



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

DIVISION ADVISORY No. 088, s. 2024

October 07, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued for the information of SDO -Aklan
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27th PHILIPPINE MATHEMATICAL OLYMPIAD (PMO)

Attached is Regional Advisory No. 197 s. 2024 regarding DepEd Advisory No. 058, s. 2024 titled 27th Philippine Mathematical Olympiad (PMO).

For your information and guidance.

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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

Regional Advisory No. 197, s. 2024

OCT 01 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of Region VI DepEd
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27th PHILIPPINE MATHEMATICAL OLYMPIAD (PMO)

Attached is DepEd Advisory No. 058, s.2024 titled 27th Philippine
Mathematical Olympiad.

For more information, contact:

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JOB/CLMD-RA- 27th Philippine Mathematical Olympiad
071/September 26, 2024



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Certificate No. PHP QMS
24 93 0184



Republic of the Philippines
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REGION VI-WESTERN VISAYAS

Regional Advisory No. _____, s. 2024
September _____, 2024

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For more information, contact:

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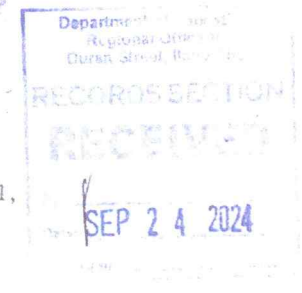


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9-24/2024



Advisory No. **058**, s. 2024
September 24, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.
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27th PHILIPPINE MATHEMATICAL OLYMPIAD

The Mathematical Society of the Philippines, in partnership with the Department of Science and Technology-Science Education Institute, will hold the 27th Philippine Mathematical Olympiad (PMO) for the School Year 2024–2025.

The PMO aims to

1. stimulate the improvement of mathematics education in the country by awakening greater interest in and appreciation of mathematics among students and teachers, and gaining insights into the level of mathematics learning;
2. identify and motivate the mathematically gifted;
3. identify potential participants in the International Mathematical Olympiad (IMO);
4. provide a vehicle for the professional growth of teachers; and
5. encourage the involvement of public and private sectors in the concerted promotion and development of mathematics education.

The three stages of the competition are the following:

Activity	Date	Description
Qualifying Stage	November 23, 2024 (Saturday)	This stage is a three-hour competition consisting of objective-type questions (e.g., multiple choice, short answer) that will be answered simultaneously by participating high school students (Grades 7 to 12) from all over the country. This stage will be conducted both online and onsite.
Area Stage	January 25, 2025 (Saturday)	In this stage, the top 30 students from each area (Luzon, Visayas, Mindanao, and National Capital Region) will have to answer several objective-type questions as well as solve two to three problems. This stage will be conducted, simultaneously, both online and onsite.
National Stage	March 8–9, 2025 (Saturday and Sunday)	This stage is a two-day competition. On each day, the 20 national finalists will solve four challenging problems in 4.5 hours. This stage will be done onsite.

The top students of the PMO will be invited to join the training aimed at selecting the Philippine Team for the 66th IMO. The IMO will be held in July 2025 in Sunshine Coast, Australia.

The target participants are high school students from public and private schools.

Participation of learners from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024 titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025, and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges, and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information, contact Mr. Daryl Allen Saddi PhD, Director, 27th Philippine Mathematical Olympiad, Institute of Mathematics, University of the Philippines, Diliman, Quezon City through email at dasaddi@math.upd.edu.ph.