



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

June 23, 2025

DIVISION MEMORANDUM

No. 291 s. 2025

**LEARNING ENHANCEMENT FOR 2024 ACCREDITATION
AND EQUIVALENCY (A&E) TEST TAKERS WITH
CONDITIONAL PASSERS STATUS**

**To: OIC- Office of the Asst. Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Principals/Head Teacher In-charge of the District
Senior/ Education Program Specialists
Heads of Elementary, Secondary
and Integrated Schools
ALS Teachers
All Others Concerned**

1. Please find attached MEMORANDUM DM-CT-2025-175, titled **Learning Enhancement for 2024 Accreditation and Equivalency (A&E) Test Takers with Conditional Passer Status.**
2. Immediate and wide dissemination of this Memorandum is desired.

FELICIANO C. BUENAFE JR. CESO VI
Schools Division Superintendent

Encl.: MEMORANDUM DM-CT-2025-175
To be indicated in the Perpetual Index
Under the following subjects:

ASSESSMENT BASIC EDUCATION EVALUATION LEARNERS

JCC






Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2025- 175

TO : **REGIONAL DIRECTORS**
MINISTER, BASIC, HIGHER, AND TECHNICAL
EDUCATION, BARMM

FROM :  **GINA O. GONONG**
Undersecretary

SUBJECT : **LEARNING ENHANCEMENT FOR 2024**
ACCREDITATION AND EQUIVALENCY (A&E) TEST
TAKERS WITH CONDITIONAL PASSER STATUS

DATE : June 9, 2025

The Department of Education (DepEd), through the Bureau of Alternative Education (BAE), issues the attached Guidelines on the Implementation of Learning Enhancement for the 2024 A&E Test Takers who obtained a Conditional Passer Status as identified in DepEd Memorandum No. 046, s. 2025.

The primary objectives of the Learning Enhancement are as follows:

- To address the least mastered competencies of ALS learners with Conditional Passer Status;
- To prepare A&E Test Takers for transition to the next grade level in formal school or ALS; and
- To ensure mastery of essential competencies through learner-responsive interventions.

Please see the following attachments:

- Attachment 1 - Guidelines on the Implementation of Learning Enhancement for 2024 A&E Test Takers with Conditional Passer Status
- Attachment 2 - Certificate of Completion Template

For queries or clarifications, please contact BAE-Program Management and System Development Division (PMSDD) at telephone number (02) 8636-9347 or through email at bae.pmsdd@deped.gov.ph.

For strict compliance and immediate dissemination of this Memorandum is directed.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary for Operations
Officer-In-Charge
Office of the Undersecretary for Operations

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Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph





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Attachment No. 1 to **DM-CT-2025-175**

GUIDELINES ON THE IMPLEMENTATION OF LEARNING ENHANCEMENT FOR 2024 A&E TEST TAKERS WITH CONDITIONAL PASSER STATUS

I. Introduction

In reference to DepEd Memorandum No. 046, s. 2025, which announced the results of the 2024 Accreditation and Equivalency (A&E) Test and identified learners who obtained a **Conditional Passer Status**, the Department of Education (DepEd), through the Bureau of Alternative Education (BAE), reiterates its commitment to ensuring that all Alternative Learning System (ALS) learners are equipped with the essential competencies needed to succeed in their chosen learning pathways.

To support these learners, this memorandum provides the implementation guidelines for Learning Enhancement aimed at addressing the identified least mastered competencies among A&E Test takers with Conditional Passer Status. This learning enhancement ensures that they acquire the necessary proficiency before transitioning to the next educational level in either formal school or ALS.

II. Implementation Details

All Schools Division Offices (SDO) shall implement the Learning Enhancement among the 2024 A&E Test Takers with Conditional Passer Status. This is to ensure that ALS learners are ready to transition to the next level, either in the formal school or in ALS.

A. Required participants of the Learning Enhancement

The 2024 A&E Test Takers with Conditional Passer Status shall be required to undergo the Learning Enhancement to increase their level of proficiency in the competencies identified as least mastered. This is a requirement before they start the next level, either in the formal school or in ALS. See Attachment 1 for the number of participants per SDO.

B. Implementers of the Learning Enhancement

The SDO shall lead the implementation of the Learning Enhancement. The following are the recommendations on the implementation strategies for the Learning Enhancement.

1. SDO Level Implementation

The Learning Enhancement may be implemented at the SDO Level provided that it is the most advantageous to the ALS learners. At the SDO Level implementation, the Schools Division Superintendent (SDS)



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through the Curriculum Implementation Division (CID) shall organize the Learning Enhancement. This includes identifying and gathering all 2024 A&E Test Takers with Conditional Passer Status, identification of teachers to handle the Learning Enhancement, identification of the school/s and/or ALS community learning center/s where the Learning Enhancement will be conducted, and scheduling of the Learning Enhancement.

2. District Level Implementation

The Learning Enhancement may be implemented at the District Level considering the geographical locations and proximity of the ALS learners where the Learning Enhancement will be conducted at the District Level. At the District Level implementation, the SDS shall assign the Public School District Supervisor (PSDS) and the Division ALS Focal Person with the assistance of Education Program Specialist in ALS (EPSA) to organize the Learning Enhancement.

The PSDS and the Division ALS Focal Person shall identify and gather all 2024 A&E Test Takers with Conditional Passer Status within the district, identify the teachers to handle the Learning Enhancement, identify the school/s and/or ALS community learning center/s where the Learning Enhancement will be conducted, and schedule of the Learning Enhancement.

3. ALS Community Learning Center (CLC) Level Implementation

The Learning Enhancement may be implemented at the ALS Community Learning Center (CLC) where the ALS learner with Conditional Passer Status wishes to enroll in SY 2025-2026.

The SDS through the Division ALS Focal Person with the assistance of EPSA shall ensure the conduct of the Learning Enhancement at the ALS CLC where the ALS learner with Conditional Passer Status wishes to enroll.

C. Learning Focus and Duration

The teacher and the learner may accomplish the Individual Learning Agreement (ILA) at the start of the Learning Enhancement to cover the least mastered competencies.

The two-week Learning Enhancement shall commence on June 23 and shall end on July 4, 2025. This shall be completed before the start of the grade level/ALS Program the Conditional Passer would enroll in.



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Completion of the Learning Enhancement is required on this prescribed period in order to catch up with the current school year.

D. Learning Delivery

The two-week Learning Enhancement shall follow a hybrid approach, combining in-person classes and independent learning sessions depending on the learners' access and availability. The daily schedule shall be flexible and responsive to the learners' circumstances, particularly those who are working or have other responsibilities.

Teachers handling the sessions shall determine the daily duration based on the number and complexity of the least mastered competencies, and adjust the delivery mode and time in consultation with the learners to promote high participation and successful completion.

The SDOs through the Division Focal Person shall come up with a mechanism to ensure that the learning enhancement will not in any way affect the delivery of ALS Programs for the ALS learners of SY 2025-2026.

E. Learning Resources

All learning resources to be used should be aligned with the focused least mastered learning competencies. Learning resources such as textbooks and other references may be used with the existing ALS Academic-Focused Bridging Program (AFBP) modules and other ALS modules.

F. Learning Assessment

Teacher-made tests will be used to measure the learners' learning gains. Formative assessments shall be conducted to guide teaching and support learning. Summative assessment will be administered depending on the target learning goal to measure progress and to ensure that enhancement on least mastered competencies is achieved.

Upon completion of the Learning Enhancement, the learner shall be issued with a **Certificate of Completion**, signed by the Schools Division Superintendent (SDS).

G. End of School Year Rites

The SDO shall conduct a simple and austere Graduation and Completion Ceremonies for the 2024 A&E Test Passers any time between June 16 to July 16, 2025. SDOs may opt to wait for the result

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of the two-week Learning Enhancement to include all A&E Test passers in just one ceremony.

H. Enrollment to the Next Level

The Certificate of Completion of the Learning Enhancement shall be used as a requirement to the enrollment to the next level. DepEd Memorandum No. 46, s. 2025 shall be used as reference to enroll pending the release of the Certificate of Rating (COR).

I. Submission of the List of Learning Enhancement Completers

The SDO shall prepare a list of Learning Enhancement Completers. The list, duly endorsed and signed by the Schools Division Superintendent shall be submitted to the Regional Office. The Regional ALS Focal Person shall consolidate all submissions from SDOs and submit the consolidated report to the Bureau of Education Assessment (BEA), copy furnished the Bureau of Alternative Education (BAE).

J. Funding Sources

If certain funds for the conduct of the Learning Enhancement are necessary, it may be sourced, as appropriate, from but not limited to ALS Program Support Fund (PSF). The use of these funds shall be subject to availability and the usual budgeting, accounting, and auditing rules and regulations.

Under no circumstance shall a teacher or learner be required to shoulder any expense relative to the conduct of the Learning Enhancement.

III. MONITORING AND EVALUATION

The implementation of the Learning Enhancement for 2024 A&E Test Takers with Conditional Passer Status shall be monitored by BAE and the SDO. A report shall be prepared by the SDO to be submitted to BAE fifteen (15) days after its implementation.

IV. REFERENCES

DepEd Memorandum No. 46, s. 2025: Announcing the Passers for the 2024 Accreditation and Equivalency (A&E) Test

DepEd Order No. 13, s. 2019: Policy Guidelines on the Implementation of Enhanced Alternative Learning System 2.0



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Attachment No. 2 to **DM-CT-2025-175**

CERTIFICATE OF COMPLETION



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SCHOOLS DIVISION OF _____



CERTIFICATE OF COMPLETION

This certificate is given to

for successfully completing the required **two-week Learning Enhancement** conducted from **[Start Date]** to **[End Date]** at **[Schools Division/District/School/ALS CLC]**, aimed at addressing the least mastered competencies based on the results of the 2024 Accreditation and Equivalency (A&E) Test.

Completion of this Learning Enhancement confirms the learner's readiness to enroll in the **next appropriate level** of the Alternative Learning System (ALS) or the formal school system for School Year **2025-2026**.

Given this ____ day of _____, 2025, at **[City/Municipality]**, **[Province]**,
Philippines

Schools Division Superintendent



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Attachment No. 2 to **DM-CT-2025-175**

Region:

Division:

A&E Test Level:

Start Date:

End Date:

Name of Learner	Location of the Learning Enhancement Attended (name of SDO, District, School, or CLC)	Completion Status (Completed/Did Not Complete)

Prepared by:

Division ALS Focal Person

Approved by:

Schools Division Superintendent

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