

Republic of the Philippines

Department of Education

REGION VI – WESTERN VISAYAS SCHOOLS DIVISION OF AKLAN

May 27, 2025

DIVISION MEMORANDUM No. 257 s. 2025

APTITUDE TEST AND INTERVIEW TO GRADE 7 ENTRANTS OF AKLAN NATIONAL HIGH SCHOOL OF ARTS AND TRADES (ANHSAT) FOR SCHOOL YEAR 2025-2026

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/Principals-in-Charge/Head Teacher-in-Charge of the Districts
Heads of Public and Private Elementary Schools
All Others Concerned

- Please be informed that the Aklan National High School of Arts and Trades (ANHSAT) in Kalibo, Aklan, will conduct the Aptitude Test and Interview to its Grade 7 entrants for School Year 2025-2026 pursuant to the provisions stipulated in DepEd Order No. 07. s. 2005 entitled "Implementation of the Redesigned Technical-Vocational High School Program" dated July 8, 2005.
- 2. Anent the absorption capacity of the school's resources, only 320 students can be accommodated this school year.
- This screening activity for admission shall follow two (2) steps:
- Step 1. Aptitude Test (June 4, 2025). This activity measures a person's ability in a particular skill or field of knowledge. Testtakers should bring a pencil (Mongol No. 2) with sharpener, and 2 pcs of 1x1 ID picture during the test. The test will start at 7:30 in the morning. List of testtakers will be posted on the door of each Testing Room. They must be in the designated Testing Center 15 minutes before the test starts.
- Step 2. Interview (June 5, 2025). To assess the potential, attitude and interest of the learners.
- Entrants who cannot be accommodated shall be referred to the neighboring public and private schools subject to the availability of Government Assistance to Students and Teachers in Private Education (GASTPE).







Poblacion, Numancia, Aklan Tel/Fax No. (265 3740 | 265 3741 | 265 3743)

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Immediate and wide dissemination of this Memorandum is desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

Administrative Officer V (Administrative Services) In-Charge of the Division

Enclosure: a/s

Reference: DO7 s. 2005 Allotment: 3(RO54 s. 1996)

To be included in the <u>Perpetual Index</u> under the following subjects:

ENROLMENT AND ADMISSION

SPECIAL CURRICULUM PROGRAM

TECH-VOC SCHOOLS







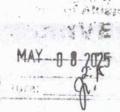




Republic of the Philippines

Department of Coucation

SCHOOLS DIVISION OF AKIAN
NATIONAL HIGH SCHOOL FOR ARTS AND TRADES
ANDAGAO, KALIBO, AKIAN



May 08, 2025

DR. FELICIANO C. BUENAFE Jr., CESO VI

Schools Division Superintendent Schools Division of Aklan Numancia, Aklan

Sir:

Greetings!

In support of the Department's thrust for production, relevant and quality vocational education, the Office of Secretary, Department of Education has issued DepEd Order No. 37, s. 2005 entitled "Implementation of the Redesigned Technical-Vocational High School Program" dated 08 July 2005...

The above-mentioned DepEd Order has not been amended nor repealed since the start of its implementation from school year 2005-2006.

Enclosure No.1 of the said order provides:

XXX D. ADMISSION TO THE PROGRAM:XXX

The students shall be admitted in a technical-vocational school upon compliance with the following requirements/qualifications:

- Must have potential/skill in any of the specializations of the components of TVE as reflected in the High School Occupational Interest Inventory (HSOII) Results.
- Must possess a desirable and healthy attitude towards skills activities.
- Must have passed interview and aptitude test.
- Must submit the following documents upon enrollment:
 - √ Form 138
 - ✓ Parental consent for the students to undergo other related activities outside
 the school
 - ✓ Medical certificate issued by a government physician.
 - ✓ Certification of good moral character from the elementary school principal

The same DepEd order further provides that for academic subjects, a maximum of 40 students per classroom and for laboratory subjects, a maximum of 25 students per classroom is allowed.

At present, our school has severe shortage of classrooms. During school year 2024-2005, there were 58 sections of students enrolled in our school with an average of 50 students per section but there are only 37 available academic classrooms.









Moreover, for the past years since the implementation of the K-12 curriculum, an average of 40 percent of our Junior High School completers under the Technical-Vocational program do not continue their Senior High School in our school because they intend to take different strands such as STEM, HUMMSS, ABM and GAS since our school only offers Technical Vocational and Livelihood (TVL) strand. This clearly indicates that they lack potential and interest in technical-vocational education.

Due to the foregoing reasons, the undersigned would like to request permission from your good office to conduct interview and aptitude test to the incoming Junior High School students for school year 2025-2026 and onwards.

Hoping for you kind approval regarding this matter. Thank you and more power!

Respectfully yours,

RICHARD L. FLORES School Principal

Noted:

MARCELLE I. BRIONES, PhD
Public Schools District Supervisor
District of Kalibo I

DOBIE I. PAROHINOG
Chief Education Supervisor
Curriculum Implementation Division

Approved:

DR. FELICIANO C. BUENAFE Jr., CESO VI Schools Division Superintendent Schools Division of Aklan







