



Republic of the Philippines  
Department of Education  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

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September 10, 2024

**DIVISION MEMORANDUM**  
No. 414, s. 2024

**ADMINISTRATION OF SY 2024-2025 ENHANCED REGIONAL  
UNIFIED NUMERACY TEST (ERUNT)**

To: OIC, Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Heads of Elementary, Secondary and Integrated Schools  
All Others Concerned

1. Attached is Regional Memorandum No. 630, s. 2023 titled “Corrigendum to Regional Memorandum No. 827, s. 2022, **2022 Enhanced Regional Unified Numeracy Test (ERUNT)**. The administration of the PRETEST is scheduled **on September 16 – 20, 2024**. The deadline of submission is on **September 27, 2024** on the link to be shared later.
2. Immediate dissemination of the Memorandum is desired.

  
**FELICIANO C. BUENAFE JR., CESO VI**  
Schools Division Superintendent *itbing*

Enclosure: As stated  
Reference: R.M. No. 630, s. 2023  
To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT CURRICULUM LEARNING MANAGEMENT MATHEMATICS



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Republic of the Philippines  
**Department of Education**  
 REGION VI - WESTERN VISAYAS

OCT 25 2022

**REGIONAL MEMORANDUM**  
 No. 827, s. 2022

**2022 ENHANCED-REGIONAL UNIFIED NUMERACY TEST (E-RUNT)**

**To: Schools Division Superintendents  
 All Others Concerned**

1. Relative to Regional Memorandum No. 256, s. 2019 titled Regional Unified Numeracy Test (RUNT) and the need to address the adverse impact on the numeracy performance of the learners brought about by the pandemic along with the implementation of the different learning modalities, this Office, through the Curriculum and Learning Management Division (CLMD), deems it necessary to enhance the RUNT and conduct the **Enhanced-Regional Unified Numeracy Test (E-RUNT)** every School Year in three (3) exposures following the schedule below.

Exposures	Grade Level	Schedule
Pre-test	Grade 2 to Grade 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the 1 <sup>st</sup> Month of the School Year
Mid-test	Grade 2 to Grade 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the 5 <sup>th</sup> Month of the School Year
Post-test	Grade 1 to Grade 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the 9 <sup>th</sup> Month of the School Year

- The main objective of this numeracy assessment is to determine the numeracy level and to profile the learners of the public schools from across grade levels (Grades 1-11) for implementation of immediate and appropriate intervention program/s.
- The set of guidelines on the implementation of the E-RUNT is enclosed to this Memorandum.
- The administration of the numeracy test will start this School Year 2022-2023. The Pre-test will be conducted on the 3<sup>rd</sup> week of October 2022 for this School Year only.
- Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
 Regional Director

Attachment: As stated  
 Reference: RM No. 256, s. 2019  
 To be indicated in the Perpetual Index  
 under the following subjects:

ASSESSMENT  
 CURRICULUM  
 LEARNING MANAGEMENT, MATHEMATICS



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**GUIDELINES ON THE IMPLEMENTATION OF THE ENHANCED- REGIONAL UNIFIED  
 NUMERACY TEST (E-RUNT)**

**I. Objectives**

1. To determine the numeracy level and in profiling the learners of the public schools from Grades 1-11.
2. To craft and conduct the intervention plan for non-numerate learners.
3. To reduce the non-numerate learners and increase their learning competencies in mathematics by at least 2% every end of the School Year.

**II. Definition of Terms**

Numeracy as used in this guideline, is the competency of learners to perform four fundamental operations on whole numbers for elementary, integers for Junior High School, and solve problems involving integers in Senior High School.

Non-numeracy is being unfamiliar with mathematical concepts and methods; unable to use mathematics or not numerate.

**III. Test Composition**

The numeracy test shall be composed of test items for each Grade Level as indicated in the table below.

Grade Level	Number of Items	Time Allotment	Coverage of Topics and Test Parameters
Grade 1-2	20 Items 10-Addition 10-Subtraction	10minutes	1 digit- Addition and Subtraction of Whole numbers
Grade 3	30 Items 10-Addition 10-Subtraction 10-Multiplication	15 minutes	1 digit- Addition, Subtraction, and Multiplication of Whole Numbers
Grade 4-5	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	20 minutes	Addition, Subtraction, Multiplication, and Division of Whole Numbers 1 by 1 digit - 5 item 2 by 1 digit - 3 item
Grade 6	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	15 minutes	2 by 2 digit - 2 item
Grade 7-8	40 Items 10-Addition 10-Subtraction 10-Multiplication 10-Division	12 minutes	1-digit Addition, Subtraction, Multiplication, and Division of Integers



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Grade 9-10	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	10 minutes	
Grade 11	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	50 minutes	1 to 2 digit- Contextualized Word Problem involving Integers

**IV. Timeline of Implementation**

Exposures	Grade Level	Schedule of the Conduct	Schedule of the Submission of Results
Pre-test	Grades 2 to 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the First Month of the School Year	3 <sup>rd</sup> Week of the First Month of the School Year
Mid-test	Grades 2 to 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the Fifth Month of the School Year	3 <sup>rd</sup> Week of the Fifth Month of the School Year
Post-test	Grades 1 to 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the Ninth Month of the School Year	3 <sup>rd</sup> Week of the Ninth Month of the School Year

**V. Numeracy Level**

Level	Rating Scale
Numerate	At least 80%
Non-numerate	Below 80%

**VI. Submission of Test Results Template (Hard and Soft Copy)**

Grade Level	Enrolment (a)	Actual Test Takers (b)	Male		Female		Percentage of Non-numerates			Remarks
			Numerates (c)	Non-numerates (d)	Numerates (e)	Non-numerates (f)	Male (g)	Female (h)	Total (i)	
1							$\frac{d}{b} \times 100\%$	$\frac{f}{b} \times 100\%$	$\frac{d+f}{b} \times 100\%$	
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										



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Enclosure No. 1 to Regional Memorandum No. \_\_\_\_\_, s. 2023

**LEARNERS' PROFICIENCY LEVEL IN NUMERACY  
Enhanced Regional Unified Numeracy Test (ERUNT)**

Grade Level	Enrollment based on LIS	Actual Test Takers		No. and Percentage of Learners									
		F	%	Highly Proficient	Proficient	Nearly Proficient	Low Proficiency	Not Proficient					
				F	%	F	%	F	%	F	%	F	%
Grade 1													
Grade 2													
Grade 3													
Grade 4													
Grade 5													
Grade 6													
Grade 7													
Grade 8													
Grade 9													
Grade 10													
Grade 11													
<b>TOTAL</b>													

Submitted by:

Recommending Approval:

Approved by:

EPS in Mathematics

CID Chief

SDS



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