

**DIVISION TECHNICAL ASSISTANCE PLAN
SY 2019-2020**

(Change in template is due to the latest draft KRA of the Field Technical Assistance)

A. ACCESS: Improving Enrolment/Participation Rate

Division Target	Intervention	DO Personnel Involved	RO Personnel Involved	Target Date
A1. Participation Rate TARGET: Elem-97.86 Sec-80.64	- Establishment/completion/integration of school in deprived, depresses and underserved areas -Expansion of schools with special program offerings such as Special Education, Sports, Arts, Journalism and Foreign Language -Information dissemination and advocacy campaign on enrolment policy -Involved of parents, local barangay officials and other stakeholders in school activities	Planning and Research M and E	QAD and PPRD	Year round
A2.				

B. QUALITY: SGOD shall coordinate with the CID to identify priority interventions. Copy of the updated CID ta Agreement with CLMD shall be enclosed.

Division Target	Intervention	DO Personnel Involved	RO Personnel Involved	Target Date
B1. Curriculum Contextualization	Crafting of the Division Curriculum Contextualization Matrix in Kindergarten	EPS In-Charge of Kindergarten, Division Kindergarten Coordinator, District Coordinators	CLMD	February 8, 2019

	Quality Assurance of Contextualized DLPs	EPS in AP, AP District Coordinators	Dr. Mary Hazel Vivien Pineda	April 2019
	Workshop on the Enhanced Contextualization of Learning Resource in EsP	EPS in EsP, PDO-LRMDS		April 2019
Contextualized DLLs and DLPs in all subject areas	Division Writeshop on Contextualized DLLs and DLPs in all subject areas	CES CID, LR EPS, Subject Area EPS, LR PDO	LR Regional EPS, Regional QA Team	May 2019
Uploaded contextualized DLLs and DLPs in the LRMDS Portal	Division Quality Assurance Workshop of Contextualized DLLs and DLPs for all subject areas	CES CID, LR EPS, Subject Area EPS, LR PDO		April 2019
Harvesting and Quality Assurance of local stories and legends in the districts		CES CID, LR EPS, Subject Area EPS, LR PDO		April 2019
B2. Instructional Supervision	Conducted Teachers Conference re: School MEA Report	EPSs, PSDSs, School Heads, Teachers		January 24, 2019
	Conducted TA to the schools with immediate needs	CID Chief, EPSs		January 2019 February 2019
	School Visitation			
	TA to District of Makato and Review and Validate Documents for Teacher 1 and SHS Teacher Applicants	EPSs		February to March 2019
	Division Enhancement Training on Developmentally Appropriate Practices in Numeracy Program	Dr. E. T. Biray		February 2019

		Dr. E. T. Biray	Mr. Jerry A. Oquendo	May 2019
B2. Effective Delivery of Lessons through Contextualized DLLs and DLPs	<p>Division INSET focused on the use of contextualized DLLs and DLPs for all subject areas</p> <p>Visit to the following districts as per DMEA results:</p> <ul style="list-style-type: none"> a. Madalag b. Batan c. Lezo d. Malay 	<p>CES CID, LR EPS, Subject Area EPSs, LR PDO</p> <p>EPSs</p>		<p>May 2019</p> <p>March 2019</p>
B3. Special Programs	<p>Training of SPED Teachers, School Heads and PSDSs of implanting schools/districts</p> <p>Division Workshop on the Management and Supervision of Multigrade Schools</p>	<p>EPS, selected trainers</p> <p>EPS, Multigrade Focal Persons</p>	Dr. Dominica T. Parcia	<p>May 2019</p> <p>February 19-21, 2019</p>
B4. Others 1. PMIS Enhancement	<p>Encoded Panned Activities in the PMIS, PPMP</p> <p>Identifying of Non-numerate learners by giving of the numeracy assessment tool to all elementary pupils</p> <p>Conduct of 2019 Metrobank MTAP-DepEd MathChallenge Division Written Elimination</p>	<p>CES CID, EPSs, Division Focal Persons</p> <p>Dr. E.T. Biray</p> <p>Dr. E. T. Biray</p>	<p>Mr. Jerry A. Oquendo</p> <p>Mr. Jerry A. Oquendo</p>	<p>January 14, 2019</p> <p>February 2019</p> <p>February 7-8, 2019</p>

	Conduct of 2019 Metrobank-MTAP-DepEd Math Challenge Division Team Finals			
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C. GOVERNANCE. Including Admin and Finance Concerns

Division Target	Intervention	DO Personnel Involved	RO Personnel Involved	Target Date
C1. SBM Level of Practice TARGET: Elementary Level 1: 32.77 Level 2: 65.11 Level 3: 2.13 TARGET: Secondary Level 1: 27.69 Level 2: 60.00 Level 3: 12.31	Monitor and provide technical assistance to schools Motivate School Heads to improve/increase the level of practice	EPS, Senior/Education Program Specialists, Division SBM Coordinator	FTAD, Regional SBM Coordinator	June 2019-March 2020
C2. Budget utilization	Monitoring and evaluation of school MOOE	Budget Officer, Accountant, ADASs, Focal persons	FTAD and Focal Persons	Jan-Dec 2019
C3. Resourcing	Monitor progress and outcome of projects and partners to identify areas for continuous improvement and sustaining partnerships and submit reports	SGOD, EPS, SEPS, Focal Person	FTAD and Focal Person	2019 ABS_CBN Foundation: Operation Sagip Kapamilya Distribution of bags with school supplies
C4. Sustained Partnerships	Finalize write-up and provide updates to stakeholders on the status and progress of programs	Focal Person	FTAD and Focal Person	Quarterly

	and projects to provide feedback and generate continuous support			
C5. Technical Assistance	Provide TA to schools and learning centers by responding to the identified needs of schools and learning centers in relation to social mobilization and governance and operations	SGOD, EPS, Focal Person	FTAD and Focal Person	Quarterly
C6. Feeding Program	Collection of nutritional status reports for the identification of SBFP beneficiaries – 319 elementary schools for mapping out school based feeding beneficiaries Kindergarten – feed all Grade 1-6 severely wasted and wasted	School Health and Nutrition Section Personnel Technical Working Group	Regional Medical Officer, Regional Nutritionist, Regional SBFP Focal Person	3 rd week of June
C7. Wash in Schools	Monitor schools with proper hand washing facilities Provide activities to school children to strengthen increase awareness of good WASH behaviors	Health and Nutrition Unit, Medical Officer, Nurses and Focal Person	Regional WASH Coordinator and Focal Person	October 21019 as part of the celebration of Global Hand Washing Month
C8. Research	Conduct TA to those who are BERF recipients and monitor the progress of their research Provide TA to Master Teachers in making research	SEPS in research, Focal Person	PPRD, Research Coordinator and Focal Person	Year Round
C9. RPMS and CI	Conduct TA to Heads of Office	OSDS, CID, SGOD	HRTD	April, May and November