



Republic of the Philippines  
-Department of Education  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF AKLAN

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**DIVISION ADVISORY No. 098, s. 2025**

July 18, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued for the information of SDO -Aklan  
officials and personnel/staff and all others concerned.  
(Visit <https://depedaklan.online>)

**TECHNICAL TRAINING AND COMPUTER LITERACY WORKSHOPS AND  
SEMINARS OF THE REF TECHNICAL TRAINING CORPORATION**

Attached is Regional Advisory No. 231 s. 2025 regarding the Technical Training and Computer Literacy Workshops and Seminars of the Ref Training Corporation.

For more information, contact:

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Republic of the Philippines  
**Department of Education**  
REGION VI-WESTERN VISAYAS

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Regional Advisory No. 231, s. 2025  
June 30, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of Region VI DepEd  
officials and personnel/staff.  
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**TECHNICAL TRAINING AND COMPUTER LITERACY WORKSHOPS AND  
SEMINARS OF THE REF TECHNICAL TRAINING CORPORATION**

Attached is DepEd Advisory No. 089, s. 2025 titled Technical Training and  
Computer Literacy Workshops and Seminars of the Ref Technical Training  
Corporation.

The Schools Division Superintendents are given the discretion to act on this  
matter.

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ACV/CLMD-RA- Technical Training and Computer Literacy...  
059/June 27, 2025



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Certificate No. PHP QMS  
24 93 0184

Advisory No. **089**, s. 2025

May 21, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
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**TECHNICAL TRAINING AND COMPUTER LITERACY WORKSHOPS AND SEMINARS  
OF THE REF TECHNICAL TRAINING CORPORATION**

The REF Technical Training Corporation and REF Marketing will conduct a series of school-to-school visits, including workshops, live demonstrations, surveys, question-and-answer sessions, and discussions on the importance of digital skills and global citizenship across the country from April 2025 to February 2027.

The school-to-school visits aspire to introduce learners to essential 21st-century skills and prepare them for the forthcoming 5th Industrial Revolution, emphasizing emerging technologies. It specifically aims to

1. provide industry-relevant technical training—offering up-to-date, high-quality training programs aligned with global workforce demands and international certification standards;
2. bridge education and employment—serving as a direct link between academic knowledge and real-world employment by equipping learners with job-ready skills;
3. promote lifelong learning and career development—encouraging continuous professional growth through modular learning paths, certifications, and upskilling opportunities;
4. foster innovation and technological competency—introducing learners to emerging technologies and providing platforms for research, experimentation, and innovation; and
5. establish strategic collaborations—partnering with industries, tech firms, and academic institutions for practical exposure, internships, and job placements.

The programs are designed for a diverse range of learners, including junior high school students, senior high school graduates looking for TESDA-certified vocational training, out-of-school youth seeking employable technical skills, professionals and career shifters wanting to reskill or upskill in emerging fields, industry workers pursuing certifications to advance in their current jobs, entrepreneurs and freelancers aiming to enhance their technical know-how, and partner institutions and companies seeking customized workforce development programs.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

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