



Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS
 SCHOOLS DIVISION OF AKLAN

October 12, 2023

DIVISION MEMORANDUM

No. 457, s. 2023

**ADDENDUM TO DIVISION MEMO No. 360, s. 2023
 (DIVISION WORKSHOP ON DEVELOPMENTALLY APPROPRIATE PRACTICES AND
 PRODUCTION OF LEARNING RESOURCES UNDER PROJECT ANGAT (ACCESSING
 NUMERACY GEMS FOR AKLANON TEACHERS)
 IN MATHEMATICS FOR GRADE 2 TEACHERS**


To: **Chief Education Supervisors
 Education Program Supervisors
 Public Schools District Supervisors
 Principal In-Charge of the District
 Senior/Education Program Specialists
 Heads of Public Elementary and Integrated Schools
 All Others Concerned**

1. This is to announce to the field that the schedule, dates and venue for the series of trainings of Project ANGAT will be as follows;

PARTICIPANTS	VENUE	DATE/s
Grade 2 Teachers – Batch 2	ASU CIT, Kalibo, Aklan	October 19 - 21, 2023
Grade 2 Teachers – Batch 3		November 9 - 11, 2023

2. Classes of all participants shall shift to the various blended learning modalities.
3. Attached is the updated Matrix of Activities.
4. All other provisions stipulated in Division Memorandum No. 360, ss. 2023 are still in effect.
5. Immediate and wide dissemination of this Memorandum is earnestly desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:


ROLAND F. DEMOCRITO
 Administrative Officer V
 General Services
 In-charge of the Division

/ETB

Enclosure/s: As stated

Reference/s: Regional Memorandum No. 042 s. 2022

To be indicated in the perpetual Index
 under the following subjects:

LEARNING AREA LEARNERS MATHEMATICS TEACHERS



MATRIX OF ACTIVITIES

Time	Day 1	Day 2	Day 3
7:00 – 8:00	REGISTRATION	MOL	MOL
8:00 – 9:00	Opening Program	Workshop 1: Harmonizing Developmentally Appropriate Practices and Pedagogy in Mathematics Learning Materials	*Showcasing and Critiquing of Output
	Prayer National Anthem Aklan Hymn Opening Remarks Dr. DOBIE P. PAROHINOG CID Chief Presentation of Participants BATCH 2 - REGINE LYKA T. LOPEZ Teacher 1 Agcawilan-Silakat Nonok ES District of Lezo BATCH 3 - ALLYZA D. DELFIN Teacher 1 Caticlan ES District of Malay		
9:00 – 10:00	MESSAGE Dr. FELICIANO C. BUENAFE, CESO VI Schools Division Superintendent Overview and Levelling of Expectations Dr. EDSELYN T. BIRAY EPS – Mathematics Introduction of the Resource Person/s & Orientation on the Workshop Dr. MANUEL O. MALONISIO Chairperson, International Affairs College of Teacher Education ASU Banga Campus		PROF. JERRAME B. IBABAO -Dr. MANUEL O. MALONISIO Dr. EDSELYN T. BIRAY Dr. DOBIE P. PAROHINOG
10:00 – 11:00	SESSION 1: Singaporean Mathematics: Theory and Practices Trainer: Dr. MANUEL O. MALONISIO Chairperson, International Affairs College of Teacher Education ASU Banga Campus		

11:00 – 12:00	SESSION 2 Rising amidst the Pandemic: Developing Numeracy among Key Stage 1 Learners Mind-setting: Developing Mathematical Thinking and Habits of Mind 1. Searching for Patterns 2. Linking Ideas and Representation 3. Reasoning Deductively and Through Experiments 4. Solving Problems in Many Ways 5. Reflecting and Self-checking of Learning Trainer: PROF. JERRAME B. IBABAO Faculty- ASU Kalibo Campus		
12:00 – 1:00	L U N C H		
1:00 – 2:00	SESSION 3 Facilitating Learning in Constructivist Mathematics Classrooms: * Concrete, Pictorial, Abstract (CPA) Approach in Teaching Mathematics: Multiple Representations and Perspectives*	Continuation of Workshop	Continuation of Showcasing and Critiquing of Output
2:00 – 3:00	Trainers: Dr. MANUEL O. MALONISIO PROF. JERRAME B. IBABAO		PROF. JERRAME B. IBABAO -Dr. MANUEL O. MALONISIO
3:00 – 4:00	SESSION 4 Strategies in Teaching in Key Stage 1 Level using Singaporean Approach 1. Using manipulatives in teaching the four (4) basic operations and fractions 2. Block model approach in problem solving 3. Number Pattern 4. Geometry		Dr. EDELYN T. BIRAY Dr. DOBIE P. PAROHINOG
4:00 – 5:00	Trainer: Dr. MANUEL O. MALONISIO EMCEE Batch 2 - Mr. JEVIE C. TARAN Teacher 1 –Bugasongan ES District of Lezo Batch 3 - SHERYL S. BUKSIT Teacher 3 –Caticlan ES District of Malay	PROF. JERRAME B. IBABAO -Dr. MANUEL O. MALONISIO Dr. EDELYN T. BIRAY Dr. DOBIE P. PAROHINOG	Submission of the Final Copy of the Output of Learning Resources to the Education Program Supervisor Closing Program
FACILITATORS	Mary Richelyn Joy A. Tolentino Merlyn P. Toledo Sharmaine L. Lava Jonah Eliza C. Prado	Mary Richelyn Joy A. Tolentino Noreen Joy T. Giganan Elvisa D. Canoy	Mary Richelyn Joy A. Tolentino Jules Aivan D. Solis Florence B. Ceballos



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

August 30, 2023

DIVISION MEMORANDUM

No. 360, s. 2023

**DIVISION WORKSHOP ON DEVELOPMENTALLY APPROPRIATE PRACTICES
AND PRODUCTION OF LEARNING RESOURCES UNDER PROJECT **ANGAT**
(**A**CCESSING **N**UMERACY **G**EMS FOR **A**KLANON **T**EACHERS) IN
MATHEMATICS FOR GRADE 2 TEACHERS**

To: **Chief Education Supervisors**
Education Program Supervisors
Public Schools District Supervisors
Senior/Education Program Specialists
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. In support to the DepEd Region VI mantra where “**Every child a champion**”, in order to ensure alignment of DepEd CO’s MATATAG, and in consonance to the implementation of the programs for Literacy and Numeracy Excellence (LINE), the Department of Education-Division of Aklan through the Curriculum Implementation Division, in collaboration with the Aklan State University College of Teacher Education, will be having a **Division Workshop on Developmentally Appropriate Practices and Production of Learning Resources under Project ANGAT (Accessing Numeracy Gems for Aklanon Teachers) in MATHEMATICS** from **8:00 AM to 5:00 PM** with the listed participants, specified dates and venues below:

PARTICIPANTS	VENUE	DATE
Grade 2 Teachers – Batch 1	ASU CIT, Kalibo, Aklan	September 7-9, 2023
Grade 2 Teachers – Batch 2	To be announced later	
Grade 2 Teachers – Batch 3	To be announced later	

2. Project **ANGAT Mathematics** is a sequel to Project **ARCHIMEDES (A**klanon-based **R**esources for **CH**ildren’s **M**athematics **E**ducation and **D**evelopment **S**trategies) aimed at addressing the issues surrounding the identified non-numerates in the



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Division of Aklan. It will focus on the introduction of the popular Singaporean Mathematics methods among teachers in the Kindergarten being the purveyors of competencies for beginners to higher grade level mathematics, which was then a tidbit to the teaching-learning process for some time but was not recognized as a unique numeracy essential.

3. This activity aimed:
 - a. To introduce innovative pedagogical strategies in mathematics for Key Stages 1 to 3 teachers;
 - b. To enhance the teaching-learning capability of mathematics teachers in all Key Stages adopting Singaporean Mathematics concepts and strategies;
 - c. To collaborate with experts and institutions who are skilled in Singaporean mathematics methods; and,
 - d. To come up with strategic directions in sustaining and institutionalizing time-tested activities in Key Stages 1 to 3 to decrease non-numerates in the division.
4. Matrix of the activities, participants, and dates are contained in Enclosure Nos. 1, 2 and 3, respectively.
5. Participants are requested to bring along a laptop, MELCs, Learner's Material, Learning Activity Sheets (LASs), manipulative learning tools, pocket WIFI, and extension cords.
6. There will be NO REGISTRATION FEE. Incidental expenses shall be charged against Flexible Learning Option (FLO) funds while traveling expenses are charged against local funds subject to its availability and the usual accounting and auditing rules and regulations.
7. Participants will be given **Service Credits** if they have meetings scheduled on Saturdays, Sundays, or holidays as per DepEd Order No. 53, s. 2003.
8. The conduct of activities shall be adherent to IATF protocols.
9. Immediate dissemination of this Memorandum is earnestly desired.


FELICIANO C. BUENAFE JR., CESO VI
Schools Division Superintendent

/ETB

Enclosure/s: As stated

Reference/s: Regional Memorandum No. 042 s. 2022

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MATHEMATICS

TEACHERS

LEARNERS



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