

Division Mancom
26-27 February 2020

SGOD Concerns

1. Technical Assistance:

a. OCES

End of SY 19-20 Rites

b. OEPS (EPS Cawaling)

TA, Private schools

c. School Management M&E

(SEPS Patricio)

SBM Level of Practice

*Governance of Basic Education Act of 2001
(RA 9155) decentralizing the system of school
management and recognize the role of other
stakeholders as partners in education service delivery

*School-Based Management (then Schools First
Initiative or SFI) empower the school and its
community stakeholders to effectively address
access and quality (relevance and liberating) issues
in basic education

*SBM

teacher education development (PPST)
national learning strategies (inclusive education)
quality assurance and monitoring and
evaluation (qatame)

organizational development (ratplan)

*enabling policies:

SGC/SPT

Assessment of the Level of Practice (APAT and DOD)

SIP and reporting (e-SRC)

*systemic issues in the operationalization of policies and guidelines at the field level:

unrealistic targets and inappropriate strategies
too much focus on the SIP templates (annexes),
which is usually construed as a one-size-fits-all form overlooking the unique condition of their schools, the pupils/students they are providing learning environments for, and the peculiar issues they are confronting

over-emphasizes documentation, compliance
not reflective of a functional system of good
practices

practical understanding of the concept is not
tangible complying with the documents in the SBM Checklist leading to accounting for quantitative scores only. Thus practices which may be qualitatively different such as behavior and attitude towards SBM implementation which are not evidenced by a document are precluded from the assessment

From being school-centered to community- and child- (learner) centered (ACCCes) and towards enhancing the principle of shared governance to support the stewardship of children's learning outcomes

*SBM Framework:

Leadership and Governance, Resources
Management

Curriculum and Learning

Accountability and Continuous Improvement

*Level of Practice:

I (Beginning) - Establishing and developing structures and mechanisms with acceptable level and extent of community participation and impact on learning outcomes

II (Developing) - Introducing and sustaining continuous improvement process that integrates wider community participation and improve significantly performance and learning outcomes

III (Advanced) - Ensuring the production of intended outputs/outcomes and meeting all standards of a system fully integrated in the local community and is self-renewing and self-sustaining.

*Recognition and Incentives:PBB

SBM-WinS

*Three Star Approach

Simple-Scalable -Sustainable

*NO STAR SCHOOL –Limited or no hygiene promotion may or may not have WASH/WATSAN infrastructure

ONE STAR SCHOOL– Daily routines to promote healthy habits, Daily supervised group – hand washing with soap, cleaning of toilets, (at least one functional toilet for – girls and one for boys); no open

defecation, Daily supervised use of drinking-water bottles by all children

TWO STAR SCHOOL – Hygiene education and facilities to promote hand washing with soap after toilet use, Improved sanitation facilities, plus menstrual hygiene management, Water treatment introduced in schools

THREE STAR SCHOOL – Meeting national standards, School facilities and systems upgraded

MEA

*MEA Technology

School, District, Division, Region

*CI

Testing

*NAT, NCAE, BEEA, A&E, PISA, TIMSS, SEA-PLM

Summary of Billeting Quarters and Playing Venues for WVRAAM '20

*improve facilities for water, drainage, waste disposal

Summary of Early Registration Activities

*Lack of documents, use official registration form (DO 3,s.2018)

Service Excellence Award (PRAISE)

ISO

School Calendar

*prepare your school calendar w/o compromise
180-day contact time

d. Human Resource Development (SEPS
Pamatian & EPSt II Democrito)

ATOM

*DM 47, s. 2020

27Feb202 9AM at SDO Conference Rm –
orientation of nominees

HAP, SOF, Many Faces of a Teacher, Happiest
Pinoy, Guro ng Pag-ASA, Ramon Magsaysay award
and the like

LAC

*TIP

*INSET (Beginning, Mid-Year, End of SY)

RPMS-PPST (12 + 12 indicators)

*e-SAT

*inclusion/Harmonization of SGOD to RPMS-PPST
IPCRF

TI-III(TI-T7) –Proficient Teachers and MTI-III(MTI-
MT5) – Highly Proficient Teachers

KRA: Content Knowledge and Pedagogy,
Learning Environment and Diversity of Learners,
Curriculum and Planning, Assessment and Reporting,
Plus Factor

Competencies-Functional and Core Behavioral,
Development Plans, MRF, PMCF
COT

Rubric Level: 1- , 2- , 3-Organizing, 4-Developing,
5-Applying, 6-Consolidating, 7-Integrating, 8-
Discriminating

*KRA for SH: Instructional Leadership, Learning
Environment, Human resource Management and
Development, Parents' involvement and Community
Partnership, School Leadership, Management and
Operations

e. Social Mobilization and Networking
(SEPS Parel, EPSt Oquendo, PDO II Ureta)
ASP

Brigada Eskwela

*Brigada Eskwela is the National Schools
Maintenance Week, brings together all education
stakeholders to participate and contribute their time,
effort, and resources to prepare public school
facilities for the opening of the school year. All DepEd
employees are encouraged to join by volunteering
their skills, sharing their time or providing in-kind
support to public schools near their residence.
Interested employees are given two days to do
volunteer work on official time, provided that such
work is approved by their heads of offices.
Nonteaching personnel shall earn a Compensatory
Time Off (CTO) for the complete eight hours

participation in the maintenance efforts on the last day of Brigada Eskwela week, which is a Saturday. Teaching personnel are entitled to earn vacation service credits arising from their active involvement in the Brigada Eskwela activity. Teachers shall earn a one-day service credit for the accumulated eight hours participation in the maintenance effort.

Schedule

Pre-Implementation Jan-May

Implementation and monitoring (Forms 1-9)

Brigada Eskwela espouses the spirit of volunteerism. Taking part in the school repair and other maintenance work is not mandatory nor requisite for parents to enable their children to be accommodated in the school.

No Brigada Eskwela fee shall be solicited from volunteers. AFP welcome to participate in Brigada Eskwela, carrying guns and firearms must be prohibited inside the school premises.

Safe Learning Facilities, School Disaster Management, Disaster Risk Reduction in Education

School Provision: Emergency Kits/Bags for Students, Learners' Kit, Emergency Kit for School, First Aid Kit, Teacher's Kit, Teacher's Emergency Kit, Health and Hygiene Kit

Brigada Eskwela 2020 Theme

"Pagpapanatili ng Bayanihan Tungo sa Kalidad na Edukasyon Para sa Kabataan"

18-23 May (National Kick-off at Capiz)

*Brigada Eskwela Plus Program shall be conducted in public schools nationwide, in phases, consistent with the regular Brigada Eskwela Program. This program aims to:

- achieve higher and significant goals geared towards increasing learners' participation rate, reducing dropouts and helping improve learning for both learners and community

- create a network of community-based organizations to get total community commitment to attain a higher learning, through collaborative programs and projects.

The implementation of Brigada Eskwela Plus will focus on the following three key activities:

- School maintenance activities throughout the school year

- School and community effort to improve participation and reduce dropout rate, or to enroll in the alternative delivery mode

- School and community effort to improve student and community learning

*Oplan Balik Eskwela

25 May-05 June 2020

Aims to address problems, queries and other concerns commonly encountered by the public at the start of SY

Convergence, Command Conference, Communication, Client Assistance (EODB 3-7-20)

PACC: teleresponders, social media and text messaging, walk-in assistance, legal assistance,

secretariat and monitoring, media relations, logistics and support

DRRM

*Covid-19 every Friday report (SHN)

*NSED

f. Planning and Research
(SEPS Paller & PO III Villareal)

BERF

*Basic and Action

Research Agenda (SDRC)

Policies based on Research

*SIP/DEDP

Planning

*BEIS, LIS (LRN)

*NSBI – 100% uploaded

*Early Registration 1Feb-6Mar 100% uploading
as of 26 Feb

K – 5 219

G1 – 6 904	(K	SY19-20	9 000)
G7 – 4 596	(G6	SY19-20	7 000)
G11 – 4 032	(G10	SY19-20	6 000)

*Child Find/Mapping

g. School Facilities

(Engr III Torres, DPE Gregorio, DPE Oquendo, DPE

Muleta EE

BEFF

*repair and electrification on- and of-grid (PoW, VO, Punchlisting, CoC, CoA) – CoA AOM, Suspension, Disallowance

*Gabaldon and Heritage Buildings

*QRF: TLS

*Last Mile School (PL-SBP) and Public School of the Future (DCP/DICP)

*Construction in coordination with DPWH

h. School Health and Nutrition

(MO III Fernandez, 4Dentists, 3Nurses, 5 SHS Nurses)

OK sa DepEd

1.School-Based Feeding Program/Milk Feeding (SBFP) – severely wasted and obese, stunted

2. National Drug Education Program (NDEP)

3. Adolescent Reproductive Health Education (ARH)

4. Water, Sanitation, and Hygiene (WASH) in Schools (WinS)

5. Mental Health Education Program (MHP) – 2nd world cause of death after CVD is depression

6. Medical, Dental (clinics), and Nursing Services

i. Youth Formation

(PDO I Arboleda & PDO I Mamburam)

*co-curricular activities (scouting)

*organizations (SPG/SSG, YES-O, BKD)

*career guidance

*activities (SIGA)

*DM 20, s. 2020 11February – Search for Outstanding Learners in Drug Abuse Prevention Advocacy (institutionalize PADS or Philippine Anti-Illegal Drugs Abuse Strategy with DDB)

G10 and G12 students only

Timelines: 1-29 Feb submission of nominees to SDO, 2-3 Mar initial and 5 Mar final screening (SDS-Chair, CES SGOD-Co, PDO I & NDEP Coord-Members), 6 Mar submit list to RO (RO6 205 medals & certificates for 20 SDOs)

Criteria: certificate of good moral character and general program of action 30%, drug-free campaign and activities (5 or more-20%, 3-4-15%, 1-2-5%) 40%, external partnership/linkages 30%

“kung ang pagtuturo at pagsisilbi ay isang larangan ng
sining,
sana bawat araw makagawa ako ng isang obra
maestra”

Ani ng Sining (NAM)

Maraming salamat po!

