

**DIVISION TECHNICAL ASSISTANCE PLAN
SY 2018-2019**

(Change in template is due to the latest draft KRA of the Field Technical Assistance)

A. ACCESS: Improving Enrolment/Participation Rate

Division Target	Intervention	DO Personnel Involved	RO Personnel Involved	Target Date
A1. Participation Rate TARGET: Elem-97.43 Sec-77.74	- Establishment/completion/integration of school in deprived, depresses and underserved areas -Expansion of schools with special program offerings such as Special Education, Sports, Arts, Journalism and Foreign Language -Information dissemination and advocacy campaign on enrolment policy -Involved of parents, local barangay officials and other stakeholders in school activities	Planning and Research M and E	QAD and PPRD	Year round
A2.				

**B. QUALITY: SGOD shall coordinate with the CID to identify priority interventions.
Copy of the updated CID ta Agreement with CLMD shall be enclosed.**

Division Target	Intervention	DO Personnel Involved	RO Personnel Involved	Target Date
B1. Curriculum Contextualization 1. 50% contextualized LMs in Grades 1-3 2. 50% contextualized LRs were quality-assured	Conduct of trainings of Grades 1-3 teachers More production of quality – assured LRs	CID, EPSs, Specialists, Focal Persons CID, EPSs, Specialists, QUAME, Focal Persons	CLMD CLMD	Year round Year round

B2. Instructional Supervision 1. At least 90% SHs were provided TAs	Regular supervision of schools	CID, EPSs and Focal Persons	FTAD	Year round
B3. Special Programs 1. Science, Technology and Engineering- 2 2. Special Program in Sports- 3 3. Special Program for the Arts- 3 4. Special Program for Journalism- 6 5. Special Program for Foreign Language- 1 6. Special Science for Elementary Schools- 2 7. Special Education Programs for PWDs- 8 8. Madrasah Education Program- 1	Encouraging the offering special programs in big schools Providing support to special programs like laboratory apparatuses, equipment, and incentives for national champions	CID EPSs and Focal Persons	FTAD, CLMD Focal Persons per curricular Program	Per application endorsed to RO
B4. Assessment 1. At least 5% increase in: a. NAT 6 and NAT 10 b. A & E Test c. PEPT	Regular monitoring of schools, assessment program in terms of planning, execution and evaluation Tracking of passers as to employment, education and entrepreneurship	CID, EPSs and Focal Persons	FTAD and CLMD	Per release of NAT, A&E and PEPT results

C. GOVERNANCE. Including Admin and Finance Concerns

Division Target	Intervention	DO Personnel Involved	RO Personnel Involved	Target Date
C1. SBM Level of Practice TARGET: Elementary Level 1: 41.28	Monitor and provide technical assistance to schools	EPS, Senior/Education Program Specialists, Division SBM Coordinator	FTAD, Regional SBM Coordinator	June 2018- March 2019

<p>Level 2: 57.45 Level 3: 1.28 TARGET: Secondary Level 1: 35.38 Level 2: 55.38 Level 3: 9.23</p>	Motivate School Heads to improve/increase the level of practice			
C2. Budget utilization	Monitoring and evaluation of school MOOE	Budget Officer, Accountant, ADASs, Focal persons	FTAD and Focal Persons	Jan-Dec 2018
C3. Resourcing	Monitor progress and outcome of projects and partners to identify areas for continuous improvement and sustaining partnerships and submit reports	SGOD, EPS, SEPS, Focal Person	FTAD and Focal Person	2018 ABS_CBN Foundation: Operation Sagip Kapamilya Distribution of bags with school supplies in May 21-22, 2018
C4. Sustained Partnerships	Finalize write-up and provide updates to stakeholders on the status and progress of programs and projects to provide feedback and generate continuous support	Focal Person	FTAD and Focal Person	Quarterly
C5. Technical Assistance	Provide TA to schools and learning centers by responding to the identified needs of schools and learning centers in relation to social mobilization and governance and operations	SGOD, EPS, Focal Person	FTAD and Focal Person	Quarterly

C6. Feeding Program	Collection of nutritional status reports for the identification of SBFP beneficiaries – 328 elementary schools And 92 junior/senior high schools	Health and Nutrition Unit, Medical Officer, Nurses and Focal Person	Regional Medical Officer, Regional Nutritionist, Regional SBFP Focal Person	3 rd week of June
C7. Wash in Schools	Monitor schools with proper hand washing facilities Increase awareness of good WASH behaviors as children become change agents within their families and communities	Health and Nutrition Unit, Medical Officer, Nurses and Focal Person	Regional WASH Coordinator and Focal Person	October 21018 as part of the celebration of Global Hand Washing Month
C8. Research	Conduct TA to those who are BERF recipients and monitor the progress of their research	SEPS in research, Focal Person	PPRD, Research Coordinator and Focal Person	Year Round
C9. RPMS and CI	Conduct TA to Heads of Office	OSDS, CID, SGOD	HRTD	April, May and November
C10. 80 classrooms – new construction 250 classrooms repair	Regular monitoring and supervision	SGOD, Engineering Unit	Engr. Irene Magante and other members of the team	December 2018