Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

November 25, 2022

DIVISION MEMORANDUM
No. 606, s. 2022

2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
Heads of Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is **Regional Memorandum No. 883, s. 2022** titled ***2022 Pambansang Buwan at Araw ng Pagbasa.***

2. All Districts are enjoined to intensify the conduct of monthly reading enhancement activities through classroom-based reading interventions per RM No. 731, s. 2022.

3. Immediate dissemination of this Memorandum is desired.

FELICIANO C. BUENAFE JR. CESO VI
Schools Division Superintendent

Encl: None
Reference: DM-CI-2022-389
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LITERACY CELEBRATION

Poblacion, Numancia, Aklan
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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

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REGIONAL MEMORANDUM
No. 0831 s. 2022

2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DM-CI-2022-389 titled: ***2022 Pambansang Buwan at Araw ng Pagbasa.***

2. The regional theme of this year's celebration is, "***Our Commitment for Learning Recovery: Every Learner is a Champion Reader.***"

3. All SDOs are enjoined to intensify the conduct of monthly reading enhancement activities through classroom-based reading interventions per RM No. 731, s. 2022.

4. Immediate dissemination of and compliance with this Memorandum are desired.

for: **RAMIR B. UYTICO EdD, CESO III**
Regional Director

Encl.: as stated
Reference: DM-CI-2022-389
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LITERACY CELEBRATION

DepEDRO6-CLMD-RM-2022-
004

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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2022-389

TO : **REGIONAL DIRECTORS**
MINISTER, Basic, Higher and Technical Education, BARMM

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Curriculum and Instruction

SUBJECT : **2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

DATE : October 26, 2022

1. The Department of Education (DepEd) is committed to ensuring improved learners' reading performance as one of the priorities in the Learning Recovery Plan.

2. DepEd, through the Bureau of Learning Delivery (BLD), shall spearhead the nationwide celebration of the 2022 *Pambansang Buwan ng Pagbasa* (PBAP) this November to promote love for reading among learners and full awareness and understanding on the role of reading and literacy in cultivating critical thinking among our learners.

3. All schools and learning centers are enjoined to conduct the suggested activities for elementary and secondary learners listed in Enclosure No. 1. All are likewise encouraged to hold related activities other than those on the list and to conduct activities to capacitate teachers as reading teachers.

4. A school-level kick-off shall be held on November 7, 2022, that shall feature a mystery reading ambassador during the flag-raising ceremony and a small talk on the importance of reading.

5. November 27 is declared as *Araw ng Pagbasa*, a regular working holiday, through Republic Act (RA) No. 10556. This year, November 27 falls on a Sunday. In view thereof, PBAP shall culminate with the nationwide synchronized reading time on November 28, 2022 at 9:00 a.m., Philippine Standard Time (PST), in all elementary and secondary schools in the country during which all teaching and non-teaching personnel shall participate.

6. School activities during the celebration of PBAP shall preferably be held inside the classroom as part of the instructional time to avoid disruption of classes pursuant to the provisions under DepEd Oder (DO) No. 9, s. 2005, *Instituting Measures to*

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Increase Engaged Time-On-Task and Ensuring Compliance Therewith and DO 34, s. 2022, *School Calendar and Activities for the School Year 2022-2023.*

7. Photo documentation and narrative reports of the activities done during the month-long celebration must be submitted to the BLD through the Facebook page https://fb.me/bldtld not later than December 15, 2022.

8. For inquiries and other concerns, please contact Ms. Angelika D. Jabines, Senior Education Program Specialist, BLD, through email at angelika.jabines@deped.gov.ph or at telephone number +63 9959054259.

9. Immediate dissemination of and compliance with this Memorandum is desired.

Enclosure 1

SUGGESTED ACTIVITIES FOR THE 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA
School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All school administrators, Schools Division Superintendents, Regional Directors, and teachers are directed to be mystery readers of a children's Filipino storybook during the school's flag-raising ceremony. Local government unit officials and other stakeholders may also be invited.
Share a Book Drive. Each school, learning center and DepEd Office shall have a designated box for storybook donations for the month of November to December. Donated storybooks shall be given to select learners.
Reading Pantry. Each school and learning center shall set up an accessible reading pantry for all learners with a variety of reading books. Each learner shall be given a Reading Challenge Log to write the title and author of the fifteen (15) books they have read including their answer in each reading episode.
Book Talk. A 10-minute each day of English or Filipino time shall be devoted to the learners sharing a book they have read from the Reading Pantry and showcasing their Reading Challenge Log.
Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials will do the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).
Classroom-level Read-A-Thon. This may be done for 10 to 15 minutes of English or Filipino time: 1. Each day for 10 to 15 minutes of the English/Filipino time, a volunteer learner shall do any of the following: a. Story retelling b. Oral reading interpretation 2. The story to be used shall be any storybook (Filipino, English, local language) that is written by a Filipino author. 3. A rubric may be used to appreciate the performance of the volunteer learners with the following indicator: A. Story Retelling i. Accuracy of recalled events ii. Organization of events/ideas iii. Voice projection and expression iv. Audience impact v. Level of confidence B. Oral reading Interpretation i. Use of vocal expression including proper phrasing, timing and pacing

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ii. Voice mechanics
iii. Level of confidence
iv. Number of words read accurately

4. Poster Making
    1. The teacher shall read a storybook to the learners.
    2. Each learner shall make a poster showing the message of the story listened to. This may be done during the MAPEH class or at home.
    3. Posters shall be displayed in the school's Reading Pantry Corner.

Reading Ambassador. Schools and learning centers may invite teachers and other school officials, parents, and other stakeholders to be Reading Ambassadors for a week. Our Reading Ambassadors shall be chosen for their love of reading and their enthusiasm to share this with others.

The Reading Ambassador shall read a story to a group of learners in organized reading activities. This may also be done through local TV and radio station. A national Reading Ambassador shall also be featured every week on the official FB page of the Department.

Part of the job of a Reading Ambassador is to encourage others in the school to read more, and find their own love of reading. Another role the Reading Ambassadors take is making sure others get to know about new books and all things related to reading. They do this through:

- Learning about new reading technology and how this can encourage a love of reading. They can then show and tell the rest of the school all about anything new that they have tried out and liked.
- The Reading Ambassadors read to other classes and individuals to help show what great reading role models they can look up to.
- They will pick and recommend books for children in all year groups to highlight the range and types of books we can all get in school for everyone to enjoy.
- Promotion of reading material.

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