 2021

REQUEST FOR QUALIFIED APPLICANTS OF NEW SPECIAL EDUCATION (SPED) ITEMS FOR FY2022

Schools Division Superintendents All Others Concerned

- Attached is Memorandum DM-CI-2021-00-512 titled Request for Qualified Applicants of New Special Education (SPED) Items for FY2022.
- For more details or queries, contact Dr. Nancy C. Pascual, Supervising Education Program Specialist or Ms. Mitzi Grace G. Gavilanes, Senior Education Program Specialist at email address bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

RAMIR B. UYTICO EdD, CESO IV Regional Director

Attachment: None

Reference: DM-CI-2021-00-512 To be indicated in the Perpetual Index

under the following subjects:

INCLUSIVE EDUCATION SPECIAL EDUCATION **TEACHERS**



Address: Duran Street, Iloilo City, 5000 Telephone Nos: (033)509-7653; (033)336-2816 Email Address: region6 a deped gov ph Website: region6 deped gov ph

Document Name	Document No.	Date Created	Revision Number	
Regional Memorandum	DepEdRO6 CLMD-RM-0	11-10-2021	0	





Republic of the Philippines Department of Education Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM DM-CI-2021-00-517

TO

REGIONAL DIRECTORS

MINISTER OF BASIC, HIGHER AND TECHNICAL

EDUCATION, BARMM

SCHOOLS DIVISION SUPERINTENDENTS

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary for Curriculum and Instruction

SUBJECT

REQUEST FOR QUALIFIED APPLICANTS OF NEW SPECIAL

EDUCATION (SPED) ITEMS FOR FY2022

DATE

November 2, 2021

The Bureau of Learning Delivery through the Student Inclusion Division is requesting the field implementers through the Regional Offices to submit the names, schools, division, and region of qualified applicants for Special Education (SPED) items for FY2022. The allocation of SPED items shall depend on the number of qualified applicants and the number of enrolled Learners with Disabilities and Difficulties in the Learners' Information System (LIS) and in the Enhanced Basic Education Information System (EBEIS).

In view of this, the regional office is enjoined to submit its List of Qualified Teachers for SPED Teacher I Item considering the following Qualification Standards:

- Education Bachelor's Degree in Education with minimum of 18 units of SPED at the graduate level or Undergraduate Course on Bachelor of Special Needs Education (BSNEd)
- Eligibility Appropriate civil service eligibility (PBET, LET, Teacher, RA 1080)
- Experience 3 years' experience in providing educational services to children with disabilities either in Self-Contained or Inclusive Classes
- Performance Rating Very Satisfactory for the last three years.

Kindly accomplish the template in the Enclosure No. 1 for submission of Qualified Teachers for SPED Teacher I Items.

For more details and/or queries you may contact Dr. Nancy C. Pascual, Supervising Education Program Specialist or Ms. Mitzi Grace G. Gavilanes, Senior Education Program Specialist at email address bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

LIST OF QUALIFIED TEACHERS FOR SPED TEACHER I ITEM

n	Division	Name of Teacher	Name of School	Undergraduate Course	Masters/Doctorate degree or unit and Major	Total number of years teaching	Total number of years handling LWDs	Type of learners handling (with disability and with manifestation)	Performance Rating (Last 3 Years
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