



Republic of the Philippines  
Department of Education  
Region VI – Western Visayas  
**DIVISION OF AKLAN**

May 7, 2025

**DIVISION MEMORANDUM**  
No. 231, s. 2025

**COMPOSITION OF PARTICIPANTS**  
**RE: EXPANSION OF CORE TRAINING FACULTY (BATCH 2)**

**To: OIC Assistant Schools Division Superintendent**  
**Chief Education Supervisors**  
**Education Program Supervisors**  
**Public Schools District Supervisors**  
**Senior/Education Program Specialists**  
**Principals/Head Teachers In-Charge of the District**  
**Heads of Public Elementary, Secondary**  
**and Integrated Schools**  
**All Others Concerned**

1. Attached is REGIONAL MEMORANDUM NO. 405 s. 2025 dated May 02, 2025, titled, "Implementation of Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for Grades 2, 3, 5 and 8 (G2358) Teachers and School Leaders". This is in pursuant to Memorandum DM-OUHROD-2025-1100 dated April 29, 2025.
2. In this connection, attached is the list of personnel to represent SDO Aklan in the **Expansion of Core Training Faculty (Batch 2) on May 23-25, 2025 in Cebu City**.
3. Participants are required to check in on Day 0 and check out on Day 4, item number 7 of Memorandum DM--OUHROD-2025-1100 dated April 29, 2025.
4. The board and lodging shall be charged against the Human Resource Development (HRD) Funds. Downloaded funds shall be used for transportation, per diem, and other incidental expenses of the participants. In case the downloaded funds are insufficient, local funds may be utilized, subject to the usual accounting rules and regulations.
5. The participants are entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 or DepEd Order No. 009, s. 2025, or compensatory time-off pursuant to CSM-DBM Joint Circular No. 02, s. 2004, whichever is applicable
6. For information and appropriate action.

  
**FELICIANO C. BUENAFE JR., CESO VI**  
Schools Division Superintendent

Encl.: as stated  
Reference: Regional Memorandum No. 405, s. 2025

To be indicated in the Perpetual Index under the subject: TRAINING

/LLP



Poblacion, Numancia, Aklan  
Tel/Fax No. (265 3740 | 265 3741 | 265 3743)  
Website: <http://www.depedaklan.org>  
Email Address: [aklan.1958@deped.gov.ph](mailto:aklan.1958@deped.gov.ph)



Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS

REGIONAL MEMORANDUM

No. 405 s. 2025

MAY 02 2025

To: Schools Division Superintendents  
All Others Concerned

**IMPLEMENTATION OF PHASE 2 - REVISED K TO 12 CURRICULUM CAPACITY  
BUILDING ACTIVITIES FOR GRADES 2, 3,5, AND 8 (G2358) TEACHERS AND  
SCHOOL LEADERS**

1. Attached is **MEMORANDUM DM-OUHROD-2025-1100** dated **April 29, 2025**, regarding the **Implementation of Phase 2 - Revised K to 12 Curriculum Capacity Building Activities for Grades 2, 3,5, and 8 (G2358) Teachers and School Leaders**.
2. In this regard, breakdown of allocation per School Division Office for the **Training of the Core Faculty** on **May 15-17, 2025** in **Baguio City** and the **Expansion of Core Training Faculty (Batch 2)** on **May 23-25, 2025** in **Cebu City** can be found in Enclosure 1.
3. Immediate dissemination of and compliance with this Memorandum are desired.

*For*  
*may*  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

JMM/HRDD/RM- Implementation of Phase 2 - Revised K to 12 Curr. CB Activities  
70/April 30, 2025



Republic of the Philippines  
Department of Education  
REGION VI - WESTERN VISAYAS

Enclosure 2

**Breakdown of Allocation Per School Division Office and Per Subject for the Expansion of Core Training on  
May 23-25, 2025 in Cebu City**

Division	Gr. 2	Gr. 3	Grade 5									Grade 8								
			Eng.	Fil.	Math	Sci.	AP	OROT	WATSH	STP	TOTAL	Eng.	Fil.	Math	Sci.	AP	OROT	WATSH	STP	TOTAL
Aklan	27	25	3	3	3	4	3	3	3	3	25	4	4	4	4	4	4	4	4	32
Antique	33	32	5	5	5	6	6	5	5	5	42	3	3	3	3	3	3	3	3	24
Baroid City	16	17	2	2	2	2	2	2	2	2	16	2	2	2	2	2	2	2	3	17
Bago City	7	6	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Cadiz City	7	7	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Capiz	30	30	5	5	5	5	5	5	5	6	41	3	3	3	3	3	3	3	3	24
Escalante City	5	4	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Guimaras	8	8	2	2	2	2	2	2	2	2	16	1	1	1	1	1	1	1	1	8
Himamaylan City	5	5	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Iloilo	86	84	9	10	10	11	11	10	10	11	82	8	8	8	8	9	9	9	10	69
Iloilo City	14	13	2	2	2	2	2	2	2	2	16	1	1	1	1	1	1	1	1	8
Kabankulan City	9	9	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
La Carlota City	3	4	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Negros Occ.	56	56	7	7	7	7	7	7	7	7	56	5	5	5	5	5	5	5	5	40
Pana City	4	4	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Roxas City	6	6	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Sagay City	7	6	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
San Carlos	6	6	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Silay City	5	5	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Sipalay City	4	4	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
Victorias City	3	4	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	1	8
<b>TOTAL</b>	<b>341</b>	<b>336</b>	<b>48</b>	<b>49</b>	<b>49</b>	<b>52</b>	<b>51</b>	<b>49</b>	<b>49</b>	<b>51</b>	<b>399</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>41</b>	<b>41</b>	<b>41</b>	<b>43</b>	<b>326</b>



Republic of the Philippines  
**Department of Education**  
 REGION VI - WESTERN VISAYAS

**Breakdown of Allocation Per School Division Office for the Training of Core Faculty on May 15-17, 2025 in Baguio City and the Expansion of Core Training Faculty (Batch 2) on May 23-25, 2025 in Cebu City**

Division	Training of Core Faculty May 15-17, 2025 Baguio City				Expansion of Core Training Faculty (Batch 2) May 23-25, 2025 Cebu City				
	Gr.2	Gr.3	Gr.5	Gr.8	Gr.2	Gr.3	Gr.5	Gr.8	PMT
Aklan	1	1	2	2	20	20	23	18	3
Antique	1	1	2	2	20	20	23	18	3
Bacolod City	1	1	1	1	15	15	17	15	2
Bago City	1	1	1	1	15	15	17	15	2
Cadiz City	1	1	1	1	15	15	17	15	2
Capiz	1	1	2	2	20	20	23	18	3
Escalante City	1	1	1	1	10	10	12	10	2
Guimaras	1	1	2	1	20	15	23	15	3
Himamaylan City	1	1	1	1	15	15	17	15	2
Iloilo	3	2	4	3	31	31	39	29	8
Iloilo City	1	1	1	1	15	15	17	15	2
Kabankalan City	1	1	1	1	15	15	17	15	2
La Carlota City	1	1	1	1	10	10	12	10	2
Negros Occ.	2	2	3	3	25	25	33	23	7
Passi City	1	1	1	1	10	10	12	10	2
Roxas City	1	1	1	1	15	15	17	15	2
Sagay City	1	1	1	1	15	15	17	15	2
San Carlos	1	1	1	1	15	15	17	15	2
Silay City	1	1	1	1	15	15	17	15	2
Sipalay City	1	1	1	1	15	15	17	15	2
Victorias City	1	1	1	1	10	10	12	10	2
PMT (ROVI)	1	1	1	1					
	25	24	33	29	341	336	399	326	57



Republika ng Pilipinas

## Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

### MEMORANDUM

**DM-OUHROD-2025-1100**

TO : **Regional Directors**  
**Schools Division Superintendents**  
**HRDD Chiefs / NEAP R Focal Persons**  
**CID Chiefs**  
**SGOD Chiefs**  
**All Others Concerned**

FROM : **WILFREDO E. CABRAL**  
*Undersecretary*  
*Human Resource and Organizational Development*

SUBJECT : **IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12 CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES 2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS**

DATE : 29 April 2025

1. The Department of Education, through the National Educators Academy of the Philippines (NEAP), will undertake the **Implementation of the Phase 2 – Revised Curriculum Capacity Building Activities for Grades 2, 3, 5, and 8 (G2358) for Teachers and School Leaders**, with schedule as follows:

Activity	Date	Venue	Participants
Training of Core Faculty	15-17 May 2025	Baguio City	Core Faculty from all regions
Expansion of Core Training Faculty (Batch 1)	19-21 May 2025	Baguio City	CAR and Region I
Expansion of Core Training Faculty (Batch 2)	23-25 May 2025	Baguio City	Region II
		Region V	Region V
		Cebu	Regions VI and VII
Expansion of Core Training Faculty (Batch 3)	27-29 May 2025	Baguio City	Region III
		Region IV-A	Region IV-A
		Cebu	Regions VIII, IX, and X
Expansion of Core Training Faculty (Batch 4)	31 May – 02 June 2025	Baguio City	NCR
		Cebu	Regions XI, XII, and XIII
		Region IV-B	Region IV-B
Training of Teachers	04-13 June 2025 (any 3 days)	All SDOs	All SDOs
Training of School Leaders	15-31 July 2025 (any 3 days)	All ROs	School leaders from all regions

2. For this phase, the capacity building activities will focus on the following aspects:
  - a. **Teacher Competence** – Strengthening subject mastery and pedagogical expertise
  - b. **Instructional Strategies** – Enhancing teaching methodologies to improve learning outcomes
  - c. **Assessment and Evaluation** – Ensuring effective monitoring of student progress and curriculum impact
3. In line with NEAP's efforts to make its professional development programs systematic and programmatic, these activities are anchored on the **Engage, Practice, and Consolidate (EPC) Framework** (adopted from the Philippine Normal University) which guarantees the following:
  - a. Teachers actively **engage** in acquiring new inputs on content, pedagogy, and assessment relative to curriculum delivery;
  - b. Teachers effectively **practice** these skills in real classroom settings; and
  - c. Teachers **consolidate** their learnings and feedback on their learning experiences to refine their teaching practices for continuous improvement and long-term sustainability.
4. To ensure the quality and effectiveness of the training activities, **all Regional Offices (ROs) and Schools Division Offices (SDOs) are advised to strictly adhere to the following guidelines and protocols:**
  - a. **Enclosure 1** – *Qualification Standards for Core Trainers and Training Faculty*
  - b. **Enclosure 2** – *Training Protocol and Guidelines (including Roles and Responsibilities)*
5. Likewise attached are the following documents, for reference:
  - a. **Enclosure 3** – *Breakdown of Participants per Activity*
  - b. **Enclosure 4** – *Program Flow per Activity*
6. **The ROs are also advised to ensure that availability of trainers to support schools implementing Indigenous Peoples Education (IPed) and Special Needs Education (SNEd) programs.**
7. The participants are required to check in on Day 0 and check out on Day 4. Please see the meal schedule below.

Meals	Day 0	Day 1	Day 2	Day 3	Day 4
Breakfast		✓	✓	✓	✓
AM Snack		✓	✓	✓	✓
Lunch	✓	✓	✓	✓	
PM Snack	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	

8. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).
9. The participants' board and lodging shall be charged against the Human Resource Development (HRD) Funds. Funds shall likewise be downloaded for the transportation, per diem, and other incidental expenses of the participants. In case the downloaded funds shall be insufficient, local funds of RO/SDO/school may be utilized, subject to the usual accounting and auditing rules and regulations.
10. The implementing guidelines on the utilization of the downloaded HRD Funds for this purpose as well as other important details on the activities will be released through a separate memorandum/advisory.
11. The participants are entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 "*Revised Guidelines on the Grant of Vacation Service Credits for Teachers*" or DepEd Order No. 009, s. 2025 "*Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)*," or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "*Non-Monetary Remuneration for Overtime Services Rendered*," whichever is applicable.
12. Should you have questions and concerns, please coordinate with **Mr. Alexander Simagala**, Project Development Officer IV, NEAP Professional Development Division, through email [alexander.simagala@deped.gov.ph](mailto:alexander.simagala@deped.gov.ph) / [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) / [neap.od@deped.gov.ph](mailto:neap.od@deped.gov.ph) / [matatag.phase2@gmail.com](mailto:matatag.phase2@gmail.com) or landline (02) 8715-9919.
13. For immediate dissemination and strict compliance.

**Copy furnished:**

**OFFICE OF THE SECRETARY**

**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING**

**OFFICE OF THE UNDERSECRETARY FOR OPERATIONS**



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

---

**Enclosure 1: Qualification Standards for Core Trainers and Training Faculty**  
(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358  
Teachers and School Leaders)

The effectiveness of the training is reliant on the quality of core trainers and training faculty from the regions. They shall serve as Resource Persons in the conduct of SDO-led training of teachers. With this, the academy encourages a thorough evaluation at various governance levels to ensure that only the most qualified are chosen and endorsed to be a part of the pool of core trainers and expanded training faculty.

To ensure the effectiveness and equity of the training program, the selection of core trainers will consider diverse contexts and specialized areas of education, including:

- **Competency Benchmark** - Educators with strong leadership, instructional, and mentoring capabilities who can guide teachers effectively.
- **Indigenous People (IP) Education** - Trainers with expertise in culturally responsive teaching to support IP learners
- **Special Needs Education (SNED)** - Specialists who can address the needs of learners with disabilities

The Regional Offices, through their Human Resource Development Division (HRDD) Chiefs, are responsible for identifying and selecting the Training Faculty for their respective regions. To ensure a highly competent pool of trainers, all Schools Division Offices (SDOs) are encouraged to nominate qualified candidates based on the Qualification Standards (QS) set by the NEAP Central Office. These standards ensure the selection of trainers who exhibit:

- Strong subject matter expertise aligned with the revised k to 12 curriculum.
- Exceptional facilitation and instructional skills to deliver engaging and effective training.
- Extensive experience in teacher training and professional development to maximize learning impact.

The number of training faculty required per region is indicated in Enclosure 3. The Regional Office is responsible for cascading the allocation and ensuring proper distribution across their divisions. The HRDD Chief is tasked with assigning the total number of Core Training Faculty per SDO, ensuring that each SDO has adequate trainers for Grades 2, 3, 5, and 8. This guarantees equitable representation and a well-distributed pool of trainers to support the successful implementation of the Revised K to 12 (MATATAG) Curriculum.

#### QUALIFICATION STANDARDS

The selection is open to Teachers, Master Teachers, School Leaders (Officer-in-Charge, Teachers-in-Charge, Assistant Principals, and Principals), and teaching-related personnel (Chiefs, Education Program Supervisors, and Public Schools District Supervisors) from the Department of Education.



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

---

Candidate must meet the following qualifications and requirements.

#### 1. EDUCATION

- Must be a **master's degree graduate** in Education with a specialization in the subject to be trained.

#### 2. TRAINING

- Must have served as a resource person in related topics within the past three years.
- Must have completed at least 40 hours of relevant training.
- Must be capable of developing and implementing professional development programs (e.g., LAC sessions, coaching and mentoring, job-embedding learning) while demonstrating professionalism in communication and conduct, as well as proficiency in using technology for training and instruction.

#### 3. EXPERIENCE

- Must have experience in managing quality-assured Professional Development Programs (PDs), such as MATATAG Phase 1.
- Must demonstrate competence in team leadership, session management, program implementation, and monitoring.
- Must be capable of localizing learning resources, delivering sessions effectively, and being open to feedback for continuous improvement.

#### 4. PERFORMANCE RATING

- Must have at least a **Very Satisfactory (VS)** performance rating for the last rating period.

#### DOCUMENTARY REQUIREMENTS:

Interested candidates must submit the following documents to their respective Schools Division Office. This process ensures thorough evaluation and selection, leading to the identification of the official trainers within each division:

1. Letter of Intent
2. Curriculum Vitae (following the PRC template)
3. Declaration of Availability and Willingness - a signed statement confirming availability to attend training sessions during vacation (for teachers only).
4. Medical Certificate (issued by a government physician, certifying the candidate's physical fitness and emotional stability).



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

---

#### **Enclosure 2: Training Protocol and Guidelines**

*(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358 Teachers and School Leaders)*

1. The training will cover 3 days of face-to-face sessions (Engage), at least 6 months of Workplace Application (Practice), and 3 days of reporting of results and feedback (Consolidate).

#### 2. Roles and Responsibilities

**2.1 Training Faculty** - serve as Resource Persons in the training of Grades 2, 3, 5, and 8 teachers at the Schools Division Office (SDO) level.

##### **2.1.1 Program Management Team (PMT) for Core Training Faculty and Faculty Expansion**

During the Training of Core Faculty and Expansion of Training Faculty, NEAP CO assign the members of the PMT. Coordination meeting shall be conducted to orient the PMT members.

##### **2.2 LMT and PMT in Each SDO During the Implementation of the Training of Teachers**

###### **2.2.1 Learning Management Team (LMT)**

The LMT is responsible for managing and overseeing the learning process throughout the training implementation. In particular, the team shall:

- Ensure the proper facilitation and delivery of training sessions
- Provide technical assistance to trainers and participants
- Oversee the alignment of training content with the Revised K to 12 (MATATAG) Curriculum
- Monitor and evaluate the effectiveness of the training program in district or clustered-based school training

###### **LMT Composition:**

- Curriculum Implementation Division (CID) Chief, Education Program Supervisors (EPS), and Public Schools District Supervisors (PSDS)

###### **2.2.2 Program Management Team (PMT)**

The PMT is responsible for the overall program implementation, logistics, and monitoring of training activities at the district or clustered schools level. Their key duties include:

- Managing the smooth conduct of training sessions
- Ensuring compliance with training schedules and requirements
- Overseeing the completion and submission of participants outputs
- Monitoring and evaluating district or clustered school-based training



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

---

#### **PMT Composition:**

- School Governance and Operations Division (SGOD) Chief, Education Program Supervisor (EPS) in SGOD, SEPS and EPS II for School Management and Monitoring and Evaluation, SEPS for Human Resource Development, and District Nurse (responsible for monitoring the health and well-being of participants).

3. The Grade 2 and 3 training is designed for self-contained classrooms where teachers handle all subjects.

4. The Grade 5 and 8 training is designed for subject-specific teaching, where different teachers handle individual subjects.

5. Participants must attend the entire face-to-face training. Tardiness and absences will result in non-completion of the training.

6. The PMT is responsible for ensuring those participants complete sessions tasks and submit required outputs.

7. Certificate of Participation shall be received by participants who will complete the training. Certificate of Recognition shall be received by the Trainers/facilitators, and members of PMT and LMT.

Link: <https://tinyurl.com/4ztmt88p>

8. The NEAP National Technical Working Group (TWG), Regional Technical Working Group, and PMT/LMT at the SDO level will monitor the implementation of the Training of Teachers.

9. A Pre-Test will be administered before the training begins, and a Post-Test will be conducted upon completion.

10. The SEPS and EPS II (Monitoring and Evaluation) will conduct the End of the Day Evaluation in their respective SDOs and consolidate.

11. All M&E Reports (including the End of the Day Evaluation and pictures taken during the training) shall be submitted to the Regional Office through the HRDD Chief, who is responsible for consolidating the End of the Day Evaluation submitted by each SDO. The reports will then be forwarded to the NEAP Central Office via the provided link.

Link: <https://tinyurl.com/ycbjhev5>

12. The deadline for submitting the M&E Report is one month after the completion of the Training of Teachers.



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### **Enclosure 3: Training Participants**

*(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358 Teachers and School Leaders)*

The Core Training Faculty is composed of the regional participants invited as writers of the Training Resource Package developed from August to December 2024. The PMT refers to the Regional Chiefs of HRDD and CLMD and Division Chiefs of the Finance and Administrative Services.

#### **BREAKDOWN OF PARTICIPANTS**

Training of Core Training Faculty

Region	CORE TRAINING FACULTY					PMT	TOTAL
	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL		
1	15	15	21	19	70	4	74
2	12	12	17	15	56	4	60
3	30	29	36	35	130	4	134
4a	34	35	42	39	150	4	154
4b	11	11	15	15	52	4	56
5	23	22	27	26	98	4	102
6	24	23	32	28	107	4	111
7	23	23	29	27	102	4	106
8	19	16	21	21	77	4	81
9	13	13	17	16	59	4	63
10	16	15	20	17	68	4	72
11	15	14	20	19	68	4	72
12	13	13	18	17	61	4	65
13	10	10	14	14	48	4	52
CAR	9	7	11	11	38	8	46
NCR	21	23	30	33	107	4	111
<b>TOTAL</b>	<b>288</b>	<b>281</b>	<b>370</b>	<b>352</b>	<b>1,291</b>	<b>68</b>	<b>1,359</b>



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### BREAKDOWN OF PARTICIPANTS Expansion of Core Training Faculty

Region	CORE TRAINING FACULTY					PMT	RP	TOTAL
	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL			
Batch 1								
1	207	214	248	206	875	35	53	963
CAR	107	89	89	67	352	15	22	389
Batch 2a								
2	167	166	187	143	663	27	40	730
4b	153	156	159	144	612	25	37	674
Batch 2b								
5	322	319	329	302	1,272	51	77	1,400
Batch 2c								
6	341	336	399	326	1,402	57	85	1,544
7	331	324	353	313	1,321	53	80	1454
Batch 3a								
3	430	414	459	422	1,725	69	104	1,898
Batch 3b								
4a	487	493	553	499	2,032	82	122	2,236
Batch 3c								
8	274	234	246	228	982	40	59	1,081
9	185	180	193	153	711	29	43	783
10	222	213	226	178	839	34	51	924
Batch 4a								
NCR	299	329	367	398	1,393	56	84	1,533
Batch 4b								
11	209	204	224	197	834	34	51	919
12	182	180	204	171	737	30	45	812
13	142	137	148	131	558	23	34	615
TOTAL	4,058	3,988	4,384	3,878	16,308	660	987	17,120



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### BREAKDOWN OF PARTICIPANTS

Training of Teachers

Region	TEACHERS					TRAINING FACULTY					PMT	TOTAL
	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL	Grade 2	Grade 3	Grade 5	Grade 8	TOTAL		
1	3,453	3,560	4,126	3,435	14,574	207	214	248	206	874	583	16,031
2	2,790	2,761	3,109	2,390	11,050	167	166	187	143	663	442	12,155
3	7,162	6,908	7,653	7,028	28,751	430	414	459	422	1,725	1,150	31,626
4a	8,115	8,223	9,218	8,324	33,880	487	493	553	499	2,033	1,355	37,268
4b	2,548	2,606	2,652	2,399	10,205	153	156	159	144	612	408	11,225
5	5,364	5,321	5,489	5,030	21,204	322	319	329	302	1,272	848	23,324
6	5,679	5,592	6,658	5,437	23,366	341	336	399	326	1,402	935	25,703
7	5,513	5,405	5,875	5,211	22,004	331	324	353	313	1,320	880	24,204
8	4,567	3,896	4,105	3,797	16,365	274	234	246	228	982	655	18,002
9	3,091	3,000	3,214	2,554	11,859	185	180	193	153	712	474	13,045
10	3,700	3,548	3,766	2,974	13,988	222	213	226	178	839	560	15,387
11	3,490	3,408	3,728	3,277	13,903	209	204	224	197	834	556	15,293
12	3,029	2,992	3,397	2,848	12,266	182	180	204	171	736	491	13,493
13	2,373	2,276	2,466	2,189	9,304	142	137	148	131	558	372	10,234
CAR	1,779	1,478	1,488	1,123	5,868	107	89	89	67	352	235	6,455
NCR	4,991	5,488	6,122	6,628	23,229	299	329	367	398	1,394	929	25,552
TOTAL	67,644	66,462	73,066	64,644	271,816	4,059	3,988	4,384	3,879	16,309	10,873	298,998



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

---

#### BREAKDOWN OF PARTICIPANTS

Training of School Leaders

Region	School Leaders	Program Management Team	NEAP Personnel and TWG	TOTAL
1	3,393	50	30	3,473
2	2,916	50	30	2,996
3	5,194	50	30	5,274
4a	6,007	50	30	6,087
4b	2,684	50	30	2,764
5	4,467	50	30	4,547
6	5,037	50	30	5,117
7	4,697	50	30	4,777
8	4,466	50	30	4,546
9	2,868	50	30	2,948
10	3,106	50	30	3,186
11	2,704	50	30	2,784
12	2,541	50	30	2,621
13	2,355	50	30	2,435
CAR	2,080	50	30	2,160
NCR	2,687	50	30	2,767
<b>TOTAL</b>	<b>57,202</b>	<b>800</b>	<b>480</b>	<b>58,482</b>



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### **Enclosure 4: Program of Activities**

*(Phase 2 – Revised K to 12 Curriculum Capacity Building Activities for G2358 Teachers and School Leaders)*

#### **TRAINING OF TRAINING FACULTY (GRADE 2)**

<b>SCHEDULE</b>	<b>ACTIVITIES</b>		
	<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY 3</b>
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	<b>Session 1.</b> Optimizing Teaching by Understanding the Nature of Learners	<b>Session 5.</b> Makabansa Curriculum: Content and Pedagogy	<b>Session 8.</b> Demonstration Teaching: Achieving Success in Lesson Delivery
10:00-10:15	<b>Health Break</b>		
10:15-12:00	<b>Session 2.</b> English Curriculum: Content and Pedagogy	<b>Session 6.</b> GMRC Curriculum: Content and Pedagogy	Continuation of <b>Session 8.</b> Demonstration Teaching: Achieving Success in Lesson Delivery
12:00-12:45	<b>Lunch Break</b>		
12:45-1:00	<b>Afternoon Management of Learning</b>		
1:00-3:00	<b>Session 3.</b> Filipino Curriculum: Content and Pedagogy	<b>Session 7.</b> Positive Use of ICT in Facilitating Teaching-Learning Process	<b>Session 9.</b> Strengthening Teaching Practices for Better Learning Outcomes through Collaborative Expertise Sessions
3:00-3:15	<b>Health Break</b>		
3:15-4:00	<b>Session 4.</b> Mathematics Curriculum: Content and Pedagogy	<b>Workshop 1.</b> Lesson Planning Integrating Content and Pedagogy	Closing Program
4:00-4:30	<b>End-of-the-Day Reminders and Evaluation</b>		



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### TRAINING OF TRAINING FACULTY (GRADE 3)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program		Management of Learning
8:30- 10:00	<b>Session 1.</b> Optimizing Teaching by Understanding the Nature of Learners	<b>Session 5.</b> Makabansa Curriculum: Content and Pedagogy	<b>Workshop 1.</b> Lesson Planning Integrating Content and Pedagogy
10:00-10:15	<b>Health Break</b>		
10:15-12:00	<b>Session 2.</b> English Curriculum: Content and Pedagogy	<b>Session 6.</b> GMRC Curriculum: Content and Pedagogy	<b>Session 9.</b> Demonstration Teaching: Achieving Success in Lesson Delivery
12:00-12:45	<b>Lunch Break</b>		
12:45-1:00	<b>Afternoon Management of Learning</b>		
1:00-3:00	<b>Session 3.</b> Filipino Curriculum: Content and Pedagogy	<b>Session 7.</b> Science Curriculum: Content and Pedagogy	<b>Session 10.</b> Strengthening Teaching Practices for Better Learning Outcomes through Collaborative Expertise Sessions
3:00-3:15	<b>Health Break</b>		
3:15-4:00	<b>Session 4.</b> Mathematics Curriculum: Content and Pedagogy	<b>Session 8.</b> Positive Use of ICT in Facilitating Teaching-Learning Process	Closing Program
4:00-4:30	<b>End-of-the-Day Reminders and Evaluation</b>		



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### TRAINING OF TRAINING FACULTY (GRADES 5 AND 8)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	<b>Session 1.</b> Optimizing Teaching by Understanding the Nature of Learners	<b>Workshop 1.</b> Crafting of Sample Assessment Tools [in the Learning Area]	<b>Workshop 3.</b> Lesson Planning Integrating Content and Pedagogy
10:00-10:15	<b>Health Break</b>		
10:15-12:00	<b>Session 2.</b> Deepening Understanding of [Learning Area] Curriculum Content for Effective Instruction	<b>Session 5.</b> Curriculum Mapping and Unpacking Standards: Aligning Competencies for Effective Instruction	<b>Session 7.</b> Demonstration Teaching: Achieving Success in Lesson Delivery
12:00-12:45	<b>Lunch Break</b>		
12:45-1:00	<b>Afternoon Management of Learning</b>		
1:00-3:00	<b>Session 3.</b> Application of Instructional Design Framework in the Learning Area Delivery	<b>Session 6.</b> Positive Use of ICT in Facilitating Teaching-Learning Process	<b>Session 8.</b> Strengthening Teaching Practices for Better Learning Outcomes through Collaborative Expertise Sessions
3:00-3:15	<b>Health Break</b>		
3:15-4:00	<b>Session 4.</b> Designing Meaningful Assessments for Effective Learning in the Curriculum	<b>Workshop 2.</b> Curriculum Mapping and Unpacking of Competencies	Closing Program
4:00-4:30	<b>End-of-the-Day Reminders and Evaluation</b>		



Republika ng Pilipinas

## Department of Education

### NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

#### TRAINING OF TRAINING FACULTY (School Heads and PSDSs)

SCHEDULE	ACTIVITIES		
	DAY 1	DAY 2	DAY 3
8:00- 8:30	Opening Program	Management of Learning	
8:30- 10:00	<b>Session 1.</b> The General Shaping Paper of the Revised K to 12 (MATATAG) Curriculum	<b>Session 5.</b> Whole School Approach to Curriculum Planning	<b>Workshop 1.</b> Crafting of Samples PD Plan and WAP for Teachers
10:00-10:15	<b>Health Break</b>		
10:15-12:00	<b>Session 2.</b> Curriculum Progression across Key Stages	<b>Session 6.</b> Optimizing Leadership on Professional Development Programs: Avenue for Performance Enhancement and Intervention	<b>Session 9.</b> Collaborative Expertise Sessions as Vehicle for Effective Curriculum Delivery
12:00-12:45	<b>Lunch Break</b>		
12:45-1:00	<b>Afternoon Management of Learning</b>		
1:00-2:30	<b>Session 3.</b> Improving Learning Outcomes through Effective Curriculum Implementation	<b>Session 7.</b> Practicing the Learning through Workplace Application	<b>Session 10.</b> Promoting Sustainability through Monitoring and Evaluation
2:30-3:00	<b>Health Break</b>		
3:00-4:30	<b>Session 4.</b> Ensuring Availability and Effective Use of Learning and Teaching Resources	<b>Session 8.</b> Aligning PD Plan with Workplace Application Plan (WAP)	Closing Program
4:30-5:00	<b>End-of-the-Day Reminders and Evaluation</b>		

**IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12  
CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES  
2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS**

**May 23-25, 2025  
CEBU CITY**

**PMT - 3pax**

**Grade 2 - Slot - 27 pax**

Alloted #	District	NAME	POSITION
<b>PMT</b>	DIVISION OFFICE	<b>LEILA L. PAMATI-AN</b>	SEPS-HRDS
	DIVISION OFFICE	<b>JUNE R. PATRICIO</b>	SEPS-SMME
	DIVISION OFFICE	<b>JOHN C. MARCIALES</b>	EPS II - SMME
<b>2</b>	ALTAVAS	<b>CHERYL ROSE A. TULIO</b>	SCHOOL PRINCIPAL II
		<b>ENGELINE G. PERLAS</b>	HEAD TEACHER III
<b>1</b>	BALETE	<b>JESELY I. VILLORENTE</b>	HEAD TEACHER I
<b>1</b>	BANGA	<b>AMOR B. MISPLACIDO</b>	Head Teacher III
<b>2</b>	BATAN	<b>MECHEL O. TRAJE</b>	Head Teacher II
		<b>JENEL M. SUCGANG</b>	School Principal I
<b>1</b>	BURUANGA	<b>ROSA R. SUALOG</b>	PRINCIPAL 1
<b>2</b>	IBAJAY EAST	<b>ARLENE M. SENATIN</b>	SCHOOL PRINCIPAL I
		<b>LUZVI V. MANGILAYA</b>	School Principal 1
<b>2</b>	IBAJAY WEST	<b>DR. VIVIAN T.IQUIÑA</b>	School Principal III
		<b>IDY R. PEDRITA</b>	PSDS
<b>1</b>	KALIBO I	<b>JUBETH YEBAN</b>	Head Teacher - III
<b>1</b>	KALIBO II	<b>NIÑA D. VALENCIA</b>	HEAD TEACHER I
<b>1</b>	LEZO	<b>GINALYN A. RAPIZ</b>	Head Teacher I
<b>2</b>	LIBACAO	<b>JENNEFER LEAH Z. BALINAS</b>	TIII/Teacher-in-Charge
		<b>MARY JANE Z. ZOMIL</b>	TIII/Teacher-in-Charge
<b>2</b>	BATAN	<b>DIMA J. SAPICO</b>	Master Teacher I/OIC
	BATAN	<b>RONEL D.FLAVIANO</b>	School Principal I
<b>1</b>	MAKATO	<b>EDGELYN A. MACABALAN</b>	HT-I
<b>1</b>	MALAY	<b>MELNIE A. SILDA</b>	TIII/Teacher-in-Charge
<b>2</b>	MALINAO	<b>JONHBE O. YACUB</b>	TIII/Teacher-in-Charge
		<b>ERWIN B. ROGELIO</b>	Principal I
<b>2</b>	NABAS	<b>ROSALIE F. DELA TORRE</b>	Principal II
		<b>SALVE L. BAUTISTA</b>	TEACHER III / TEACHER-IN-CHARGE
<b>1</b>	NEW WASHINGTON	<b>MARISTELLE F. TUMBAGAHAN</b>	Principal III
<b>1</b>	NUMANCIA	<b>REMEGIO I. VILLANUEVA</b>	Head Teacher II
<b>1</b>	IBAJAY EAST	<b>ULYSIS O. AMBUCAY, Jr.</b>	Head Teacher III

IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12  
CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES  
2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS  
May 23-25, 2025  
Cebu City

GRADE 3 - slot - 25 pax

Alloted #	District	NAME	POSITION
1	Altavas	ANALYN C. PEREZ	SCHOOL PRINCIPAL I
2	LIBACAO	JENELYN S. SABAY	TIC
	KALIBO	ANEMA CUALING	HT II
1	KALIBO I	MARCELLE I. BRIONES	District Office
1	BATAN	JOY T. SARCENO	SCHOOL PRINCIPAL II
1	Buruanga	DANIEL E. PRADO	SCHOOL PRINCIPAL II
1	IBAJAY EAST	MICHELLE-ANN N. ALILING	HEAD TEACHER I
1	IBAJAY EAST	MAMERTO ELIER IGUIRON	HEAD TEACHER III
1	Kalibo I	HONEY LYNN A. TRIAS	SCHOOL PRINCIPAL II
1	Kalibo II	ABE JOY S. ISARAN	SCHOOL PRINCIPAL II
1	LEZO	HELENA A. BACYAN	Head Teacher III
2	LIBACAO	CONNIE A. NAGRAMA	Principal II
		JONALYN B. COLAS	PRINCIPAL I
2	MADALAG	ANNABELLE N. NACASABUG	SCHOOL PRINCIPAL 1
	ALTAVAS	GERRY D. ALMANON	SP II
1	MAKATO	JEMINA A. BONIFACIO	SCHOOL PRINCIPAL I
2	MALAY	MA. CORAZON T. MACAHILIG	PRINCIPAL II
		AICHELE P. REGALADO	Principal I
2	MALINAO	JONAS C. NINGALA	Head Teacher II
		RITA HILDA T. FELICIANO	SCHOOL PRINCIPAL II
2	NABAS	ALEXIS S. TUBANG JR.	SCHOOL PRINCIPAL I
		MARIPAZ SEÑORITA	HEAD TEACHER III
1	NEW WASHINGTON	BERNARD Q. FUENTES	HEAD TEACHER III
1	NUMANCIA	GIE C. MAGDALUYO	HEAD TECHER II
1	Altavas	EMELYN T. TUNGALA	SP I

IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12 CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES 2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS				
May 23-25, 2025				
Cebu City				
GRADE 5 - slot - 25 pax				
Alloted #	SUBJECT & GRADE LEVEL	DISTRICT	NAME	POSITION
1	ENGLISH GR-5	NABAS	LEONCIO S. SALMINAO, JR.	Principal II
1		ALTAVAS	APOLONIO C. PAYBA	PUBLIC SCHOOLS DISTRICT SUPERVISOR
1		BURUANGA	ARMAN ROGEL CABANGON	HEAD TEACHER I
1	FILIPINO GR-5	KALIBO I	ADELFA MOSTAJO	SP II
1		KALIBO I	HIDELYN REGALADO	Principal 1
1		MAKATO	ANA S. ANDRADA	Principal II
2	SCIENCE GR-5	LIBACAO	RUEL Z. MIA II	MASTER TEACHER I/OIC
			RENAN N. NACOR	HEAD TEACHER II
1		NABAS/MALAY	JESSIE I. FLORES	
1		BATAN	JUZALLIE S. SIOCO	HEAD TEACHER III
1	MATHEMATICS GR-5	IBAJAY EAST	MARY ANN MAGLUNOB	TEACHER III/TIC
1		NUMANCIA	JANNIE P. NAGAMOS	SCHOOL PRINCIPAL II
1		BATAN	FEBIAN J. ZOROLLA	SCHOOL PRINCIPAL II
1	AP GR-5	NABAS	RENNETH Z. VILLORENTE	HEAD TEACHER III
1		BURUANGA	MELANIE IGUIRON	HEAD TEACHER III
1		IBAJAY EAST	ANDRO T. TABIOLO	Principal I
1	GMRC/Values Ed GR-5	IBAJAY EAST	RHODA SEVILLANO	PRINCIPAL II
1		MADALAG	BEAUTY ANN A. ZAPICO	SCHOOL PRINCIPAL 1
1		MALINAO	ARJENILA I. BALDOMERO	HEAD TEACHER I
1	MAPEH GR-5	NUMANCIA	JOYCE M. TORIAGA	PSDS
1		IBAJAY WEST	GRACIA CELESTE M. SAMSON	SCHOOL PRINCIPAL I
1		NEW WASHINGTON	JOSEPH O. DE EYOY	SCHOOL PRINCIPAL II
1	EPP GR-5	ALTAVAS	ZEPHORA R. LUMIO	HEAD TEACHER I
1		KALIBO I	JORAY IGNACIO	SCHOOL PRINCIPAL II
1		LEZO	MEGANDA A. VILLAR	HEAD TEACHER III

IMPLEMENTATION OF THE PHASE 2 – REVISED K TO 12 CURRICULUM CAPACITY BUILDING ACTIVITIES FOR GRADES 2, 3, 5, AND 8 (G2358) TEACHERS AND SCHOOL LEADERS May 23-25, 2025 CEBU CITY				
GRADE 8 - Slot - 32 pax				
SUBJECT & GRADE LEVEL	alotted #	DISTRICT	NAME	POSITION
ENGLISH GR-8	1	KALIBO II	ROLANIE A. BELARMINO	Principal III
	1	BALETE	RODOLFO Q. DELA CRUZ JR.	Principal II
	1	TANGALAN	AMANCIO I. BASISTER JR.	Principal I
	1	ALTAVAS	MAR P. QUIMPO	Head Teacher I
FILIPINO GR-8	1	NABAS	DANILO H. CLAROS	PRINCIPAL I
	1	ALTAVAS	NANETTE Q. PAN	Teacher-In-Charge
	1	NABAS	RAMAR V. BALADJAY	PRINCIPAL I
	1	BATAN	ROCHELLE IVY DUMAGPI	Head Teacher I
SCIENCE GR-8	1	BANGA	MARK KYNAN LOVERAS	
	1	LIBACAO	JOCELYN A. SALDIVIA	Head Teacher I
	1	TANGALAN	JU-IM T. JIMLAN	Head Teacher I
	1	Division Office	MIKKO JAN D. LOPEZ	DIVISION OFFICE
MATH GR-8	1	TANGALAN	JAYRON T. VALDERAS	Head Teacher III
	1	ALTAVAS	DAISY D. DELA CRUZ	Head Teacher I
	1	LIBACAO	ALADINO C. ZAULDA, JR.	Head Teacher I
	1	MALAY	CHURCHILL C. GUMBOC	Head Teacher I
AP GR-8	1	KALIBO I	VEDASTO Z. NABOR III	Head Teacher 1
	1	MALINAO	CHRISTIAN F. TAMBONG	Special Science Teacher I-OIC
	1	BURUANGA	Jonathan O. Tapispisan	
	1	IBAJAY EAST	REALIZA S. FUENTES	Officer-In-Charge/ T-III
GMRC/Values Ed GR-8	1	IBAJAY WEST	MARY JEAN R. OCZON	School Principal II
	1	MAKATO	RICHEL D. CIPRIANO	Head Teacher I
	1	IBAJAY WEST	VICTOR PAGAYUNAN	Principal IV
	1	BALETE	MA. ROWENA L. BIROL	Head Teacher IV
MAPEH GR-8	1	ALTAVAS	RODEL NAMAYAN	Head Teacher I
	1	BATAN	JENNIFER R. DELA CRUZ	Head Teacher III
	1	BURUANGA	NINA MAER P. QUIMPO	Head Teacher I
	1	ALTAVAS	CYNTHIA V. DONGUINES	Head Teacher I
TLE GR-8	1	NEW WASHINGTON	LOUIE P. REBUTAR	Head Teacher III
	1	ALTAVAS	TERRY JANE P. NIVERCA	Head Teacher I
	1	KALIBO II	RODULFO RESICO	Principal I
	1	IBAJAY WEST	NORIEL C. SEVILLE	Principal I