



Department of Education
Region VI – Western Visayas
DIVISION OF AKLAN

Archbishop G.M. Reyes St., Kalibo, Aklan

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June 18, 2019

DIVISION MEMORANDUM

No. 172, s. 2019

SEARCH FOR BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS (BEBIS) 2019

TO: Chief Education Supervisors
Education Program Supervisors
Senior / Education Program Specialists
Division Units and Unit Heads
Public Schools District Supervisors (PSDSs)
Heads of Public/Private Elementary, Secondary and Integrated Schools
District and School Adopt-a-School Program (ASP) Coordinators
District and School *Brigada Eskwela* Coordinators
All Others Concerned

1. **Extended deadlines:** The submission of (a) BE Accomplishment Reports and (b) entry folders for the Search for BEBIS to the Division Office (DO) per Division Memorandum No. 143, s. 2019 and (c) District List of School Entries for BEBIS per Division Memorandum No. 116, s. 2019 with deadline both on June 14, 2019 has been moved to **Friday, June 21, 2019**.
2. **Evaluators, Committee on Site Validation and Board of Judges.** The Evaluators of Entry Folders, Committee on Site Evaluation, and Board of Judges shall be composed of eight (8) teams with members as follows:

2.1. SECONDARY SCHOOLS

2.1.1. MEGA CATEGORY

*51 & above no. of teachers

- a. EPS Dr. Edselyn T. Biray
- b. EPS Rebecca R. Ibarreta
- c. SEPSt Arch. Mar Bien Gregory G. Parel
- d. Nurse Sarah Khadija R. Pioquinto

2.1.2. LARGE CATEGORY

*31-50 no. of teachers

- a. EPS Marth S. Trope
- b. Dentist II Dr. Luzviminda R. Isagan
- c. EPSt II Maria Theresa L. Lao
- d. Nurse II Ethel M. Palmani

"Matatag na Bayan Para sa Maunlad na Paaralan."

2.1.3. MEDIUM CATEGORY

*16-30 no. of teachers

- a. EPS Dr. Mary Cherry Lynn M. Dalipe
- b. ITO Floradel P. Jamero
- c. PDO I Sheena Ricka Y. Mamburam
- d. Nurse II Leoncio T. Regalado

2.1.4. SMALL CATEGORY

*15 & below no. of teachers

- a. EPS Marivic I. Tolentino
- b. AO V Patrocenia Y. Mamburam
- c. ADAs VI Jerald B. Dela Cruz
- d. Engr. Christine Joy M. Oquendo

2.2. ELEMENTARY SCHOOLS

2.2.1. MEGA CATEGORY

*51 & above no. of teachers

- a. EPS Ma. Corazon R. Panaligan
- b. EPSt II Apple Gay M. Oquendo
- c. PDO I Melky B. Arboleda
- d. Engr. John Harold C. Gregorio

2.2.2. LARGE CATEGORY

*30-50 no. of teachers

- a. EPS Ariel Z. Zubiaga
- b. Dentist II Dr. Ma. Lei F. Gomez
- c. AO IV Ma. Charo I. Carillo
- d. Nurse II Proreilie M. Constantino

2.2.3. MEDIUM CATEGORY

*10-29 no. of teachers

- a. EPS Dr. Kyzil D. Lipar
- b. Dentist II Dr. Rebecca R. Oquindo
- c. EPSt II Roland F. Democrito
- d. Nurse II Jeselee M. Marzona

2.2.4. SMALL CATEGORY

*9 & below no. of teachers

- a. EPS Ruby Agnes B. Estrada
- b. EPSt II Hajji S. Tropa
- c. EPSt II June R. Patricio
- d. AO II Lynel Jan C. Bonifacio

3. Division Assessment of Entry Folders.

- 3.1. Attached herewith are the rubrics for the table top assessment of BEBIS entry folders to be deliberated during the Division meeting that follows.

3.2. It is suggested that there should be a meeting on Wednesday, July 10, 2019, 9:00AM, ASJ Hall, of all teams prior to the table top assessment of BEBIS entry folders by the Evaluators, Committee on Site Validation and Board of Judges.

3.3. The Division table top assessment of BEBIS entry folders will be from Wednesday, July 10, 2019 to Friday, July 12, 2019.

3.4. Each evaluator and member of the board of judges shall be responsible to send a representative on his/her stead through a letter stating the reason why he/she could not serve in instance/s where he/she could not function for the table top assessment of entry folders.

4. Site Validation.

4.1. The Division meeting for the site validation of BEBIS by the evaluators and board of judges will be on Monday, July 15, 2019, 9:00AM at ASJ Hall.

4.2. The Division site validation of BEBIS candidates will be from Monday, July 15, 2019 to Friday, July 19, 2019.

4.3. The number of vans allotted to the evaluators and board of judges for the given schedule of site validation is limited to one (1) unit per team or school category within the given week c/o EPSt II Apple Gay M. Oquendo and AO V Patrocenia Y. Mamburam.

4.4. Each evaluator and member of the board of judges shall be responsible to send a representative on his/her stead through a letter stating the reason why he/she could not serve in instance/s where he/she could not function for the scheduled site validation.

5. Announcement of the 2019 Division Brigada Eskwela Best Implementing Schools (BEBIS).

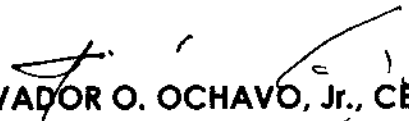
5.1. The deadline for the submission of results per school category by the Evaluators, Committee on Site Validation and Board of Judges will be on Monday, July 22, 2019, 5:00PM.

5.2. Announcement of the 2019 Division BEBIS through a Division Memorandum will be within five (5) working days after the said deadline.

6. Division Awarding of 2019 BEBIS. The Division Awarding of BEBIS will be on Friday, August 30, 2019 with the venue at the District with the most number of school winners summed from all categories. In case of tie, toss coin will be done to break the tie. This will be done prior to the announcement of winners.

7. Private schools may join the 2019 BEBIS and winners will be awarded in the Division level.

8. All expenses incurred pertaining to this memorandum shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
9. Immediate and wide dissemination of this memorandum is desired.


Dr. SALVADOR O. OCHAVO, Jr., CESO VI
Schools Division Superintendent

Enclosure & Reference: as stated

To be indicated in the Perpetual Index under the following subjects:

**EMPLOYEES
CAMPAIGN
OFFICIALS
PROGRAMS
SCHOOLS
TEACHERS**

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**RUBRICS ON THE CRITERIA IN THE SELECTION OF 2019
BRIGADA ESKWELA BEST IMPLEMENTERS**

I. Scope of Work – 30%

Percentage of Completion	Percentage
95 – 100% completion of repair works, maintenance works, new improvements, and beautification /landscaping/ learners kiosk installation based from Annual Implementation Plan (AIP) based on Brigada Eskwela Plan.	30%
90 – 94% completion of repair works, maintenance works, new improvements, and beautification /landscaping/ learners kiosk installation based from Annual Implementation Plan (AIP) based on Brigada Eskwela Plan.	25%
85 – 89% completion of repair works, maintenance works, new improvements, and beautification /landscaping/ learners kiosk installation based from Annual Implementation Plan (AIP) based on Brigada Eskwela Plan.	20%
80 – 84% completion of repair works, maintenance works, new improvements, and beautification /landscaping/ learners kiosk installation based from Annual Implementation Plan (AIP) based on Brigada Eskwela Plan	15%
75 – 79% completion of repair works, maintenance works, new improvements, and beautification /landscaping/ learners kiosk installation based from Annual Implementation Plan (AIP) based on Brigada Eskwela Plan.	10%
74% and below completion of repair works, maintenance works, new improvements, and beautification /landscaping/ learners kiosk installation based from Annual Implementation Plan (AIP) based on Brigada Eskwela Plan	5%

II. Diverse Volunteer Participation - 25%

a. Parent Volunteers - 15 %

Percentage of Completion	Percentage
180 - 200% of the target parent volunteer participation based on the learners'	15%

population.	
150 - 179% of the target parent volunteer participation based on the learners' population.	10%
130 - 149% of the target parent volunteer participation based on the learners' population.	5%
120 - 129% of the target parent volunteer participation based on the learners' population.	3%
119% and below of the target parent volunteer participation based on the learners' population.	1%

b. Other volunteers

Target representative per group is 5 volunteers to get 2 points, below 5 volunteers shall be given 1 point then multiplied by 10%.

NGAs and other government organizations and public corporations	LGUs (Brgy / Municipal / Provincial)	Community Involvement including NGOs and Professional Associations	Private sector Involvement including Corporations and Private Schools	Pupil / Student Organization (SSG/ SPG), Alumni Associations and other civic organizations / associations
a. With at least 5 volunteers per entity = 2 points b. below 5 volunteers per entity = 1 point	a. With at least 5 volunteers per entity = 2 points b. below 5 volunteers per entity = 1 point	a. With at least 5 volunteers per entity = 2 points b. below 5 volunteers per entity = 1 point	a. With at least 5 volunteers per entity = 2 points b. below 5 volunteers per entity = 1 point	a. With at least 5 volunteers per entity = 2 points b. below 5 volunteers per entity = 1 point

III. Generated Resources – 15%

A. Elementary Level

Category	Resource Generated (in pesos)	Percentage
Small	99,999 and below	5%
Medium	299,999 and below	
Large	499,999 and below	
Mega	500,000 and below	
Small	100,000 – 150,000	8%
Medium	300,000 – 350,000	
Large	500,000 – 600,000	
Mega	500,001 – 700,000	
Small	150,001 – 200,000	10%
Medium	350,001 – 450,000	
Large	600,001 – 700,000	
Mega	700,001 – 900,000	
Small	200,001 – 300,000	12%
Medium	450,001 – 550,000	
Large	700,001 – 800,000	
Mega	900,000 – 1,200,000	
Small	300,001 and above	15%
Medium	550,001 and above	
Large	800,001 and above	

Mega	1,200,001 and above	
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B. Secondary Level

Category	Resource Generated (in pesos)	Percentage
Small	99,999 and below	5%
Medium	299,999 and below	
Large	999,999 and below	
Mega	1,000,000 and below	
Small	100,000 – 150,000	8%
Medium	300,000 – 350,000	
Large	1,000,000 – 1,200,000	
Mega	1,000,001 – 1,300,000	
Small	150,001 – 200,000	10%
Medium	350,001 – 450,000	
Large	1,200,001 – 1,300,000	
Mega	1,300,001 – 1,500,000	
Small	200,001 – 300,000	12%
Medium	450,001 – 550,000	
Large	1,300,001 – 1,500,000	
Mega	1,500,001 – 1,700,000	
Small	300,001 and above	15%
Medium	550,001 and above	
Large	1,500,001 and above	
Mega	1,700,001 and above	

IV. Alignment to Brigada Eskwela Theme – 15%

- The evaluation shall consider the School Safety and Preparedness Guide – 21 points, computer as:
points meet / 21 x 6%
- The WASH in Schools shall consider the 12 activities and provisions, computed as:
points meet / 12 X 6%
- Advocacy on Brigada Eskwela theme translated into school overall experiences and learning – 3%

Brigada Eskwela Advocacy Activities	Percentage
3 or more BE advocacy- related activities and other school-community initiated activities	3%
2 BE advocacy- related activities and other school-community initiated activities	2%
1 BE advocacy- related activities and other school-community initiated activities	1%

V. Creativity and Innovation – 10%

Value Added / Unusual Projects	Percentage
5 and above innovations / valued added / unusual projects implemented	10%
4 innovations / valued added / unusual	8%

projects implemented	
3 innovations / valued added / unusual projects implemented	6%
2 innovations / valued added / unusual projects implemented	4%
1 innovation/ valued added / unusual project implemented	2%

VI. Increment of Resources - 2.5%

Percentage of the Increase	Percentage
76– 100% increase of the current performance compared with the previous / last BE accomplishments	2.5%
51– 75% increase of the current performance compared with the previous / last BE accomplishments	2%
26 – 50% increase of the current performance compared with the previous / last BE accomplishments	1.5%
10– 25% increase of the current performance compared with the previous / last BE accomplishments	1%
Sustained up to 9% increase of the current performance compared with the previous / last BE accomplishments	0%

Increment of Volunteers – 2.5%

Percentage of the Increase	Percentage
76– 100% increase of the current performance compared with the previous / last BE accomplishments	2.5%
51– 75% increase of the current performance compared with the previous / last BE accomplishments	2%
26 – 50% increase of the current performance compared with the previous / last BE accomplishments	1.5%
10– 25% increase of the current performance compared with the previous / last BE accomplishments	1%
Sustained up to 9% increase of the current performance compared with the previous / last BE accomplishments	0%