Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

April 12, 2022

DIVISION MEMORANDUM
No. 183, s. 2022

AMENDMENT TO DEPED ORDER NO. 045, S. 2021 (POLICY GUIDELINES ON THE SELECTION OF AND MINIMUM REQUIREMENTS FOR THE CONVERSION OF CERTAIN SCHOOLS WITH SPED CENTERS INTO PROTOTYPE INCLUSIVE LEARNING RESOURCES CENTERS)

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
Heads of Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is **Regional Memorandum No. 277, s. 2022** titled ***Amendment to DepEd Order No. 045, s. 2021 (Policy Guidelines on the Selection of and Minimum Requirements for the Conversion of Certain Schools with Special Education (SPED) Centers into Prototype Inclusive Learning Resources Centers).***

2. Immediate dissemination of this Memorandum is desired.

MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

Attachement: None
Reference: DepEd Order No. 015, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
CENTERS
POLICY
REQUIREMENTS
SCHOOLS
SELECTION
SPECIAL EDUCATION

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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

APR 11 2022

REGIONAL MEMORANDUM
No. 277, s. 2022

AMENDMENT TO DEPED ORDER NO. 045, S. 2021 (POLICY GUIDELINES ON THE SELECTION OF AND MINIMUM REQUIREMENTS FOR THE CONVERSION OF CERTAIN SCHOOLS WITH SPED CENTERS INTO PROTOTYPE INCLUSIVE LEARNING RESOURCE CENTERS)

To: Schools Division Superintendents
All Others Concerned

1. Attached is DepEd Order No. 015, s. 2022 titled **Amendment to DepEd Order No. 045, s. 2021 (Policy Guidelines on the Selection of and Minimum Requirements for the Conversion of Certain Schools with Special Education (SPED) Centers into Prototype Inclusive Learning Resource Centers)**.

2. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Attachment: None
Reference: DepEd Order No. 015, s. 2022
To be indicated in the Perpetual Index
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Republic of the Philippines
Department of Education

04 APR 2022

DepEd ORDER
No. 015, s. 2022

AMENDMENT TO DEPED ORDER NO. 045, S. 2021
(Policy Guidelines on the Selection of and Minimum Requirements for the Conversion of Certain Schools with SPED Centers Into Prototype Inclusive Learning Resource Centers)

DEPARTMENT OF EDUCATION
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APR 05 2022
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BY: TIME: 10am

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. Relative to Enclosure No. 1 of DepEd Order (DO) No. 045, s. 2021, titled **Policy Guidelines on the Selection of and Minimum Requirements for the Conversion of Certain Schools with Special Education (SPED) Centers into Prototype Inclusive Learning Resource Centers (ILRC)**, on General Provisions, Minimum Requirements and Procedures of the conversion of SPED classrooms into prototype ILRC model for each region, the Department issues this **Amendment to DO 045, s. 2021**.

2. The conversion of the SPED classrooms into prototype ILRC models with 10 support service areas was programmed for three consecutive Fiscal Years (FYs): four support service areas in FY 2021; three support service areas in FY 2022 and the remaining three support service areas in FY 2023. The scope and program of work prepared by the SDO for the procurement was based on the number of support service areas per FY. The conversion of classrooms needs to be phased as it will take time before the classrooms can be operational as an ILRC.

3. The program proponent decided to fast track the conversion of all the support service areas. This means that the three support service areas identified for FY 2023 shall be be undertaken this year to be charged to the budget allotted to this program for FY 2022 and the immediate operation of an ILRC in every region is deemed necessary for the LWDs. Hence, this triggered the need to amend Paragraphs 35 and 36.

4. Paragraphs 35 and 36 of DO 045, s. 2021 are amended as follows:

35. For FY 2021, the SPED rooms shall be converted into the following support service areas based on the layout design, dimensions and requirements provided in Enclosure No. 2 of DO 045, s. 2021:

a. Assessment Service Area,
b. Physical Therapy Service Area,
c. Occupational and Behavioral Therapy Service Area, and
d. Speech and Language Therapy Service Area.

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For FY 2022 and FY 2023, the SPED rooms will be converted into the following support service areas based on the layout design, dimensions and requirements provided in Enclosure No. 2 of DO 045 s. 2021:

a. **Bridging Service Area,**
b. **E-library/Instructional Materials Service Area,**
c. **Daily Living Skills Service Area,**
d. **Management Service Area,**
e. **Skills Development (e.g., Arts and Craft, and ICT; Bread and Pastry), and**
f. **Water/Hydrotherapy Area.**

36. **The scope and program of work to be prepared by the SDO for procurement shall be based on the support service areas for FY 2022 and their layout design, dimensions and requirements found in Enclosure No. 2 of DO 045, s. 2021.**

5. This policy shall be implemented by the identified schools with SPED Centers converted into ILRCs. School heads of said schools are encouraged to submit a progress report on what was accomplished in FY 2021 and the status of the conversion of classrooms into ILRC support service areas.

6. Accomplishment and progress reports shall be submitted to the Bureau of Learning Delivery by the Implementing Units (Identified SDOs and Schools) indicated in DO 045, s. 2021, i.e. every quarter of the year.

7. All other provisions of DO 045, s. 2021 that are not affected by this amendment shall remain in full force and in effect.

8. This DepEd Order shall take effect upon its approval. Certified copies shall be filed with the University of the Philippines Law Center-Office of the National Administrative Register (UP LC-ONAR), UP Diliman, Quezon City.

9. For inquiries, please contact the **Bureau of Learning Delivery-Student Inclusion Division**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.sid@deped.gov.ph or at telephone number (02) 8631-9993.

10. Immediate dissemination of and strict compliance with this Order is directed.

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LEONOR MAGTOLIS BRIONES
Secretary

Reference: DepEd Order No. (045, s. 2021)
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SMMA/APAMPC, DO Amendment to DO 042, s. 2021
0083 – March 23, 2022