



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

Division Advisory No. 098 s. 2022
November 22, 2022

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this advisory is issued not for endorsement of DepEd Aklan
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Attached are the rubrics as enclosures 1 and 2 on the Search for *Brigada Eskwela* Best Implementing Schools (*BEBIS*) and on the National Special Awards (NSA) on *Brigada Pagbasa* Advocacy Award and Functional Home Learning Spaces Award.

For more details, please contact:

MAR BIEN GREGORY G. PAREL
Senior Education Program Specialist
Social Mobilization and Networking Section
School Governance and Operations Division
email address: marbiengregory.parel@deped.gov.ph
mobile no.: +63 945 137 0814



Poblacion, Numancia, Kalibo, Aklan
Tel/Fax No. (036) 268 4235 | (036) 268 4234 | (036) 268 3097
Website: <http://www.depedaklan.org>
Email Address: aklan.1958@deped.gov.ph

“Kada Ungang Akeanon, Madinaeag-on.”

Enclosure 1 to Advisory on BEBIS and NSA

**RUBRICS FOR THE 2022 DIVISION SEARCH FOR *BRIGADA ESKWELA* BEST IMPLEMENTING SCHOOLS
(BEBIS)**

The Mechanics of the 2022 Division Search for *Brigada Eskwela* Best Implementing Schools (BEBIS) is based on DepEd Memoranda No. 062, s. 2022 titled, "2021 *Brigada Eskwela* Implementing Guidelines." Mode/s of verification shall be in photos and/or in relevant/pertinent documents. The Division calibration is as follows:

I. Summary of Criteria

A. <i>Brigada Eskwela</i> School Preparation Effort	-	25%
B. <i>Brigada Eskwela</i> Partnerships Engagement Activities	-	25%
C. <i>Brigada Eskwela</i> Impact to School Performance	-	25%
D. <i>Brigada Eskwela</i> Resources Generated	-	15%
E. <i>Bayanihan</i> Effort to Support the <i>BE</i> Implementation	-	10%
Total	:	100%

II. Breakdown Per Criterion

A. *Brigada Eskwela* School Preparation Effort (25%)

Description: *Preparation effort of the school to ensure cleanliness, sanitation, WinS, health protocols, school safety and disaster preparedness and conducive learning center*

Sample summary format:

CLEANLINESS (2%)	SANITATION (1%)	WinS (5%)	HEALTH PROTOCOLS (4%)	SCHOOL SAFETY & DISASTER PREPAREDNESS (9%)	CONDUCTIVE LEARNING CENTER (4%)	MoVs
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Attachments: MoVs (invalidate claim/item if without MoV/s)

Rubrics:

1. Cleanliness - 2%
 - a. maintenance and repair activities of comfort rooms, classrooms, etc. (1%)
 - b. physical cleaning (1%)
2. Sanitation* - 1%

*routine cleaning and disinfecting of school buildings, classrooms, and other school facilities
3. Wash in School - 5%
 - a. Creating a Conducive Learning Environment (1%)
 - b. Developing Life-Skills and Increasing Resiliency (1%)
 - c. WASH in Schools (WinS) in Brigada Eskwela (1%)
 - d. Global Standards on Sanitation, Hygiene (1%)
 - e. Mobilization and Provision of WinS Activities (1%)
4. Health Protocols - 4%

*Implement of:

 - a. face masks (1%)
 - b. social distancing (1%)
 - c. washing of hands (1%)
 - d. vaccination (1%)
5. School Safety & Disaster Preparedness - 9%
 - a. Safe Learning Facilities (3%)
 - b. School Disaster Management (3%)
 - c. Risk Reduction & Resilience Education (3%)
6. Conducive Learning Center - 4%
 - a. Clean water supply (1%)
 - b. Clean and functional toilets (1%)
 - c. Menstruation management (1%)
 - d. Functional handwash facilities (1%)

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Notes:

- ✓ based on School BE Plan / Annual Implementation Plan (AIP)
- ✓ repair works*
- ✓ maintenance works*
- ✓ items identified in the School AIP
- ✓ Gantt Chart of Project Completion for construction-related projects / physical facilities
- ✓ learning modalities under the Basic Education Learning and Recovery Continuity Plan (BE-LRCP)
- ✓ financial and resource management
- ✓ program management
- ✓ learning facilities
- ✓ disaster risk-reduction management
- ✓ health and sanitation
- ✓ info drive under the *Oplan Balik Eskwela (OBE)*

B. Brigada Eskwela Partnerships Engagement Activities (25%)

Description: *Impact of partnership engagement activities measured in terms of the number of learners/teaching and non-teaching personnel beneficiaries.*

Rubrics / Sample Computation:

1. Partnership Engagement Activity No. 1: UniLab Vitamins distribution

NO. OF LEARNER BENEFICIARIES	TOTAL NO. OF LEARNERS	$\frac{\text{LEARNER BENEFICIARIES}}{\text{TOTAL LEARNERS}} \times 3$	NO. OF TEACHER BENEFICIARIES	TOTAL NO. OF PLANTILLA TEACHERS	$\frac{\text{TEACHER BENEFICIARIES}}{\text{TOTAL PLANTILLA TEACHERS}} \times 1$	NON-TEACHER BENEFICIARIES	TOTAL NO. OF NON-TEACHING PLANTILLA PERSONNEL	$\frac{\text{NON-TEACHER BENEFICIARIES}}{\text{NON-TEACHING PLANTILLA PERSONNEL}} \times 1$	TOTAL
ex: Medium School Elementary (10-29 teachers, 5 non-teaching personnel including school head)									
500	1,000	$(500/1000) \times 3 = 1.5$	10	20	$(10/20) \times 1 = 0.5$	5	5	$(5/5) \times 1 = 1$	3

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- 2. Partnership Engagement Activity No. 2: _____
- 3. Partnership Engagement Activity No. 3: _____
- 4. Partnership Engagement Activity No. 4: _____
- 5. Partnership Engagement Activity No. 5: _____

Target: 5 Partnership Engagement Activities (5 x 5% = 25%)

Attachments: MoVs (no MoVs render minus 1 per PEA)

C. Brigada Eskwela Impact to School Performance (25%)

Description: *This pertains to impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation and Overall School Academic Performance based on the recent performance indicators.*

Rubrics:

Impact to Enrollment (18%)	Participation (7%)	Overall School Academic Performance
1. Transition Rate (3%) 2. Teacher-Learner Ratio (3%) ✓ including School Board teachers 3. Classroom-Learner Ratio (3%) 4. Seat-Learner Ratio (3%) 5. Toilet Bowl-Learner Ratio (3%) 6. Computer-Learner Ratio (3%)	Drop Out Rate (DOR) ✓ Zero DOR = 7% ✓ Non-zero DOR = DOR x (-7%)	
Sub-total: _____ %	Sub-total: _____ %	Total: _____ %

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- **Transition Rate**

The transition rate assesses the extent by which learners are able to move to the next higher level of education, e.g., Elementary to Junior High School, and Junior High School to Senior High School. It indicates the degree of access to the next higher level, measuring the upward mobility in the educational hierarchy. A high transition rate indicates a high access or transition from one level of education to the next level.

The formulas for the transition rate are as follows:

Level	Formula
Kindergarten to Grade 1	$\text{Transition Rate} = \frac{\text{New Entrants}_{\text{Grade 1, SY N}}}{\text{Enrollment}_{\text{Kinder, SY N-1}}} \times 100$ <p>where:</p> <p>$\text{New Entrants}_{\text{Grade 1, SY N}} = \text{Grade 1 Enrollment} - \text{Grade 1 Repeaters, Current SY}$</p> <p>$\text{Enrollment}_{\text{Kinder, SY N-1}} = \text{Kinder Enrollment, Previous SY}$</p>

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Level	Formula
Grade 3 to Grade 4	$\text{Transition Rate} = \frac{\text{New Entrants}_{\text{Grade 4, SY N}}}{\text{Enrollment}_{\text{Grade 3, SY N-1}}} \times 100$ <p>where:</p> <p>$\text{New Entrants}_{\text{Grade 4, SY N}} = \text{Grade 4 Enrollment} - \text{Grade 4 Repeaters, Current SY}$ $\text{Enrollment}_{\text{Grade 3, SY N-1}} = \text{Grade 3 Enrollment, Previous SY}$</p>
Elementary to Junior High School (Grade 6 to Grade 7)	$\text{Transition Rate} = \frac{\text{New Entrants}_{\text{Grade 7, SY N}}}{\text{Enrollment}_{\text{Grade 6, SY N-1}}} \times 100$ <p>where:</p> <p>$\text{New Entrants}_{\text{Grade 7, SY N}} = \text{Grade 7 Enrollment} - \text{Grade 7 Repeaters, Current SY}$ $\text{Enrollment}_{\text{Grade 6, SY N-1}} = \text{Grade 6 Enrollment, Previous SY}$</p>
Junior High School to Senior High School (Grade 10 to Grade 11)	$\text{Transition Rate} = \frac{\text{New Entrants}_{\text{Grade 11, SY N}}}{\text{Enrollment}_{\text{Grade 10, SY N-1}}} \times 100$ <p>where:</p> <p>$\text{New Entrants}_{\text{Grade 11, SY N}} = \text{Grade 11 Enrollment} - \text{Grade 11 Repeaters, Current SY}$ $\text{Enrollment}_{\text{Grade 10, SY N-1}} = \text{Grade 10 Enrollment, Previous SY}$</p>

Figure 1. Formula for Transition Rate.

Level	Formula
All levels	$\text{Teacher-Learner Ratio} = \frac{\text{Total enrollment}}{\text{Total number of teachers}}$

Figure 2. Formula for Teacher-Learner Ratio.

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Level	Formula
All levels	Classroom-Learner Ratio = $\frac{\text{Total enrollment}}{\text{Total number of instructional rooms}}$

Figure 3. Formula for Classroom-Learner Ratio.

Level	Formula
All levels	$\text{Seat-Learner Ratio} = \frac{\text{Total enrollment}}{\text{Total number of seats}}$ <p>where:</p> <p>Total number of seats = Number of Kindergarten seats (if applicable) + Number of Arm Chairs + Number of School Desks × 2 + Number of New-Design 2-seater Desks × 2</p>

Figure 4. Formula for Seat-Learner Ratio.

Toilet Bowl-Learner Ratio

The toilet-bowl-learner ratio denotes the number of learners per *functional* toilet bowl at a specific level of education in a given school year.

The formula for the classroom-learner ratio is:

Level	Formula
All levels	Toilet Bowl-Learner Ratio = $\frac{\text{Total enrollment}}{\text{Total number of functional toilet bowls}}$

Figure 5. Formula for Toilet Bowl-Learner Ratio.

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Computer-Learner Ratio

The computer-learner ratio denotes the number of learners per *academically used* computers (and other gadgets as long as they are used academically by the learners) at a specific level of education in a given school year.

The formula for the seat-learner ratio is:

Level	Formula
All levels	Computer-Learner Ratio = $\frac{\text{Total enrollment}}{\text{Total number of computers for academic use}}$

Figure 6. Formula for Computer-Learner Ratio.

D. Brigada Eskwela Resources Generated (15%)

Description: *This pertains to the resources generated to the Brigada Eskwela implementation. This shall be based on the prevailing market value of the items donated and shall reflect the equivalent of the volunteer man hours generated from the partnership activity(ies).*

Timeframe: August 1 – September 30, 2022

Resources Generated	Notes / Remarks	MoVs Attached
cash donations	convert to item	picture + receipts
kind donations		MoA, MoU, Contract of Usufruct, Deed of Donation, Certificate of Acceptance, delivery receipt
volunteer man-hours	ex.: 50 volunteers x 100 man-hours x P37.50 = Php187,500.00	attendance sheet/s + pictures

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Rubrics:

$$\frac{\text{Actual Generated Resources (AGR)}}{\text{Generated Resources Amount (GRA)}} \times 15\%$$

Category	Generated Resources (in Php)
Small School Elementary Level (No. of teachers: 9 and below)	49,999 & below
Medium School Elementary Level (No. of teachers: 10 -29)	50,000 to 199,999
Large School Elementary Level (No. of teachers: 30-50)	200,000 to 299,999
Mega School Elementary Level (No. of teachers: 51 and above)	300,000 & above
Small School Secondary Level (No. of teachers: 15 and below)	49,999 & below
Medium School Secondary Level (No. of teachers: 16-30)	50,000 to 199,999
Large School Secondary Level (No. of teachers: 31 - 50)	200,000 to 299,999
Mega School Secondary Level (No. of teachers: 51 and above)	500,000 & above

E. *Bayanihan* Effort to Support the *Brigada Eskwela* Implementation (10%)

Description: *This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and Home Learning Spaces Program.*

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Rubrics: 1% / 1P per PA

Sample:

Project / Activity	Impact of <i>Brigada Eskwela</i> / Community Response / Participation	MoVs Attached	Points / Percent Garnered
<i>ex. Gulayan sa Paaralan / Tahanan</i>	<i>Gulayan sa Tahanan</i>	pictures	1P
<i>ex. Brigada Pagbasa</i>	10 stakeholder entities donating books / school supplies	MoA, MoU, Deed of Donation, Certificate of Acceptance, delivery receipt, pictures	1P
<i>ex. Virtual Psychological First Aid for Learners</i>	100 learners prepared for face-to-face pilot testing	pictures + documents	1P
<i>ex. Virtual Psychological First Aid for Teachers</i>	25 teachers prepared for face-to-face pilot testing	pictures + documents	1P
<i>ex. Schools Maintenance Week</i>	100 parents volunteers 50 4Ps volunteers 10 PNP volunteers 5 BFP volunteers	pictures + attendance sheets	1P
Total:			5P or 5%

Enclosure 2 to Advisory on BEBIS and NSA

RUBRICS FOR THE 2022 DIVISION SEARCH FOR NATIONAL SPECIAL AWARDS ON BRIGADA PAGBASA ADVOCACY AWARD AND FUNCTIONAL HOME LEARNING SPACES AWARD

The Mechanics of the 2022 Division Search for National Special Awards (NSA) on *Brigada Pagbasa* Advocacy Award is based on DepEd Memoranda No. 062, s. 2022 titled, "2021 *Brigada Eskwela* Implementing Guidelines." Mode/s of verification shall be in photos and/or in relevant/pertinent documents. The Division calibration is as follows:

1. BRIGADA PAGBASA ADVOCACY AWARD

Summary of Criteria

- a. *Brigada Pagbasa* Collaboration with Partners and Stakeholders - 40%
- b. *Brigada Pagbasa* volunteerism (reading tutor and learners) - 40%
- c. Provision/Production of reading materials and resources - 20%

Total : 100%

Rubrics:

<i>Brigada Pagbasa</i> Collaboration with Partners and Stakeholders Activities (2P or 2% per activity)	<i>Brigada Pagbasa</i> volunteerism (reading tutor and learners) (2P or 2% per activity)	Provision/Production of reading materials and resources (1P or 1% per activity)	MoVs
ex: 1. first collaborative meeting with ABC+ ✓ date: _____ ✓ venue : _____ . . 20...	ex: 1. Story reading with the Barangay Captain ✓ date: Saturday, _____ ✓ venue : barangay covered court . . 20...	ex: 1. Book donation drive ✓ date: Saturday, _____ ✓ venue : barangay covered court ✓ list of beneficiaries . . 20...	pictures / minutes of meeting / attendance sheet / delivery receipt / certificate of acceptance / deed of donation
Sub-total: 20 x 2% = 40%	Sub-total: 20 x 2% = 40%	Sub-total: 20 x 1% = 20%	Total: 100%

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2. FUNCTIONAL HOME LEARNING SPACES AWARD

Summary of Criteria

- a. Involvement of School in the Development of Home Learning Spaces - 25%
- b. Partners Involvement in the Development of Home Learning Spaces - 25%
- c. No. of Beneficiaries of the Program - 25%
- d. Resources Generated from the Program/Activities - 25%

for

Total : 100%

Rubrics:

Involvement of School in the Development of Home Learning Spaces (HLS) (5P or 5% per activity)	Partners Involvement in the Development of Home Learning Spaces (5P or 5% per activity)	No. of Beneficiaries of the Program (5P or 5% per activity divided by total no. of enrolment)	Resources Generated from the Program/Activities (5P or 5% per activity)	MoVs
ex: 1. Collaborative SPTA Meeting with agenda re: HLS 2. . . . 5.	ex: 1. 2. Teach for the Philippines (TFP) teacher volunteers providing extra mile/tutor/home visitations to learners with difficulties . . . 5.	ex: 1. 25 HLS established thru SPTA, 100 learner beneficiaries 2. 10 HLS established by TFP, 50 learner beneficiaries . . . 5.	ex: 1. 50 sets of modules at P10 each, worth total amount = P500.00 2. 20 books and handouts donated by Mayor for TFP HLS Program, worth total amount = P500.00 . . . 5.	pictures / minutes of meeting / attendance sheet / delivery receipt / certificate of acceptance / deed of donation
Sub-total: 20 x 5% = 25%	Sub-total: 20 x 5% = 25%	Sub-total: 20 x 5% = 25%	Sub-total: 20 x 5% = 25%	Total: 100%