



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

August 17, 2020

DIVISION MEMORANDUM

No. 17, s. 2020

**SUBMISSION OF DOCUMENTS OF PRIVATE SCHOOLS
FOR THE OPENING OF CLASSES, SCHOOL YEAR 2020-2021**

To: **Chief Education Supervisors
Education Program Supervisors/Coordinators
Public Schools District Supervisors
Senior/Education Program Specialists
Heads of Private Kindergarten, Elementary, Secondary
and Integrated Schools
District Private Schools Coordinators
All Others Concerned**

1. In order to ensure the safety and readiness of our schools and learners in the midst of COVID- 19, the Department of Education has rescheduled the opening of classes for School Year 2020-2021 from August 24, 2020 to October 5, 2020.
2. In view of this, private schools are given the option to start their classes before October 5, 2020, including those that have secured permit and started classes before August 24, 2020, provided that they follow strictly the use of distance learning modalities and that no face to face classes will be conducted.
3. The documents must comply with the provisions found in DepEd Order No. 007, s. 2020 (School Calendar and Activities for School Year 2020-2021), DepEd Order No. 013, s. 2020 (Readiness Assessment Checklist of Learning Delivery Modalities in the Learning Continuity Plan of Private Schools) and DepEd Order No. 017, s. 2020 (Additional Provisions to DepEd Order No. 013, s. 2020).
4. In the submission of documents, the letter shall be addressed to:

Ma. Gemma M. Ledesma
Regional Director
DepEd – Region VI
Duran St., Iloilo City

Attn.: Dr. Lea C. Belleza
Education Program Supervisor
Regional Private Schools Coordinator



Poblacion, Numancia, Aklan

Tel/Fax No. (036) 265 3744 | (036) 265 3737 | (036) 265 3738 | (036) 265 3740 | (036) 265 3741

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Email Address: aklan.1958@deped.gov.ph



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

5. Private schools shall submit their documents to their respective district private schools coordinators for compilation and to be sent as pdf bearing the name of the district on or before August 20, 2020 using this email ad: johanncawaling@yahoo.com.ph.
6. Immediate dissemination of this Memorandum is directed.

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MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent *jcawaling*

Enclosure: As Stated
Reference: DepEd Order No. 007, s. 2020, DepEd Order No. 013, s. 2020,
and DepEd Order No. 017, s. 2020
Allotment: 5 (R.O. 12-94)
To be indicated in the Perpetual Index
under the following subjects:

**CALENDAR CHANGE CLASSES LEARNERS OFFICIALS PERMIT POLICY
REQUIREMENTS RULES AND REGULATIIONS SCHOOLS**



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Republic of the Philippines
Department of Education

17 JUL 2020

DepEd ORDER
No. **017** s. 2020

ADDITIONAL PROVISIONS TO DEPED ORDER NO. 013, S. 2020
(Readiness Assessment Checklist for Learning Delivery Modalities
in the Learning Continuity Plan of Private Schools)

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Heads of Private Elementary and Secondary Schools
All Others Concerned

1. DepEd Order (DO) No. 013, s. 2020 ensures that private schools undertake adequate preparations for School Year (SY) 2020-2021. Cognizant of the challenges that private schools are confronted with as articulated by different private school associations on specific portions of said DO, these additional provisions are issued to clarify DO No. 013, s. 2020 as follows:

- a. Except for Item Nos. 7, 8, and 10 (under letter A on page 5); Item Nos. 5, 6, and 8 (under letter B on page 6); and Item Nos. 5, 6, and 8 (under letter C on page 7) of DO No. 013, s. 2020, compliance of private schools with the minimum requirements stipulated in said DO is extended to **December 29, 2020**.
- b. Private schools are required to submit the following documents at the time of filing their application to be eligible for the issuance of a provisional compliance certificate to offer alternative learning modalities:
 - i. School Calendar for SY 2020-2021;
 - ii. School plan for compliance with minimum health standards issued by DepEd, consistent with the guidelines of the Department of Health, Inter-Agency Task Force for the Management of Emerging Infectious Diseases, and the Office of the President;
 - iii. School Recovery and Readiness Plan (for schools accredited by DepEd under the Education Service Contracting Program) or School Learning Continuity Plan (for other private schools) showing the alternative delivery modalities that the applicant private schools intend to offer until such time that face-to-face learning is allowed; and
 - iv. Depending on the alternative learning delivery modality to be implemented by the private school – Item Nos. 7, 8, and 10 (under letter A on page 5); Item Nos. 5, 6, and 8 (under letter B on page 6); and Item Nos. 5, 6, and 8 (under letter C on page 7) of DO 013, s. 2020.



- c. In relation to Item 1.b.iii. of this Order, the School Learning Continuity Plan shall contain among others, the following:
- i. Implementation plan on their multiple learning delivery modalities, with blended learning and distance learning as major options;
 - ii. Teacher and school heads professional development/training plan to adequately prepare teachers and other personnel for the implementation of alternative learning delivery modalities;
 - iii. Orientation-training plan for parents for the implementation of alternative learning delivery modalities;
 - iv. Communication mechanism to address, among others, queries from teachers, parents, and learners on the implementation of the school's learning delivery modalities and/or its learning continuity plan; and
 - v. Monitoring and Evaluation and Plan Adjustment.

2. Private schools are encouraged to avail of the Department's learning resources in aid of the teaching and learning process. Examples are the self-learning modules, DepEd Commons, and the Learning Resources Management and Development Portal.

3. Private schools which may be allowed to implement a particular distance learning delivery modality under DO No. 013, s. 2020 shall only be those with existing permit to operate or with government recognition. Private schools that will apply for a permit to operate for the first time shall abide by the procedures and requirements of DO No. 88, s. 2010.

4. All other provisions of DO No. 013, s. 2020 that are not inconsistent with this Order shall remain in full force and effect.

5. For more information, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8637-4346 and (02) 8637-4347.

6. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

References: DepEd Order: (Nos. 007 and 013, s. 2020; 88, s. 2010)
To be indicated in the Perpetual Index
under the following subjects:

CALENDAR, SCHOOL
CHANGE
CLASSES
LEARNERS
PERMIT

POLICY
REQUIREMENTS
RULES AND REGULATIONS
SCHOOLS





Republic of the Philippines
Department of Education

19 JUN 2020

DepEd ORDER
No. **013** 2020

**READINESS ASSESSMENT CHECKLIST FOR LEARNING DELIVERY MODALITIES
IN THE LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. As provided in DepEd Order (DO) No. 007, s. 2020 titled **School Calendar and Activities for School Year 2020–2021**, private schools shall be allowed to open classes within the period authorized by Republic Act No. 7797, *An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days*, provided, among others, that they submit their Learning Continuity Plan showing alternative delivery modes of learning when face-to-face learning is not allowed.
2. In choosing the specific learning delivery modalities to use, the schools shall take into consideration the following: availability of learning resources, the health and well-being of learners and DepEd personnel, national and local directives given, and the choice of parents and learners.
3. To ensure that private schools undertake adequate preparations for the learning delivery modality/ies chosen, this Department provides the enclosed **Readiness Assessment Checklist for Implementing Learning Delivery Modalities**, which specifies the minimum requirements and standards needed for each learning modality.
4. Private schools are required to submit a Letter of Intent (LOI) to implement a particular learning delivery modality addressed to the Regional Office (RO), through the Schools Division Office (SDO). It must be submitted together with the documentary requirements enumerated in the checklist. The Quality Assurance Division (QAD) of the RO shall collaborate with School Governance and Operations Division (SGOD) of the SDO in assessing the readiness of the schools.
5. This Readiness Assessment Checklist for Implementing Learning Delivery Modalities shall serve as guide for ROs, through SDOs, to assess the preparedness of private schools to implement the learning delivery modality/ies they have opted for. The QAD and SGOD shall submit to the SDOs feedback reports identifying the requirements that private schools are having difficulty with and what support may be provided. Technical assistance shall be extended to the schools as applicable.

6. Upon submission of the LOI for the implementation of the specific learning delivery modality, schools are already authorized to proceed with enrollment. However, the formal start of classes shall be conditioned on the school's compliance with the required documents for submission as provided for in DO No. 007, s. 2020:
 - a. School's plan for compliance with minimum health standards issued by DepEd, consistent with the guidelines of DOH, IATF, and OP;
 - b. School's Learning Continuity Plan showing alternative delivery modalities when face-to-face learning is not allowed; and
 - c. School's SY 2020-2021 School Calendar.
7. This Readiness Assessment Checklist shall apply only to private schools with existing recognition or permit to operate. New applicants for a permit to operate shall be guided by DO No. 088, s. 2010 titled **2010 Revised Manual of Regulations for Private Schools in Basic Education**.
8. For more information, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8637-4346 and (02) 8637-4347.
9. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.:
As stated



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please scan the QR code



DEPED-OSEC-433725

References:
DepEd Order (No. 007, s. 2020 and No. 088, s. 2010)

To be indicated in the Perpetual Index
under the following subjects:

CALENDAR, SCHOOL
CLASSES
LEARNERS
OFFICIALS
PERMIT
POLICY
REQUIREMENTS
RULES & REGULATIONS
SCHOOLS

**READINESS ASSESSMENT CHECKLIST FOR LEARNING DELIVERY MODALITIES
IN THE LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS**

General Instruction

1. Private schools are required to submit a Letter of Intent to implement a particular learning delivery modality/ies addressed to the Regional Office (RO) through the Schools Division Office (SDO). It must be submitted together with the documentary requirements enumerated in the checklist for each learning delivery modality.

2. The Quality Assurance Division (QAD) of the RO shall collaborate with the School Governance and Operations Division (SGOD) of the SDO in assessing the readiness of the schools.

3. Private schools must administer its own readiness assessment using the checklist. It shall be validated by the RO, through the SDO, during the on-site inspection. Validation of compliance to the checklist can be done during the on-site monitoring of private schools. On-site monitoring can be done in consideration of the general COVID-19 situation of the community, following the minimum safety and health standards and protocols.

4. A private school that chooses to combine two or more learning delivery modalities must meet the non-negotiable minimum requirements for the said learning delivery modalities.

A. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR ONLINE DISTANCE LEARNING (ODL)/BLENDED LEARNING (F2F and ODL)

	Stakeholder	Area of Readiness	Particulars	Yes	No/None	Narrative
<i>Requirement that MUST be available</i>						
1	School	Platform and Support	The school has an educational platform or Learning Management System (LMS), either subscription-based or locally developed.			
2	School	Platform and Support	The school has the technical expertise to run and support the educational platform 24/7. Technical expertise can be in-house OR outsourced OR a combination, depending on the nature of the deployment. The more IN-HOUSE/locally developed is the hosted platform, the higher the degree of the technical support personnel required.			
3	School	Platform and Support	The school has email facility or domain name for all teachers and users. Note: The school can outsource.			
4	School	Platform and Support	The school has helpdesk personnel working under the platform managers whose main task will be to directly answer usage queries of both teachers and students.			

	Stakeholder	Area of Readiness	Particulars	Yes	No/None	Narrative
5	School	Content	The school has complete and appropriate content for Quarter 1 in the platform.			
6	School	Assessment	Together with the content, the school has proper assessments (e.g., quiz, exams) available in the platform. The same assessments should be regularly reviewed and updated.			
7	School	Teacher	The school has institutionalized the training and updating of teachers to be more technologically adept.			
8	School	Teacher	Teachers have access to device/s and connectivity at the school.			
9	Learners	Learners	The learners have access to the necessary resources (device, connectivity) to access the lessons.			
10	Learners	Parents	The parents have expressed willingness for the option of online distance learning for their children.			

Requirements that should be addressed by the school as soon as possible

11	School	Governance	The school orients the teachers, parents and learners about the online learning policies and directions to ensure that everyone is properly informed and guided.			
12	School	Continuance	The school has a technology knowledge enhancement program wherein regular trainings or seminars are given to teachers, students, and parents to make them embrace the technology.			
13	School	Teacher	The teachers are well oriented on DepEd policies relating to online distance learning and to freely access the needed resources accorded by the Department like the DepEd Commons and LRMS.			
14	Learners	Parents	The parents are willing to co-supervise and co-monitor the progress of their children's online learning.			

Documents to be submitted For Online Distance Learning (ODL)/Blended Learning (F2F and ODL):

1. School's Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Online Distance Learning as contained in the checklist above.
2. Certification from the private school that it has IT infrastructure with technology support for the following:
 - a. internet service provider and its bandwidth;
 - b. web hosting service provider;
 - c. technical support for learners and other users (parents, guardians); and
 - d. its own Learning Management System or outsourced online system to support the learning modality
3. Disclosure of Essential e-learning applications (whether the school will use available applications like MS Office 365, Moodle, Google Suite for Education, and others, which are either outsourced or locally developed).

4. Statement of Undertaking signed by the school head/administrator that courseware for each learning area in different grade levels are available and ready for the school year. Courseware refers to a self-learning package in digital format provided to learners for independent study, and the set of educational materials in digital format for use of teachers in instruction delivery.
5. Statement that ensures accessibility of e-learning platform for Users (admin, teacher, learners, parents).
6. Detailed discussion on Curricula Implementation, including a statement that it complies with the minimum requirement of DepEd in terms of learning competencies, time allotment, and promotion and retention.
7. Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers, and other relevant personnel for the implementation of Online Distance Learning.
8. Certification of the existence of an Orientation-Training Plan for parents for the implementation of Online Distance Learning.
9. Scanned copy of the permit to operate or government recognition.
10. Statement of Undertaking that tuition and other fees are properly consulted with the parents.

B. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR MODULAR DISTANCE LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)

	Stakeholder	Area of Readiness	Particulars	Yes	No/None	Narrative
1	School	Governance	The school orients the teachers, parents and learners about the modular learning policies and directions to ensure that everyone is properly informed and guided.			
2	School	Content	The school has complete and appropriate content (Learning Modules/Self-Learning Modules in print and e-copy for those with device) for Quarter 1 available for distribution to learners			
3	School	Content	The school has available reference/supplementary materials for distribution to the learners.			
4	Learners	Parents	The parents have expressed willingness for the option of modular distance learning for their children.			
5	Learners	Parents	The parents are willing to co-supervise and co-monitor the progress of their children's modular distance learning.			

Documents to be Submitted For Modular Distance Learning (MDL)/Blended Learning (F2F and MDL):

1. School’s Omnibus Certificate of Compliance to the minimum requirements set by DepEd for Modular Distance Learning as contained in the checklist above.
2. Statement of Undertaking signed by the school head/administrator that learning materials in print/e-copy or courseware (for those with computers only) for each learning area in different grade levels are available and ready for the school year.
3. Statement of Undertaking that tuition and other fees are properly consulted with the parents.
4. Detailed discussion on Curricula Implementation, including a statement that it complies with the minimum requirement of DepEd in terms of learning competencies, time allotment, and promotion and retention.
5. Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers and other relevant personnel for the implementation of Modular Distance Learning.
6. Certification of the existence of an Orientation-Training Plan for parents for the implementation of Modular Distance Learning.
7. Scanned copy of the permit to operate or government recognition.
8. Statement of Undertaking that tuition and other fees are properly consulted with the parents.

C. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR TV/RADIO-BASED INSTRUCTION/BLENDED LEARNING (F2F and TV-RBI)

	Stakeholder	Area of Readiness	Particulars	Yes	No/None	Narrative
1	School	Governance	The school orients the teachers, parents and learners about the TV/Radio-Based Instruction policies and directions to ensure that everyone is properly informed and guided.			
2	School	Governance	The school has a MOA/MOU with a Television Network or Radio Station for the needed airtime/slot.			
3	School	Content	The school has complete and appropriate content (Learning Modules/Self-Learning Modules in video format and radio-based lesson format/radio script as well as in print/e-copy) for Quarter 1.			
4	School	Content	The school has available reference/supplementary materials for distribution to the learners.			
5	Parents	Learners	The parents ensure children's access to television and radio.			

	Stakeholder	Area of Readiness	Particulars	Yes	No/None	Narrative
6	Learners	Parents	The parents have expressed willingness for the option of TV/Radio-Based Instruction for their children.			
7	Learners	Parents	The parents are willing to co-supervise and co-monitor the progress of their children's learning as well as provide guidance to their children.			

Documents to be submitted For TV/Radio-Based Instruction/Blended Learning (F2F and TV-RBI):

1. School's Omnibus Certificate of Compliance to the minimum requirements set by DepEd for TV/Radio-Based Instruction as contained in the checklist above.
2. Copy of the MOA/MOU between the private school and the television network and/or radio station.
3. Statement of Undertaking signed by the school head/administrator that video-taped/radio-based learning materials for each learning area in different grade levels are available and ready for the school year, as well as print/e-copy or courseware, whichever is applicable to complement TV/Radio-Based Instruction.
4. Detailed Discussion on Curricula Implementation, including a statement that it complies with the minimum requirements of DepEd in terms of learning competencies, time allotment, and promotion and retention.
5. Certification that the school has a Teacher Professional Development/Training Plan to adequately prepare teachers and other relevant personnel for the implementation of TV/Radio-Based Instruction.
6. Certification of the existence of an Orientation-Training Plan for parents for the implementation of TV/Radio-Based Instruction.
7. Scanned copy of the permit to operate or government recognition.
8. Statement of Undertaking that tuition and other fees are properly consulted with the parents.



DEPED-OSEC-433725



Republic of the Philippines
Department of Education

11 MAY 2020

DepEd O R D E R
No. **007** s. 2020

SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR 2020-2021

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
State/Local Universities and Colleges Heads
All Others Concerned

1. The unprecedented outbreak of COVID-19, which resulted in the implementation of various forms of community quarantine, has greatly affected the education system. While our united efforts in the past months against the COVID-19 pandemic are producing positive results, it is not yet fully contained, and our country and the world at large continue to face challenges brought about by this unforeseen health crisis.

2. The Department of Education (DepEd) is committed to ensure educational continuity amidst the challenges. Education must continue to give hope and stability, contribute to the normalization of activities in the country, facilitate development of our learners and bring normalcy to their lives, but health and safety of learners and school personnel are of utmost importance and must be protected at all times.

3. After consultations and internal discussions, DepEd has reached a decision to set the opening of **School Year (SY) 2020-2021 on August 24, 2020**. However, the days in August prior to the formal school opening will be used to provide learners with assignments to explore foundational topics for deepening during the year, orientation on the utilization of alternative learning delivery modalities and corresponding learners' materials, and mental health and psychosocial support activities. These pre-opening activities devoted to the attainment of the learning objectives for the school year shall be counted as class days. The school year will end on **April 30, 2021**.

4. The push back in the formal school opening by nearly three months from the traditional opening on the first Monday of June, is intended to afford DepEd enough time to undertake the necessary preparations in what will be an extraordinarily challenging school year.

5. School opening will not necessarily mean traditional face-to-face learning in classroom. The physical opening of schools will depend on the risk severity grading or classification of a locality, pursuant to guidelines of the Department of Health (DOH), the the Inter-Agency Task Force for the Management of Emerging Infectious Diseases in the Philippines (IATF), or the Office of the President (OP). Even in areas where schools are allowed to open, physical distancing will still be required, which will necessitate schools to combine face-to-face learning with distance learning.

6. Because of the compressed school year, the Secretary is authorizing the holding of Saturday classes, through the conduct of distance learning activities to be undertaken by learners, pursuant to Republic Act (RA) No. 7797. Should religious considerations prohibit these Saturday activities, they shall be undertaken on Sundays. In all, the total class days in the 2020-2021 school calendar will be **203 days**.

7. The learning intervention for Alternative Learning System (ALS) shall also formally open on **August 24, 2020**, while the program duration will depend on the learner's educational background or existing knowledge level prior to enrolling in the ALS program.

8. Private schools and state/local universities and colleges (SUCs/LUCs) offering basic education will be allowed to open classes within the period authorized by RA 7797, which is on the first Monday of June but not later than the last day of August, *Provided:*

- a. No face-to-face classes will be allowed earlier than August 24, 2020, and from then on, face-to-face classes may be conducted only in areas allowed to open physically.
- b. They submit in advance the following documents to the DepEd Regional Offices (ROs) for review and monitoring purposes:
 - i. Their school's plan for compliance with minimum health standards that will be issued by DepEd, consistent with guidelines of the DOH, the IATF, and the OP;
 - ii. Their school's Learning Continuity Plan showing alternative delivery modes of learning when face-to-face learning is not allowed, which shall constitute compliance with the requirement provided under Item 6 of Annex 3, DepEd Order No. 021, s. 2019; and
 - iii. Their school's SY 2020-2021 School Calendar.

9. The **Implementing Guidelines on the School Calendar and Activities for SY 2020-2021** are provided herein (**Enclosure No. 1**) to enable the schools and community learning centers (CLCs) to effectively and efficiently implement the school events and activities. Likewise, the guidelines shall allow the ROs and the schools division offices (SDOs) to provide support to schools and CLCs, particularly in the areas of instruction and progress monitoring and evaluation.

10. Schools and CLCs may observe national and local celebrations other than those indicated in **Enclosure Nos. 2 and 3**, provided that these are beneficial to the learners. In this regard, ROs may issue a supplemental calendar to reflect their local events. The significance of these celebrations may be integrated in the day's learning activity.

11. Immediate dissemination of and strict compliance with this Order are directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl./s: As stated

Reference: None

To be indicated in the Perpetual Index under the following subjects:

CALENDAR, SCHOOL
CELEBRATIONS AND FESTIVALS
CLASSES
MONITORING AND EVALUATION

OFFICIALS
POLICY
SCHOOLS



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DEPED-OSEC-433014

IMPLEMENTING GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR 2020-2021

I. RATIONALE

1. The Department of Education (DepEd) ensures the effective implementation of the K to 12 Basic Education Curriculum for every learner to acquire quality, accessible, relevant, and liberating basic education. The implementation of the K to 12 Curriculum provides opportunity and sufficient time for learners to acquire and master lifelong learning skills for the 21st century, and to experience learning beyond the classroom for more holistic development, in order to prepare the graduates for higher education, middle level skills development, and the world of work. Hence, schools and community learning centers (CLCs) are encouraged to adhere to the school calendar and activities to comply with the required number of school days for the optimum attainment of the learning standards as well as to ensure the observance of national/local school events and activities/celebrations. The school calendar also reflects the events and monthly celebrations/observances for the year.

2. The unprecedented outbreak of COVID-19, which resulted in the implementation of various forms of community quarantine, has, however, greatly affected the education system, including the school calendar. DepEd has been supporting the overall effort of the Philippine government to address this public health crisis by making informed, coordinated, and proportionate response, and adopting crucial policies to ensure continuity of quality education amidst the challenges of this crisis, hence the need to adjust the usual school calendar.

3. This policy aims to provide direction and guidance to schools and CLCs in planning their respective activities relative to curricular operations and other celebrations/observances within the required number of class days for School Year (SY) 2020-2021.

II. SCOPE

4. These **Implementing Guidelines on the School Calendar and Activities for SY 2020-2021** shall be applicable to both public and private elementary and secondary schools including CLCs nationwide.

5. Private schools and state/local universities and colleges (SUCs/LUCs) offering basic education will be allowed to open classes within the period authorized by RA 7797, which is on the first Monday of June but not later than the last day of August, *Provided:*

- a. No face-to-face classes will be allowed earlier than August 24, 2020, and from then on, face-to-face classes may be conducted only in areas allowed to open physically.
- b. They submit in advance the following documents to the DepEd Regional Offices (ROs) for review and monitoring purposes:
 - i. Their school's plan for compliance with minimum health standards that will be issued by DepEd, consistent with guidelines of the Department of Health (DOH), the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF), and the Office of President (OP);



- ii. Their school's Learning Continuity Plan showing alternative delivery modes of learning when face-to-face learning is not allowed, which shall constitute compliance with the requirement provided under Item 6 of Annex 3, DepEd Order No. 021, s. 2019; and
- iii. Their school's SY 2020-2021 School Calendar.

III. DEFINITION OF TERMS

6. For the purpose of this policy, the operational definition of the following terms are as follows:

- a. **Awards Committee** - a committee organized by the school head to establish processes of, standards, and timelines in determining qualifiers for awards as well as to deliberate on the qualifications of candidates for awards and recognition.
- b. **Class Days** – consist of days when curricular and co-curricular activities are conducted within or outside school premises, including the home, devoted to the attainment of learning objectives and intended to ensure effective delivery of the curriculum.
- c. **Co-curricular Activities** – activities and learning experiences that are undertaken side by side with the curricular activities. These learning experiences complement what learners are learning in school.
- d. **Curricular Activities** – opportunities and experiences undertaken by the learners in the classrooms, laboratories, workshops, and homes as well as school-based and out-of-school activities conducted to ensure the learners' acquisition of the K to 12 learning - and the 21st century skills.(DO 21 s., 2019)
- e. **Early Language Literacy and Numeracy Assessment (ELLNA)** - an assessment administered at the end of Grade 3 as a key stage assessment to determine if learners are meeting the learning standards in early language, literacy, and numeracy.
- f. **Exit Assessment** – a standardized set of examinations taken by learners in Years 6, 10, and 12. The test, which covers the 21st century skills, is designed to determine if learners are meeting the learning standards set forth in the K to 12 Basic Education Program.
- g. **In-Service Training (INSET)** - a learning and development activity for teachers and staff that may include seminars, workshops, conferences, exhibitions and Learning Action Cells that are designed to update their knowledge, skills and competencies that will result to considerable evidence of improved teaching-learning and instructional leadership practices which enhance learners' performance and competency levels.
- h. **National Career Assessment Examination (NCAE)** – an aptitude test geared towards providing information through test results for self-assessment, career awareness, and career guidance of Grade 9 learners of the K to 12 Program.
- i. **Parent-Teacher Conference** – an opportunity to bring parents and teachers together in partnership to support learners' academic success and happiness.



Teachers shall discuss with the parents the academic progress and social behavior of their children and showcase the outputs of the learners.

IV. POLICY STATEMENT

7. DepEd hereby issues these guidelines to ensure that the number of class days required for curriculum operations and school-related activities are complied with and standard school events and celebrations/observances are being conducted during the school year to ensure quality teaching and holistic learning.

V. GUIDELINES

8. For SY 2020-2021, schools shall formally start the conduct of teaching and learning activities on **August 24, 2020** while the end of the SY shall be **April 30, 2021**. It shall consist of **203 class days** inclusive of the pre-school opening assignments exploring foundational topics for deepening during the year, orientation on the utilization of alternative learning delivery modalities and corresponding learners' materials, and conduct of mental health and psychosocial support activities.

9. The learning intervention for Alternative Learning System (ALS) shall formally open on the same date, while its program duration will depend on the learner's educational background or existing knowledge level prior to enrolling in the ALS program.

10. School opening will not necessarily mean traditional face-to-face learning in classroom. The physical opening of schools will depend on the risk severity grading or classification of a locality, pursuant to guidelines of the DOH, the IATF or the OP. Even in areas where schools are allowed to open, physical distancing will still be required, which will necessitate schools to combine face-to-face learning with distance learning.

11. Schools and CLCs, under the supervision of the regional and schools division offices, are authorized to decide on the specific learning delivery modalities which may be deemed appropriate in their context. Where face-to-face modality is allowed, there shall only be a maximum of 15 to 20 learners in each class in compliance with the social distancing measures set by the DOH.

12. Because of the compressed school year, the Secretary is authorizing the holding of Saturday classes, through the conduct of distance learning activities to be undertaken by learners, pursuant to Republic Act No. 7797. Should religious considerations prohibit these Saturday activities, they shall be undertaken on Sundays. However, teachers will not be required to report for work and engage in teaching activities on Saturdays and Sundays.

13. Teachers shall start rendering service on June 1, 2020, upon completion of summer vacation on May 31, 2020. They will attend orientation and training activities on the utilization of the distance learning delivery modalities, prepare instructional materials, and plan the organization of classes in consideration of the learning delivery modalities to be employed. If skeleton workforce will still be the operative government guidelines by June, DepEd shall issue the appropriate alternative work arrangements guidelines to the field to comply with prevailing policy, and to ensure safe work environment.

14. Schools shall conduct enrollment from June 1–30, 2020 for all learners intending to attend SY 2020-2021, including those who enrolled during the early registration period, given that circumstances have changed substantially. It is important to validate



the enrollment, so that teachers and schools will be able to adequately plan the organization of their learners into classes, taking into consideration their particular circumstances.

15. The enrollees and/or their parents/guardians shall provide information through an enrollment and survey form (**Enclosure No. 4**). The enrollment and survey form is intended to collect important information to consider for the adoption of the relevant learning delivery strategies and modalities and to further provide support to learners for the school year.

16. Teachers shall encode the accomplished enrollment form in the Learner Information System (LIS) enrollment module which will be deployed on June 8, 2020. Various modalities will be employed to administer the form to maintain physical distancing. The detailed procedures for the deployment of the enrollment and survey forms shall be issued separately.

17. *Brigada Eskwela* and *Oplan Balik Eskwela* will be undertaken from June 1, 2020 to August 29, 2020. *Oplan Kalusugan (OK) sa DepEd* will be scheduled in September 2020. Separate guidelines for these activities will be issued.

18. Homeroom activities that include mental health and psychosocial activities, particularly psychological first aid for learners, discussions on the characteristics and effects of the pandemic, orientation on precautionary and preventive measures, such as water, sanitation and hygiene (WASH), and other topics related to COVID-19 pandemic shall be conducted on August 17–22, 2020.

19. Pursuant to the objectives of *Sulong EduKalidad*, schools shall strictly devote the eight (8) weeks of each academic quarter to teaching and learning activities. Learners must be made aware of their responsibility to engage actively in the learning process and participate according to the requirements in each learning area.

20. Given the differing circumstances and capacities by learners and households to cope with the new modalities of learning, a number of learners may be left behind. Thus, efforts to provide remediation and enhancement activities shall also be given more attention.

21. Classroom assessment, namely, formative and summative assessments shall be conducted by the teachers to track and measure learners' progress and to adjust instruction accordingly. These shall be done through paper-based, offline or online assessment format, whichever is appropriate to the context and needs of the learners, to enable them to participate fully in the assessment process and be assessed fairly. The last two days of each academic quarter shall be devoted to the administration of quarterly assessment.

22. At the national level, the Bureau of Education Assessment (BEA) shall administer the National Career Assessment Examination (NCAE) to assess the aptitude and interest of learners and provide them with relevant information on their skills, abilities, and readiness for academic and non-academic courses. The Early Language Literacy and Numeracy Assessment (ELLNA) shall be conducted to measure the literacy skills of the learners in their respective Mother Tongues (MT), Filipino and English. The Exit Assessments such as National Achievement Tests (NAT) shall also be administered for Grades 6, 10, and 12 to determine if learners are meeting the learning standards set forth in the K to 12 Basic Education Program. The Accreditation and Equivalency Test shall also be administered to measure the competencies of those who have not finished either formal elementary or secondary education. National assessments shall be conducted, subject to guidelines by the DOH, the IATF, and the OP.



23. The conduct of curricular and co-curricular activities that involve gathering of large number of learners, such as science fairs, showcase of portfolios, trade fairs, school sports, campus journalism, festival of talents, job fairs, career orientation, and other similar activities are **cancelled for the school year**, except for those that can be conducted through online platform.
24. The conduct of activities related to *Palarong Pambansa* shall be decided separately by the *Palarong Pambansa* Board.
25. Career guidance activities shall be conducted between September 2020 and January 2021 to guide Grades 9 and 10 learners in making informed choices on their preferred Senior High School track using modalities applicable in the learner's situation. College and middle level skills fair, job fair, business, SHS summits and entrepreneurship expo, and similar activities shall be cancelled.
26. A general assembly of stakeholders shall be conducted by all schools at the beginning of the school year to orient stakeholders on the vision, mission, and core values of DepEd, as well as curriculum, learning delivery, co-curricular programs, and ancillary services that support learners' development and other continuous improvement initiatives, and to generate proposals. In addition, Mid-year (October) and Year-end (April) General Assemblies shall also be held to present the School Report Card (SRC) and consult the assembly on how to better achieve the vision, goals, and objectives. Schools shall decide on the appropriate mechanism for undertaking the activity, e.g. teleconferencing, face-to-face, etc., as appropriate.
27. Parent-Teacher Conferences (PTC) shall be done not earlier than the Second Saturday after the examinations for the first three Academic Quarters. It will be used as a venue to apprise the parents on the performance of their children and ensure their involvement in school activities. The school shall have the responsibility to determine the appropriate manner of undertaking the PTC. For parents without access to online conference, and where face-to-face is allowed, social distancing must be strictly observed. Report Cards shall be distributed to parents/guardians, where feasible, otherwise a scanned copy of the the Report Card may be uploaded online for access of only the learner and his/her parents or guardian, in consideration of the confidentiality of school records.
28. All public gatherings shall be organized following guidelines and protocols set by the DOH, the IATF, and the OP.
29. Christmas break shall begin on Saturday, December 19, 2020. Classes shall resume on Monday, January 4, 2021.
30. Deliberation of awards and recognition may be conducted two weeks before the graduation or moving-up ceremonies by the School Awards Committee (AC) for the following:
- a. Learners who will receive recognition and awards; and
 - b. Learners who are candidates for graduation.
31. Accomplishment of year-end financial clearance of learners is strictly prohibited in accordance with the Department's No Collection Policy.
32. Remedial, advancement and enrichment classes during summer shall begin on Monday, May 3, 2021 and end on Friday, June 11, 2021.



33. In preparation for the opening of classes for the SY 2021-2022, the schools shall conduct the following activities:

- a. Early registration of incoming Kindergarten, Grades 1, 7 and 11 learners as well as locating, identifying and registering Special Education (SPED) learners, Out of School Children (OSC) and Out of School Youth (OSY) from the last Saturday of January to the last Friday of February, as stipulated in DepEd Order No. 3, s. 2018; and
- b. *Brigada Eskwela* (to be announced).

34. In **Enclosure No. 2**, a calendar is presented with the following markings on relevant dates:

- a. Declared holidays and weekdays with no classes (x).
- b. Days for INSET, Curricular and Co-curricular activities, home-school collaboration related activities (□).
- c. Days for the conduct of Quarterly Assessment (☆).

35. Attached is **Enclosure No. 3**, listing the celebrations/observances provided by law. Schools are encouraged to integrate such celebrations/observances in curricular activities as reasonable and appropriate, but the schools may plan on the celebrations or observances they will highlight for the year. The Central Office shall no longer issue separate memoranda on these observations, except when there is compelling reason to do so.

VI. MONITORING AND EVALUATION

36. The Bureau of Learning Delivery (BLD), the Curriculum Learning Management Division (CLMD), the Curriculum Implementation Division (CID), and the School Governance Operations Division (SGOD) shall monitor the compliance of schools with the provisions of these guidelines. Queries on these guidelines shall be addressed to the Office of the Director, BLD, via email address bld.od@deped.gov.ph or at telephone numbers (02) 8637-4346 and (02) 8637-4347.

37. These Guidelines shall be regularly evaluated and updated, as may be deemed necessary.

VII. EFFECTIVITY

38. This Policy shall take effect immediately upon publication in the DepEd website.

VIII. REFERENCES

R.A 7797, An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More than Two Hundred Twenty (220)

D.O. No. 07, s. 2019, School Calendar for School Year 2019-2020

D.O. No. 13, s. 2018, Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program

D.O. No. 3, s. 2018, Basic Education Enrollment Policy



D.O. No. 55, s. 2016, Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program

D.O No. 44, s. 2015, Guidelines on the Enhanced School Improvement Planning (SIP) Process and School Report Card (SRC)

DECS Order No. 36, s. 1997, Mid-year Program Review and Evaluation (MPRE)



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**Monthly School Calendar of Activities
For School Year 2020-2021**

Month	Activity
June 2020	
1	• Start for teachers to render service for SY 2020-2021
12	• Independence Day (regular holiday)
23	• Department of Education Founding Anniversary
TBA	• Special Administration of Philippine Educational Placement Test (PEPT), if allowed under IATF rules
1-30	• Enrollment
1-30	• <i>Brigada Eskwela</i> and <i>Oplan Balik Eskwela</i>
July 2020	
1-31	• <i>Brigada Eskwela</i> and <i>Oplan Balik Eskwela</i>
TBA	• <i>Eidul Adha</i> (regular holiday; date subject to Presidential Proclamation)
August 2020	
3-15	• Pre-school opening assignments exploring foundational topics for deepening during the year/orientation of learners on the utilization of alternative modalities and learners' materials
17-22	• Mental Health and Psychosocial Support Activities
21	• Ninoy Aquino Day (special non-working day)
TBA	• Conduct of Career Assessment of Grade 9 students
24	• Start of Teaching and Learning Activities
1-29	• <i>Brigada Eskwela</i> and <i>Oplan Balik Eskwela</i>
31	• National Heroes Day (regular holiday)
September 2020	
TBA	• <i>Oplan Kalusugan sa DepEd</i>
October 2020	
5	• World Teachers' Day
15-16	• 1st Quarter Assessment
November 2020	
1	• All Saints' Day (special non-working day)
2	• Additional Special Non-Working Day (Per Presidential Proclamation No. 845, s. 2019)
7	• Parent-Teacher Conference
27	• <i>Araw ng Pagbasa</i>
30	• Bonifacio Day (regular holiday)
December 2020	
8	• Feast of the Immaculate Conception of Mary (special non-working holiday)
10-11	• 2nd Quarter Assessment
14-18	• Mid-Year INSET
19	• Start of Christmas Break
24	• Additional Special Non-Working Day (Per Presidential Proclamation No. 845, s. 2019)
25	• Christmas Day (regular holiday)
30	• Rizal Day (regular holiday)
31	• Last Day of the Year (special non-working day)

TBA - to be announced

JUNE 2020						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	2	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2020						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	1	22
23	24	25	26	27	28	29
30	1					
Class Days						22

SEPTEMBER 2020						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Class Days						26

OCTOBER 2020						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	★15	★16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Class Days						26

NOVEMBER 2020						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	★7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Class Days						23

DECEMBER 2020						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	★10	★11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Class Days						15

Legend:

- ✕ - Declared Holidays/ No Classes
- - Days for INSET, Curricular, Co-Curricular and home-school collaboration related activities, Parent-Teacher Conference
- ★ - Days for the conduct of Quarterly Assessment



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Month	Activity
January 2021	
1	• New Year's Day (regular holiday)
4	• Resumption of classes
9	• Parent-Teacher Conference
3 rd week	• NCAE, if allowed under IATF rules
4 th week	• Administration of NAT for Grade 12, if allowed under IATF rules
30	• Start of Early Registration
February 2021	
1 st week	• PEPT, if allowed under IATF rules
1 st -2 nd week	• Supreme Pupil Government (SPG)/Supreme Student Government (SSG) Election
12*	• Chinese New Year
24 & 26	• 3 rd Quarter Examination
25*	• Anniversary of the EDSA People Power Revolution
March 2021	
13	• Parent-Teacher Conference
TBA	• Administration of NAT for Grade 6 and Grade 10 (one week before the final exams), if allowed under IATF rules
TBA	• Early Language Literacy and Numeracy Assessment (ELLNA) (two weeks before final exam), if allowed under IATF rules
April 2021	
1	• Maunday Thursday (regular holiday)
2	• Good Friday (regular holiday)
9	• <i>Araw ng Kagitingan</i> (regular holiday)
15 - 16	• 4 th Quarter Examination (Final Examination for Grades 6, 10 and 12)
22-23	• 4 th Quarter Examinations (Final Examinations for Grades 1-5 & 7-11)
26 - 30	• End-of-School Year Rites
3 rd week	• Administration of Accreditation and Equivalency (A&E) Test, if allowed under IATF rules
30	• Last day of the School Year
	• Parent-Teacher Conference
May 2021	
1	• Labor Day (regular holiday)
3	• Start of Summer Classes
TBA	• NSPC / NFOT (Online)
TBA	• <i>Palarong Pambansa</i> (where possible)
TBA	• <i>Eidul Fitr</i> (regular holiday; date subject to Presidential Proclamation)
TBA	• <i>Brigada Eskwela</i>
TBA	• <i>Oplan Balik Eskwela</i>
June 2021	
11	• End of Summer Classes

Notes:

TBA - to be announced

- * - Traditionally declared as special (non-working) days by the President, but still subject to Presidential Proclamation for 2021.

JANUARY 2021						
S	M	T	W	Th	F	Sa
					X	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Class Days						24

FEBRUARY 2021						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	☆24	25*	☆26	27
28						
Class Days						21

MARCH 2021						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	25	25	26	27
28	29	30	31			
Class Days						27

APRIL 2021						
S	M	T	W	Th	F	Sa
				X	X	3
4	5	6	7	8	9	10
11	12	13	14	☆15	☆16	17
18	19	20	21	☆22	☆23	24
25	26	27	28	29	30	
Class Days						19

MAY 2021						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021						
S	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Legend:

- X - Declared Holidays/ No Classes
- - Days for INSET, Curricular, Co-Curricular and home-school collaboration related activities, Parent-Teacher Conference
- ☆ - Days for the conduct of Quarterly Assessment



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DEPED-OSEC-433014

(Enclosure No. 3 to DepEd Order No. **007**, s. 2020)

ACTIVITIES AND CELEBRATIONS/OBSERVANCES MANDATED BY LAW

Month/ Date	Activities and/or Observances	Legal Bases
May		
7	Health Workers Day	Republic Act (RA) No. 10069
22	Commemoration of the Philippine-Australia Friendship Day	Presidential Proclamation (PP) No. 1282, s. 2016
May 28- June 12	National Flag Day Celebration	RA No. 8491, s. 1998 PP No. 374, s. 1965 Executive Order (EO) No. 179, s. 1994
31	World No Tobacco Day	Res WHA 42.19, 1988
June		
1-30	Dengue Awareness Month	PP No. 1204, s. 1998
	National Kidney Month	PP No. 184, s. 1993
	W.A.T.C.H. (We Advocate Time Consciousness and Honesty Month	PP No. 1782, s. 2009
5	World Environment Day	PP No. 1149, s. 1973
3 rd week	National Safe Kids Week	PP No. 1307, s. 2007
23	Department of Education Founding Anniversary	Administrative Order (AO) No. 322, s. 1997
26	International Day Against Drug Abuse and Illicit Trafficking	PP No. 264, s. 1988
30	Commemoration of the Historic Siege of Baler and Philippine-Spanish Friendship Day	RA No. 9187, s. 2003
July		
1-31	National Disaster Resilience Month	EO No. 29, s. 2017
	Nutrition Month	PP No. 491, s. 1974
3 rd Week	National Disability Prevention and Rehabilitation Week	PP No. 361, s. 2000 PP No. 1870, s. 1979
23	Commemoration of the Philippine-Japan Friendship Day	PP No. 854, s. 2005
24-28	Career Guidance Week for High School Students	DepEd Order (DO) No. 25, s. 2013
Last Week	<i>Linggo ng Musikang Pilipino</i>	PP No. 933, s. 2014
August		
1-31	<i>Buwan ng Wikang Pambansa</i>	<i>Proklamasyon Blg.</i> 1041, s. 1997
	ASEAN Month	PP No. 282, s. 2017
	National Adolescent Immunization Month	Department of Health (DOH) Calendar 2020
	National Breastfeeding Awareness Month	RA No. 10028, s. 2009
	National Lung Month	PP No. 1761 s. 1978
	Sight Saving Month	DOH Calendar 2019
	Philippine History Month	PP No. 339, s. 2012
1	White Cane Safety Day	RA No. 6759, s. 1989
1 st Week	Sight Conservation Week	PP No. 40, s. 1954
9	National Indigenous Peoples Day	RA No. 10689, s. 2015
12	Philippine International Youth Day	PP No. 229, s. 2002



Month/ Date	Activities and/or Observances	Legal Bases
19	Commemoration of the Birth Anniversary of President Manuel L. Quezon	RA No. 6741, s. 1989
25	National Tech-Voc Day	RA No. 10970, s. 2018
September		
1-30	National Peace Consciousness Month	PP No. 675, s. 2004
1-7	National Crime Prevention Week	PP No. 461, s. 1994 DepEd Memorandum (DM) No. 158, s. 2013
2-8	Literacy Week	PP No. 239, s. 1993
September 5 –October 5	National Teacher’s Month	PP No. 242, s. 2011 DM 99, s. 2015
10	World Suicide Prevention Day	DOH Calendar 2020
21	Commemoration of the Anniversary of the Declaration of Martial Law	PP No. 1081, s. 1972
3 rd Sunday	International Coastal Clean-up Day	PP No. 470, s. 2003
3 rd Week	<i>Linggo ng Kasuotang Filipino</i>	PP No. 241, s. 1993
4 th Monday	Family Day	PP 1895, s. 2009
Last Week	Family Week	PP No. 60, s. 1992
October		
1-31	Consumers Welfare Month	PP No. 1098, s. 1997
	National Indigenous Peoples (IP) Month	PP No. 1906, s. 2009
	Scouting Month	PP No. 1326, s. 1974
1 st Week	Elderly Filipino Week	PP No. 470, s. 1994
5	World Teachers’ Day	DM 46, s. 2016
	National Teachers’ Day	RA No. 10743, s. 2016
2 nd Week	National Mental Health Week	PP No. 452, s. 1994
17-20	Commemoration of the Leyte Gulf Landing	PP No. 653, s. 1993
18-24	United Nations Week	PP No. 483, s. 2003
4 th Week	Juvenile Justice and Welfare Consciousness Week	PP 489, s. 2012
November		
1-30	Filipino Values Month	PP No. 479, s. 1994
	Malaria Awareness Month	PP No. 1168, s. 2006
	National Children’s Month	RA No. 10661, s. 2015
	Philippine Environment Month	PP No. 237, s. 1998
	Library and Information Services Month	PP No. 837, s. 1991
10-16	Deafness Awareness Week	PP No. 829, s. 1991
2 nd Week	Economic and Financial Literacy Week	RA No. 10922, s. 2016
19-25	Global Warming and Climate Change Consciousness Week	PP No. 1667, s. 2008
25	National Consciousness Day for the Elimination of Violence Against Women and Children (VAWC)	RA No. 10398, s. 2013
	National Day for Youth in Climate Action	PP No. 1160, s. 2015
	National Day for Youth in Climate Action	PP No. 1160, s. 2015
Nov. 25 – Dec. 12	18-Day Campaign to End Violence Against Women (VAW)	PP No. 1172, s. 2006
27	<i>Araw ng Pagbasa</i>	RA No.10556, s. 2013
4 th Week	National Week for the Gifted and Talented	PP No. 199, s. 1999
	National Science and Technology Week	PP No. 78, s. 2019
Last Week	National Music Week for Young Artists	PP No. 25, s. 1998



Month/ Date	Activities and/or Observances	Legal Bases
December		
1	World AIDS Day	DM 270, s. 2001
3	International Day of Persons with Disabilities in the Philippines	PP No. 1157, s. 2006
1-31	Firecrackers Injury Prevention Month	DOH Calendar 2019
	Rizal Month	PP No. 126, s. 2001
4-10	National Human Rights Consciousness Week	RA No. 9201, s. 2002
2 nd Sunday	<i>Linggo ng Kabataan</i>	PP No. 99, s. 1985
2 nd Sunday	National Children's Broadcasting Day	RA No. 8296, s. 1997
2 nd Week	Education Week	PP 2399, s. 1985
January		
1-31	Food Conservation Week	PP No. 1398, s. 1975
	Zero Waste Month	PP No. 760, s. 2014
3 rd Week	National Cancer Consciousness Week	PP No. 1348, s. 1974
3 rd Week	Autism Consciousness Week	PP No. 711, s. 1996
23	Commemoration of the First Philippine Republic Day	RA No. 11014, s. 2018
February		
1-28	National Arts Month	PP No. 683, s. 1991
	National Dental Health Month	PP No. 559, s. 2004
	Philippine Heart Month	PP No. 1096, s. 1973
1 st Saturday	Adoption Consciousness Day	PP No. 72, s. 1999
11	International Day of Women and Girls in Science	UN Gen Assembly A/RES/70/212
2 nd Week	National Awareness Week for the Prevention of Child Sexual Abuse and Exploitation	PP No. 731, s. 1996 DM No. 5, s. 2015
2 nd Tuesday	Safer Internet Day for Children Philippines	PP No. 417, s. 2018
14-20	National Children with Intellectual Disabilities Week	PP No. 1385, s. 1975
22-25	EDSA People Power Commemoration Week	PP No. 1224, s. 2007
Last Week	Leprosy Control Week	PP No. 467, s. 1965
March		
1-31	Fire Prevention Month	PP No. 115-A, s. 1966
1 st Week	Women's Week	PP No. 224, s. 1988
8	Women's Rights and International Peace Day	PP No. 224, s. 1975
1-31	Women's Role in History Month	PP No. 227, s. 1988
4 th Week	Protection and Gender-Fair Treatment of the Girl Child	PP No. 759, s. 1996
April		
1-30	National Intellectual Property Month	PP No. 190, s. 2017
2	Commemoration of the Birth Anniversary of Francisco 'Balagtas' Baltazar	PP No. 964, s. 1997
9	Commemoration of the <i>Araw ng Kagitingan</i>	EO No. 203, s. 1987 RA No. 3022, s. 1961





LEARNER ENROLLMENT AND SURVEY FORM
THIS FORM IS NOT FOR SALE

Instructions:

1. This enrollment survey shall be answered by the parent/guardian of the learner.
2. Please read the questions carefully and fill in all applicable spaces and write your answers legibly in CAPITAL letters. For items not applicable, write N/A.
3. For questions/ clarifications, please ask for the assistance of the teacher/ person-in-charge.

A. GRADE LEVEL AND SCHOOL INFORMATION

A1. School Year - A2. Check the appropriate boxes only No LRN With LRN A3. Returning (Balik-Aral)

A4. Grade Level to enroll: _____ A7. Last School Attended: _____ A8. School ID: _____ A11. School to enroll in: _____ A12. School ID: _____

A5. Last grade level completed: _____ A9. School Address: _____ A13. School Address: _____

A6. Last school year completed: _____ A10. School Type: Public Private

FOR SENIOR HIGH SCHOOL ONLY:
A14. Semester (1st/2nd): _____ A15. Track: _____ A16. Strand (if any): _____

B. STUDENT INFORMATION

B1. PSA Birth Certificate No. (if available upon enrolment) B2. Learner Reference Number (LRN)

B3. LAST NAME

B4. FIRST NAME

B5. MIDDLE NAME

B6. EXTENSION NAME e.g. Jr., III (if applicable) _____

B7. Date of Birth / /

B8. Age B9. Sex Male Female

B10. Belonging to Indigenous Peoples (IP) Community/Indigenous Cultural Community Yes No

B11. If yes, please specify: _____

B12. Mother Tongue: _____

B13. Religion: _____

For Learners with Special Education Needs

B14. Does the learner have special education needs?

Yes No

B15. If yes, please specify: _____

B16. Do you have any assistive technology devices available at home? (i.e. screen reader, Braille, DAISY)

Yes No

B17. If yes, please specify: _____

ADDRESS

B18. House Number and Street _____ B19. Barangay _____

B20. City/ Municipality _____ B21. Province _____ B22. Region _____

C. PARENT/ GUARDIAN INFORMATION

Father	Mother	Guardian
C1. Full Name (surname, full name, middle name)	C7. Full Maiden Name (surname, full name, middle name)	C13. Full Name (surname, full name, middle name)
C2. Highest Educational Attainment <input type="checkbox"/> Elementary graduate <input type="checkbox"/> High School graduate <input type="checkbox"/> College graduate <input type="checkbox"/> Vocational <input type="checkbox"/> Master's/Doctorate degree <input type="checkbox"/> Did not attend school	C8. Highest Educational Attainment <input type="checkbox"/> Elementary graduate <input type="checkbox"/> High School graduate <input type="checkbox"/> College graduate <input type="checkbox"/> Vocational <input type="checkbox"/> Master's/Doctorate degree <input type="checkbox"/> Did not attend school	C14. Highest Educational Attainment <input type="checkbox"/> Elementary graduate <input type="checkbox"/> High School graduate <input type="checkbox"/> College graduate <input type="checkbox"/> Vocational <input type="checkbox"/> Master's/Doctorate degree <input type="checkbox"/> Did not attend school
C3. Employment Status <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (i.e. family business) <input type="checkbox"/> Unemployed due to ECQ <input type="checkbox"/> Not working	C9. Employment Status <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (i.e. family business) <input type="checkbox"/> Unemployed due to ECQ <input type="checkbox"/> Not working	C15. Employment Status <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Self-employed (i.e. family business) <input type="checkbox"/> Unemployed due to ECQ <input type="checkbox"/> Not working
C4. Working from home due to ECQ? <input type="checkbox"/> Yes <input type="checkbox"/> No	C10. Working from home due to ECQ? <input type="checkbox"/> Yes <input type="checkbox"/> No	C16. Working from home due to ECQ? <input type="checkbox"/> Yes <input type="checkbox"/> No
C5. Contact number/s (cellphone/ telephone)	C11. Contact number/s (cellphone/ telephone)	C17. Contact number/s (cellphone/ telephone)



D. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING

D1. How does your child go to school? Choose all that applies.

- walking public commute (land/ water) family-owned vehicle school service

D2. How many of your household members (including the enrollee) are studying in School Year 2020-2021? Please specify each.

- Kinder _____ Grade 4 _____ Grade 8 _____ Grade 12 _____
 Grade 1 _____ Grade 5 _____ Grade 9 _____
 Grade 2 _____ Grade 6 _____ Grade 10 _____
 Grade 3 _____ Grade 7 _____ Grade 11 _____
Others (ie college, vocational, etc) _____

D3. Who among the household members can provide instructional support to the child's distance learning? Choose all that applies.

- parents/ guardians others (tutor, house helper)
 elder siblings none
 grandparents able to do independent learning
 extended members of the family

D4. What devices are available at home that the learner can use for learning? Check all that applies.

- cable TV radio
 non-cable TV desktop computer
 basic cellphone laptop
 smartphone none
 tablet others: _____

D5. Do you have a way to connect to the internet?

- Yes
 No
 (If NO, proceed to D7)

D6. How do you connect to the internet? Choose all that applies.

- own mobile data
 own broadband internet (DSL, wireless fiber, satellite)
 computer shop
 other places outside the home with internet connection (library, barangay/ municipal hall, neighbor, relatives)
 none

D7. What distance learning modality/ies do you prefer for your child? Choose all that applies.

- online learning modular learning
 television combination of face to face with other modalities
 radio others: _____

D8. What are the challenges that may affect your child's learning process through distance education? Choose all that applies.

- lack of available gadgets/ equipment conflict with other activities (i.e., house chores)
 insufficient load/ data allowance high electrical consumption
 unstable mobile/ internet connection distractions (i.e., social media, noise from community/neighbor)
 existing health condition/s others: _____
 difficulty in independent learning

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

 Signature Over Printed Name of Parent/Guardian

 Date

For use of DepEd Personnel Only. To be filled up by the Class Adviser.

DATE OF FIRST ATTENDANCE
 (Month/Day/Year)

/ /

Grade Level _____

Track (for SHS) _____



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