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| <br>Republic of the Philippines<br>Department of Education<br><b>REGION VI – WESTERN VISAYAS</b><br>Duran Street, Iloilo City | <br><b>ISO 9001:2015<br/>CERTIFIED</b> | Document Name     | 2019 Service Excellence Awards |
|   |   | Document No.      | DepEdR6-FTAD-RO-039            |
|   |   | Date Created      | 17/12/2019                     |
|   |   | Revision No./Date | New                            |
|   |   | Page              | Page 1 of 2                    |



REGIONAL MEMORANDUM  
 No. 404, s. 2019

DEC 17 2019


## REGIONAL SEARCH FOR SERVICE EXCELLENCE

To : ALL SCHOOLS DIVISION SUPERINTENDENTS

1. In line with the Program on Awards and Incentives for Service Excellence (PRAISE) of the Civil Service Commission (CSC), the Department of Education Regional Office (DepEd RO VI) announces the **Regional Search for Service Excellence** for the twenty (20) schools division offices.
2. The purpose of this activity is to give recognition to schools division offices and stakeholders with valuable contributions to the attainment of goals and objectives of basic education in DepEd Region VI.
3. The following are the awards and recognition to be given:
  - A. Major Awards  
 TOP FIVE BEST PERFORMING DIVISIONS  
 (Division Service Excellence Awards, Consolidated Total Points of all the three (3) Criteria: Offices of the SDS, Curriculum Implementation, & School Governance & Operations)
  - B. Minor Awards (Top Three) in each of the following categories:
    - 1) Best Office of the Schools Division Superintendent
    - 2) Best in Curriculum Implementation
    - 3) Best in School Governance and Operations
  - C. One SDO Awardee in each of the Fourteen (14) Categories:
    - 1) Administrative Management
    - 2) Financial Management
    - 3) Performance Management
    - 4) Ancillary Services
    - 5) Curriculum Implementation
    - 6) Curriculum Contextualization
    - 7) Assessment of Curriculum Implementation & Intervention Programs
    - 8) Technical Assistance
    - 9) Quality Assurance
    - 10) SBM-WinS
    - 11) Planning and Research
    - 12) Human Resource Development
    - 13) Support Services Management
    - 14) Community Level Linkages & Partnerships

|  |  |                   |                                |
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|  |  | Document No.      | DepEdR6-FTAD-RO-039            |
|  |  | Date Created      | 17/12/2019                     |
|  |  | Revision No./Date | New                            |
|  |  | Page              | Page 2 of 2                    |

4. Enclosed are the criteria per KRA with corresponding weights.
5. The Regional Validating Team shall be composed of the Regional Field Technical Assistance Teams (RFTATs) whose travel time starts on December 18, 2019.
6. Travel expenses, including per diem and incidental expenses of the teams shall be charged to ROP-MOOE subject to the existing accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this Memorandum is desired.

  
**MA. GEMMA M. LEDESMA**  
 Regional Director

Encl.: As stated  
 Reference: CSC PRAISE  
 To be included in the Perpetual Index  
 Under the following:

AWARDS

REWARDS

RECOGNITION

SEARCH



|   |   |                   |                                    |
|---|---|-------------------|------------------------------------|
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|   |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|   |   | Date Created      | 17/12/2019                         |
|   |   | Revision No./Date | New                                |
|   |   | Page              | Page 1 of 11                       |

Enclose 1 to RM No. \_\_\_\_\_, s. 2019: Regional Service Excellence Awards (RSEA)

## **I. OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT (30%)**

### **I. A Administrative Management – 11%**

#### **I.A. 1 Compliance with Existing Guidelines in Processing Administrative Matters – Personnel Actions**

| Percentage of Compliance   | Points |
|--|--------|
| 100% of personnel actions submitted to RO are complete and accurate        | 10     |
| 94-99% of personnel actions submitted to RO are complete and accurate      | 8      |
| 87-93% of personnel actions submitted to RO are complete and accurate      | 6      |
| 80-86 % of personnel actions submitted to RO are complete and accurate     | 4      |
| 79% & below of personnel actions submitted to RO are complete and accurate | 2      |
| No submission  | 0      |

#### **I.B. 1 Implementation of RATPLAN**

| Percentage of Personnel Assigned in their Post based on RATPLAN  | Points |
|--|--------|
| 100% of Personnel are assigned in their respective posts/office in accordance with the RATPLAN         | 10     |
| 94-99% of Personnel are assigned in their respective post/office in accordance with the RATPLAN        | 8      |
| 87-93% of Personnel are assigned in their respective post/office in accordance with the RATPLAN        | 6      |
| 80-86% of Personnel are assigned in their respective post/office in accordance with the RATPLAN        | 4      |
| 79% and below of Personnel are assigned in their respective post/office in accordance with the RATPLAN | 2      |

#### **I.B.2 Implementation of Policies on the Promotion/Upgrading of Teachers**

| %   | Points |
|---|--------|
| 0% of teachers who retired as Teacher I     | 10     |
| 1-5% of teachers who retired as Teacher I   | 8      |
| 6-10% of teachers who retired as Teacher I  | 6      |
| 11-15% of teachers who retired as Teacher I | 4      |
| 16-20% of teachers who retired as Teacher I | 2      |

#### **I.B.3 Implementation of Reclassification of Teachers Position**

| Percentage of Reclassification Slots Utilized                                       | Points |
|---|--------|
| 100% of slots intended for Master Teacher I and II positions were utilized          | 10     |
| 94-99% of slots intended for Master Teacher I and II positions were utilized        | 8      |
| 87-93% of slots intended for Master Teacher I and II positions were utilized        | 6      |
| 80-86% of slots intended for Master Teacher I and II positions were utilized        | 4      |
| 79% and below of slots intended for Master Teacher I and II positions were utilized | 2      |

### **I. C Financial Management – 10%**

#### **I. C. 1 Utilization Rate of Division Fund**

| Percentage of Utilization of Division Fund | Points |
|--|--------|
| 100% utilized                              | 10     |
| 97-99% utilized                            | 8      |
| 94-96% utilized                            | 6      |
| 90-93% utilized                            | 4      |
| 89% and below utilized                     | 2      |



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Duran Street, Iloilo City



|                   |                                    |
|-------------------|------------------------------------|
| Document Name     | Regional Service Excellence Awards |
| Document No.      | DepEdR6-HRDD-RM-39                 |
| Date Created      | 17/12/2019                         |
| Revision No./Date | New                                |
| Page              | Page 2 of 11                       |

### I. C. 2 Submission of Financial Reports (BFARs and Consolidated FR and FS) – 3%

#### I. C.2. 1 Timeliness

0.75%

| Timeliness of Submission       | Points |
|--------------------------------|--------|
| Four (4) days before due date  | 10     |
| Three (3) days before due date | 8      |
| Two (2) days before due date   | 6      |
| One (1) day before due date    | 4      |
| On due date                    | 2      |
| Late submission                | 0      |

#### I. C.2.2 Efficiency and Accuracy

2.25%

| Less Revision and Correctness                         | Points |
|---|--------|
| No revision and 100% correct                          | 10     |
| No revision and 90-99% correct                        | 8      |
| One (1) revision and 80-89% correct                   | 6      |
| One (1) revision and 70-79% correct                   | 4      |
| Two (2) revisions and 60-69% correct                  | 2      |
| Three (3) or more revisions and 59% and below correct | 0      |

### I. C. 3. Compliance of Audit Observation Memorandum

3%

| Percentage of Compliance | Points |
|--------------------------|--------|
| Zero (0) AOM             | 10     |
| 100% compliant           | 8      |
| 97-99% compliant         | 6      |
| 94-96% compliant         | 4      |
| 93% and below compliant  | 2      |

### I. C. 4. Liquidation of Cash Advances – 2%

#### I. C.4.1 Timeliness

0.50%

| Timeliness of Submission       | Points |
|--------------------------------|--------|
| Four (4) days before due date  | 10     |
| Three (3) days before due date | 8      |
| Two (2) days before due date   | 6      |
| One (1) day before due date    | 4      |
| On due date                    | 2      |
| Late submission                | 0      |

#### I. C.4.2 Percentage of Liquidation

1.50%

| % Liquidated    | Points |
|-----------------|--------|
| 100% liquidated | 10     |
| 90-99%          | 8      |
| 80-89%          | 6      |
| 70-79%          | 4      |
| 60-69%          | 2      |
| 59% and below   | 0      |



|  |   |                   |                                    |
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|  |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|  |   | Date Created      | 17/12/2019                         |
|  |   | Revision No./Date | New                                |
|  |   | Page              | Page 3 of 11                       |

#### **I. D Ancillary Services – 5%**

##### **I. D. 1 Percentage of Complaints acted upon/investigations reviewed/ documents interpreted/endorsements made**

**2.5%**

| Percentage of Complaints, Investigations have been Acted Upon | Points |
|---|--------|
| 100%  | 10     |
| 76-99%  | 8      |
| 51-75%  | 6      |
| 26-50%  | 4      |
| 1-25%   | 2      |
| 0%  | 0      |

##### **I. D. 2 ICT – 2.5 %**

##### **I. D.2.1 Percentage of management & implementation of ICT Programs and Projects**

**1.5%**

| Percentage of management & implementation of ICT Programs and Projects | Points |
|--|--------|
| 100% accomplishments in the Division Annual ICT Plan                   | 10     |
| 76% -99% accomplishments in the Division Annual ICT Plan               | 8      |
| 51-75% accomplishments in the Division Annual ICT Plan                 | 6      |
| 26-50% accomplishments in the Division Annual ICT Plan                 | 4      |
| 1-25% accomplishments in the Division Annual ICT Plan                  | 2      |
| 0% accomplishments in the Division Annual ICT Plan                     | 0      |

*\*MOVs of Approved Annual ICT Plan*

##### **I. D.2.2 Percentage of RO & CO introduced systems implemented with Division initiated innovation**

**1.0%**

| Percentage of RO & CO introduced systems implemented with Division initiated innovation                 | Points |
|---|--------|
| 100% RO and CO introduced systems implemented and introduced at least 1 division-initiated innovation   | 10     |
| 76-99% RO and CO introduced systems implemented and introduced at least 1 division-initiated innovation | 8      |
| 51-75% RO and CO introduced systems implemented   | 6      |
| 26-50% RO and CO introduced systems implemented   | 4      |
| 1-25% RO and CO introduced systems implemented  | 2      |
| No RO and CO introduced systems implemented   | 0      |

\*CO - Workplace  
DCP Monitoring and Evaluation, Inventory  
Validation of Division Office 0365

\*RO - DCPMS (DepEd Computation Program Monitoring System)  
RM #293, s. 2019

#### **II. CURRICULUM IMPLEMENTATION – 40%**

##### **II. A. Curriculum Implementation – 15%**

##### **II. A. 1 Updated Instructional Supervisory Plan of Basic Education and Special Curricular Programs of K to 12**

**5%**

| Percentage of EPS and PSDS who Submitted Instructional Supervisory Plan on Effective Delivery of Quality Basic Education in Schools and Learning Centers | Points |
|--|--------|
| 100% of the EPS and PSDSs submitted Instructional Supervisory Plan on effective delivery of quality basic education in schools and learning centers      | 10     |
| 76-99% of the EPS and PSDSs submitted Instructional Supervisory Plan on effective delivery of quality basic education in schools and learning centers    | 8      |
| 51-75% of the EPS and PSDSs submitted Instructional Supervisory Plan on effective delivery of quality basic education in schools and learning centers    | 6      |





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Duran Street, Iloilo City



|                   |                                    |
|-------------------|------------------------------------|
| Document Name     | Regional Service Excellence Awards |
| Document No.      | DepEdR6-HRDD-RM-39                 |
| Date Created      | 17/12/2019                         |
| Revision No./Date | New                                |
| Page              | Page 4 of 11                       |

|   |   |
|---|---|
| 26-50% of the EPS and PSDSs submitted Instructional Supervisory Plan on effective delivery of quality basic education in schools and learning centers | 4 |
| 1-25% of the EPS and PSDSs submitted Instructional Supervisory Plan on effective delivery of quality basic education in schools and learning centers  | 2 |

**II. A.2 Technical Assistance Accomplishment Reports on Instructional Supervision of Basic Education and Special Curricular Programs of K to 12** **10%**

| Percentage of EPS and PSDSs who Submitted TA Accomplishment Reports on Instructional Supervision on Effective Delivery of Quality Basic Education in Schools and Learning Centers                   | Points |
|---|--------|
| 100% of the EPS and PSDSs submitted Technical Assistance Accomplishment Reports on Instructional Supervision on the effective delivery of quality basic education in schools and learning centers   | 10     |
| 76-99% of the EPS and PSDSs submitted Technical Assistance Accomplishment Reports on Instructional Supervision on the effective delivery of quality basic education in schools and learning centers | 8      |
| 51-75% of the EPS and PSDSs submitted Technical Assistance Accomplishment Reports on Instructional Supervision on the effective delivery of quality basic education in schools and learning centers | 6      |
| 26-50% of the EPS and PSDSs submitted Technical Assistance Accomplishment Reports on Instructional Supervision on the effective delivery of quality basic education in schools and learning centers | 4      |
| 1-25% of the EPS and PSDSs submitted Technical Assistance Accomplishment Reports on Instructional Supervision on the effective delivery of quality basic education in schools and learning centers  | 2      |

**II. B Curriculum Contextualization – 15%**

**II. B.1 Contextualization of Competencies/Learning Resources by learning area for Schools and Learning Resources for Grade Level** **10%**

| Number of Learning Areas Contextualized Learning Competencies/Learning Resources for Grade Level                                | Points |
|---|--------|
| 9 Learning Areas Contextualized Learning Competencies/Learning Resources at least 1 for each grade level of K to 12 and ALS     | 10     |
| 7 - 8 Learning Areas Contextualized Learning Competencies/Learning Resources at least 1 for each grade level of K to 12 and ALS | 8      |
| 5-6 Learning Areas Contextualized Learning Competencies/Learning Resources at least 1 for each grade level of K to 12 and ALS   | 6      |
| 3-4 Learning Areas Contextualized Learning Competencies/Learning Resources at least 1 for each grade level of K to 12 and ALS   | 4      |
| 1-2 Learning Areas Contextualized Learning Competencies/Learning Resources at least 1 for each grade level of K to 12 and ALS   | 2      |

**II. B.2 Utilization of Contextualized Learning Resources from LR Portal** **5%**

| Percentage of Schools and Learning Centers Utilized the LR Portal and Contextualized LRs Developed by Learning area | Points |
|---|--------|
| 100% Schools and Learning Centers utilized Contextualized LRs from the LR Portal                                    | 10     |
| 76-99% Schools and Learning Centers utilized Contextualized LRs from the LR Portal                                  | 8      |
| 51-75% Schools and Learning Centers utilized Contextualized LRs from the LR Portal                                  | 6      |
| 26-50% Schools and Learning Centers utilized Contextualized LRs from the LR Portal                                  | 4      |
| 1-25% Schools and Learning Centers utilized Contextualized LRs from the LR Portal                                   | 2      |



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|   |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|   |   | Date Created      | 17/12/2019                         |
|   |   | Revision No./Date | New                                |
|   |   | Page              | Page 5 of 11                       |

## II. C Assessment of Learning – 10%

### II. C.1.1 Assessment Results

5%

| Percentage of Schools and Learning Centers Monitored the Effective Management of Assessment in the Classroom | Points |
|--|--------|
| 100% of Schools and Learning Centers were monitored on the management of assessment                          | 10     |
| 76-99% of Schools and Learning Centers were monitored on the management of assessment                        | 8      |
| 51-75% of Schools and Learning Centers were monitored on the management of assessment                        | 6      |
| 26-50% of Schools and Learning Centers were monitored on the management of assessment                        | 4      |
| 1-25% of Schools and Learning Centers were monitored on the management of assessment                         | 2      |

### II. C. 1. 2 Assessment Results

5%

| Percentage of Schools and Learning Centers provided TA on Assessment for Possible Interventions | Points |
|---|--------|
| 100% Schools and Learning Centers were provided TA on assessment for possible intervention      | 10     |
| 76-99% Schools and Learning Centers were provided TA on assessment for possible intervention    | 8      |
| 51-75% Schools and Learning Centers were provided TA on assessment for possible intervention    | 6      |
| 26-50% Schools and Learning Centers were provided TA on assessment for possible intervention    | 4      |
| 1-25% Schools and Learning Centers were provided TA on assessment for possible intervention     | 2      |

## III. SCHOOL GOVERNANCE AND OPERATIONS – 30%

### III. A Technical Assistance

3%

| Completeness of Data on TA in terms of 4 Processes: Segmentation, Characterization, Prioritization & Dashboard | Percentage of Schools and Learning Centers Provided TA vs Target | Submission of TA Reports to the Regional Office | Points |
|--|--|---|--------|
| TA needs contain complete data on 4 processes  | Covering 100% of prioritized schools for TA                      | At least one day before the deadline            | 10     |
| TA needs contain complete data on 3 of the 4 processes   | Covering 76-99% of prioritized schools for TA                    | On the deadline                                 | 8      |
| TA needs contain complete data on 2 of the 4 processes   | Covering 51-75% of prioritized schools for TA                    | one day after the deadline                      | 6      |
| TA needs contain incomplete data on 3 of the 4 processes   | Covering 26-50% of prioritized schools for TA                    | at least two days after the deadline            | 4      |
| TA needs contain incomplete data on segmentation, characterization, prioritization & dashboard                 | Covering 1-25% of prioritized schools for TA                     | at least three days or more after the deadline  | 2      |
| No TA needs identified   | No school and learning center provided technical assistance      | No TA report submitted                          | 0      |

### III. B Quality Assurance – 8%

#### III. B. 1 Private and Public Schools Complying to Documentary Requirements Pertinent to Application in the Renewal of Permit/Recognition – 4%

##### III. B. 1.1 Public Schools Granted Recognition and Permits

2%

| Percentage of Target Public Schools Complied Documentary Requirements for Recognition and Permits | Points |
|---|--------|
| 100%  | 10     |
| 76-99%  | 8      |
| 51-75%  | 6      |
| 26-50%  | 4      |
| 1-25%   | 2      |

|  |   |                   |                                    |
|--|---|-------------------|------------------------------------|
| <br>Republic of the Philippines<br>Department of Education<br><b>REGION VI – WESTERN VISAYAS</b><br>Duran Street, Iloilo City | <br><b>ISO 9001:2015<br/>CERTIFIED</b> | Document Name     | Regional Service Excellence Awards |
|  |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|  |   | Date Created      | 17/12/2019                         |
|  |   | Revision No./Date | New                                |
|  |   | Page              | Page 6 of 11                       |

### III. B. 1. 2 Private Schools Granted Recognition and Permits

2%

| Percentage of Target Private Schools Complied Documentary Requirements for Recognition and Permits | Points |
|--|--------|
| 100%   | 10     |
| 76-99%   | 8      |
| 51-75%   | 6      |
| 26-50%   | 4      |
| 1-25%  | 2      |
| 0%   | 0      |

### III. B. 2. Management and implementation of Quality Management System (QMS) – 3%

#### III. B. 2.1 DMEA

2%

| Number of DMEA Conducted                                 | Points |
|--|--------|
| Conducted DMEA in 4 quarters as reflected in the WFP     | 10     |
| Conducted DMEA in 3 quarters as reflected in the WFP     | 8      |
| Conducted DMEA in 2 quarters as reflected in the WFP     | 6      |
| Conducted DMEA in only 1 quarter as reflected in the WFP | 4      |
| DMEA in the WFP but not conducted                        | 2      |

#### III. B. 2.2 ISO Certification

1%

| ISO Processes  | Points |
|--|--------|
| ISO certification done   | 10     |
| Passed the Stage 2 External Audit for ISO Certification  | 8      |
| Passed the Internal Audit for ISO Certification  | 6      |
| Undergone Risk Management Training/ Workshop   | 4      |
| Prepared documentary requirements for ISO application and conducted orientation on ISO 9001:2015 | 2      |
| Not started  | 0      |

### III. B. 3. Functional QATAME

1%

| Percentage of Learning and Development Programs were Quality Assured, Monitored and Evaluated | Points |
|---|--------|
| 100%  | 10     |
| 76-99%  | 8      |
| 51-75%  | 6      |
| 26-50%  | 4      |
| 1-25%   | 2      |
| 0%  | 0      |

### III. C School-Based Management - Wash in Schools - 2%

2%

| Division WINS Star Level | Points |
|--------------------------|--------|
| 3 Stars                  | 10     |
| 2 Stars                  | 8      |
| 1 Star                   | 6      |
| -----                    | 4      |
| 0 Star                   | 2      |



|   |   |                   |                                    |
|---|---|-------------------|------------------------------------|
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|   |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|   |   | Date Created      | 17/12/2019                         |
|   |   | Revision No./Date | New                                |
|   |   | Page              | Page 7 of 11                       |

### III. D Planning and Research – 8%

#### III. D. 1 Division Research Management Program Implementation – 4.5%

##### III. D. 1.1 Technical Assistance Plan and Reports

1%

| Submission of TA Plan and Reports        | Points |
|--|--------|
| Submitted five (5) days before due date  | 10     |
| Submitted four (4) days before due date  | 8      |
| Submitted three (3) days before due date | 6      |
| Submitted 1-2 days before due date       | 4      |
| Submitted on due date                    | 2      |
| No submission                            | 0      |

##### III. D. 1.2 Capability Building or Other Research-related Activities Report

1%

| Number of Capability Building or Other Research Related Activities Conducted | Points |
|--|--------|
| 5  | 10     |
| 4  | 8      |
| 3  | 6      |
| 2  | 4      |
| 1  | 2      |
| 0  | 0      |

##### III. D. 1.3 Approved Research Proposals

2%

| Number of BERF approved research proposals by the RRC |                 |                | Points |
|---|-----------------|----------------|--------|
| Large/Very Large Division                             | Medium Division | Small Division |        |
| 41 and above  | 21 and above    | 9 and above    | 10     |
| 31 – 40   | 16 – 20         | 7 – 8          | 8      |
| 21 – 30   | 11 – 15         | 5 – 6          | 6      |
| 11 – 20   | 6 – 10          | 3 – 4          | 4      |
| 1 – 10  | 1 – 5           | 1 – 2          | 2      |
| 0   | 0               | 0              | 0      |

##### III. D. 1.4 BERF Researches Liquidation Reports

0.5%

| 100% Submission of Liquidation Reports | Points |
|--|--------|
| One week before due date               | 10     |
| Four (4) days before due date          | 8      |
| Three (3) days before due date         | 6      |
| 1-2 days before due date               | 4      |
| On due date                            | 2      |
| No submission                          | 0      |

#### III. D. 2. Policy Dissemination/Implementation – 0.5%

##### III. D. 2.1 Policy Dissemination Implementation Activity Report

0.5%

| Submission of Activity Report            | Points |
|--|--------|
| Submitted 1 week before due date         | 10     |
| Submitted four (4) days before due date  | 8      |
| Submitted three (3) days before due date | 6      |
| Submitted 1-2 days before due date       | 4      |
| Submitted on due date                    | 2      |
| No submission                            | 0      |

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| <br>Republic of the Philippines<br>Department of Education<br><b>REGION VI – WESTERN VISAYAS</b><br>Duran Street, Iloilo City | <br><b>ISO 9001:2015<br/>CERTIFIED</b> | Document Name     | Regional Service Excellence Awards |
|  |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|  |   | Date Created      | 17/12/2019                         |
|  |   | Revision No./Date | New                                |
|  |   | Page              | Page 8 of 11                       |

### III. D. 3. Planning – 3%

#### III. D. 3.1 Updated DEDP

2%

| Updating of DEDP                      | Points |
|---------------------------------------|--------|
| Submitted 1 month before the deadline | 10     |
| Submitted 15 days before the deadline | 8      |
| Submitted 10 days before the deadline | 6      |
| Submitted 5 days before the deadline  | 4      |
| Submitted on the deadline             | 2      |
| Failed to submit updated DEDP         | 0      |

#### III. D. 3.2 Submission and Updating of Data/Reports – 1%

- LIS - 0.1%
- BEIS – 0.1%
- WFP-Regional Format – 0.1%
- PMIS-WFP – 0.1%
- BED 2 – 0.1%
- Early Registration – 0.1%
- RQA – 0.1%
- Enrolment Quick Count – 0.1%
- Deployment – 0.1%
- Miscellaneous – 0.1%

| Submission and Updating of Data/Reports | Points |
|---|--------|
| Submitted 1 week before the deadline    | 10     |
| Submitted 4 days before the deadline    | 8      |
| Submitted 3 days before the deadline    | 6      |
| Submitted 1-2 days before the deadline  | 4      |
| Submitted on the deadline               | 2      |

### III. E. Human Resource Development – 4%

#### III. E. 1 Division HRD Plan

1%

| Presence of MPPD Plan and Percentage of Implementation     | Points |
|--|--------|
| Presence of MPPD with 100% achieved target for 2019        | 10     |
| Presence of MPDD with 76-99% achieved target for 2019      | 8      |
| Presence of MPDD Plan with 51-75% achieved target for 2019 | 6      |
| Presence of MPPD with 26-50% achieved target for 2019      | 4      |
| Presence of MPPD with 1-25% achieved target for 2019       | 2      |
| No MPPD  | 0      |

#### III. E. 2 Targeted Teaching and Non-Teaching Personnel Capacitated on Skills and Competencies Enhancement

1%

| Percentage of Targeted Teaching & Non-Teaching Personnel Trained on Skills and Competencies Enhancement | Points |
|---|--------|
| 100% of targeted personnel capacitated  | 10     |
| 76-99% of targeted personnel capacitated  | 8      |
| 51-75% of targeted personnel capacitated  | 6      |
| 26-50% of targeted personnel capacitated  | 4      |
| 1-25% of targeted personnel capacitated   | 2      |
| No targeted personnel to be capacitated   | 0      |



|  |   |                   |                                    |
|--|---|-------------------|------------------------------------|
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|  |   | Document No.      | DepEdR6-HRDD-RM-39                 |
|  |   | Date Created      | 17/12/2019                         |
|  |   | Revision No./Date | New                                |
|  |   | Page              | Page 9 of 11                       |

### III. E. 3 Selection of Outstanding Employees

1%

| Conduct of Rewards and Recognition Program related to PRAISE of the CSC                                     | Points |
|---|--------|
| 100% accomplishment of the R and R plan; implemented within the year and with complete list of awardees     | 10     |
| 76 - 99% accomplishment of the R and R plan; implemented within the year and with complete list of awardees | 8      |
| 51 - 75% accomplishment of the R and R plan; implemented within the year and with complete list of awardees | 6      |
| 26 - 50% accomplishment of the R and R plan; implemented within the year and with complete list of awardees | 4      |
| 1 - 25% accomplishment of the R and R plan; implemented within the year and with complete list of awardees  | 2      |
| Presence of plan but not implemented  | 0      |

### III. E. 4 Provision of Employee Welfare Program

1%

| Conduct of Employee Welfare Program (EWP)                                  | Points |
|--|--------|
| Approved EW plan with five (5) activities and implemented within the year  | 10     |
| Approved EW plan with four (4) activities and implemented within the year  | 8      |
| Approved EW plan with three (3) activities and implemented within the year | 6      |
| Approved EW plan with two (2) activities and implemented within the year   | 4      |
| Approved EW plan with one (1) activity and implemented within the year     | 2      |
| Presence of EW plan but not implemented                                    | 0      |

### III. F. Support Services Management – 2.5%

#### III. F. 1 Percentage of Schools implemented and sustained programs and projects in the Delivery of Education Program Services

0.8 %

| Percentage of schools implemented and sustained programs and projects in the Delivery of Education Program Services. | Points |
|--|--------|
| supported with 5 and above MOV's – PPAs implemented  | 10     |
| supported with 4 MOV's – PPAs implemented  | 8      |
| supported with 3 MOV's – PPAs implemented  | 6      |
| supported with 2 MOV's – PPAs implemented  | 4      |
| Supported with 1 MOV – PPA implemented   | 2      |
| No supporting MOV – PPA and not implemented  | 0      |

#### III. F.2 Percentage of schools adhered to the existing guidelines to maintain a conducive, safe and secure Educational environment and facilities.



0.7 %

| Percentage of schools adhered to the existing guidelines to maintain a conducive, safe and secure educational environment and facilities. | Points |
|---|--------|
| Supported with complete 5 MOV's   | 10     |
| with 4 MOV's  | 8      |
| with 3 MOV's  | 6      |
| with 2 MOV's  | 4      |
| with 1 MOV's  | 2      |
| no supporting MOV   | 0      |

#### III. F.3 Implementation of Various Learner Support Services by School Health & Nutrition

1.0%

| Percentage of Implementation of Various Learner Support Services by School Health & Nutrition based on approved plan. | Points |
|---|--------|
|---|--------|

|  |   |                   |                                    |
|--|---|-------------------|------------------------------------|
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|  |   | Date Created      | 17/12/2019                         |
|  |   | Revision No./Date | New                                |
|  |   | Page              | Page 10 of 11                      |

|  |    |
|--|----|
| 5 and above programs and projects implemented based on approved plan | 10 |
| 4 programs and projects implemented based on approved plan           | 8  |
| 3 programs and projects implemented based on approved plan           | 6  |
| 2 programs and projects implemented based on approved plan           | 4  |
| 1 program and project implemented based on approved plan             | 2  |
| No programs and projects implemented based on approved plan          | 0  |

### III. G Community Level Linkages and Partnership – 2.5%

#### III. G.1 Schools' Local and International Partnerships

0.5%

| Percentage of School Heads and Focal Persons Oriented on Schools' Local and International Partnership. | Points |
|--|--------|
| 10 local and 4 international partnership   | 10     |
| 8 local and 2 international partnership  | 8      |
| 6 local and 1 international partnership  | 6      |
| 4 local and no international partnership   | 4      |
| 2 local and no international partnership   | 2      |
| none   | 0      |

#### III. G. 2 Number of Potential Partners/Donors for Specific Programs and Projects

0.5%

| Number of MOA/MOU duly signed and notarized. | Points |
|--|--------|
| 10 and above MOA/MOU                         | 10     |
| 7-8 MOA/MOU                                  | 8      |
| 5-6 MOA/MOU                                  | 6      |
| 3-4 MOA/MOU                                  | 4      |
| 1-2 MOA/MOU                                  | 2      |
| none   | 0      |

#### III. G. 3 Amount of Donations Turnover

0.5%

| Amount of Donations with Certificates of Acceptance and Turned – over to SDO duly signed and notarized. | Points |
|---|--------|
| 500,000 and above   | 10     |
| 300,000 – 499,000   | 8      |
| 100,000- 299,000  | 6      |
| 50,000 – 99,000   | 4      |
| 20,000 – 49,000   | 2      |
| none  | 0      |

#### III. G. 4 DRRM Activities reflected in the approved SIP/AIP

1.0%

| Number of Implemented Activities reflected in the Approved SIP/AIP | Points |
|--|--------|
| 5 activities   | 10     |
| 4 activities   | 8      |
| 3 activities   | 6      |
| 2 activities   | 4      |
| 1 activity   | 2      |
| none   | 0      |