

# Republic of the Philippines Department of Education REGION VI – WESTERN VISAYAS SCHOOLS DIVISION OF AKLAN

January 25, 2021

DIVISION MEMORANDUM No. 5, s. 2021

### REQUEST TO ACCOMPLISH SURVEY FORM FOR THE DEVELOPMENT OF MTB-MLE OPERATIONS MANUAL

To: Education Program Supervisor for MTB-MLE
Public Schools District Supervisors
Division MTB-MLE Coordinator
Concerned Heads of Public Elementary Schools
Concerned Kindergarten to Grade 3 Teachers
District MTB-MLE Coordinators
All Others Concerned

- 1. The Mother Tongue-Based Multilingual Education (MTB-MLE) aims to improve the pupils' language and cognitive development, as well as their sociocultural awareness as provided in the enclosure of DepEd Order No. 16, s. 2012, *Guidelines on the Implementation of Mother Tongue-Based Multilingual Education.* The Philippines is recognized for its boldness in implementing the MTB-MLE nationwide for ten years now. The Global Monitoring Report (2020) asserted the value of learning in the mother tongue at the primary level and stated that MTB-MLE avoids knowledge gaps and facilitates learning and comprehension.
- 2. The Department of Education (DepEd) continuously conducts nationwide conferences and surveys along with the education practitioners and experts to tackle the improvement of the curriculum, including the implementation of the MTB-MLE and development of the MTB-MLE Operations Manual.
- 3. In line with this, SDO-Aklan will respond to a survey to give needed information in the crafting of MTB-MLE Operations Manual and to contribute/include the Akeanon context, its implementation and practices.
- 4. EPS for MTB-MLE, Division/District MTB-MLE Coordinators, selected School Heads and Kindergarten to Grade 3 Teachers are enjoined to accomplish the online survey through this link <a href="https://forms.gle/zZ8rRaKndg5HGJkG8">https://forms.gle/zZ8rRaKndg5HGJkG8</a> on or before January 27, 2021.
- 5. Responses gathered through the survey will be treated in accordance with the provisions stipulated in RA 10173, *Data Privacy Act of 2012* and shall be used only for the development of MTB-MLE Operations Manual.
- 6. Enlosure No. 1 provides the list of survey respondents.

7. Immediate dissemination and compliance of this Memorandum is desired.

MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

Reference: Memorandum DM-OUCI-2021-010 dated January 11, 2021

Enclosure/s: as stated Allotments: 1-(R.O. s. 1994)

To be included in the <u>Perpetual Index</u> under the following subjects:

ELEMENTARY EDUCATION SCHOOL

PROGRAMS SURVEY

MST/

## MTB-MLE IMPLEMENTATION IN LINGUISTICALLY DIVERSE CONTEXT (LDC) SCHOOLS SURVEY RESPONDENTS

### EASTERN SIDE

EASTERN SIDE		
NUMBER OF SCHOOLS	TYPE OF SCHOOL	
2	1 CENTRAL SCHOOL	
	1 NON-CENTRAL SCHOOL	
	1 CENTRAL SCHOOL	
2	1 NON-CENTRAL SCHOOL	
4	1 CENTRAL SCHOOL	
	1 MULTI-GRADE SCHOOL	
	2 IP SCHOOL	
	1 CENTRAL SCHOOL	
4	1 MULTI-GRADE SCHOOL	
	2 IP SCHOOL	
2	1 CENTRAL SCHOOL	
	1 NON-CENTRAL SCHOOL	
	NUMBER OF SCHOOLS  2  4  4	

#### WESTERN SIDE

DISTRICT	NUMBER OF SCHOOLS	TYPE OF SCHOOL
DISTRICT OF	2	1 CENTRAL SCHOOL
BURUANGA		1 NON-CENTRAL SCHOOL
DISTRICT OF MALAY		1 CENTRAL SCHOOL
	ALAY 3	1 IP SCHOOL
		1 ISLAND SCHOOL
DISTRICT OF NABAS	2	1 CENTRAL SCHOOL
		1 NON-CENTRAL SCHOOL
DISTRICT OF NUMANCIA	MANCIA 2	1 CENTRAL SCHOOL
		1 NON-CENTRAL SCHOOL
DISTRICT OF TANGALAN	OF TANGALAN	1 CENTRAL SCHOOL
2	1 NON-CENTRAL SCHOOL	

- Survey respondent per school are the following:
  - 1 School Head
  - 4 Kindergarten to Grade 3 Teachers
- Non-Central School can be elementary or primary schools