Department of EducationREGION VI – WESTERN VISAYAS SCHOOLS DIVISION OF AKLAN

January 06, 2025

To: OIC, Office of the Asst. Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals/Head Teacher In-Charge of the District
School Heads of Private and Public Elementary, Secondary
and Integrated Schools

All Others Concerned

Dear Sir/Madam:

Greetings!

As part of the validation process for data accuracy of Learner Information System (LIS), all school heads are required to submit the Report on the Actual Number of Learners Tagged in the LIS duly signed by the school head to the Planning and Research Section c/o Mrs. Nelieta I. Dela Cruz, on or before January 28, 2025.

Attached is the template to be used.

For your information, guidance and compliance.

Very truly yours,

Schools Division Superintendent

DIVISION LETTER

/MCV

REPORT ON THE ACTUAL NUMBER OF LEARNERS TAGGED IN LIS

District : Name of School	il.										
Public and Priva	ata Schools					Public and Private Scho	nols				
Public and Private Schools Number of Latest Enrollment SY 2024-2025 (Dec. 31, 2024)		Number of Learners encoded in LIS		Variance / Reasons of Not encoded in LIS	Percentage	Number of Learners with Special Needs (LSENS)		Number of Learners with Special Needs (LSENS) tagged in LIS		Variance / Reasons of not tagged in LIS	Percentage
Male	Female	Male	Female			Male	Female	Male	Female		
Public and Priva	ata Salasala					For Public Schools Only	,				
Public and Private Schools		N		Variance/Reasons of Not tag in LIS	Percentage	Number of Actual SBFP Recipients		Number of SBFP Recipients tagged in LIS		Variance/Reasons of	Percentage
Actual Number of IPS		Number Tagged IPs in LIS				Male	Female	Male	Female	not tagged in LIS	
Male	Female	Male	Female			-					
For Private Schools only Number of slots for ESC		Number of ESC grantees		Number of ESC Grantees tagged in LIS Remarks		For Public Schools Only Number of Learners with encoded BMI in LIS		Number of Learners tagged as ADM			
Male	Female	Male	Female			Male	Female	Male	Female		
Number of slots for SHS VOUCHER		Number of SHS Voucher Recipients		Number of SHS Voucher recipients tagged in LIS	Remarks						
Male	Female	Male	Female								
* IP - Indigeno	ous People, Bi	MI - Body Mass	Index, ADM - A	ternative Delivery Mode		Submitted by :					
							School Head				